

# Application for a New Course v7.1

|                                                             |  |
|-------------------------------------------------------------|--|
| <b>Course ID</b> BMIS 391, <i>Service in Global Context</i> |  |
| <b>Date APPROVED</b>                                        |  |
| <b>Date DENIED</b>                                          |  |

## I. Systems and Catalog Information Complete each item.

|     |                                                      |                                                                                                                                                                             |
|-----|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | Course Developer                                     | Gary Green & Larry Henderson                                                                                                                                                |
| 2   | Course Teacher                                       | (same as above)                                                                                                                                                             |
| 3   | Course Title                                         | Service in Global Context                                                                                                                                                   |
| 4   | Course Abbreviation (if title is over 30 characters) | (none)                                                                                                                                                                      |
| 5   | College                                              | College of Biblical Studies                                                                                                                                                 |
| 6   | Department                                           | Department of Bible, Missions, and Ministry                                                                                                                                 |
| 7   | Number of Credit Hours                               | 3 credit hours                                                                                                                                                              |
| 8   | Is the course Fixed Credit or Variable Credit?       | Fixed                                                                                                                                                                       |
| 9   | Is the course repeatable?                            | No                                                                                                                                                                          |
| 10  | Maximum number of times course may be repeated       | N/A                                                                                                                                                                         |
| 11  | Maximum number of hours credit                       | 3 credit hours                                                                                                                                                              |
| 12  | Explanation for variable credit                      | N/A                                                                                                                                                                         |
| 13a | Course contact hours - LEC                           | The course is predominately lecture/discuss based with forty contact hours.                                                                                                 |
| 13b | Course contact hours - Lab                           |                                                                                                                                                                             |
| 13c | Course contact hours - Practicum                     |                                                                                                                                                                             |
| 13d | Course contact hours - Seminar                       |                                                                                                                                                                             |
| 13e | Course contact hours - Studio                        |                                                                                                                                                                             |
| 13f | Course contact hours - Online                        |                                                                                                                                                                             |
| 13g | Course contact hours - Colloquium                    |                                                                                                                                                                             |
| 13h | Course contact hours – Field Experience              |                                                                                                                                                                             |
| 13j | Course contact hours - Internship                    | Students enrolled in BMIS 391 must be preparing for an international internship or apprenticeship. The term for internships is 8-10 weeks; for apprenticeships 6 mos-2 yrs. |
| 13k | Course contact hours - Research                      |                                                                                                                                                                             |
| 13m | Course contact hours - Workshop                      |                                                                                                                                                                             |
| 13n | Course contact hours – Other (specify)               |                                                                                                                                                                             |
| 14  | Instructor Workload                                  | Three hours of instruction=1 course for the instructors.                                                                                                                    |
| 15  | Grade Mode (check all appropriate):                  | <input type="checkbox"/> x Standard<br><input type="checkbox"/> Credit/No Credit (undergrad only)                                                                           |
| 16  | Maximum Enrollment                                   | 55-60.                                                                                                                                                                      |
|     | <b>Catalog Description</b>                           | This course is designed to prepare students for international                                                                                                               |

|     |                                                                                                                                                                                                            |                                                                                                                                                                                                                |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17  | (50 words or less)                                                                                                                                                                                         | service by focusing upon critical thinking, global orientation and missional vision. More specifically this course equips students for short-term missions and facilitates their reflection on that same work. |
| 18  | List any prerequisites (course/s, test scores, class standing, major, etc.)                                                                                                                                | BIBL 101                                                                                                                                                                                                       |
| 19  | List any co-requisites                                                                                                                                                                                     | N/A                                                                                                                                                                                                            |
| 20  | If the course is cross listed, specify the Course ID(s) MUST have signature in Section V off all Department Chairs                                                                                         |                                                                                                                                                                                                                |
| 21  | Does this course have any special student costs? Yes/No<br><i>Attach a completed "Request to Add or Change Course Fees" form. Describe in section IV-F.</i>                                                | N/A                                                                                                                                                                                                            |
| 22  | How often will it be offered? <b>Fall</b>                                                                                                                                                                  |                                                                                                                                                                                                                |
| 23a | How often will it be offered? <b>Spring</b>                                                                                                                                                                | Once each spring                                                                                                                                                                                               |
| 23b | How often will it be offered? <b>Summer</b>                                                                                                                                                                |                                                                                                                                                                                                                |
| 23c | How often will it be offered? <b>Fall</b>                                                                                                                                                                  |                                                                                                                                                                                                                |
| 24  | Frequency?                                                                                                                                                                                                 | Every year                                                                                                                                                                                                     |
| 25  | First semester this course will be offered<br><i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>            | Spring 2013.                                                                                                                                                                                                   |
| 26  | List course/s that should be deleted, include the last semester for course/s being deleted<br><i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>               | N/A                                                                                                                                                                                                            |
| 27  | Is this course required for a degree/s? Yes/No<br><i>If "Yes," attach a revised degree plan(s) reflecting the placement of the new course.</i>                                                             | No, it is not required                                                                                                                                                                                         |
| 28  | Has this course been offered as a Special Topics course? Yes/No<br><i>If "Yes," specify the Course ID and enrollment for each term it was taught.</i>                                                      | Yes, twice. In Spring 10 the enrollment was 13; in Spring 11 it was 36.                                                                                                                                        |
| 29  | List any courses in which content overlaps the proposed course. (Course ID and Name)<br><i>Attach statement from instructor/dept chair of existing course justifying the new offering in Section IV-D.</i> | Only minor overlap exists, nothing significant                                                                                                                                                                 |

## II. Curriculum

|   |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                            |
|---|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b>Degree Plan</b> Explanation of how this course affects degree requirements.                                    | This course can count as a non-majors 4 <sup>th</sup> Bible elective as it prepares them to serve in World Wide Witness. For majors, it can substitute for BIBM 391 which is their pre-internship required course.                                                                                                                                                                                         |
| 2 | <b>Justification</b> State the justification for adding this course to the current curriculum. Represent the need | Prior to the development of this course, students wanting to serve in missions internships or apprenticeships did all of their training outside of the classroom. While effective this means of delivering content was onerous for both students and faculty. Teaching the course as a Special Topic these past two springs has significantly improved both content delivered and relationships developed. |

### III.Course Design

#### 1. Audience and Course Goal

|   |                                                                |                                                                                                                                                                                                                                                                    |
|---|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Describe the intended audience, including prerequisite skills. | The target audience are those planning to serve in World Wide Witness for a summer or for a longer 6 mos-2 year term. Students should have a good grasp of the gospel story and a meaningful relationship with Jesus.                                              |
| 2 | State the overarching course goal(s) in performance terms.     | The course is designed to prepare students for international service by focusing upon critical thinking, global orientation and missional vision. More specifically it equips students for short-term missions and facilitates their reflection on that same work. |

#### 2. Competencies and Measurements

|   | Competency                                                                                   | Measurement Instrument                                             | Measurement Standard                                  |
|---|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------|
| 1 | Students will demonstrate a Biblical understanding of the Missio Dei.                        | Class discussion                                                   | See attached syllabus, pp 4-6 for specific standards. |
| 2 | Students will identify healthy mission principles and their application.                     | Case study discussion, exams and research paper                    | (Ditto)                                               |
| 3 | Students will learn to recognize, appreciate and interact with cultural differences.         | Case study discussion, exams and research paper                    | (Ditto)                                               |
| 4 | Students will study and experiment with a wide range of spiritual disciplines.               | Weekly assignments with reflection paper                           | (Ditto)                                               |
| 5 | Students will expound upon the influence of the missional experience on spiritual formation. | Personal reflection workbook, CSA profile and debriefing interview | (Ditto)                                               |

### 3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside readings.

- a. Bible (The instructor will use the NIV; students are welcome to use any translation but any quizzes or memory verses will come from the NIV.)
- b. *Serving with Eyes Wide Open: Doing Short-Term Missions with Cultural Intelligence*, David A. Livermore, Baker Books, Grand Rapids, MI, 2006.
- c. *One World, Many Neighbors: A Christian Perspective on Worldviews*, Perry Cotham, Abilene Christian University Press, Abilene, TX, 2008.
- d. *Mirror for Humanity: A Concise Introduction to Cultural Anthropology*, 7<sup>th</sup> ed., Conrad Phillip Kottak, McGraw-Hill, New York, New York, 2010.
- e. *Eternity in Their Hearts*, rev. ed., Don Richardson, Regal Books, Ventura, CA, 1984.
- f. DiSC assessment

2. For **combined undergraduate/graduate** courses, make two lists:

- a. full publication information; label **Undergraduate**.
- b. full publication information; label **Graduate**. Indicate number of pages required.

## IV. Supporting Documentation

*Supporting documents must accompany proposal prior to preliminary approval by chair and dean.*

|   |                                                                                                                                                                                                                                                                                                                                               |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b>Library</b> — Submit new course application and syllabus to the Director of the Library. Consult with the director and establish a deadline for completion of the library report. <b>Attach</b> the signed copy of the library director's report. (Attached)                                                                               |
| 2 | <b>Instructional Design</b> — The application and syllabus must be reviewed by the Adams Center. <b>Attach</b> a copy of the Adams Center Review Letter. (Attached)                                                                                                                                                                           |
| 3 | <b>Degree Plan</b> — The impact of the course must be reviewed by the Director of Curriculum. <b>Attach</b> degree plan signed by the Director of Curriculum. (Attached)                                                                                                                                                                      |
| 4 | <b>Content Overlap</b> — Include one document for each course you listed in Section I-I. <b>Attach</b> statement from instructor/dept chair of existing course justifying the new offering. (N/A)                                                                                                                                             |
| 5 | <b>Departmental Resources</b> — List the resources that support the course and are available only through the department, if applicable. <b>Attach</b> the list of the holdings and the location/s. (N/A)                                                                                                                                     |
| 6 | <b>Resources</b> — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). <b>Attach</b> a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds. (N/A)                   |
| 7 | <b>Expenses</b> — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). <b>Attach</b> a complete list of all items, the estimated cost of each and the source of the funds. (N/A) |
| 8 | <b>Justification</b> — <b>Attach</b> all documents referred to in Section II-2 (N/A)                                                                                                                                                                                                                                                          |
| 9 | <b>Syllabus</b> — <b>Attach</b> the syllabus for the course based upon the anticipated first-semester offering. (Attached)                                                                                                                                                                                                                    |

## **V.Preliminary Approvals**

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

Primary Department

\_\_\_\_\_  
Department Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dean of the College

\_\_\_\_\_  
Date

**Cross-listing Department**    *Add more lines if multiple departments are cross-listing*

\_\_\_\_\_  
Department Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dean of the College

\_\_\_\_\_  
Date

**Cross-listing Department**    *Add more lines if multiple departments are cross-listing*

\_\_\_\_\_  
Department Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dean of the College

\_\_\_\_\_  
Date

## **VI.Approvals** *Place all approvals on one page.*

**A.Course ID:** BMIS 391

**Course Title:** Service in Global Context

### **1.College Academic Council Action:** (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
College Dean or Director Date

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
College Dean or Director Date

### **2.Graduate Council Action:** (for graduate level courses)

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Dean of Graduate School Date

### **3.University Undergraduate Academic Council Action:**

*For undergraduate level courses only*

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Associate Provost Date

### **4.University General Education Council Action:** (when applicable)

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Provost or designee Date

### **5.University Budget Committee Action:** (when applicable)

*When applicable – see New Course Application Instructions*

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Chair, University Budget Committee Date

### **6.Academic Provost Action:** (for all courses)

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Provost Date

### **7.President of the University Action:** (for all courses)

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
President Date

**Attach notes, comments, or conditions from appropriate councils:**

# **ABILENE CHRISTIAN UNIVERSITY**

## **COLLEGE OF BIBLICAL STUDIES**

### **DEPARTMENT OF BIBLE, MISSIONS & MINISTRY**

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## **SERVICE IN GLOBAL CONTEXT**

**BMIS 391**

Spring 2012

MW 2:00-3:20; BSB 129

#### **MISSION STATEMENT**

The mission of ACU is to educate students for Christian service and leadership throughout the world. The mission of the department of Bible, Missions and Ministry is twofold: 1) to equip all departmental majors with a broad spectrum of knowledge, skills, and experiences in preparation for further study or for engagement in ministry; and 2) to provide all ACU students with biblical and spiritual resources with which they may discern their Christian vocation in order to live as committed disciples.

|                        |                     |                                                        |
|------------------------|---------------------|--------------------------------------------------------|
| <b>INSTRUCTOR:</b>     | Gary L. Green       | Larry Henderson                                        |
| <b>OFFICE:</b>         | BI 286              | BSB 288                                                |
| <b>OFFICE HOURS:</b>   | MTRF 8:30-11:00     | MWF 10:00-11:00; 3:30-5:00<br>TR 8:00-11:00; 3:30-5:00 |
| <b>OFFICE PHONE:</b>   | 674-3782            | 674-3787                                               |
| <b>CELL PHONE:</b>     | 370-2597            | 370-8444                                               |
| <b>HOME PHONE:</b>     | (cell only)         | 676-5529                                               |
| <b>EMAIL:</b>          | Gary.Green@acu.edu  | Larry.Henderson@acu.edu                                |
| <b>HOME ADDRESS:</b>   | 1221 Chariot Circle | 2066 Morrow Lane                                       |
| <b>CAMPUS ADDRESS:</b> | Box 29432           | Box 29447                                              |

#### **COURSE GOAL AND DESCRIPTION**

The 21<sup>st</sup> century vision for ACU is to produce leaders who think critically, globally and missionally. This course is designed to prepare students for international service by focusing upon critical thinking, global orientation and missional vision. More specifically this course equips students for short-term missions and facilitates their reflection on that same work.

### COURSE OBJECTIVES

| COMPETENCY                                                                                            | MEASUREMENT                                                        |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Students will demonstrate a Biblical understanding of the Missio Dei.                                 | Class discussion                                                   |
| Students will identify healthy mission principles and their application.                              | Case study discussion, exams and research                          |
| Students will learn to recognize, appreciate and interact with cultural differences.                  | Case study discussion, exams and research papers                   |
| Students will study and experiment with a wide range of spiritual disciplines.                        | Weekly assignments with reflection papers                          |
| Students will expound upon the influence of the missional experience on personal spiritual formation. | Personal reflection workbook, CSA profile and debriefing interview |

### REQUIRED TEXTBOOKS

1. Bible (The instructor will use the NIV; students are welcome to use any translation but any quizzes or memory verses will come from the NIV.)
2. *Serving with Eyes Wide Open: Doing Short-Term Missions with Cultural Intelligence*, David A. Livermore, Baker Books, Grand Rapids, MI, 2006.
3. *One World, Many Neighbors: A Christian Perspective on Worldviews*, Perry Cotham, Abilene Christian University Press, Abilene, TX, 2008.
4. *Mirror for Humanity: A Concise Introduction to Cultural Anthropology*, 7<sup>th</sup> ed., Conrad Phillip Kottak, McGraw-Hill, New York, New York, 2010.
5. *Eternity in Their Hearts*, rev. ed., Don Richardson, Regal Books, Ventura, CA, 1984.
6. DiSC assessment

### COURSE REQUIREMENTS / POLICIES

1. Students are expected to complete BIBL 101 Life and Teachings of Jesus or an equivalent course as a **prerequisite**.
2. During the summer, students are expected to complete a cross-cultural **internship** that has been approved by the instructors. The internship is anticipated to be 8-10 weeks in duration.
3. Students are expected to **attend** every class / training meeting. In the event of an emergency causing a student to be away, he or she is responsible for the material covered. After accumulating three (3) unexcused absences, 30 points will be subtracted from the final course grade. Each additional absence will result in an additional loss of 10 points. Students are responsible for verifying their own attendance record on Blackboard.

4. A **tardy** is equal to 1/3 of an absence so that three tardies equal one absence. Class will start on time and all students will be expected to be in their seat when class starts. If a student is tardy and does not want to be counted as absent, then that student must contact the professor as soon as class is over prior to leaving the room or it will be too late.
5. Each **excused** absence (illness, emergency or university trip) must be explained by a written note prior to the absence or at the time of the next class session. Illness excuses must be accompanied by a doctor's note. Students are not allowed more than 5 school sponsored absences.
6. **Violations of academic integrity** and other forms of cheating, as defined in ACU's Academic Integrity Policy, involve the intention to deceive or mislead or misrepresent, and therefore are a form of lying and represent actions contrary to the behavioral norms that flow from the nature of God. Violations will be addressed as described in the Policy. While the university enforces the Policy, the most powerful motive for integrity and truthfulness comes from one's desire to imitate God's nature in our lives. Every member of the faculty, staff and student body is responsible for protecting the integrity of learning, scholarship and research. The full Policy is available for review at the Provost's office web site (<http://www.acu.edu/campusoffices/provost>) and the following offices: provost, college deans, dean of campus life, director of student judicial affairs, director of residential life education and academic departments.
7. **Make up exams** will be given only for excused absences **approved PRIOR** to the absence. In the event of an emergency that impedes a student from contacting the professors prior to the absence, it is his/her responsibility to contact them personally PRIOR to the next class period. Make up exams are given on Thursdays from 3:00 – 5:00 p.m. and Fridays from 8:00 – 10:00 p.m. in the Missions Strategy Room of DBMM.
8. Students are responsible for any and all updates and announcements placed on **Blackboard**. In addition, students are responsible for the proper completion of all **WWW forms**.
9. **Cell phones** must be turned off or set to vibrate unless instructed otherwise by the professors. Students surfing the net, talking on the phone or text messaging during class will be given an unexcused absence for the day. Anyone who takes a call and leaves the room to talk on the phone will be given an unexcused absence for the day.
10. **Food and drink** are permitted in class as long as they are not a distraction. Food should be limited to individual items (not a complete Wendy's Menu). Failure to be considerate of others and failure to clean up after oneself can result in the loss of the privilege of bringing food and drink to class for the entire class.
11. Students with **special needs** of any kind should address these with the professor as soon as possible. ACU offers numerous resources to help students deal with spiritual,

academic, social or physical issues that could hinder performance while enrolled at the university. The role of the professor is to be an effective teacher, personal advocate, spiritual advisor, and godly friend.

### GRADING

|                      |                                                                                                                                        |      |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------|------|
| EXAMS & QUIZZES: 31% |                                                                                                                                        |      |
|                      | SERVING WITH EYES WIDE OPEN<br>(take home /open book)                                                                                  | 100  |
|                      | ONE WORLD, MANY NEIGHBORS<br>(3 separate exams; 15pts per chapter)<br>➤ Chapters 1 & 9<br>➤ Chapters 10,11,12,14<br>➤ Chapters 21 & 23 | 120  |
|                      | MIRROR FOR HUMANITY<br>(Individual chapter quizzes; 15 pts each)<br>Chapters 2,4,7,8,9,10                                              | 90   |
| OTHER: 49%           |                                                                                                                                        |      |
|                      | Reflection paper: ETERNITY IN THEIR HEARTS                                                                                             | 100  |
|                      | Research assignment on culture                                                                                                         | 100  |
|                      | Multi-media presentation                                                                                                               | 120  |
|                      | Participation in class discussion                                                                                                      | 80   |
|                      | Spiritual disciplines<br>(Reflection papers; 6 @ 15 pts. each))                                                                        | 90   |
| POST-INTERNSHIP: 20% |                                                                                                                                        |      |
|                      |                                                                                                                                        |      |
|                      | Debrief form, booklet and CSA completion                                                                                               | 100  |
|                      | Debriefing interview                                                                                                                   | 100  |
|                      | TOTAL POINTS                                                                                                                           | 1000 |

NOTE: Since two assignments are due “post-internship”, all students will be given an IP for the class at the end of the spring semester. The grade will be changed in the early fall semester after successful completion of the course requirements. Post-internship papers are due in the class drop box before midnight Central Time August 22.

#### SCALE:

A = 1000 – 900

B = 899 – 800

C = 799 – 700

D = 699 – 600

F = 599 and below

1. EXAMS: Exams over One World, Many Neighbors and chapter quizzes over Mirror for Humanity will be given in class. Exam over Serving with Eyes Wide Open will be available online as a take home/ open book exam.
2. REFLECTION PAPER: Eternity in Their Hearts will be assigned as a reflection paper. Papers should be 2 pages in length, 1" margins all sides, Times New Roman #12 font with the student's full name at the top of the page. Papers should be put in the drop box by midnight Central Time of the due date. The paper will be graded upon the depth of application to a student's future work and on personal processing of the information as demonstrated by original thought and/or explanation of how the individual's perspectives have been changed or challenged.
3. RESEARCH ASSIGNMENT ON CULTURE: Students will research the area where in which they will be working in the summer. They should specifically investigate significant events in history that shaped the worldview of the people in the area, current trends in worldview, and current issues that will have future bearing upon the local worldview. As they report their findings, students should explain what difference their research will make on how they share the gospel of Jesus.

Papers should be 2-3 pages in length, 1" margins all sides, Times New Roman #12 font with the student's full name at the top of the page. Papers should be put in the drop box by midnight Central Time of the due date.

This assignment will be graded upon a student's grasp of relevant history and trends of the area and their potential affect on the culture. Relevant use of scripture and examples of sharing the good news with people living under the influence of the anticipated trajectory of worldview for the area will also factor in the grade.

4. MULTI-MEDIA PRESENTATION: Students will develop a multi-media presentation on the internship site to which they are assigned. This presentation is to be done in cooperation with teammates. This presentation should be designed to answer the classic questions asked by a missions committee: 1) Who are you? 2) Who will you work with? 3) What will you do? 4) When will you go / come? 5) Where is the work? and 6) Why should we support you? Time will be given in class for the presentation; all team members must participate in the development and presentation. The presentation should be no more than 10 minutes in length.

Students will be graded upon how thoroughly they answer the above questions, the quality of the presentation and the depth of understanding of the proposed work as demonstrated by the oral response to questions raised by a missions committee (in this case, the professors).

5. **PARTICIPATION:** The class is a combination of information gathering and processing. The degree of participation in class discussions, case study reviews and question responses will be considered as a participation grade.
6. **SPIRITUAL DISCIPLINES:** Students will be coached through multiple spiritual disciplines during the course. A one-page reflection paper on the experience with each discipline will be due in the class drop box before the first class period of the next week.

Papers will be graded based upon clear demonstration of a student's personal grappling with the pros / cons of the practice of the discipline and the affects of the discipline on his or her life.

7. **DEBRIEF FORM, BOOKLET AND CSA:** Following their internships a multiple page debriefing form will be made available on Blackboard. In addition students will be responsible for working through a booklet on discernment that will be made available at the end of the semester. Each intern will be assigned to take an online assessment called the CSA. This is a profile reflecting stress after the internship. Responses that raise concern will be discussed personally during debriefing.

Grading will be done on how completely students fill out the questionnaire and how thoroughly they explain their own transformation and processing of the experience.

8. **DEBRIEFING INTERVIEW:** The professors will schedule interviews for each team during the first week(s) of the fall semester. The interview grade will be based upon the level of participation and depth of insight shared with the interviewer and other interns present.

| DATE         | SUBJECT OF THE DAY                                                                | ASSIGNMENTS                                     |
|--------------|-----------------------------------------------------------------------------------|-------------------------------------------------|
| January 18   | Expectations / Fundraising prep                                                   |                                                 |
| January 23M  | Fundraising                                                                       |                                                 |
| January 25   | Missio Dei                                                                        |                                                 |
| January 30M  | US vs. National Perspectives                                                      | Exam: One World, ch.1 & 9                       |
| February 1   | US vs. National Perspectives                                                      | Take home exam due: Serving with Eyes Wide Open |
| February 6M  | Intro to Spiritual Disciplines (Solitude and Silence) & Presenting to a committee |                                                 |
| February 8   | Healthy Expectations (Successful Failure case study)                              |                                                 |
| February 13M | Class presentations                                                               | Reflection on Solitude due                      |
| February 15  | Class presentations cont.                                                         |                                                 |

|              |                                                                                           |                                                                                |
|--------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| February 20M | Fasting &<br>Major Mission Principles<br>(Ancestor Feast case study)                      | Reflection due: Eternity in their<br>Hearts                                    |
| February 22  | Culture and Cultural Sensitivity                                                          | Mirror for Humanity, quiz Ch. 2                                                |
| February 27M | Culture by specific regions & Jesus<br>Prayer                                             | Reflection on Fasting due                                                      |
| February 29  | General Religion<br>(Shall We Dance case study)                                           | EXAM: One World, Ch.<br>10,11,12,14                                            |
| March 5M     | Journaling                                                                                | Reflection on Jesus Prayer due                                                 |
| March 7-9    | Religion by specific regions<br>BROOM COLLOQUIUM: Alliance<br>for Vulnerable Mission      | Mirror for Humanity, quiz Ch. 9                                                |
| March 12&14  | SPRING BREAK                                                                              |                                                                                |
| March 19 M   | Lectio Divina<br>Telling his story; telling your story<br>(Lily Liu's Baptism case study) | DiSC assigned; Reflection on<br>Journaling due<br>Exam: One World, Ch. 21 & 23 |
| March 21     | Teams & teammates<br>(Giving Jeff a Thrill case study)                                    |                                                                                |
| March 26M    | Lord's Prayer<br>Understanding teammates:<br>DiSC assessment debriefing                   | Reflection on Lectio Divina due                                                |
| March 28     | Teams by specific regions                                                                 |                                                                                |
| April 2M     | Respecting Local Leadership (Don't<br>Tell Shari & Local church case<br>studies)          | Reflection on Lord's Prayer due                                                |
| April 4      | Sexuality & Gender                                                                        | Mirror for Humanity, quiz Ch. 7<br>& 8                                         |
| April 9M     | Sexuality & Gender<br>(Fast Friends case study)                                           | Research assignment due                                                        |
| April 11     | Language Learning<br>(Just Jump In and A Word for God<br>case studies)                    | Mirror for Humanity, quiz Ch. 4                                                |
| April 16M    | Language Learning by region                                                               |                                                                                |
| April 18     | Traveling well: Practical prep                                                            |                                                                                |
| April 23M    | Colonialism & Paternalism                                                                 | Mirror for Humanity, quiz Ch.<br>10                                            |
| April 25     | Spiritual Warfare                                                                         |                                                                                |
| April 27     | Spiritual Warfare                                                                         |                                                                                |
| April 30M    | Open                                                                                      |                                                                                |
| May 2        | International Worship                                                                     |                                                                                |
| May 10 FINAL | Blessing Ceremony                                                                         | Debrief / Reflection paper<br>assigned                                         |

**MEMORANDUM**

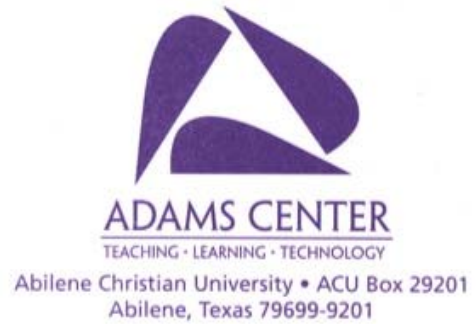
To: ***The University Undergraduate Academic Council***

Regarding: Service in Global Context

Course Designer: Gary Green & Larry Henderson

Course Identification: BMIS 391

Date: 10.27.11



**COMPLETION OF SYLLABUS REVIEW**

The Adams Center for Teaching and Learning has reviewed the syllabus for Service Learning in Global Context (BMIS 391). This syllabus adheres fully to the syllabus checklist and has the support of the Adams Center for Teaching & Learning.

A copy of this document should accompany the New Course Application as *Supporting Documentation (Section IV)* when presented to the UUAC. This document does not represent or address approval or review by the appropriate college academic council.

Sincerely,



Dr. Scott Hamm,  
Director of Mobile Learning Research

## MEMO

Date: October 14, 2011

From: Craig Churchill, Theological Librarian

To: Mark McCallon, Associate Dean for Library Services  
John Weaver, Dean of Library Services and Educational Technology  
Jeanene Reese, Associate Professor & Associate Chair, Dept. of Bible,  
Missions, and Ministry

Re: Library Support for Proposed Course, "Service in Global Context" (BMIS 391)

I am confident that our library holdings are more than adequate to fully support the course described (see syllabus attached). Don't hesitate to contact me with questions.

Craig Churchill  
Theological Librarian  
[churchillc@acu.edu](mailto:churchillc@acu.edu)  
325-674-2347