

ENGLISH FOR TEACHER CERTIFICATION (BA)

BA: ENGLISH WITH CERTIFICATION DEGREE PLAN (ENGT)

UNIVERSITY REQUIREMENTS

Please see the University Requirements section of this catalog (page 38).

MAJOR REQUIREMENTS

Sophomore Literature

- [ENGL 221](#) Major British Writers I or
[ENGL 262](#) American Literature Before 1900
[ENGL 222](#) Major British Writers II or
[ENGL 263](#) American Literature After 1900

**Student must continue the sequence chosen for the University Requirement.*

Required English

- [ENGL 311](#) Literary Theory and Criticism
[ENGL 325](#) Advanced Composition (writing-intensive course)
[ENGL 330](#) Advanced English Grammar
[ENGL 351](#) Literature for Young Adults
[ENGL 459](#) English for Secondary Teachers
[ENGL 483](#) Shakespeare

American Literature*

Choose from: [ENGL 362](#), [363](#), 446**, [464](#), [470](#)

British Literature After 1700*

Choose from: [ENGL 449**](#), [495](#), [496](#), [497](#)

Advanced English Selection

Choose from: [ENGL 320](#), [322](#), [323](#), [324](#), 331, 376, 377, 378, [432](#),
441**, 442**, 443**, 445**, 447**, 448**, 471, 472,
[481](#), [484](#)

or any literature course listed above

English Seminar

[ENGL 411](#) and [412](#) English Seminar

Capstone

ENGL 499 Capstone

Foreign Language

[FLFR](#), [FLGE](#), [FLLA](#), or [FLSP](#) 221, 222
HIST (100 or 200 level course)

TOTAL

**NOTE: Students who take [ENGL 221/222](#) are not required to take a course from British Literature After 1700. Students who take ENGL 262/263 are required to take only 3 hours from American Literature.*

***Students may apply one topics course in one area section, plus one other topics course in the Advanced English Selection; all others will count as electives.*

¹Hours (in parentheses) may also fulfill university requirements and are not included in total major hours

PROFESSIONAL EDUCATION REQUIREMENTS

Reading

- [READ 363](#) Foundations of Reading
[READ 322](#) Reading in Secondary Content Areas
[EDUC 476](#) Effective Teaching Strategies for English Language Learners

Education

- [EDUC 211](#) Educational Foundations and Multicultural Perspectives
[EDUC 221](#) Educational Psychology
[EDUC 412](#) Secondary Curriculum and Media
[EDUC 432](#) Secondary Management and Methods
EDUC 490 Student Teaching
[SPED 371](#) Teaching Students with Special Needs (writing-intensive course)

TOTAL

ELECTIVES

Minimum (3 hours may be Education)

TOTAL MAJOR HOURS

CRITERIA FOR ADMISSION TO TEACHER EDUCATION

In accordance with Texas state law, [students must meet the admission criteria described on page 119](#)↓

Deleted: [READ 480](#) Problems in Reading or

Deleted: ¶

Deleted: or [SPED 477](#) ¶
Teaching Students with High Incidence Disabilities

Comment [MMJ1]: Add "OTHER GRADUATION REQUIREMENTS" to the end of this section.

Deleted: the ACU Teacher Education Program has established the following criteria for admission to Teacher Education. Before taking more than 6 hours EDUC a student must first be admitted to the Teacher Education Program. To be admitted to the Teacher Education Program, a student must:¶
Complete and submit an application for admission into the Teacher Education Program; ¶
Have completed the first 45 semester hours of credit;¶
Successfully complete with a C or better 12 hours in the candidate's chosen content field; ¶
Have a minimum Grade Point Average (GPA) of 2.75 (2.75 or higher in the content field); ¶
Complete 6 hours of University Requirements English with no grade lower than a "C" (In order to maintain admission status the candidate must earn a C or better in all university required English courses.);¶

Pass all three sections of the Texas Higher Education Assessment (THEA) test, with a score on the reading section of 260 or higher, a score on the math section of 230 or higher and a score on the writing section of 240 or higher; Students may retake the THEA once if the required level is not earned in the first administration. Acceptance of scores from a third administration of the THEA are subject to review by the Teacher Education Admissions Committee;¶
Successfully complete (C or better) EDUC 211 – Educational Foundations and Multicultural Perspectives; ¶
Successfully complete first submission of the Teacher Education E-portfolio as described in the ACU Teacher Education Student Handbook;¶
A declared major that includes certification;¶
Receive approval from the Teacher Education Admissions and Review Committee. An interview with the committee may be required.¶
English Language Proficiency Requirement for International Students: International students with primary languages other than English must demonstrate English language proficiency by the following:¶

Obtain an official TOEFL score of at least 600 (computer-based score of 250, iBT of 100).¶
Any exemptions or modification to the above requirements due to special circumstances must be requested through the chair of the Department of Teacher Education. All requests will be reviewed and must be approved by the Teacher Education Admissions and Review Committee. In addition, admission to teacher education is not the final step in the process. In order to remain in the program the prospective teacher must continue to meet the GPA requirement (2.75). Approval to take Education Block classes (411/412 and 431/432) and to enroll in student teaching must be obtained from the Teacher Education Admissions and Review Committee before enrolling in those classes.¶

... [1]

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Have completed the first 45 semester hours of credit;

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Additional requirements for maintaining program admission status:

In order to remain in the Teacher Education Program, an overall GPA of 2.75, 2.75 in the content field, and continued approval of the Teacher Education Admissions Committee must be maintained.

A grade of C or better is required for all majors courses.

Junior and senior transfer students must take the THEA and be admitted to the Teacher Education Program during their first semester at Abilene Christian University to continue in professional education course work. Arrangements to take the THEA should be made as quickly as possible by contacting the Office of Academic Development.

Note:

A candidate who does not have an overall GPA of 2.75 or higher **may** be conditionally admitted to the program if **all** other admissions criteria are met and if **all** of the following are true:

An overall GPA of 2.75 or higher in the last 60 hours

A GPA of 2.75 in the teaching content field

No university disciplinary actions filed – academic or otherwise

A formal letter of request submitted to the admissions committee describing the candidate's academic history and articulating motivations for wanting to enter the teaching profession

An interview with the Teacher Education Admissions Committee[MMJ1]