

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number _____ or Degree Plan(s) All BBA majors and minors / MGMT

State the requested change and reason. A memo may be attached if more space is necessary.

This proposal is requesting the addition of a new concentration in entrepreneurship and philanthropy. Under changes approved in spring 2010, the concentration will be available for all business majors and minors.

In addition, the management (MGMT) degree plan requires majors to select from one of three possible concentrations (business process management, business leadership, or human resource management). This proposal also requests that the new concentration in entrepreneurship and philanthropy be added to the list of possible concentrations to fulfill this requirement.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL**								
	Change to a Course	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	Title (description unchanged)	A	A	A		I		I	--	I
2.	Description (not affecting content)	A	A	A		I		I	--	I
3.	Content (substantive change)	A	A	A		I		A	--	A
4.	Number of hours (lecture, lab, contact)	A	A	A		A		A	--	A
5.	Course number within the hundred	A	A	I		I		I	--	I
6.	Course number beyond the hundred	A	A	A		A		A	--	A
7.	Prerequisites	A	A	A		I		I	--	I
8.	Course fee(s)	A	--	A		--		A	--	I
9.	From U to G <i>or</i> G to U	A	A	A		A		A	--	A
10.	Cross list with another dept: U or G level	A	A	A		A		A	--	A
11.	Department of record	A	A	A		A		A	--	A
12.	Open or close a course	A	A	A		A		A	--	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A		A		A	--	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

** In most cases, approval by only one council is necessary.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approval

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Change to a Degree Plan		Dept./School	College Academic	Deans	COUNCIL			Provost	Faculty	President	Board of Trustees
					UGEC	UUAC	GRAD				
1.	University Requirements — Require or change a specific course from a menu within a degree plan	A	A	I		I		I	--	I	--
2.	University Requirements — Substitute an existing course for a university requirement within a degree plan	A	A	A		A		A	--	A	--
3.	University Requirements — Add a course to or drop a course from the University Requirements	A	A	A		A		A	A	A	--
4.	University Requirements — Change in approved course content	A	A	A		A		A	--	A	--
5.	Major — Revision of major ♦	A	A	A		A		A	--	A	
6.	Major — Adopt or change admission requirements	A	A	A		A		A	--	A	--
7.	Major — Add or discontinue	A	A	A		A		A	A	A	I
8.	GPA — Revise major or cumulative requirement	A	A	A		A		A	A	A	--
9.	Minor — Revise course selection	A	A	A		I		I	--	I	--
	Minor — Add or discontinue	A	A	A		A		A	--	A	--
10.	Degree — Add or discontinue	A	A	A		A		A	A	A	A
11.	Any change to a graduate degree program*	A	A	A		A		A	--	A	--

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

* All graduate degree plan changes must go through the Graduate Council.

Revised 2-16-11

Approval Chart for Academic Information Changes

Change to the Catalog		Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Definitions of grades and grade points awarded by faculty**	--	--	--		A		A	A	A	--
6.	Other academic policy changes	--	--	--		A		A	--	A	--

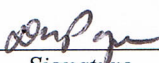
* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog. This clarification applies to undergraduate degrees and includes associate's degrees.

** This refers to the specific chart within the "Academic Information" section of the catalog which lists grades that can be awarded and the associated grade points for each grade.

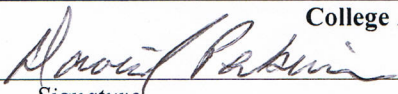
Revised 4-13-11

Curriculum/Catalog Changes Approval Sheet

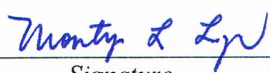
Department/School Chair(s)

 Signature	4-13-12 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)

 Signature	4-13-12 Approval date
_____ Signature	_____ Approval date

Dean(s)

 Signature	4/13/12 Approval date
_____ Signature	_____ Approval date

General Education Council

_____ Chair's signature	_____ Approval date
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Undergraduate Academic Council

_____ Chair's signature	_____ Approval date
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Graduate Council

_____ Chair's signature	_____ Approval date
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Provost

_____ Signature	_____ Approval date
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Faculty

_____ Chair of faculty senate	_____ Approval date
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President

_____ Signature	_____ Approval date
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Board of Trustees

_____ Chair's signature	_____ Approval date
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Proposal for New Business Concentration

In Spring 2010, upon the recommendations of the Business Academic Task Force, as accepted by the COBA faculty, several nine-hour concentrations were established in several areas: business process management, human resource management, business leadership, international business, and business intelligence. These concentrations are available to students of any business major or minor, assuming that course prerequisites are satisfied.

We are proposing a new concentration in entrepreneurship and philanthropy be added to the above list. As is the case with the existing concentrations, this new concentration would be available to students of any business major or minor, assuming that the course prerequisites are satisfied. The courses included in the new concentration are as follows:

Entrepreneurship and Philanthropy

MGMT 305: Foundations of Entrepreneurship

MGMT 430: Entrepreneurial Venture Management

MGMT 432: Launching the Venture

The table below outlines the proposed learning goals and objectives for the new entrepreneurship and philanthropy concentration. These are in addition to the broader BBA learning goals and objectives.

Learning Goal	Learning Objective
EP 1. Students earning the Entrepreneurship and Philanthropy Concentration will demonstrate an understanding of and apply the concepts and competencies common to the entrepreneurial process.	EP 1.1 – Examine personal views, attitudes and expectations to enhance self-awareness regarding a student's capacity to pursue entrepreneurship in his or her career and life. EP 1.2 – Examine and reflect on views and attitudes related to wealth and philanthropy. EP 1.3 – Demonstrate an ability to recognize and evaluate opportunities for new ventures. EP 1.4 – Demonstrate an understanding and apply the concepts, tools and practices common to the different stages of the entrepreneurial process.