

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number _____ or Degree Plan(s) _____ Sociology _____

State the requested change and reason. A memo may be attached if more space is necessary.

Changes to the sequence of sociology courses in the academic catalog are requested. It is important for students and advisors to be able to plan their academic schedule. In an effort to more effectively serve sociology majors at ACU we are proposing a new sequence of courses. Please see the track changes in the attached document for specific changes and justification.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL**						
		Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost
	Change to a Course							
1.	Title (description unchanged)	A	A	A		I		I
2.	Description (not affecting content)	A	A	A		I		I
3.	Content (substantive change)	A	A	A		I		A
4.	Number of hours (lecture, lab, contact)	A	A	A		A		A
5.	Course number within the hundred	A	A	I		I		I
6.	Course number beyond the hundred	A	A	A		A		A
7.	Prerequisites	A	A	A		I		I
8.	Course fee(s)	A	--	A		--		A
9.	From U to G or G to U	A	A	A		A		A
10.	Cross list with another dept: U or G level	A	A	A		A		A
11.	Department of record	A	A	A		A		A
12.	Open or close a course	A	A	A		A		A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A		A		A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

** In most cases, approval by only one council is necessary.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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	Change to a Degree Plan	Dept./School	College Academic	Deans	COUNCIL			Provost	Faculty	President	Board of Trustees
					UGEC	UUAC	GRAD				
1.	University Requirements — Require or change a specific course from a menu within a degree plan	A	A	I		I		I	--	I	--
2.	University Requirements — Substitute an existing course for a university requirement within a degree plan	A	A	A		A		A	--	A	--
3.	University Requirements — Add a course to or drop a course from the University Requirements	A	A	A		A		A	A	A	--
4.	University Requirements — Change in approved course content	A	A	A		A		A	--	A	--
5.	Major — Revision of major ♦ ‡	A	A	A		A		A	--	A	
6.	Major — Adopt or change admission requirements	A	A	A		A		A	--	A	--
7.	Major — Add or discontinue	A	A	A		A		A	A	A	I
8.	GPA — Revise major or cumulative requirement	A	A	A		A		A	A	A	--
9.	Minor — Revise course selection	A	A	A		I		I	--	I	--
	Minor — Add or discontinue	A	A	A		A		A	--	A	--
10.	Degree — Add or discontinue	A	A	A		A		A	A	A	I
11.	Any change to a graduate degree program*	A	A	A		A		A	--	A	--

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying only to a Teacher Education degree will be reviewed by the Teacher Education Council and then forwarded to the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

Revised 11-2-11

Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
<u>Suzanne Macaluso</u> Signature	<u>2/22/2012</u> Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
<u>[Signature]</u> Signature	<u>3-16-12</u> Approval date
_____ Signature	_____ Approval date

Dean(s)	
<u>[Signature]</u> Signature	<u>4.19.12</u> Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

SOCI - Sociology

Department of Sociology and Family Studies (CAS)

| **SOCI 111 Introduction to Sociology** (3-0-3), fall, spring, ~~summer~~. An introduction to sociology as a social science. Basic concepts and principles of the discipline are employed in fulfilling the influence of culture and social interaction on social behavior. May be used to satisfy University Requirement.

SOCI 205 Introduction to Criminal Justice (3-0-3), fall. An introduction to the concepts of criminal justice, the criminal justice system, deviance, crime, social control, law, justice, and constitutionalism, including the roles of the police, the courts, and corrections in the context of the American system of criminal justice.

SOCI 350 Sociology of Aging (3-0-3), spring. An overview of the research and literature related to the demographic, social, and cultural aspects of aging in the United States and in other cultures. Same as GERO 350/550.

SOCI 355 Social Deviance (3-0-3), spring. A theoretical and descriptive analysis of socially deviant behavior and the social interactive process in its definition and control.

SOCI 362 Families in Society (3-0-3), fall. Examines historical and current trends in marriage and family life relevant to contemporary American society. The course provides an eco-systemic view of marriage and family life and demonstrates how social policies and family laws as well as social service programs impact the ability of families to fulfill their social functions.

| **SOCI 380 Urban and Community Studies** (3-0-3), ~~fall~~ spring, alternating years. The nature, processes, and trends of urbanization and their impact upon the social systems, the family, and the individual. Special emphasis on U.S. cities and related research.

SOCI 385 Social Theory (3-0-3), fall. Overview of major sociological theories and theorists including an examination of the application of sociological theory to contemporary social thought and policy making. An introduction to the method of theory construction. A writing-intensive course.

SOCI 388 Crime and Delinquency (3-0-3), fall. An overview of the extent, trend, and types of criminal and delinquent behavior as well as research findings and theories associated with it.

SOCI 410 Sociology of Social Control and Law (3-0-3), spring. The history and development of social control, tracing its theoretical foundations from the Middle Ages to the present. The development of the concept of law in Western society, how it functions, and its role in social control. Prerequisites: SOCI 205, 388, junior standing.

| **SOCI 415 Social Research** (3-0-3), ~~fall~~ spring. An application of the scientific method to the study of social phenomena; consideration of basic methods of data gathering, analysis and

reporting, including basic statistics. Students experience organizing, conducting, and evaluating research. A writing-intensive course.

| **SOCI 416 Social Statistics** (3-0-3), fall, ~~spring~~. An introduction to computer-assisted statistical analysis of social data, with the emphasis on nonparametric concepts and applications. Prerequisite: Junior standing or approval of the instructor.

| **SOCI 477 Sociology of Religion** (3-0-3), spring, ~~even years~~ **alternating years**. Explores social scientific efforts to study and analyze religion, social origins and influence of religion, religion's influence on society, and contemporary social forces impacting on religion's trends and the future of religion. Emphasis is placed on U.S. religions.

| **SOCI 480 Inequality and Social Justice** (3-0-3), ~~spring, odd years~~ **fall, alternating years**. Explores the relationship between social inequality and social justice focusing on several interrelated issues including income inequality, wealth inequality, race and ethnic inequality, gender inequality, and political inequality. Prerequisite: junior standing.

SOCI 498 Sociological Practice I (3-0-3), fall, spring. A supervised on-the-job learning experience within an approved work setting relevant to academic and career goals and designed to provide constructive sociological assistance to community organizations.

SOCI 499 Sociological Practice II (1-0-3)*, fall, spring. A supervised on-the-job learning experience within an approved work setting relevant to academic and career goals and designed to provide constructive sociological assistance to community organizations. May be repeated for up to 3 credit hours.

| **SOCI 516 Social Statistics** (3-0-3), fall, ~~spring~~. An introduction to computer-assisted statistical analysis of social data, with the emphasis on nonparametric concepts and applications. Prerequisite: Junior standing or approval of the instructor.

SOCI 550 Sociology of Aging (3-0-3), spring. An overview of the research and literature related to the demographic, social, and cultural aspects of aging in the United States and in other cultures. Same as GERO 350/550.

SOCI 562 Families in Society (3-0-3), fall. Examines historical and current trends in marriage and family life relevant to contemporary American society. The course provides an eco-systemic view of marriage and family life and demonstrates how social policies and family laws as well as social service programs impact the ability of families to fulfill their social functions.

| **SOCI 577 Sociology of Religion** (3-0-3), spring, ~~even years~~ **alternating years**. Explores social scientific efforts to study and analyze religion, social origins and influence of religion, religion's influence on society, and contemporary social forces impacting on religion's trends and the future of religion. Emphasis is placed on U.S. religions.

| **SOCI 580 Inequality and Social Justice** (3-0-3), ~~spring, odd years~~ **fall, alternating years**. Explores the relationship between social inequality and social justice focusing on several

interrelated issues including income inequality, wealth inequality, race and ethnic inequality, gender inequality, and political inequality. Prerequisite: junior standing.

SOCI 615 Social Research (3-0-3), fall. An application of the scientific method to the study of social phenomena; consideration of basic methods of data gathering, analysis and reporting, including basic statistics. Students experience organizing, conducting and evaluating research. Same as GERO 615.