

Application for a New Course v9

Course ID <i>Subject and Number</i>	KINE 303
Date APPROVED	
Date DENIED	

I. Systems and Catalog Information Complete each item.

1	Course Developer	Odies L. Wright Jr.
2	Course Teacher	Odies L. Wright Jr.
3	Course Title	Ethics in Sport and Recreation Management
4	Course Abbreviation (if title is over 30 characters)	Ethics in SRM
5	College	Education and Human Services
6	Department	Kinesiology and Nutrition
7	Number of Credit Hours	3
8	Is the course Fixed Credit or Variable Credit?	Fixed
9	Is the course repeatable?	Yes
10	Maximum number of times course may be repeated	3
11	Maximum number of hours credit	3
12	Explanation for variable credit	N/A
13a	Course contact hours - LEC	3
13b	Course contact hours - Lab	0
13c	Course contact hours - Practicum	0
13d	Course contact hours - Seminar	0
13e	Course contact hours - Studio	0
13f	Course contact hours - Online	0
13g	Course contact hours - Colloquium	0
13h	Course contact hours – Field Experience	0
13j	Course contact hours - Internship	0
13k	Course contact hours - Research	0
13m	Course contact hours - Workshop	0
13n	Course contact hours – Other (specify)	0
14	Instructor Workload	3
15	Grade Mode (check all appropriate):	☒ Standard ☐ Credit/No Credit (undergrad only)
16	Maximum Enrollment	30
17	Catalog Description (50 words or less)	The course examines moral and ethical issues pertaining to sport and recreation. Students experience the ethical decision making process through opportunities for critical analysis by drawing upon their philosophical bases.

18	List any prerequisites (course/s, test scores, class standing, major, etc.)	No
19	List any co-requisites	N/A
20	If the course is cross listed, specify the Course ID(s) MUST have signature in Section V off all Department Chairs	N/A
21	Does this course have any special student costs? Yes/No <i>Attach a <u>completed</u> "Request to Add or Change Course Fees" form. Describe in section IV-F.</i>	No
22	How often will it be offered? Fall	No
23a	How often will it be offered? Spring	Yes
23b	How often will it be offered? Summer	No
23c	How often will it be offered? Fall	No
24	Frequency?	Spring only
25	First semester this course will be offered <i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>	Spring 2014
26	List course/s that should be deleted, include the last semester for course/s being deleted <i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>	N/A
27	Is this course required for a degree/s? Yes/No <i>If "Yes," attach a revised degree plan(s) reflecting the placement of the new course.</i>	Yes
28	Has this course been offered as a Special Topics course? Yes/No <i>If "Yes," specify the Course ID and enrollment for each term it was taught.</i>	Yes, KINE 340.01 (11), Spring 2013
29	List any courses in which content overlaps the proposed course. (Course ID and Name) <i>Attach statement from instructor/dept chair of existing course justifying the new offering in Section IV-D.</i>	N/A

II. Curriculum

1	Degree Plan Explanation of how this course affects degree requirements.	It is an additional required course for KSRM majors
2	Justification State the justification for adding this course to the current curriculum. Represent the need	This course introduces students to ethical theory and method that will facilitate the application of theory to the case studies and to their own ethical dilemmas.

III. Course Design

1. Audience and Course Goal

1	Describe the intended audience, including prerequisite skills.	The course is intended for students interested in ethics in sport and recreation settings and it's application various dilemmas.
2	State the overarching course goal(s) in performance terms.	Students should have a working knowledge of ethical theory and how to make an ethical judgment using the text's seven stages

2. Competencies and Measurements

	Competency	Measurement
1	Demonstrate conducting research	Research Assignments
2	Explain the theories of ethical practice and decision making	Test, Class assignments
3	Identify ethical dilemmas and potential conflicts facing sport and recreation managers	Class assignments
4	Identify and define terms	Tests
5	Explain the moderators of a comprehensive model of ethical decision making (Model II)	Tests
6	Explain the framework for the analysis and development of a logical, consistent, and comprehensive ethical decision	Tests
7	Explain the importance of ethical principles in Sport and Recreation	Test, Case Study presentations
8	Students will be able to explain how to put theory into action	Tests, Case Studies, Debates

3. Text and Resources

1. Malloy, D., Ross, S., Zakus, D. (2003). *Sport Ethics: Concepts and Cases in Sport and Recreation (2nd Edition)*. Thompson Educational Publishing, Buffalo, NY.
2. For **combined undergraduate/graduate** courses, make two lists:
 - a. full publication information; label **Undergraduate**.
 - b. full publication information; label **Graduate**. Indicate number of pages required.

IV. Supporting Documentation

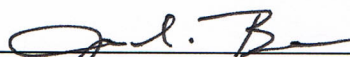
Supporting documents must accompany proposal prior to preliminary approval by chair and dean.

1	Library — Submit new course application and syllabus to the Director of the Library. Consult with the director and establish a deadline for completion of the library report. Attach the signed copy of the library director's report.
2	Instructional Design — The application and syllabus must be reviewed by the Adams Center. Attach a copy of the Adams Center Review Letter.
3	Degree Plan — The impact of the course must be reviewed by the Director of Curriculum. Attach degree plan signed by the Director of Curriculum.
4	Content Overlap — Include one document for each course you listed in Section I-I. Attach statement from instructor/dept chair of existing course justifying the new offering.
5	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location/s.
6	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
7	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
8	Justification — Attach all documents referred to in Section II-2
9	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
10	Provide documentation for all additional attachments here

V. Preliminary Approvals

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

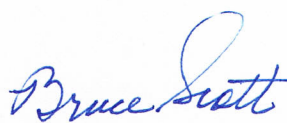
Primary Department



Department Chair

8-15-13

Date



Dean of the College

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

VI. Approvals *Place all approvals on one page.*

A. Course ID: KINE ~~002~~ 303

Course Title: Ethics in Sport and Recreation

1. College Academic Council Action: (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved ☒ Denied ☐ Bruce Scott 9.10.13
College Dean or Director Date

Approved ☐ Denied ☐ _____
College Dean or Director Date

2. Graduate Council Action: (for graduate level courses)

Approved ☐ Denied ☐ _____
Dean of Graduate School Date

3. University Undergraduate Academic Council Action:

For undergraduate level courses only

Approved ☐ Denied ☐ _____
Associate Provost Date

4. University General Education Council Action: (when applicable)

Approved ☐ Denied ☐ _____
Provost or designee Date

5. University Budget Committee Action: (when applicable)

When applicable – see New Course Application Instructions

Approved ☐ Denied ☐ _____
Chair, University Budget Committee Date

6. Academic Provost Action: (for all courses)

Approved ☐ Denied ☐ _____
Provost Date

7. President of the University Action: (for all courses)

Approved ☐ Denied ☐ _____
President Date

Attach notes, comments, or condition

ABILENE CHRISTIAN UNIVERSITY
College of Education and Human Services
Department of Kinesiology and Nutrition
Syllabus Spring 2014

INSTRUCTOR	DEPARTMENT/COURSE NUMBER	COURSE TITLE
Odies L. Wright, Ph.D. Associate Professor	KINE 303.01 (3 Hours) 12:00 TTh	Ethics in Sport and Recreation
Office: Gibson 138C, ext 2724; 665-2550 Office Hours: T-TTh 7:30-8:00 AM ;10:00-11:00 AM (app't only)	E-mail: wrighto@acu.edu	Place: SRWC 260A MWF 7:30-9:00 AM

ACU Mission

The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

College of Education and Human Services Mission

The mission of the College of Education and Human Services is to equip leaders for global ministry through exemplary practice and service in education and human services.

Department of Exercise Science and Health Mission

The mission of this department is to prepare students to serve and lead through the development of healthful lifestyles.

Students

This course is for Sport and Recreation majors, and is open to other majors with a junior or senior standing.

Course Content

Catalog Description: The course examines moral and ethical issues pertaining to sport and recreation. Students experience the ethical decision-making process through opportunities for critical analysis by drawing upon their philosophical bases.

Teaching and Learning Methods and Format of Class Sessions

The course focuses writing, lecture, small group and partner work, video, presentations, question and answer, library work and discussion. Students are expected to have read assigned material before coming to class. Methods of decision making, based on theories of ethical practice, will be discussed from the perspective of a Christian administrator.

Text:

Malloy, D., Ross, S., Zakus, D. (2003). *Sport Ethics: Concepts and Cases in Sport and Recreation (2nd Edition)*. Thompson Educational Publishing, Buffalo, NY.

Christian Perspective

"Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought with a price. Therefore honor God with your body." (1 Corinthians 6:19-20)

Teaching philosophy: 1) I believe that I should assist students develop knowledge and skills that can be utilized for a lifetime. 2) I believe that I should possess in-depth content knowledge to share, 3) be able to problem solve, 4) provide abundant feedback, and) enjoy teaching young and older people of diverse backgrounds.

Policy regarding questionable materials:

- Cell phones and I-Pods/mp3 players are not to be used in the classroom, unless directed to do so.
- All university-wide policies and regulations regarding student dress and behavior will be observed in this class.
- Please turn off your cell phone completely before entering the classroom.
- Do not bring a weapon (concealed or otherwise) to class.

Faith and Learning: The *book*, Faith and Fitness will be used to consistently remind students that our physical body is to be used for God and His purposes.

Course Goal

Students will be able to explain the theories of ethical practice and decision making and provide an overview of ethical dilemmas facing sport and recreation managers.

Evaluation Methods:

Students will be evaluated by tests, written papers, class participation, and projects.

Grading:

The semester grade will be based on:

300 points	Tests (3)
150 points	Final Exam
200 points	Research writing
100 points	Class Assignments (some writing assignments)
100 points	Accountability/Participation
150 points	Debates (3 @ 50 pts. each)

Competencies

	Competency	Measurement Instrument	Measurement Standard
1	Demonstrate conducting research	Research Assignments	a. explain the issue being debated in our field b. students will research issues c. students will address their position in paper
2	Explain the theories of ethical practice and decision making	Test Class assignments	a. explain the three ethical bases b. explain the concept of deontology, teleology, and existentialism c. explain the interrelationships between values, norms, and ethics
3	Identify ethical dilemmas and potential conflicts facing sport and recreation managers	Class assignments	a. define ethical dilemma b. explain model 1-the five steps for rendering ethical judgment c. list benefits
4	Identify and define terms	Test	a. define deontology, teleology, existentialism b. non-consequentialism, consequentialism c. eudaemonia,
5	Explain the moderators of a comprehensive model of ethical decision making (Model II)	Test	a. explain individual moderators b. explain issue-specific moderators c. explain significant other moderators d. explain organizational moderators e. explain external moderators
6	Explain the framework for the analysis and development of a logical, consistent, and comprehensive ethical decision	Test	a. explain the seven stages process for ethical decision making
7	Explain the importance of ethical principles in Sport and Recreation	Test Case Study presentations	a. explain the four ethical sport principles of ch.7
8	Students will be able to explain how to put theory into action	Test Case Studies Debates	a. Present case study analysis will be presented in two phases. First, a general description of the moderators of ethical decision making in the context of the case b. Second, students will describe each stage of the ethical decision-making process as it pertains to the case and is influenced by the situational moderators

Course Policies

Attendance:

Come to class! Call 674-2724 when you miss class and leave a message with your name, phone number, and date of absence. **Two (2) are allowed.** Each **unexcused absence after the two (2) that are allowed**, will result in a **6 point deduction** from the student's accountability grade. After 7 absences (which includes the two allowed absences), the student will receive a grade of "**F**". Students who do not officially withdraw from class will receive a grade of "**F**".

Participation:

Students are expected to participate in activities of the class, which include, but not limited to:

Active Learning activities

Debates

Case Studies presentations

Discussions

Failure to participate will reduce your Accountability/Participation Grade by 15 points or more (Teacher discretion) for each event. Students who refuse to participate will be asked to leave the class.

Late Work:

Late research papers, regardless of the reason, will not be accepted. All make-up tests, if allowed, will be available for one week after the absence. If you miss the make-up, you will receive a grade of zero. Make-up tests will be allowed if the student has a **documented excused absence**. Generally, students will not be allowed to take more than one (1) make-up test and must take the make-up test during the assigned time line.

Academic Integrity

ACU expects its students to practice absolute academic integrity. Plagiarism, cheating and other forms of academic dishonesty are not acceptable at ACU. Students should consult the university's Academic Integrity Policy (located in the Student Guide) for a fuller description of the expectations of students and procedures for dealing with violations of the policy.

Apparel: Dress for class in modest clothing. You will be asked to change if the professor deems it inappropriate. 6 points will be deducted from the accountability/participation portion of your grade if apparel is inappropriate or if you fail to change.

Special Needs (ADA) Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations. If you have a documented disability and wish to discuss academic accommodations, please call our office directly at (325) 674-2667.

TENTATIVE COURSE SCHEDULE

DATE			TOPIC	READINGS/ASSIGNMENT DUE
Part 1 – Sport/Recreation Management and Ethical Theory				
T	January	15	Introduction to class and Sport Ethics; expectations for semester; how you are evaluated	Discussion of the Penn State scandal Purchase Text Chapter 2
R		17	Discussion of information found in Penn State Research; Three Ethical Bases	Due: Background info on Penn State Scandal
T		22	Look at more issues and dilemmas in sport and recreation	Due: Ethical Dilemma paper
R		24	Define terms; chapter 2; Research an issue	Meet in Library Lab upstairs
T		29	Work on research	Meet in Library Lab
R		31	Five Steps for Rendering Ethical Judgment Model I	Chapter 3
T	February	5	Foundations of Ethics	Chapter 3
R		7	Foundations of Ethics	Due: 5 Step Paper; Chapter 3
T		12	Test – Chapters 2-3	N/A
R		14	No class;	Chapter 4
T		19	Sources of Ethical Decision Making	N/A
R		21	Review of Ethical Decision Making	Chapter 4
T		26		
R		28	Test-Ethical Theory –Chapters 3-4	N/A
Part II – Ethical Decision Making Principles and Process				
T	March	5	Moderators Influencing Ethical Decision Making; Group Activity	Chapter 5
R		7	Five Layers of Moderators that Influence Decision Making; Group Activity	Chapter 5
T		12	NO CLASS: SPRING BREAK	N/A
R		14	NO CLASS: SPRING BREAK	N/A
T		19	The Process of Ethical Decision Making	Chapter 6
R		21	Sources of Ethical Decision Making; Video	Chapter 6 Writing Assignment
T		26	Three Concepts of Sport	Chapter 7
R		28	Four Ethical Sport Principles	Chapter 7
T	April	2	Test-Ethical Decision Making Principles and Process –Chapters 5-7	
R		4	Putting Theory into Practice – Movie	Chapter 8
T		9	Case Studies	
R		11	Case Studies	
T		16	Debate	Due - Research Paper
R		18	Debate	
T		23	Case Studies	
R		25	Case Studies	
T		30	Debate	
R	May	2	Review	
R		9	Final Exam Chapters 2-8	Noon – 1:45 p.m.



Odies Wright, Jr.
Department of Kinesiology and Nutrition
Gibson Health & Physical Education Center, Room 138C
ACU Box 28084
Abilene, TX 79699-8084

RE: KINE new course applications
KINE301 Risk Management
KINE303 Ethics in Sport and Recreation Management
KINE401 Legal Aspects of Sport and Recreation

Odies – thank you for sending new course applications and syllabi for the three KINE courses mentioned above to the Adams Center as part of the new course application process. The Instructional Design team has reviewed each item and provided feedback in Google documents that have been shared with you. They are now ready to continue the approval process through councils.

The Instructional Design Team stands ready to assist you as you prepare to teach these courses in the future. Don't hesitate to let us know how we can help.

Blessings,

Melinda (Mindi) Thompson
Director of Instructional Design
Adams Center for Teaching and Learning
Abilene Christian University

ABILENE CHRISTIAN UNIVERSITY

LIBRARY

M E M O R A N D U M

DATE: August 15, 2013
TO: Dr. Odies Wright
FROM: Mark McCallon, Associate Dean for Library Services
RE: New Course Proposal – KINE 303– Ethics in Sport and Recreation Management

The library has examined the application and should be able to support the proposed course, dependent on current resources available in the library on the topics presented in the course. Thank you for making time in your class schedule to visit the Library Lab. Please let me know if I can help you schedule a librarian to meet with your class. Please work with Gary Oliver (oliverg@acu.edu), library liaison to the Department of Kinesiology and Nutrition, regarding resources available in print and electronic format to support the proposed course.

Thank you for letting us review the syllabus and course application. Please let us know if there are resources that the library will need to obtain to support the course in the future.