

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number FAM 251: Introduction to Family Studies or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

It is requested that FAM 251: Introduction to Family Studies be added to the menu of courses that satisfy the University Requirements for all Bachelor's Degrees with respect to the general education criteria for Social Science credit.

Rationale: FAM 251 Introduction to Family Studies is a survey course with the following catalog description: This course provides an introduction to the study of relationships, marriages and families as a social science. It examines interpersonal relationships and the dynamics of marriage and family life with an emphasis on the formation of healthy relationships and the maintenance of marital and family strengths.

See the attached addendum for an analysis of student learning outcomes and the criteria for general education social science courses. |

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL**								
	Change to a Course	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	Title (description unchanged)	A	A	A	I			I	--	I
2.	Description (not affecting content)	A	A	A	I			I	--	I
3.	Content (substantive change)	A	A	A	I			A	--	A
4.	Number of hours (lecture, lab, contact)	A	A	A	A			A	--	A
5.	Course number within the hundred	A	A	I	I			I	--	I
6.	Course number beyond the hundred	A	A	A	A			A	--	A
7.	Prerequisites	A	A	A	I			I	--	I
8.	Course fee(s)	A	--	A	--			A	--	I
9.	From U to G <i>or</i> G to U	A	A	A	A			A	--	A
10.	Cross list with another dept: U or G level	A	A	A	A			A	--	A
11.	Department of record	A	A	A	A			A	--	A
12.	Open or close a course	A	A	A	A			A	--	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A	A			A	--	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

** In most cases, approval by only one council is necessary.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

FAM 251 Student Learning Outcomes

Objective 1: Families in Society

Demonstrate an understanding of families and their relationships to other institutions, such as the educational, governmental, religious, and occupational institutions in society.

SLO 1.1 Demonstrate an ability to recognize the reciprocal interaction and influence between individuals, families, and various social systems.

SLO 1.2 Demonstrate an ability to identify social and cultural influences on dating, courtship, marital choice, marital relations, family forms and family life.

SLO 1.3 Demonstrate an ability to assess the impact of demographics (e.g., class, race, ethnicity, and gender) on contemporary families.

SLO 1.4 Demonstrate an ability to describe the basic research methodologies employed to study the dynamics of interpersonal relationships and marriage and family life including the major findings of social research.

Objective 2: Internal Dynamics of Families

Demonstrate an understanding of family strengths and weaknesses and how family members relate to each other.

SLO 2.1 Demonstrate an ability to identify and explain the functions of families.

SLO 2.3 Demonstrate an ability to describe and analyze interpersonal relationships and internal family dynamics utilizing a variety of theoretical and conceptual models.

Objective 5: Interpersonal Relationships

Demonstrate an understanding of the development and maintenance of interpersonal relationships.

SLO 5.1 Demonstrate an ability to assess the influence of one's family of origin on their personal style of relating to others.

SLO 5.2 Demonstrate an ability to identify healthy and unhealthy definitions of love and to explain factors which contribute to the formation of healthy versus unhealthy interpersonal relationships.

SLO 5.3 Demonstrate an ability to identify factors that are predictive of early marital distress and enumerate specific strategies designed to promote marital satisfaction and stability.

SLO 5.4 Demonstrate an ability to utilize multiple models of effective communication and conflict resolution skills.

FAM 251 Introduction to Family Studies meets the following Social Science General Education Criteria:

- ✓ Family Studies is recognized as a discipline in the social sciences.
- ✓ Definition: A course in the social sciences will focus on human functioning including the basic assumptions about humans, their behaviors, and the dynamics of human interaction; the relationships between humans and their physical environment; the creation and interaction with institutions of power and governance... should involve the study of human functioning at the level of the individual, small group, institution, organization, community, or larger population.

Definition: The course will address at least of the following:
 - ✓ At the individual level, this course may involve the study of behavioral factors such as cognition, memory, language, perception, personality, emotion, motivation, and others;
 - ✓ At higher levels of aggregation, this course may involve the study of social variables such as the structure and dynamics of small groups (e.g., couples, families, work groups, etc.); institutions and organizations (e.g., schools, religious organizations, etc.); communities (defined by geography or common interests); and larger demographic, political, economic, and cultural systems;
 - ✓ This course may involve the study of the interactions within and between these levels of aggregation, such as the influence of sociocultural factors on cognitive processes and emotional responses or the reciprocal influence between small groups and larger communities.
- ✓ Course Content: Introduce students to a particular discipline within the social sciences, with an emphasis on its basic methods of inquiry, significant research findings, influential theories, key concepts and terminology, and the major topics common to the discipline.

On March 5, 2012, the CBS College Academic Council reviewed a proposal to include FAM 251 Introduction to Family Studies on the list of approved social science elective courses for undergraduates and made the following recommendations:

CBS CAC recommendation:

- (1) CBS endorses this proposal.
- (2) We anticipate that we would tentatively be able to offer one section of FAM 251 each year for majors only and two sections each year for non-majors who need a social science elective, with a tentative cap of 50 students per section.