

University Undergraduate Academic Council 2012-2013

December 5, 2012

3:30-5:00 p.m.

Faculty Commons Room (250)

Minutes

Present: S. Lewis, M. Atkinson, E. Brokaw, R. McKelvain, D. Pemberton, L. Penya, D. Pope, M. Riggs, S. Wages, D. Williams, E. Gumm (eo), M. Thompson (eo), R. Ashlock (eo), J. Haseltine, N. Shankle

Guests: D. Milholland, K. Campbell, J. Reese

Absent: A. Sutherlin, M. McCallon (eo)

The meeting began at 3:33 pm with a prayer from Susan Lewis.

Approval of minutes from 10.17.2012

Motion to approve; seconded; all in favor; none opposed; none abstain

Cultural Awareness proposal: BMIS 245, 371, 391, 420

Motion to approve as a group; seconded; discussion; all in favor; none opposed; none abstain; motion passes

FLFR 481- Medieval and Renaissance French Literature and FLFR 484 - Twentieth-Century French Literature -reopening

Motion to approve; seconded; all in favor; none opposed; none abstain; motion passes

Council agreed that any former course can be resurrected without going through the new course application process.

Capstone Guidelines

Capstone can be spread across a few courses. Calling it a Senior Year Integrative Capstone would better clarify what it is.

Learning Outcomes: wording did not change. The wording was slightly modified in the last 3 bullets.

Once the document is approved, UGEC will review every capstone.

“Resume” changed to “Skills and Accomplishments Category”.

Change “catalog” to “inventory”.

Second bullet at the bottom: There's no weight assigned because it may not be an experience and not a course. Almost all internships are tied to a course. Courses can be graded or ungraded.

Minimal edits on first bullet. No edits on the second bullet. Considerable edits on the third bullet. This will go back to UGEC for approval. It will be just an information item.

Transfer Requirements – Kevin Campbell

The Admissions Office is trying to remove some barriers from the admissions process. Proposal is that if a student has 0-23 hours, they would be treated as a freshman. If the student has 24 or more hours, they are not required to have the SAT or ACT component nor their high school transcript. The Registrar's Office would issue a post-admission waiver and it should be on the audit. This would be done by Randy Bivone or Michael Goodman in Admissions.

This is an admission deficiency and not an enrollment deficiency according to the catalog.

The policy is not enforced and no one is ever denied admission. The requirement is placed on the student at the point of admission.

The current practice is to review the high school transcript manually. So now, it is a graduation requirement. If the high school transcript is never submitted, we wouldn't know if the requirement is met or not.

We do require, at minimum, a 6-semester transcript, but the final is not required upon admission.

If ENGL and MATH requirements have not been completed before transferring, we use SAT/ACT scores. For domestic students, we require scores. This creates a gap to either place or not place the student in the lowest level. If the student comes in with no math, it would create a larger amount of students that would have to take a placement test. COMPASS is not an accurate test for placement.

If we didn't get test scores, there will be issues with MATH 120. Either provide the scores or take the COMPASS.

Motion to approve the policy only; seconded; all in favor; none opposed; 1 abstain; motion passes.