

ART ALL-LEVEL TEACHING, GRAPHIC DESIGN, TWO-DIMENSIONAL STUDIO, THREE-DIMENSIONAL STUDIO (BFA)

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UNIVERSITY REQUIREMENTS

Please see the University Requirements section of this catalog (page 38).

MAJOR REQUIREMENTS

Art

ART 105 Two-Dimensional Design	3
ART 106 Three-Dimensional Design	3
ART 111 Basic Drawing	3
ART 112 Figure Drawing I	3
ART 213 Figure Drawing II	3
ART 314 Advanced Drawing	3
ART 315 Printmaking	3
ART 331 Sculpture I	3
ART 341 Painting I	3

TOTAL 27

CONCENTRATIONS

All-Level Teaching (ARTT)

ART 287 Art for Elementary Teacher	3
ART 291 Intro to Photography	3
ART 351 Typography I.....	3
ART 361 Ceramics I or	
ART 371 Jewelry/Metal I	3
ART 488 Art Education: Secondary	3
EDUC 211 Educ Foundation & Multicultural Perspectives.....	(3) ¹
EDUC 221 Educational Psychology	(3) ¹

~~EDUC 412/432 Secondary Curriculum and Media/Secondary Management and Methods or EDUC 411/431 Elementary Curriculum and Media/Elementary Management and Methods.6~~

~~EDUC 476 Effective Strategies for English Language learners.....3~~

EDUC 490 Student Teaching..... 6

SPED 371 Teaching Students with Special Needs..... 3

TOTAL ~~33~~

¹Hours (in parentheses) may also fulfill university requirements and are not included in total major hours

Graphic design (GRDS)

[ART 291, 351, 352, 353, 454, 455, 456, 457](#) and 9 hours of two- and/or three-dimensional studio ([ART 200-499](#)) 33

Two-Dimensional studio (TWOD)

[ART 495](#), 21 hours of two-dimensional studio and 9 hours of two- and/or three-dimensional studio ([ART 200-499](#)) 33

Three-Dimensional studio (THRD)

[ART 495](#), 21 hours of three-dimensional studio and 9 hours of two- and/or three-dimensional studio ([ART 200-499](#)) 33

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Deleted: EDUC 413 Prof Practice and Classroom Management . 2¶
EDUC 433 Intro to the Reading Process . 1

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SUPPLEMENT FOR MAJOR	
ART 221 Art History: Survey I	3
ART 222 Art History: General Survey II	(3) ¹
ART 323 Art History: 20th Century (writing-intensive course) ...	3
ART 324 Art History: American	3
Sophomore Literature	3
TOTAL	12
¹ Hours (in parentheses) may also fulfill university requirements and are not included in total major hours	
ELECTIVES	
Minimum (GRDS, TWOD, THRD)	3
Minimum (ARTT)	3
TOTAL MAJOR HOURS	75
CRITERIA FOR ADMISSION TO TEACHER EDUCATION	
In accordance with Texas state law, students must meet the admission criteria described on page 119	
OTHER GRADUATION REQUIREMENTS	
Minimum GPA in major (GRDS, TWOD, THRD)	2.25
Minimum GPA for graduation (GRDS, TWOD, THRD)	2.00
Minimum GPA in major (ARTT)	2.75
Minimum GPA for graduation (ARTT)	2.75
Minimum advanced hours	33
Minimum total hours	131
Transfer students must complete a minimum of 24 hours of the total advanced hours in studio areas at ACU.	
<i>Courses numbered 0** do not count in minimum hours required for degree.</i>	

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Deleted: the ACU Teacher Education Program has established the following criteria for admission to Teacher Education. Before taking more than 6 hours EDUC a student must first be admitted to the Teacher Education Program. To be admitted to the Teacher Education Program, a student must:

- Complete and submit an application for admission into the Teacher Education Program;
- Have completed the first 45 semester hours of credit;
- Successfully complete with a C or better 12 hours in the candidate's chosen content field;
- Have a minimum Grade Point Average (GPA) of 2.75 (2.75 or higher in the content field);
- Complete 6 hours of University Requirements English with no grade lower than a "C" (In order to maintain admission status the candidate must earn a C or better in all university required English courses.);
- Pass all three sections of the Texas Higher Education Assessment (THEA) test, with a score on the reading section of 260 or higher, a score on the math section of 230 or higher and a score on the writing section of 240 or higher; Students may retake the THEA once if the required level is not earned in the first administration. Acceptance of scores from a third administration of the THEA are subject to review by the Teacher Education Admissions Committee;
- Successfully complete (C or better) EDUC 211 - Educational Foundations and Multicultural Perspectives;
- Successfully complete first submission of the Teacher Education E-portfolio as described in the ACU Teacher Education Student Handbook;
- A declared major that includes certification;
- Receive approval from the Teacher Education Admissions and Review Committee. An interview with the committee may be required.

English Language Proficiency Requirement for International Students: International students with primary languages other than English must demonstrate English language proficiency by the following:

- Obtain an official TOEFL score of at least 600 (computer-based score of 250, iBT of 100);
- Any exemptions or modification to the above requirements due to special circumstances must be requested through the chair of the Department of Teacher Education. All requests will be reviewed and must be approved by the Teacher Education Admissions and Review Committee. In addition, admission to teacher education is not the final step in the process. In order to remain in the program the prospective teacher must continue to meet the GPA requirement (2.75). Approval to take Education Block classes (411/412 and 431/432) and to enroll in student teaching must be obtained from the Teacher Education Admissions and Review Committee before enrolling in those classes.

Additional requirements for maintaining program admission status:

- In order to remain in the Teacher Education Program, an overall GPA of 2.75, 2.75 in the content field, and continued approval of the Teacher Education Admissions Committee must be maintained.
- A grade of C or better is required for all majors courses.

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Have completed the first 45 semester hours of credit;

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Additional requirements for maintaining program admission status:

In order to remain in the Teacher Education Program, an overall GPA of 2.75, 2.75 in the content field, and continued approval of the Teacher Education Admissions Committee must be maintained.

A grade of C or better is required for all majors courses.

Junior and senior transfer students must take the THEA and be admitted to the Teacher Education Program during their first semester at Abilene Christian University to continue in professional education course work. Arrangements to take the THEA should be made as quickly as possible by contacting the Office of Career and Academic Development.

Note:

A candidate who does not have an overall GPA of 2.75 or higher **may** be conditionally admitted to the program if **all** other admissions criteria are met and if **all** of the following are true:

An overall GPA of 2.75 or higher in the last 60 hours

A GPA of 2.75 in the teaching content field

No university disciplinary actions filed – academic or otherwise

A formal letter of request submitted to the admissions committee describing the candidate's academic history and articulating motivations for wanting to enter the teaching profession

An interview with the Teacher Education Admissions Committee