

**Fulfillment of SLOs for DBMM Majors and SLOs and Criteria for the
General Education 4th Bible Elective for
Courses with BIBM Prefixes—Document 21**

	Majors' SLOs						Gen Ed SLOs					Gen Ed Bible Criteria		
	1	2	3	4	5		1	2	3	4		1	2	3
BIBM 340 Foundations of Youth Ministry (Non-major section) Spring only	X			X	X			X	X	X		X	X	
BIBM 395 Introduction to Hospital Ministry	X			X	X				X			X	X	
BIBM 401 Christian Leadership	X	X		X	X				X	X			X	X
BIBM 403 Christian Worship	X	X	X					X	X				X	X
BIBM 405 Women in the Christian Tradition				X					X					X
BIBM 413 Seminar in Adolescent Sexual and Moral Development	X	X		X	X				X	X		X	X	
BIBM 434 Spiritual Formation of Children				X					X					X
BIBM 492 Ministry to Children and Families	X	X		X					X	X		X	X	
BIBM 451 Sexuality and Personal Issues of Sexuality (on demand)	X			X	X				X	X			X	
BIBM 480 Arts and Culture: A Christian Aesthetic		X		X					X	X		X		X
BIBM 390 Family Relations- not taught but DBMM would like to revamp it at a future date.	X			X	X				X	X		X	X	

KEY:

Student Learning Outcomes (SLOs) for DBMM majors:

Majors will demonstrate:

- 1) Practices of personal and communal spiritual formation.
- 2) Knowledge of the broad scope of the Christian tradition.
- 3) Facility in biblical interpretation.
- 4) Critical analysis of cultural contexts.
- 5) Integration of their learning into the reflective practice of ministry.

SLOs for Gen Ed students:

All ACU students will:

- 1) Understand the basic message of the biblical text, both Old and New Testaments.
- 2) Gain experience in interpreting and applying the Bible from historical, literary, and theological perspectives.

- 3) Acquire ministry skills and/or knowledge of various global and cultural contexts that encompass and challenge the Christian tradition.
- 4) Integrate their learning into a sense of mission within their chosen vocation.

Criteria for Gen Ed Bible elective:

Courses offered in this category will be included in the menu based on any of the following criteria:

- 1) Examine *biblical content* either not covered in the required foundational courses or go into greater detail on a particular topic of interest to students.
- 2) Expand specialized *ministry knowledge and skills* that will enhance a student's service or leadership in the world.
- 3) Explore *topics in religious studies* that deepen a student's understanding of major developments in Christian History and Theology, as well as other World Religions and Philosophy.