

CONVERGENCE JOURNALISM/MULTIMEDIA WITH TEACHER CERTIFICATION (BS)

BS: CONVERGENCE JOURNALISM/MULTIMEDIA TEACHER CERTIFICATION DEGREE PLAN (JMCT)	
UNIVERSITY REQUIREMENTS	
Please see the University Requirements section of this catalog (page 38).	
MAJOR REQUIREMENTS	
Journalism and Mass Communication	
JMC 100 Media Issues	3
JMC 102 Creating Media Messages	3
JMC 201 Introduction to Visual Media	3
JMC 310 Interactive Media or JMC 351 Electronic Publishing	3
JMC 342 Publication Design	4
JMC 488 Communication Law (writing-intensive course)	3
Total Journalism and Mass Communication Core	19
Journalism	
JMC 223 Convergence Reporting I	3
JMC 233 Introduction to Photography	3
JMC 239 Writing for Electronic Delivery	3
JMC 317 Electronic Media Principles	3
JMC 321 Student Media Lab	0
<i>One semester of JMC 321 required.</i>	
Total Journalism Core	12
Choose 6 hours from the following courses:	6
JMC 260 Television Studio Production	
JMC 324 Convergence Reporting II	
JMC 333 Photojournalism	
JMC 341 Copy Editing	
JMC 351 Electronic Publishing	
JMC 364 Media and Religion	
JMC 449 Opinion Writing	
JMC 450 Feature Writing	
SOCI 111 Introduction to Sociology	(3) ¹
TOTAL	37
¹ Hours (in parentheses) may also fulfill university requirements and are not included in total major hours	
PROFESSIONAL EDUCATION REQUIREMENTS	
EDUC 211 Educational Foundations and Multicultural Perspectives	3
EDUC 221 Educational Psychology	(3) ¹
EDUC 412 Secondary Curriculum and Media	3
EDUC 432 Secondary Management and Methods	3
EDUC 476 Effective Strategies for English Language Learners	3
EDUC 490 Student Teaching	6
READ 322 Reading in Secondary Content Areas	3
SPED 371 Teaching Students With Special Needs (writing-intensive course)	3

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TECH 210 Technology in Education	3
TOTAL	27
¹ Hours (in parentheses) may also fulfill university requirements and are not included in total major hours	
ELECTIVES	
Minimum	8
TOTAL MAJOR HOURS	72
CRITERIA FOR ADMISSION TO TEACHER EDUCATION	
In accordance with Texas state law, students must meet the admission criteria described on page 119	
OTHER GRADUATION REQUIREMENTS	
Minimum GPA in major	2.00
Minimum GPA for graduation	2.25
Minimum liberal arts and sciences hours	65
Minimum advanced hours	33
Minimum total hours	128
<i>Courses numbered 0** do not count in minimum hours required for degree.</i>	

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Deleted: the ACU Teacher Education Program has established the following criteria for admission to Teacher Education. Before taking more than 6 hours EDUC a student must first be admitted to the Teacher Education Program. To be admitted to the Teacher Education Program, a student must:¶
Complete and submit an application for admission into the Teacher Education Program; ¶
Have completed the first 45 semester hours of credit;¶
Successfully complete with a C or better 12 hours in the candidate's chosen content field; ¶
Have a minimum Grade Point Average (GPA) of 2.75 (2.75 or higher in the content field); ¶
Complete 6 hours of University Requirements English with no grade lower than a "C" (In order to maintain admission status the candidate must earn a C or better in all university required English courses.);¶
Pass all three sections of the Texas Higher Education Assessment (THEA) test, with a score on the reading section of 260 or higher, a score on the math section of 230 or higher and a score on the writing section of 240 or higher; Students may retake the THEA once if the required level is not earned in the first administration. Acceptance of scores from a third administration of the THEA are subject to review by the Teacher Education Admissions Committee;¶
Successfully complete (C or better) EDUC 211 - Educational Foundations and Multicultural Perspectives; ¶
Successfully complete first submission of the Teacher Education E-portfolio as described in the ACU Teacher Education Student Handbook;¶
A declared major that includes certification;¶
Receive approval from the Teacher Education Admissions and ¶
Review Committee. An interview with the committee may be required.¶
English Language Proficiency Requirement for International Students: International students with primary languages other than English must demonstrate English language proficiency by the following:¶
Obtain an official TOEFL score of at least 600 (computer-based score of 250, iBT of 100).¶
Any exemptions or modification to the above requirements due to special circumstances must be requested through the chair of the Department of Teacher Education. All requests will be reviewed and must be approved by the Teacher Education Admissions and Review Committee. In addition, admission to teacher education is not the final step in the process. In order to remain in the program the prospective teacher must continue to meet the GPA requirement (2.75). Approval to take Education Block classes (411/412 and 431/432) and to enroll in student teaching must be obtained from the Teacher Education Admissions and Review Committee before enrolling in those classes.¶
Additional requirements for maintaining program admission status:¶
In order to remain in the Teacher Education Program, an overall GPA of 2.75, 2.75 in the content field, and continued approval of the Teacher Education Admissions Committee must be maintained.¶

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A grade of C or better is required for all majors courses.

Junior and senior transfer students must take the THEA and be admitted to the Teacher Education Program during their first semester at Abilene Christian University to continue in professional education course work. Arrangements to take the THEA should be made as quickly as possible by contacting the Office of Academic Development.

Note:

A candidate who does not have an overall GPA of 2.75 or higher **may** be conditionally admitted to the program if **all** other admissions criteria are met and if **all** of the following are true:

An overall GPA of 2.75 or higher in the last 60 hours

A GPA of 2.75 in the teaching content field

No university disciplinary actions filed – academic or otherwise

A formal letter of request submitted to the admissions committee describing the candidate's academic history and articulating motivations for wanting to enter the teaching profession

An interview with the Teacher Education Admissions Committee