

Abilene Christian University  
**Application for a New Course v9**

|                                            |          |
|--------------------------------------------|----------|
| <b>Course ID</b> <i>Subject and Number</i> | NURS 330 |
| <b>Date APPROVED</b>                       |          |
| <b>Date DENIED</b>                         |          |

**I. Systems and Catalog Information** Complete each item.

|     |                                                      |                         |
|-----|------------------------------------------------------|-------------------------|
| 1   | Course Developer                                     | Susan Kehl              |
| 2   | Course Teacher                                       |                         |
| 3   | Course Title                                         | Pharmacology in Nursing |
| 4   | Course Abbreviation (if title is over 30 characters) |                         |
| 5   | College                                              |                         |
| 6   | Department                                           | Nursing                 |
| 7   | Number of Credit Hours                               | 3                       |
| 8   | Is the course Fixed Credit or Variable Credit?       | Fixed                   |
| 9   | Is the course repeatable?                            | yes                     |
| 10  | Maximum number of times course may be repeated       | 1                       |
| 11  | Maximum number of hours credit                       | 3                       |
| 12  | Explanation for variable credit                      |                         |
| 13a | Course contact hours - LEC                           | 3                       |
| 13b | Course contact hours - Lab                           |                         |
| 13c | Course contact hours - Practicum                     |                         |
| 13d | Course contact hours - Seminar                       |                         |
| 13e | Course contact hours - Studio                        |                         |
| 13f | Course contact hours - Online                        |                         |
| 13g | Course contact hours - Colloquium                    |                         |
| 13h | Course contact hours – Field Experience              |                         |
| 13j | Course contact hours - Internship                    |                         |
| 13k | Course contact hours - Research                      |                         |
| 13m | Course contact hours - Workshop                      |                         |
| 13n | Course contact hours – Other (specify)               |                         |
| 14  | Instructor Workload                                  | 3                       |

|     |                                                                                                                                                                                                 |                                                                                                                                                                                                                                  |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15  | Grade Mode (check all appropriate):                                                                                                                                                             | <input checked="" type="checkbox"/> X Standard<br><input type="checkbox"/> Credit/No Credit (undergrad only)                                                                                                                     |
| 16  | Maximum Enrollment                                                                                                                                                                              | 48                                                                                                                                                                                                                               |
| 17  | <b>Catalog Description</b><br>(50 words or less)                                                                                                                                                | Pharmacology in Nursing introduces students to the nurse's role in safe medication administration and error prevention for the highest potential health outcomes. Medication classes and nursing implications will be discussed. |
| 18  | List any prerequisites (course/s, test scores, class standing, major, etc.)                                                                                                                     | Completion of NURS 250 and admission to the SON                                                                                                                                                                                  |
| 19  | List any co-requisites                                                                                                                                                                          | NURS 320, NURS 350, NURS 351, NURS 352                                                                                                                                                                                           |
| 20  | If the course is cross listed, specify the Course ID(s) MUST have signature in Section V off all Department Chairs                                                                              |                                                                                                                                                                                                                                  |
| 21  | Does this course have any special student costs? Yes/No<br><i>Attach a <u>completed</u> "Request to Add or Change Course Fees" form. Describe in section IV-F.</i>                              | No                                                                                                                                                                                                                               |
| 22  | How often will it be offered? <b>Fall</b>                                                                                                                                                       | Yes                                                                                                                                                                                                                              |
| 23a | How often will it be offered?<br><b>Spring</b>                                                                                                                                                  |                                                                                                                                                                                                                                  |
| 23b | How often will it be offered?<br><b>Summer</b>                                                                                                                                                  |                                                                                                                                                                                                                                  |
| 23c | How often will it be offered? <b>Fall</b>                                                                                                                                                       |                                                                                                                                                                                                                                  |
| 24  | Frequency?                                                                                                                                                                                      | 1 section each fall                                                                                                                                                                                                              |
| 25  | First semester this course will be offered<br><i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i> | Fall 2013                                                                                                                                                                                                                        |
| 26  | List course/s that should be deleted, include the last semester for course/s being deleted<br><i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>    |                                                                                                                                                                                                                                  |
| 27  | Is this course required for a                                                                                                                                                                   | Yes                                                                                                                                                                                                                              |

|    |                                                                                                                                                                                                               |    |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|    | degree/s? Yes/No<br><i>If “Yes,” attach a revised degree plan(s) reflecting the placement of the new course.</i>                                                                                              |    |
| 28 | Has this course been offered as a Special Topics course? Yes/No<br><i>If “Yes,” specify the Course ID and enrollment for each term it was taught.</i>                                                         | No |
| 29 | List any courses in which content overlaps the proposed course.<br>(Course ID and Name)<br><i>Attach statement from instructor/dept chair of existing course justifying the new offering in Section IV-D.</i> |    |

## II. Curriculum

|   |                                                                                                                   |                                                                                              |
|---|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 1 | <b>Degree Plan</b> Explanation of how this course affects degree requirements.                                    | This course offers essential content for safe medication administration in nursing practice. |
| 2 | <b>Justification</b> State the justification for adding this course to the current curriculum. Represent the need | This is essential content required by the Texas Board of Nursing                             |

## III. Course Design

### 1. Audience and Course Goal

|   |                                                                |                                                                                                                                           |
|---|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Describe the intended audience, including prerequisite skills. | Junior students admitted to the SON                                                                                                       |
| 2 | State the overarching course goal(s) in performance terms.     | Pharmacology in Nursing provides the foundation for safe medication administration and error prevention in professional nursing practice. |

### 2. Competencies and Measurements

| Cognitive Competency Statements       | Measurement Instruments | Performance Indicators or Criteria |
|---------------------------------------|-------------------------|------------------------------------|
| The student retains basic concepts of | Quizzes, exams, class   | Exam, quiz, and written            |

|                                                                                                                                                                |                                                               |                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------------------|
| the nurse's perspectives of pharmacology, medication calculations and contemporary issues in pharmacology.                                                     | activities                                                    | assignment averages greater than or equal to 80/100.                         |
| The student applies an understanding of nutrition and electrolyte replacements, drug classes and evidence-based nursing implications to professional practice. | Quizzes, exams, class activities, Clinical trial presentation | Exam, quiz, and written assignment averages greater than or equal to 80/100. |
| <b>Psychomotor Competency Statements</b>                                                                                                                       |                                                               |                                                                              |
| The student identifies essential elements and practices of safe medication administration.                                                                     | Quizzes, exams, class activities                              | Exam, quiz, and written assignment averages greater than or equal to 80/100. |
| The student recognizes essential behavior and responses to error prevention in medication administration.                                                      | Quizzes, exams, class activities                              | Score greater than or equal to 80/100                                        |
| <b>Affective Competency Statements</b>                                                                                                                         |                                                               |                                                                              |
| The student expresses a personal view of Christian perspectives of work and excellence.                                                                        | Class activities                                              | Substantive participation and regular attendance to class                    |
| The student describes philosophies of the professional values of caring, altruism, human dignity, civility, respect, and excellence.                           | Class activities                                              | Substantive participation and consistent class attendance.                   |

### 3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside readings.
2. For **combined undergraduate/graduate** courses, make two lists:
  - a. full publication information; label **Undergraduate**.
  - b. full publication information; label **Graduate**. Indicate number of pages required.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2012). *Pharmacology: A nursing process approach*. St. Louis: Elsevier Saunders.

Evolve (2012). *Student resources*. Retrieved

<http://evolve.elsevier.com/KeeHayes/pharmacology/>

#### IV. Supporting Documentation

*Supporting documents must accompany proposal prior to preliminary approval by chair and dean.*

|    |                                                                                                                                                                                                                                                                                                                                         |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | <b>Library</b> — Submit new course application and syllabus to the Director of the Library. Consult with the director and establish a deadline for completion of the library report. <b>Attach</b> the signed copy of the library director's report.                                                                                    |
| 2  | <b>Instructional Design</b> — The application and syllabus must be reviewed by the Adams Center. <b>Attach</b> a copy of the Adams Center Review Letter.                                                                                                                                                                                |
| 3  | <b>Degree Plan</b> — The impact of the course must be reviewed by the Director of Curriculum. <b>Attach</b> degree plan signed by the Director of Curriculum.                                                                                                                                                                           |
| 4  | <b>Content Overlap</b> — Include one document for each course you listed in Section I-I.<br><b>Attach</b> statement from instructor/dept chair of existing course justifying the new offering.                                                                                                                                          |
| 5  | <b>Departmental Resources</b> — List the resources that support the course and are available only through the department, if applicable. <b>Attach</b> the list of the holdings and the location/s.                                                                                                                                     |
| 6  | <b>Resources</b> — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.).<br><b>Attach</b> a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.                |
| 7  | <b>Expenses</b> — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). <b>Attach</b> a complete list of all items, the estimated cost of each and the source of the funds. |
| 8  | <b>Justification</b> — <b>Attach</b> all documents referred to in Section II-2                                                                                                                                                                                                                                                          |
| 9  | Syllabus — <b>Attach</b> the syllabus for the course based upon the anticipated first-semester offering.                                                                                                                                                                                                                                |
| 10 | Provide documentation for all additional attachments here                                                                                                                                                                                                                                                                               |

## **V. Preliminary Approvals**

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

### **Primary Department**

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Department Chair  
Dean of the College

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Date

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Date

### **Cross-listing Department**    *Add more lines if multiple departments are cross-listing*

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Department Chair  
Dean of the College

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Date

---

Date

### **Cross-listing Department**    *Add more lines if multiple departments are cross-listing*

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Department Chair  
Dean of the College

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Date

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Date

**VI. Approvals** *Place all approvals on one page.*

**A. Course ID:** \_\_\_\_\_

**Course Title:** \_\_\_\_\_

**1. College Academic Council Action:** (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
College Dean or Director Date

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
College Dean or Director Date

**2. Graduate Council Action:** (for graduate level courses)

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Dean of Graduate School Date

**3. University Undergraduate Academic Council Action:**

*For undergraduate level courses only*

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Associate Provost Date

**4. University General Education Council Action:** (when applicable)

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Provost or designee Date

**5. University Budget Committee Action:** (when applicable)

*When applicable – see New Course Application Instructions*

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Chair, University Budget Committee Date

**6. Academic Provost Action:** (for all courses)

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
Provost Date

**7. President of the University Action:** (for all courses)

Approved \_\_\_\_ Denied \_\_\_\_ \_\_\_\_\_  
President Date

**Attach notes, comments, or conditions from appropriate councils:**

# ABILENE CHRISTIAN UNIVERSITY

## LIBRARY

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### M E M O R A N D U M

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**DATE:** March 26, 2012  
**TO:** Dr. Susan Kehl  
**FROM:** Mark McCallon, Associate Dean for Library Services  
**RE:** New Course Proposal – Pharmacology in Nursing

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Based on the evaluation of the course syllabus and application, the library is able to support the proposed course. Thank you for letting us examine the course proposal.

### Supporting Documentation for NURS 330

|                        |                                                                                                                                                                                                              |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Library Memorandum     | Included                                                                                                                                                                                                     |
| Instructional Design   | Reviewed by Dr. Dave Merrell                                                                                                                                                                                 |
| Degree Plan            | Included                                                                                                                                                                                                     |
| Content Overlap        | Not applicable                                                                                                                                                                                               |
| Departmental Resources | Exam Soft for secure online testing                                                                                                                                                                          |
| Resources              | Computers for online testing – may use a computer lab or student personal computers<br>Smart classroom                                                                                                       |
| Expenses               | 1 faculty<br>Student costs – online or print texts, online testing software usage charged via Campus Bookstore<br>Evolve Practice Tests are included in a package with cost charged via the Campus Bookstore |
| Justification          | Not applicable                                                                                                                                                                                               |
| Syllabus               | Attached                                                                                                                                                                                                     |
| Other                  | BSN Degree Plan<br>ACU SON Technology Resources                                                                                                                                                              |