

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number SOCW 230- 799 or Degree Plan(s) Social Work (SOCW)

State the requested change and reason. A memo may be attached if more space is necessary.

[See Attached.]

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL**						
		Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost
Change to a Course								
1.	Title (description unchanged)	A	A	A		I		I
2.	Description (not affecting content)	A	A	A		I		I
3.	Content (substantive change)	A	A	A		I		A
4.	Number of hours (lecture, lab, contact)	A	A	A		A		A
5.	Course number within the hundred	A	A	I		I		I
6.	Course number beyond the hundred	A	A	A		A		A
7.	Prerequisites	A	A	A		I		I
8.	Course fee(s)	A	--	A		--		A
9.	From U to G or G to U	A	A	A		A		A
10.	Cross list with another dept: U or G level	A	A	A		A		A
11.	Department of record	A	A	A		A		A
12.	Open or close a course	A	A	A		A		A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A		A		A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

** In most cases, approval by only one council is necessary.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approval

I = Information

	Change to a Degree Plan	Dept./School	College Academic	Deans	COUNCIL			Provost	Faculty	President	Board of Trustees
					UGEC	UUAC	GRAD				
1.	University Requirements — Require or change a specific course from a menu within a degree plan	A	A	I		I		I	--	I	--
2.	University Requirements — Substitute an existing course for a university requirement within a degree plan	A	A	A		A		A	--	A	--
3.	University Requirements — Add a course to or drop a course from the University Requirements	A	A	A		A		A	A	A	--
4.	University Requirements — Change in approved course content	A	A	A		A		A	--	A	--
5.	Major — Revision of major ♦ ‡	A	A	A		A		A	--	A	
6.	Major — Adopt or change admission requirements	A	A	A		A		A	--	A	--
7.	Major — Add or discontinue	A	A	A		A		A	A	A	I
8.	GPA — Revise major or cumulative requirement	A	A	A		A		A	A	A	--
9.	Minor — Revise course selection	A	A	A		I		I	--	I	--
	Minor — Add or discontinue	A	A	A		A		A	--	A	--
10.	Degree — Add or discontinue	A	A	A		A		A	A	A	I
11.	Any change to a graduate degree program*	A	A	A		A		A	--	A	--

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying only to a Teacher Education degree will be reviewed by the Teacher Education Council and then forwarded to the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

Revised 11-2-11

Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
<u>Stephan Hann</u>	<u>2/2/12</u>
Signature	Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
_____ Signature	_____ Approval date
_____ Signature	_____ Approval date

Dean(s)	
_____ Signature	_____ Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

2011-12 Course Descriptions

SOCW - Social Work

School of Social Work (CEHS)

SOCW 230 Introduction to Social Welfare (3-0-3), fall, spring. Introduction to the field of social welfare, including the history and current structures of social welfare policy and services in the U.S. The social work profession is presented and major fields of practice are identified.

SOCW 250 Person to Person: The Fundamental Skills of Relating (3-0-3), fall, spring. An exploration of relationship skills and social work values needed for practice. Emphasis is placed on student experience in expanding personal skill areas. Principles of interviewing are introduced.

SOCW 327 Micro/Mezzo Human Behavior Theory (3-0-3), fall, spring. An examination of the biopsychosocial factors that shape human experience; attention is given to the impact of mezzo and micro systems, including families and individuals. Additional emphasis is given to diversity in these systems and within and among various groups. Special attention is given to the role of social, cultural, and spiritual development across the life span. Pre- or corequisite: PSYC 232.

SOCW 329 Diversity, Power, & Oppression (3-0-3), spring. A foundation for the understanding of the nature, character and consequences of being excluded from available opportunities and services. Although institutional racism and sexism are the main thrust, the course also explores the implications of discrimination for other special populations, including ethnic groups, older persons, and the disabled.

SOCW 351 Social Work Practice with Micro Systems (3-1-4), fall only. Principles of social work practice; knowledge, values, and skills demanded of the social work professional in working with micro systems. Laboratory graded and credited with the course. Prerequisite: admission to the social work program or permission of the director.

SOCW 381 Field Practicum I (1-2-3), fall, spring. Experience (150 clock hours) in selected human service agencies to permit personal exploration and application of social work principles in a community setting. Prerequisite: SOCW 351.

SOCW 415 Social Research (3-0-3), fall, spring. An application of the scientific method to the study of social phenomena; consideration of basic methods of data gathering, analysis, and reporting, including basic statistics. Students experience organizing, conducting, and evaluating research. A writing-intensive course. Emphasis placed on evidence-based practice. Enrollment restricted to SOCW majors.

SOCW 416 Program & Practice Evaluation (3-0-3), spring. An examination of single-system and group designs used to evaluate practice or practice interventions with clients. The designs can be used with any size systems, e.g., individuals, couples, families, groups, or agency units. Students in this course will learn a variety of evaluative designs and statistics used with such designs. Prerequisite: SOCW 415.

SOCW 441 Social Welfare Policy and Services (3-0-3), fall. A descriptive and analytical study of social welfare programs and policies; examination of the relationship between social work and other aspects of the U.S. social welfare system noting overall impact on service delivery. Same as GERO 441/541.

SOCW 442 Policy Analysis and Practice (3-0-3), spring. An examination of the political and ideological factors of policy development, implementation and evaluation. An analysis of the elements that affect the intended and unintended outcomes of policy implementation and explores criteria for evaluating the attainment of policy goals and objectives. Emphasis on policy practice and political advocacy. Prerequisites: SOCW 320 and SOCW 441.

SOCW 444 Management and Funding of Human Services (3-0-3), on demand. Develops a working knowledge of the planning, allocation, and control processes of resources in a social service agency, the procedures and technique of developing and receiving grants and/or contract support, and addressing methods of organizational change and community improvement as they relate to social services.

SOCW 451 Social Work Practice with Macro Systems (3-1-4), spring only. Principles of social work practice; knowledge, values, and skills demanded of the social work professional in working with mezzo and macro systems. Laboratory graded and credited with the course. A writing-intensive course. Prerequisites: SOCW 381.

SOCW 481 Field Practicum II (1-6-7), fall, spring. Additional experience (300 clock hours) in selected agencies; student experience in managing a case load and being involved in all activities related to the case. Out-of-town placements may be required for some students. Prerequisites: SOCW 381, 441, 451.

SOCW 541 Social Welfare Policy and Services (3-0-3), fall. A descriptive and analytical study of social welfare programs and policies; examination of the relationship between social work and other aspects of the U.S. social welfare system noting overall impact on service delivery. Same as GERO.

SOCW 615 Social Work Research Methods (3-0-3), fall. An application of the scientific method to the study of social phenomena; consideration of basic methods of data gathering, analysis, and reporting, including basic statistics. Students experience organizing, conducting, and evaluating research. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 616 Program and Practice Evaluation (3-0-3), spring. An examination of single-system designs used to evaluate practice or practice interventions with clients. The designs are n=I types of studies and can be used with any size system - individuals, couples, families, groups or agency units. Students will learn a variety of single-system designs and the statistics used with such designs. Prerequisite: SOCW 615; admission to MSSW program or permission of Program Director.

SOCW 625 Human Behavior in the Social Environment (3-0-3), fall. An examination of the biopsychosocial factors that shape human experience. Social, cultural and spiritual development across the life span is emphasized. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 626 Diversity, Power and Oppression (3-0-3), spring. A foundation for the understanding of the nature, character and consequences of being excluded from available opportunities and services. Although institutional racism and sexism are the main thrust, the course also explores the implications of discrimination for other special populations, including ethnic groups, older persons, and the disabled. Prerequisite: SOCW 625; admission to MSSW program or permission of Program Director.

SOCW 641 Social Welfare Policy and Services (3-0-3), fall. Provides a historical overview of the development of social welfare policies and the profession of social work. The course also prepares students to analyze social problems systematically and to gain understanding of the social welfare system in the U.S. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 642 Policy Analysis and Practice (3-0-3), spring. The development, implementation and evaluation of social welfare policy, with special attention to social policies that affect disadvantaged and oppressed groups in society. The role of the economy, politics and culture in policy development and implementation are also examined. Prerequisite: SOCW 641; admission to MSSW program or permission of Program Director.

SOCW 651 Foundations of Evidence-Based Social Work Practice I (3-0-3), fall. Foundations of evidence-based practice with individuals, families, organizations and communities within a framework of core social work values and practice obligations. Situations are viewed from an ecological perspective, targeting for change all client and community systems that are contributing to client problems. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 681 required.

SOCW 652 Foundations of Evidence-Based Social Work Practice II (3-0-3), spring. A continuation of SOCW 651. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 682 required.

SOCW 681 Foundation Field Practicum I (1-13-4), fall. Supervised practicum in a social services organization and a weekly seminar. Students are required to complete a minimum of 400 clock hours of supervised experience over two semesters. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 651 required.

SOCW 682 Foundation Field Practicum II (1-13-4), spring. A continuation of SOCW 681. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 652 required.

SOCW 690 Social Services Internship (0-0-6).*

SOCW 702 Integrative Sem Adv Standing (6-0-6), summer. This course is intended to supplement the knowledge, skills, and values foundation developed in participants' BSW programs. Utilizes a case-based learning format to address topics necessary for advanced MSW-level practice and learn the evidence-based model of practice. Prerequisite: admission to the advanced standing MSSW program.

SOCW 725 Spirituality and Social Work (3-0-3), fall. Provides a framework for spiritually sensitive social work practice applied to systems of various sizes, including individuals, families, groups, organizations and communities. Admission to the MSSW program required.

SOCW 741 Globalization and Social Justice (3-0-3), spring. Examines the dynamics of economic, cultural and political globalization and the resultant impact on the poor, oppressed and vulnerable of the world. Emphasis on the global social justice movement as a means to promote distributive justice for populations at risk. Admission to the MSSW program required.

SOCW 744 Management and Funding of Nonprofit Organizations (3-0-3), fall. Designed to develop a working knowledge of the planning, allocation, and control processes of resources in a social service agency and procedures and techniques of developing and receiving grants and/or contract support and addressing methods of organizational change and community improvement as they relate to social services. Same as GERO 744.

SOCW 745 Administration and Planning for Nonprofit Organizations (3-0-3), spring. Will be directed toward the administration and planning process in social service organizations. The course will also help the student to assess service needs of a target population, to evaluate programs and to develop and implement viable alternatives within the agency structure. Same as GERO 745.

SOCW 748 Psychopathology in Social Work Practice (0-0-3), fall only. Completion of psychosocial assessments and application of appropriate DSM-IV diagnosis to social work intervention and practice. Demonstrating understanding of human behavior theories, social work ethics and values, and identify implications. Prerequisites: Graduate standing in the MSSW degree program; completion of SSWK advanced standing 600 symposium or the foundation SSWK 600 course.

SOCW 751 Advanced Evidence-Based Practice Interventions I (3-0-3), fall. The use of evidence-based practices to develop knowledge and skills necessary for working with children and their families. Students will become familiar with evidence-based practices as a general approach to practice, as well as specific evidence-based interventions to use in direct practice. Prerequisites: SOCW 651 and 652. Concurrent enrollment in SOCW 781 required.

SOCW 752 Advanced Evidence-Based Practice Interventions II (3-0-3), spring. The use of evidence-based practices to develop knowledge and skills necessary for working with community organizations that work with children and families. Students will identify intervention outcomes that reflect effective macro-level practice. Prerequisite: SOCW 751. Concurrent enrollment in SOCW 782 required.

SOCW 781 Advanced Social Work Field Practicum I (1-16-4), fall. Supervised practice assignments in application of evidence-based practice principles to a human services organizational setting, working with client systems of all levels. Students are required to complete a minimum of 500 clock hours of supervised experience over two semesters. Prerequisites: SOCW 616, 626, 642, 651, 652, 681 and 682, or admission to MSSW Advanced Standing program. Concurrent enrollment is SOCW 751 required.

SOCW 782 Advanced Social Work Field Practicum II (1-16-4), spring. A continuation of SOCW 781. Concurrent enrollment in SOCW 752 required.

SOCW 798 Research Project Thesis Equivalent (0-0-6). *To be presented with departmental approval, in lieu of the traditional thesis.

SOCW 799 Master's Thesis (0-0-6).*

2011-12 Course Descriptions (Proposed Changes)

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School of Social Work (CEHS)

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SOCW 250 Person to Person: The Fundamental Skills of Relating (3-0-3), fall, spring. An exploration of relationship skills and social work values needed for practice. Emphasis is placed on student experience in expanding personal skill areas. Principles of interviewing are introduced.

SOCW 327 Micro/Mezzo Human Behavior Theory (3-0-3), fall, spring. An examination of the biopsychosocial factors that shape human experience; attention is given to the impact of mezzo and micro systems, including families and individuals. Additional emphasis is given to diversity in these systems and within and among various groups. Special attention is given to the role of social, cultural, and spiritual development across the life span. Pre- or corequisite: PSYC 232.

SOCW 329 Diversity, Power, & Oppression (3-0-3), spring. A foundation for the understanding of the nature, character and consequences of being excluded from available opportunities and services. Although institutional racism and sexism are the main thrust, the course also explores the implications of discrimination for other special populations, including ethnic groups, older persons, and the disabled.

SOCW 351 Social Work Practice with Micro Systems (3-1-4), fall only. Principles of social work practice; knowledge, values, and skills demanded of the social work professional in working with micro systems. Laboratory graded and credited with the course. Prerequisite: admission to the social work program or permission of the director.

SOCW 381 Field Practicum I (1-2-3), fall, spring. Experience (150 clock hours) in selected human service agencies to permit personal exploration and application of social work principles in a community setting. Prerequisite: SOCW 351.

SOCW 415 Social Research (3-0-3), fall, spring. An application of the scientific method to the study of social phenomena; consideration of basic methods of data gathering, analysis, and reporting, including basic statistics. Students experience organizing, conducting, and evaluating research. A writing-intensive course. Emphasis placed on evidence-based practice. Enrollment restricted to SOCW majors.

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SOCW 441 Social Welfare Policy and Services (3-0-3), fall. A descriptive and analytical study of social welfare programs and policies; examination of the relationship between social work and other aspects of the U.S. social welfare system noting overall impact on service delivery. Same as GERO 441/541.

SOCW 442 Policy Analysis and Practice (3-0-3), spring. An examination of the political and ideological factors of policy development, implementation and evaluation. An analysis of the elements that affect the intended and unintended outcomes of policy implementation and explores criteria for evaluating the attainment of policy goals and objectives. Emphasis on policy practice and political advocacy. Prerequisites: SOCW 320 and SOCW 441.

SOCW 444 Management and Funding of Human Services (3-0-3), on demand. Develops a working knowledge of the planning, allocation, and control processes of resources in a social service agency, the procedures and technique of developing and receiving grants and/or contract support, and addressing methods of organizational change and community improvement as they relate to social services.

SOCW 451 Social Work Practice with Macro Systems (3-1-4), spring only. Principles of social work practice; knowledge, values, and skills demanded of the social work professional in working with mezzo and macro systems. Laboratory graded and credited with the course. A writing-intensive course. Prerequisites: SOCW 381.

SOCW 481 Field Practicum II (1-6-7), spring, fall. Additional experience (300 clock hours) in selected agencies; student experience in managing a case load and being involved in all activities related to the case. Out-of-town placements may be required for some students. Prerequisites: SOCW 381, 441, 451.

SOCW 541 Social Welfare Policy and Services (3-0-3), fall. A descriptive and analytical study of social welfare programs and policies; examination of the relationship between social work and other aspects of the U.S. social welfare system noting overall impact on service delivery. Same as GERO.

Admin Coord 2/1/12 1:43 PM

Comment [1]: Change to Work

Admin Coord 2/1/12 1:44 PM

Comment [2]: Omit - spring

Admin Coord 2/1/12 1:45 PM

Comment [3]: Omit - Pre or co requisite; PSYC 232

Admin Coord 2/1/12 1:47 PM

Comment [4]: Omit - only

Admin Coord 2/1/12 1:51 PM

Comment [5]: Omit spring and change wording - Experience in a social service agency applying knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor and attend field seminar class weekly. Prerequisite: admissions to social work program or permission of the director.

Admin Coord 2/1/12 1:53 PM

Comment [6]: Omit spring and Change wording - Social Work practice-focused quantitative and qualitative research knowledge and skills. Includes critical evaluation of empirical literature and basic research methodology including construct operationalization; study design; selection, development, implementation, and evaluation of measures and instruments. Prerequisite: admissions to social work program or permission of the director.

Admin Coord 2/1/12 1:54 PM

Comment [7]: Change wording - Covers analysis of the strengths/limitations of research [1]

Admin Coord 2/1/12 1:59 PM

Comment [8]: Change wording - Cross reference GERO 441.

Admin Coord 2/1/12 2:00 PM

Comment [9]: Change # to 351

Admin Coord 2/1/12 2:00 PM

Comment [10]: Omit course - no longer offered.

Admin Coord 2/1/12 2:01 PM

Comment [11]: Omit - only.

Admin Coord 2/1/12 2:01 PM

Comment [12]: Change # to 351

Admin Coord 2/1/12 2:04 PM

Comment [13]: Omit fall. Change wording - Continued experience in the same [2]

Admin Coord 2/1/12 2:05 PM

Comment [14]: Omit course - no longer offered.

SOCW 615 Social Work Research Methods (3-0-3), fall. An application of the scientific method to the study of social phenomena; consideration of basic methods of data gathering, analysis, and reporting, including basic statistics. Students experience organizing, conducting, and evaluating research. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 616 Program and Practice Evaluation (3-0-3), spring. An examination of single-system designs used to evaluate practice or practice interventions with clients. The designs are n=1 types of studies and can be used with any size system - individuals, couples, families, groups or agency units. Students will learn a variety of single-system designs and the statistics used with such designs. Prerequisite: SOCW 615; admission to MSSW program or permission of Program Director.

SOCW 625 Human Behavior in the Social Environment (3-0-3), fall. An examination of the biopsychosocial factors that shape human experience. Social, cultural and spiritual development across the life span is emphasized. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 626 Diversity, Power and Oppression (3-0-3), spring. A foundation for the understanding of the nature, character and consequences of being excluded from available opportunities and services. Although institutional racism and sexism are the main thrust, the course also explores the implications of discrimination for other special populations, including ethnic groups, older persons, and the disabled. Prerequisite: SOCW 625; admission to MSSW program or permission of Program Director.

SOCW 641 Social Welfare Policy and Services (3-0-3), fall. Provides a historical overview of the development of social welfare policies and the profession of social work. The course also prepares students to analyze social problems systematically and to gain understanding of the social welfare system in the U.S. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 642 Policy Analysis and Practice (3-0-3), spring. The development, implementation and evaluation of social welfare policy, with special attention to social policies that affect disadvantaged and oppressed groups in society. The role of the economy, politics and culture in policy development and implementation are also examined. Prerequisite: SOCW 641; admission to MSSW program or permission of Program Director.

SOCW 651 Foundations of Evidence-Based Social Work Practice I (3-0-3), fall. Foundations of evidence-based practice with individuals, families, organizations and communities within a framework of core social work values and practice obligations. Situations are viewed from an ecological perspective, targeting for change all client and community systems that are contributing to client problems. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 681 required.

SOCW 652 Foundations of Evidence-Based Social Work Practice II (3-0-3), spring. A continuation of SOCW 651. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 682 required.

SOCW 681 Foundation Field Practicum I (1-13-4), fall. Supervised practicum in a social services organization and a weekly seminar. Students are required to complete a minimum of 400 clock hours of supervised experience over two semesters. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 651 required.

SOCW 682 Foundation Field Practicum II (1-13-4), spring. A continuation of SOCW 681. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 652 required.

SOCW 690 Social Services Internship (0-0-6).*

SOCW 702 Integrative Sem Adv Standing (6-0-6), summer. This course is intended to supplement the knowledge, skills, and values foundation developed in participants' BSW programs. Utilizes a case-based learning format to address topics necessary for advanced MSW-level practice and learn the evidence-based model of practice. Prerequisite: admission to the advanced standing MSSW program.

SOCW 725 Spirituality and Social Work (3-0-3), fall. Provides a framework for spiritually sensitive social work practice applied to systems of various sizes, including individuals, families, groups, organizations and communities. Admission to the MSSW program required.

SOCW 741 Globalization and Social Justice (3-0-3), spring. Examines the dynamics of economic, cultural and political globalization and the resultant impact on the poor, oppressed and vulnerable of the world. Emphasis on the global social justice movement as a means to promote distributive justice for populations at risk. Admission to the MSSW program required.

SOCW 744 Management and Funding of Nonprofit Organizations (3-0-3), fall. Designed to develop a working knowledge of the planning, allocation, and control processes of resources in a social service agency and procedures and techniques of developing and receiving grants and/or contract support and addressing methods of organizational change and community improvement as they relate to social services. Same as GERO 744.

Admin Coord 2/1/12 2:06 PM

Comment [15]: Change wording - Social Work practice-focused quantitative and qualitative research knowledge and skills. Includes critical evaluation of empirical literature and basic research methodology including construct operationalization; study design; selection, development, implementation, and evaluation of measures and instruments. Prerequisite: Admission to MSSW program or permission of Program Director.

Admin Coord 2/1/12 2:07 PM

Comment [16]: Change wording - Covers analysis of the strengths/limitations of needs assessment and program evaluation methods; the analysis and management of program data using statistical software; and the measurement of program goals/objectives through process and outcome evaluations. With an emphasis on critical thinking and evidence-based practice, students will utilize these skills to perform evaluations in their areas of interest. Prerequisite: SOCW 615.

Admin Coord 2/1/12 2:08 PM

Comment [17]: Omit

Admin Coord 2/1/12 2:09 PM

Comment [18]: Omit

Admin Coord 2/1/12 2:10 PM

Comment [19]: Omit

Admin Coord 2/1/12 2:13 PM

Comment [20]: Change to read - (1-3-4), fall. Experience in a social service agency applying generalist knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor.

Admin Coord 2/1/12 2:13 PM

Comment [21]: Change to read - (1-3-4), spring. Continued experience in the same social service agency applying generalist knowledge and theory.

Admin Coord 2/1/12 2:15 PM

Comment [22]: Change to - Integrative Seminar Advanced Standing

Admin Coord 2/1/12 2:18 PM

Comment [23]: ADD - Prerequisite: 652 or 702

Admin Coord 2/1/12 2:19 PM

Comment [24]: ADD - or permission of program director.

Admin Coord 2/1/12 2:19 PM

Comment [25]: Omit

SOCW 745 Administration and Planning for Nonprofit Organizations (3-0-3), spring. Will be directed toward the administration and planning process in social service organizations. The course will also help the student to assess service needs of a target population, to evaluate programs and to develop and implement viable alternatives within the agency structure. Same as GERO 745.

SOCW 748 Psychopathology in Social Work Practice (0-0-3), fall only. Completion of psychosocial assessments and application of appropriate DSM-IV diagnosis to social work intervention and practice. Demonstrating understanding of human behavior theories, social work ethics and values, and identify implications. Prerequisites: Graduate standing in the MSSW degree program; completion of SSWK advanced standing 600 symposium or the foundation SSWK 600 course.

SOCW 751 Advanced Evidence-Based Practice Interventions I (3-0-3), fall. The use of evidence-based practices to develop knowledge and skills necessary for working with children and their families. Students will become familiar with evidence-based practices as a general approach to practice, as well as specific evidence-based interventions to use in direct practice. Prerequisites: SOCW 651 and 652. Concurrent enrollment in SOCW 781 required.

SOCW 752 Advanced Evidence-Based Practice Interventions II (3-0-3), spring. The use of evidence-based practices to develop knowledge and skills necessary for working with community organizations that work with children and families. Students will identify intervention outcomes that reflect effective macro-level practice. Prerequisite: SOCW 751. Concurrent enrollment in SOCW 782 required.

SOCW 781 Advanced Social Work Field Practicum I (1-16-4), fall. Supervised practice assignments in application of evidence-based practice principles to a human services organizational setting, working with client systems of all levels. Students are required to complete a minimum of 500 clock hours of supervised experience over two semesters. Prerequisites: SOCW 616, 626, 642, 651, 652, 681 and 682, or admission to MSSW Advanced Standing program. Concurrent enrollment is SOCW 751 required.

SOCW 782 Advanced Social Work Field Practicum II (1-16-4), spring. A continuation of SOCW 781. Concurrent enrollment in SOCW 752 required.

SOCW 798 Research Project Thesis Equivalent (0-0-6). *To be presented with departmental approval, in lieu of the traditional thesis.

SOCW 799 Master's Thesis (0-0-6).*

Admin Coord 2/1/12 2:20 PM

Comment [26]: Omit

Admin Coord 2/1/12 2:21 PM

Comment [27]: . OMIT - Prerequisites: Graduate standing in the MSSW degree program; completion of SSWK advanced standing 600 symposium or the foundation SSWK 600 course. ADD - Prerequisite: Admission to the MSSW program or permission from program director.

Admin Coord 2/1/12 2:23 PM

Comment [28]: Change wording - I (0-4-4), fall. Experience in a social service agency applying evidence-based practice principles and working with client systems on all levels as an advanced social work practitioner. Students complete 250 clock hours under the supervision of an agency-based field instructor. Prerequisites: SOCW 652, 681, and 702. Concurrent enrollment in 751 and 799 required.

Admin Coord 2/1/12 2:24 PM

Comment [29]: Change wording - (0-4-4), spring. Continued experience in the same social service agency applying evidence-based practice principles and working with client systems on all levels as an advanced social work practitioner. Students complete 250 clock hours under the supervision of an agency-based field instructor. Prerequisites: 781 Concurrent enrollment in 752 and 799 required.

Admin Coord 2/1/12 2:22 PM

Comment [30]: Omit course - no longer offered.

Page 1: [1] Comment [7]	Admin Coor	2/1/12 1:54 PM
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Change wording - Covers analysis of the strengths/limitations of needs assessment and program evaluation methods; the analysis and management of program data using statistical software; and the measurement of program goals/objectives through process and outcome evaluations. With an emphasis on critical thinking and evidence-based practice, students will utilize these skills to perform evaluations in their areas of interest. Prerequisite: SOCW 415.

Page 1: [2] Comment [13]	Admin Coor	2/1/12 2:04 PM
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Omit fall. Change wording - . Continued experience in the same social service agency applying knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 250 clock hours under the supervision of an agency-based field instructor and attend a field seminar class weekly. Prerequisites: SOCW 381. Concurrent enrollment in SOCW 451 required.

Page 2: [3] Comment [20]	Admin Coor	2/1/12 2:13 PM
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Change to read - (1-3-4), fall. Experience in a social service agency applying generalist knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor and attend a field seminar class weekly. Prerequisite: Admission to the MSSW program or permission of the Program Director. Concurrent enrollment in SOCW 651 required.

Page 2: [4] Comment [21]	Admin Coor	2/1/12 2:13 PM
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Change to read - (1-3-4), spring. Continued experience in the same social service agency applying generalist knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor and attend a field seminar class weekly. Prerequisite: Admission to the MSSW program or permission of the Program Director. Concurrent enrollment in SOCW 652 required.

2012-13 Course Descriptions (Proposed Changes)

SOCW - Social Work

School of Social Work (CEHS)

SOCW 230 Introduction to Social Work(3-0-3), fall, spring. Introduction to the field of social welfare, including the history and current structures of social welfare policy and services in the U.S. The social work profession is presented and major fields of practice are identified.

SOCW 250 Person to Person: The Fundamental Skills of Relating (3-0-3), fall, spring. An exploration of relationship skills and social work values needed for practice. Emphasis is placed on student experience in expanding personal skill areas. Principles of interviewing are introduced.

SOCW 327 Micro/Mezzo Human Behavior Theory (3-0-3), fall. Omit spring An examination of the biopsychosocial factors that shape human experience; attention is given to the impact of mezzo and micro systems, including families and individuals. Additional emphasis is given to diversity in these systems and within and among various groups. Special attention is given to the role of social, cultural, and spiritual development across the life span. Omit Pre- or co- requisite: PSYC 232.

SOCW 329 Diversity, Power, & Oppression (3-0-3), spring. A foundation for the understanding of the nature, character and consequences of being excluded from available opportunities and services. Although institutional racism and sexism are the main thrust, the course also explores the implications of discrimination for other special populations, including ethnic groups, older persons, and the disabled.

SOCW 351 Social Work Practice with Micro Systems (3-1-4), fall. Omit only. Principles of social work practice; knowledge, values, and skills demanded of the social work professional in working with micro systems. Laboratory graded and credited with the course. Prerequisite: admission to the social work program or permission of the director.

SOCW 381 Field Practicum I (1-2-3), fall. Experience in a social service agency applying knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor and attend field seminar class weekly. Prerequisite: admissions to social work program or permission of the director.
Prerequisite: SOCW 351.

SOCW 415 Social Research (3-0-3), fall. Social Work practice-focused quantitative and qualitative research knowledge and skills. Includes critical evaluation of empirical literature and basic research methodology including construct operationalization; study design; selection, development, implementation, and evaluation of measures and instruments. Prerequisite: admissions to social work program or permission of the director.

SOCW 416 Program & Practice Evaluation (3-0-3), spring. Covers analysis of the strengths/limitations of needs assessment and program evaluation methods; the analysis and management of program data using statistical software; and the measurement of program goals/objectives through process and outcome evaluations. With an emphasis on critical thinking and evidence-based practice, students will utilize these skills to perform evaluations in their areas of interest. Prerequisite: SOCW 415.

SOCW 441 Social Welfare Policy and Services (3-0-3), fall. A descriptive and analytical study of social welfare programs and policies; examination of the relationship between social work and other aspects of the U.S. social welfare system noting overall impact on service delivery. Omit - Same as GERO 441/541.

SOCW 442 Policy Analysis and Practice (3-0-3), spring. An examination of the political and ideological factors of policy development, implementation and evaluation. An analysis of the elements that affect the intended and unintended outcomes of policy implementation and explores criteria for evaluating the attainment of policy goals and objectives. Emphasis on policy practice and political advocacy. Prerequisites: SOCW 351 and SOCW 441.

OMIT - SOCW 444 Management and Funding of Human Services (3-0-3), on demand. Develops a working knowledge of the planning, allocation, and control processes of resources in a social service agency, the procedures and technique of developing and receiving grants and/or contract support, and addressing methods of organizational change and community improvement as they relate to social services.

SOCW 451 Social Work Practice with Macro Systems (3-1-4), spring. Omit only. Principles of social work practice; knowledge, values, and skills demanded of the social work professional in working with mezzo and macro systems. Laboratory graded and credited with the course. A writing-intensive course. Prerequisites: SOCW 351.

SOCW 481 Field Practicum II (1-6-7), Spring. Continued experience in the same social service agency applying knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 250 clock hours under the supervision of an agency-based field instructor and attend a field seminar class weekly. Prerequisites: SOCW 381. Concurrent enrollment in SOCW 451 required.

OMIT COURSE - SOCW 541 Social Welfare Policy and Services (3-0-3), fall. A descriptive and analytical study of social welfare programs and policies; examination of the relationship between social work and other aspects of the U.S. social welfare system noting overall impact on service delivery. Same as GERO.

SOCW 615 Social Work Research Methods (3-0-3), fall. Social Work practice-focused quantitative and qualitative research knowledge and skills. Includes critical evaluation of empirical literature and basic research methodology including construct operationalization; study design; selection, development, implementation, and evaluation of measures and instruments. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 616 Program and Practice Evaluation (3-0-3), spring. Covers analysis of the strengths/limitations of needs assessment and program evaluation methods; the analysis and management of program data using statistical software; and the measurement of program goals/objectives through process and outcome evaluations. With an emphasis on critical thinking and evidence-based practice, students will utilize these skills to perform evaluations in their areas of interest. Prerequisite: SOCW 615.

SOCW 625 Human Behavior in the Social Environment (3-0-3), fall. An examination of the biopsychosocial factors that shape human experience. Social, cultural and spiritual development across the life span is emphasized. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 626 Diversity, Power and Oppression (3-0-3), spring. A foundation for the understanding of the nature, character and consequences of being excluded from available opportunities and services. Although institutional racism and sexism are the main thrust, the course also explores the implications of discrimination for other special populations, including ethnic groups, older persons, and the disabled. Prerequisite: SOCW 625; admission to MSSW program. Omit or permission of Program Director.

SOCW 641 Social Welfare Policy and Services (3-0-3), fall. Provides a historical overview of the development of social welfare policies and the profession of social work. The course also prepares students to analyze social problems systematically and to gain understanding of the social welfare system in the U.S. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 642 Policy Analysis and Practice (3-0-3), spring. The development, implementation and evaluation of social welfare policy, with special attention to social policies that affect disadvantaged and oppressed groups in society. The role of the economy, politics and culture in policy development and implementation are also examined. Prerequisite: SOCW 641; admission to MSSW program. Omit or permission of Program Director.

SOCW 651 Foundations of Evidence-Based Social Work Practice I (3-0-3), fall. Foundations of evidence-based practice with individuals, families, organizations and communities within a framework of core social work values and practice obligations. Situations are viewed from an ecological perspective, targeting for change all client and community systems that are contributing to client problems. Prerequisite: Admission to MSSW program. Omit or permission of Program Director. Concurrent enrollment in SOCW 681 required.

SOCW 652 Foundations of Evidence-Based Social Work Practice II (3-0-3), spring. A continuation of SOCW 651. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 682 required.

SOCW 681 Foundation Field Practicum I (1-3-4), fall. Experience in a social service agency applying generalist knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor and attend a field seminar class weekly. Prerequisite: Admission to the MSSW program or permission of the Program Director. Concurrent enrollment in SOCW 651 required.

SOCW 682 Foundation Field Practicum II (1-3-4), spring. Continued experience in the same social service agency applying generalist knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor and attend a field seminar class weekly. Prerequisite: Admission to the MSSW program or permission of the Program Director. Concurrent enrollment in SOCW 652 required.

SOCW 690 Social Services Internship (0-0-6).

SOCW 702 Integrative Seminar Advanced Standing (6-0-6), summer. This course is intended to supplement the knowledge, skills, and values foundation developed in participant's BSW programs. Utilizes a case-based learning format to address topics necessary for advanced MSW-level practice and learn the evidence-based model of practice. Prerequisite: admission to the advanced standing MSSW program.

SOCW 725 Spirituality and Social Work (3-0-3), fall. Provides a framework for spiritually sensitive social work practice applied to systems of various sizes, including individuals, families, groups, organizations and communities. ADD - Prerequisite: 652 or 702.

SOCW 741 Globalization and Social Justice (3-0-3), spring. Examines the dynamics of economic, cultural and political globalization and the resultant impact on the poor, oppressed and vulnerable of the world. Emphasis on the global social justice movement as a means to promote distributive justice for populations at risk. Admission to the MSSW program required ADD- or permission of program director.

SOCW 744 Management and Funding of Nonprofit Organizations (3-0-3), fall. Designed to develop a working knowledge of the planning, allocation, and control processes of resources in a social service agency and procedures and techniques of developing and receiving grants and/or contract support and addressing methods of organizational change and community improvement as they relate to social services. Omit - Same as GERO 744.

SOCW 745 Administration and Planning for Nonprofit Organizations (3-0-3), spring. Will be directed toward the administration and planning process in social service organizations. The course will also help the student to assess service needs of a target population, to evaluate programs and to develop and implement viable alternatives within the agency structure. Omit - Same as GERO 745.

SOCW 748 Psychopathology in Social Work Practice (3-0-3), fall only. Completion of psychosocial assessments and application of appropriate DSM-IV diagnosis to social work intervention and practice. Demonstrating understanding of human behavior theories, social work ethics and values, and identify implications. OMIT - Prerequisites: Graduate standing in the MSSW degree program; completion of SSWK advanced standing 600 symposium or the foundation SSWK 600 course. ADD – Prerequisite: Admission to the MSSW program or permission from program director.

SOCW 751 Advanced Evidence-Based Practice Interventions I (3-0-3), fall. The use of evidence-based practices to develop knowledge and skills necessary for working with children and their families. Students will become familiar with evidence-based practices as a general approach to practice, as well as specific evidence-based interventions to use in direct practice. Prerequisites: SOCW 651 and 652. Concurrent enrollment in SOCW 781 required.

SOCW 752 Advanced Evidence-Based Practice Interventions II (3-0-3), spring. The use of evidence-based practices to develop knowledge and skills necessary for working with community organizations that work with children and families. Students will identify intervention outcomes that reflect effective macro-level practice. Prerequisite: SOCW 751. Concurrent enrollment in SOCW 782 required.

SOCW 781 Advanced Social Work Field Practicum I (0-4-4), fall. Experience in a social service agency applying evidence-based practice principles and working with client systems on all levels as an advanced social work practitioner. Students complete 250 clock hours under the supervision of an agency-based field instructor. Prerequisites: SOCW 652, 681, and 702. Concurrent enrollment in 751 and 799 required.

SOCW 782 Advanced Social Work Field Practicum II (0-4-4), spring. Continued experience in the same social service agency applying evidence-based practice principles and working with client systems on all levels as an advanced social work practitioner. Students complete 250 clock hours under the supervision of an agency-based field instructor. Prerequisites: 781 Concurrent enrollment in 752 and 799 required.

OMIT COURSE- SOCW 798 Research Project Thesis Equivalent (0-0-6). *To be presented with departmental approval, in lieu of the traditional thesis.

SOCW 799 Master's Thesis (0-0-6).

2012-13 Course Descriptions

SOCW - Social Work

School of Social Work (CEHS)

SOCW 230 Introduction to Social Work(3-0-3), fall, spring. Introduction to the field of social welfare, including the history and current structures of social welfare policy and services in the U.S. The social work profession is presented and major fields of practice are identified.

SOCW 250 Person to Person: The Fundamental Skills of Relating (3-0-3), fall, spring. An exploration of relationship skills and social work values needed for practice. Emphasis is placed on student experience in expanding personal skill areas. Principles of interviewing are introduced.

SOCW 327 Micro/Mezzo Human Behavior Theory (3-0-3), fall. An examination of the biopsychosocial factors that shape human experience; attention is given to the impact of mezzo and micro systems, including families and individuals. Additional emphasis is given to diversity in these systems and within and among various groups. Special attention is given to the role of social, cultural, and spiritual development across the life span.

SOCW 329 Diversity, Power, & Oppression (3-0-3), spring. A foundation for the understanding of the nature, character and consequences of being excluded from available opportunities and services. Although institutional racism and sexism are the main thrust, the course also explores the implications of discrimination for other special populations, including ethnic groups, older persons, and the disabled.

SOCW 351 Social Work Practice with Micro Systems (3-1-4), fall. Principles of social work practice; knowledge, values, and skills demanded of the social work professional in working with micro systems. Laboratory graded and credited with the course. Prerequisite: admission to the social work program or permission of the director.

SOCW 381 Field Practicum I (1-2-3), fall. Experience in a social service agency applying knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor and attend field seminar class weekly. Prerequisite: admissions to social work program or permission of the director.

Prerequisite: SOCW 351.

SOCW 415 Social Research (3-0-3), fall. Social Work practice-focused quantitative and qualitative research knowledge and skills. Includes critical evaluation of empirical literature and basic research methodology including construct operationalization; study design; selection, development, implementation, and evaluation of measures and instruments. Prerequisite: admissions to social work program or permission of the director.

SOCW 416 Program & Practice Evaluation (3-0-3), spring. Covers analysis of the strengths/limitations of needs assessment and program evaluation methods; the analysis and management of program data using statistical software; and the measurement of program goals/objectives through process and outcome evaluations. With an emphasis on critical thinking and evidence-based practice, students will utilize these skills to perform evaluations in their areas of interest. Prerequisite: SOCW 415.

SOCW 441 Social Welfare Policy and Services (3-0-3), fall. A descriptive and analytical study of social welfare programs and policies; examination of the relationship between social work and other aspects of the U.S. social welfare system noting overall impact on service delivery.

SOCW 442 Policy Analysis and Practice (3-0-3), spring. An examination of the political and ideological factors of policy development, implementation and evaluation. An analysis of the elements that affect the intended and unintended outcomes of policy implementation and explores criteria for evaluating the attainment of policy goals and objectives. Emphasis on policy practice and political advocacy. Prerequisites: SOCW 351 and SOCW 441.

SOCW 451 Social Work Practice with Macro Systems (3-1-4), spring. Principles of social work practice; knowledge, values, and skills demanded of the social work professional in working with mezzo and macro systems. Laboratory graded and credited with the course. A writing-intensive course. Prerequisites: SOCW 351.

SOCW 481 Field Practicum II (1-6-7), Spring. Continued experience in the same social service agency applying knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 250 clock hours under the supervision of an agency-based field instructor and attend a field seminar class weekly. Prerequisites: SOCW 381. Concurrent enrollment in SOCW 451 required.

SOCW 615 Social Work Research Methods (3-0-3), fall. Social Work practice-focused quantitative and qualitative research knowledge and skills. Includes critical evaluation of empirical literature and basic research methodology including construct operationalization; study design; selection, development, implementation, and evaluation of measures and instruments. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 616 Program and Practice Evaluation (3-0-3), spring. Covers analysis of the strengths/limitations of needs assessment and program evaluation methods; the analysis and management of program data using statistical software; and the measurement of program goals/objectives through process and outcome evaluations. With an emphasis on critical thinking and evidence-based practice, students will utilize these skills to perform evaluations in their areas of interest. Prerequisite: SOCW 615.

SOCW 625 Human Behavior in the Social Environment (3-0-3), fall. An examination of the biopsychosocial factors that shape human experience. Social, cultural and spiritual development across the life span is emphasized. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 626 Diversity, Power and Oppression (3-0-3), spring. A foundation for the understanding of the nature, character and consequences of being excluded from available opportunities and services. Although institutional racism and sexism are the main thrust, the course also explores the implications of discrimination for other special populations, including ethnic groups, older persons, and the disabled. Prerequisite: SOCW 625; admission to MSSW program.

SOCW 641 Social Welfare Policy and Services (3-0-3), fall. Provides a historical overview of the development of social welfare policies and the profession of social work. The course also prepares students to analyze social problems systematically and to gain understanding of the social welfare system in the U.S. Prerequisite: Admission to MSSW program or permission of Program Director.

SOCW 642 Policy Analysis and Practice (3-0-3), spring. The development, implementation and evaluation of social welfare policy, with special attention to social policies that affect disadvantaged and oppressed groups in society. The role of the economy, politics and culture in policy development and implementation are also examined. Prerequisite: SOCW 641; admission to MSSW program.

SOCW 651 Foundations of Evidence-Based Social Work Practice I (3-0-3), fall. Foundations of evidence-based practice with individuals, families, organizations and communities within a framework of core social work values and practice obligations. Situations are viewed from an ecological perspective, targeting for change all client and community systems that are contributing to client problems. Prerequisite: Admission to MSSW program. Concurrent enrollment in SOCW 681 required.

SOCW 652 Foundations of Evidence-Based Social Work Practice II (3-0-3), spring. A continuation of SOCW 651. Prerequisite: Admission to MSSW program or permission of Program Director. Concurrent enrollment in SOCW 682 required.

SOCW 681 Foundation Field Practicum I (1-3-4), fall. Experience in a social service agency applying generalist knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor and attend a field seminar class weekly. Prerequisite: Admission to the MSSW program or permission of the Program Director. Concurrent enrollment in SOCW 651 required.

SOCW 682 Foundation Field Practicum II (1-3-4), spring. Continued experience in the same social service agency applying generalist knowledge and theory and developing practice skills for a beginning level social work practitioner. Students complete 200 clock hours under the supervision of an agency-based field instructor and attend a field seminar class weekly. Prerequisite: Admission to the MSSW program or permission of the Program Director. Concurrent enrollment in SOCW 652 required.

SOCW 690 Social Services Internship (0-0-6).

SOCW 702 Integrative Seminar Advanced Standing (6-0-6), summer. This course is intended to supplement the knowledge, skills, and values foundation developed in participant's BSW programs. Utilizes a case-based learning format to address topics necessary for advanced MSW-level practice and learn the evidence-based model of practice. Prerequisite: admission to the advanced standing MSSW program.

SOCW 725 Spirituality and Social Work (3-0-3), fall. Provides a framework for spiritually sensitive social work practice applied to systems of various sizes, including individuals, families, groups, organizations and communities. Prerequisite: 652 or 702.

SOCW 741 Globalization and Social Justice (3-0-3), spring. Examines the dynamics of economic, cultural and political globalization and the resultant impact on the poor, oppressed and vulnerable of the world. Emphasis on the global social justice movement as a means to promote distributive justice for populations at risk. Admission to the MSSW program required or permission of program director.

SOCW 744 Management and Funding of Nonprofit Organizations (3-0-3), fall. Designed to develop a working knowledge of the planning, allocation, and control processes of resources in a social service agency and procedures

and techniques of developing and receiving grants and/or contract support and addressing methods of organizational change and community improvement as they relate to social services.

SOCW 745 Administration and Planning for Nonprofit Organizations (3-0-3), spring. Will be directed toward the administration and planning process in social service organizations. The course will also help the student to assess service needs of a target population, to evaluate programs and to develop and implement viable alternatives within the agency structure.

SOCW 748 Psychopathology in Social Work Practice (3-0-3), fall only. Completion of psychosocial assessments and application of appropriate DSM-IV diagnosis to social work intervention and practice. Demonstrating understanding of human behavior theories, social work ethics and values, and identify implications. Prerequisite: Admission to the MSSW program or permission from program director.

SOCW 751 Advanced Evidence-Based Practice Interventions I (3-0-3), fall. The use of evidence-based practices to develop knowledge and skills necessary for working with children and their families. Students will become familiar with evidence-based practices as a general approach to practice, as well as specific evidence-based interventions to use in direct practice. Prerequisites: SOCW 651 and 652. Concurrent enrollment in SOCW 781 required.

SOCW 752 Advanced Evidence-Based Practice Interventions II (3-0-3), spring. The use of evidence-based practices to develop knowledge and skills necessary for working with community organizations that work with children and families. Students will identify intervention outcomes that reflect effective macro-level practice. Prerequisite: SOCW 751. Concurrent enrollment in SOCW 782 required.

SOCW 781 Advanced Social Work Field Practicum I (0-4-4), fall. Experience in a social service agency applying evidence-based practice principles and working with client systems on all levels as an advanced social work practitioner. Students complete 250 clock hours under the supervision of an agency-based field instructor. Prerequisites: SOCW 652, 681, and 702. Concurrent enrollment in 751 and 799 required.

SOCW 782 Advanced Social Work Field Practicum II (0-4-4), spring. Continued experience in the same social service agency applying evidence-based practice principles and working with client systems on all levels as an advanced social work practitioner. Students complete 250 clock hours under the supervision of an agency-based field instructor. Prerequisites: 781 Concurrent enrollment in 752 and 799 required.

SOCW 799 Master's Thesis (0-0-6).