

Application for a New Course v9

Course ID <i>Subject and Number</i>	KINE 401
Date APPROVED	March 2012
Date DENIED	

I. Systems and Catalog Information Complete each item.

1	Course Developer	Odies L. Wright Jr.
2	Course Teacher	Odies L. Wright Jr.
3	Course Title	Legal Aspects of Sport and Recreation
4	Course Abbreviation (if title is over 30 characters)	Legal Aspects of Sp. And Rec.
5	College	Education and Human Services
6	Department	Kinesiology and Nutrition
7	Number of Credit Hours	3
8	Is the course Fixed Credit or Variable Credit?	Fixed
9	Is the course repeatable?	Yes
10	Maximum number of times course may be repeated	3
11	Maximum number of hours credit	3
12	Explanation for variable credit	N/A
13a	Course contact hours - LEC	3
13b	Course contact hours - Lab	0
13c	Course contact hours - Practicum	0
13d	Course contact hours - Seminar	0
13e	Course contact hours - Studio	0
13f	Course contact hours - Online	0
13g	Course contact hours - Colloquium	0
13h	Course contact hours – Field Experience	0
13j	Course contact hours - Internship	0
13k	Course contact hours - Research	0
13m	Course contact hours - Workshop	0
13n	Course contact hours – Other (specify)	N/A
14	Instructor Workload	3
15	Grade Mode (check all appropriate):	_x_ Standard

		Credit/No Credit (undergrad only)
16	Maximum Enrollment	30
17	Catalog Description (50 words or less)	The purpose of this course is to provide students with an introduction to the legal aspects of Sport and Recreation
18	List any prerequisites (course/s, test scores, class standing, major, etc.)	2.5 G.P.A.
19	List any co-requisites	N/A
20	If the course is cross listed, specify the Course ID(s) MUST have signature in Section V off all Department Chairs	No
21	Does this course have any special student costs? Yes/No <i>Attach a <u>completed</u> "Request to Add or Change Course Fees" form. Describe in section IV-F.</i>	No
22	How often will it be offered? Fall	No
23a	How often will it be offered? Spring	Yes
23b	How often will it be offered? Summer	No
23c	How often will it be offered? Spring	Each fall
24	Frequency?	Annually
25	First semester this course will be offered <i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>	Spring 2014
26	List course/s that should be deleted, include the last semester for course/s being deleted <i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>	N/A
27	Is this course required for a degree/s? Yes/No <i>If "Yes," attach a revised degree plan(s) reflecting the placement of the new course.</i>	Yes
28	Has this course been offered as a Special Topics course? Yes/No <i>If "Yes," specify the Course ID and enrollment for each term it was taught.</i>	No
29	List any courses in which content	N/A

	overlaps the proposed course. (Course ID and Name) <i>Attach statement from instructor/dept chair of existing course justifying the new offering in Section IV-D.</i>	
--	---	--

II. Curriculum

1	Degree Plan Explanation of how this course affects degree requirements.	This course is part of the degree requirements.
2	Justification State the justification for adding this course to the current curriculum. Represent the need	This course introduces students to selected areas of the law and how they relate to the world of sport and recreation management.

III. Course Design

1. Audience and Course Goal

1	Describe the intended audience, including prerequisite skills.	The course is intended for students interested in current law issues and it's practical applications to sport and recreation management
2	State the overarching course goal(s) in performance terms.	Students should have a working knowledge of the basic elements of sport and recreation law

2. Competencies and Measurements

	Competency	Measurement
1	Explain the basic elements of sport and rec law	Tests
2	Be able to review the expected professional standards of conduct within the various areas of sport and recreation	Quizzes, assignments
3	Be able to review, explore, and discuss selected legal issues in the sports environment	Debates, quizzes, tests
4	Be able to carry out basic legal research and synthesize the findings	Term Paper
5	Be able to use appropriate legal terminology	Tests, debates, quizzes
6	Be able to display increased awareness of areas of legal concern to sport and recreation managers and some of the strategies that can protect them from legal claims such as negligence	Discussions, case studies, debates

3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside

readings.

Text: Cotton, D.J., Wolohan, J.T. (2013) *Law for Recreation and Sport Managers*. Dubuque, Iowa: Kendall Hunt Publishing Company

2. For **combined undergraduate/graduate** courses, make two lists:
 - a. full publication information; label **Undergraduate**.
 - b. full publication information; label **Graduate**. Indicate number of pages required.

IV. Supporting Documentation

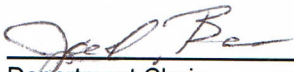
Supporting documents must accompany proposal prior to preliminary approval by chair and dean.

1	Library — Submit new course application and syllabus to the Director of the Library. Consult with the director and establish a deadline for completion of the library report. Attach the signed copy of the library director's report.
2	Instructional Design — The application and syllabus must be reviewed by the Adams Center. Attach a copy of the Adams Center Review Letter.
3	Degree Plan — The impact of the course must be reviewed by the Director of Curriculum. Attach degree plan signed by the Director of Curriculum.
4	Content Overlap — Include one document for each course you listed in Section I-I. Attach statement from instructor/dept chair of existing course justifying the new offering.
5	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location/s.
6	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
7	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
8	Justification — Attach all documents referred to in Section II-2
9	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
10	Provide documentation for all additional attachments here

V. Preliminary Approvals

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

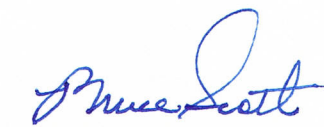
Primary Department



Department Chair

9-11-13

Date



Dean of the College

9-11-13

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

VI. Approvals *Place all approvals on one page.*

A. Course ID: KINE 401

Course Title: Legal Aspects of Sport and Recreation

1. College Academic Council Action: (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved ☒ Denied ☐ J Bruce Scott 9.11.13
College Dean or Director Date

Approved ☐ Denied ☐ _____
College Dean or Director Date

2. Graduate Council Action: (for graduate level courses)

Approved ☐ Denied ☐ _____
Dean of Graduate School Date

3. University Undergraduate Academic Council Action:

For undergraduate level courses only

Approved ☐ Denied ☐ _____
Associate Provost Date

4. University General Education Council Action: (when applicable)

Approved ☐ Denied ☐ _____
Provost or designee Date

5. University Budget Committee Action: (when applicable)

When applicable – see New Course Application Instructions

Approved ☐ Denied ☐ _____
Chair, University Budget Committee Date

6. Academic Provost Action: (for all courses)

Approved ☐ Denied ☐ _____
Provost Date

7. President of the University Action: (for all courses)

Approved ☐ Denied ☐ _____
President Date

Attach notes, comments, or conditions from appropriate councils:

ABILENE CHRISTIAN UNIVERSITY

Syllabus Spring, 2014

ACU Mission

The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

INSTRUCTOR	DEPARTMENT/COURSE NUMBER	COURSE TITLE
Odies L. Wright, Ph.D. Associate Professor Office: Gibson 138C, Ext. 2724 Home: 665-2550	EXSC 401.01 (3 Hours) TTh 9:30-10:50 p.m. E-mail: wrighto@acu.edu Office Hours: MW 9:00-10:00 p.m.; TTh 7:30-9:30 a.m., 1:30-2:00 (app't only)	Legal Aspects of Sport and Rec Place: Gibson 135

College of Education and Human Services Mission

The mission of the College of Education and Human Services is to equip leaders for global ministry through exemplary practice and service in education and human services.

Department of Exercise Science and Health Mission

The mission of this department is to prepare students to serve and lead through the development of healthful lifestyles.

Students

The purpose of this course is to provide students with an introduction to the management of risk in a sport and recreation setting.

Course Content

Catalog Description: This course is an overview of selected areas of the law and how they relate to sport and recreation managers. This is a designated Writing Intensive course (WI).

Synopsis: Students should leave the course with a better understanding of the framework of law and the implication to Sport and Recreation Management.

Course Outline: The purpose of the class is to assist students in the following:

1. Develop an awareness and understanding of the scope and significance of Equal Protection, Search and Seizure.
2. Develop awareness and understanding of Drug Testing, Religion, Private Clubs, and Due Process
3. Recognize and relate how Title VII, Sexual Harassment, Age Discrimination affect Sport and Recreation Managers

Teaching and Learning Methods and Format of Class Sessions

The teaching methodologies will include students collaborating to resolve problems posed during simulations and activities. Students will use class discussions, lectures, and research to complete individual projects. In addition, the course will facilitate students' thinking critically, speaking publicly, and articulating their positions in writing.

Text

Law for Recreation and Sport Managers (5th ed). Cotton, D., Wolohan, J. (2013), Kendal Hall.

Christian Perspective

"Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own, you were bought with a price. Therefore honor God with your body." (1Cor. 6:10-20)

Teaching philosophy: 1) I believe that I should assist students develop knowledge and skills that can be utilized for a lifetime. 2) I believe that I should possess in-depth content knowledge to share, 3) be able to problem solve, 4) provide abundant feedback, and) enjoy teaching young and older people of diverse backgrounds.

Policy regarding questionable materials:

- I-Phones/Pods/Pads are not to be used in the classroom unless the class is using these devices for classwork.
- All university-wide policies and regulations regarding student dress and behavior will be observed in this class.
- Please turn off your cell phone completely before entering the classroom.
- Do not bring a weapon (concealed or otherwise) to class.

Faith and Learning: The book, My Utmost for His Highest will be used to consistently remind students that believing Jesus, and not just our beliefs about Jesus, is basic to choosing what is consistently good for the soul, mind, and body.

Competencies

	Competency	Measurement Instrument	Measurement Standard
1	Explain the basic elements of sport and recreation law	Tests	a. explain invasion of privacy b. explain criminal violence and gambling in sport c. define hazing
2	Be able to review the expected professional standards of conduct within the various areas of sport and recreation	Test Paper	a. identify the fundamental standards of conduct
3	Be able to review, explore, and discuss selected legal issues in the sport environment	Test Two Papers	a. discuss due process b. identify the tenets of sexual harassment c. explain the supreme court case of Vernonia school District47J v. Acton
4	Be able to carry out basic legal Research and synthesize the findings	Test Research Paper	a. compose a persuasive paper that examines any sport issue, utilizing relevant case law, legislation, and literature to strengthen their arguments/assertions
5	Be able to use appropriate legal terminology	Test	a. use legal terminology in papers, quizzes, and tests
6	Be able to display increased awareness of areas of legal concern to sport and recreation managers and some of the strategies that can protect them from legal claims such as negligence	Test, quizzes	a. explain the law behind participants with disabilities b. explain the three element of Title IX c. explain the fundamental concepts of Equal Protection

Evaluation Methods:

Students will be evaluated by tests, written papers, class participation/presentations, and projects

Grading Criteria:

The semester grade will be based on:

200 points	Quizzes and three written Assignments
150 points	Case Review Presentations
100 points	Debates
100 points	Mid-Term Exam
200 points	Writing Intensive Research Paper
100 points	Accountability/Participation
150 points	Final Exam

Grading Scale

900-1000 points	= A
800-899 points	= B
700-799 points	= C
600-699 points	= D
< 600 points	= F

Course Policies

Attendance:

Two absences are allowed. Each unexcused absence after the two that are allowed, will result in a 6 point deduction from the student's accountability grade. Each absence after 7 (which includes the two allowed absences), will result in a 15 point deduction from the student's accountability/participation grade, regardless of the absences being excused or unexcused.

Participation:

Students are expected to participate in activities of the class, which include, but not limited to:

Active Learning activities

Debates

Case Studies presentations

Discussions

Failure to participate will reduce your Accountability/Participation Grade by 15 points or more (Teacher discretion) for each event. Students who refuse to participate will be asked to leave the class.

Late Work:

Late research papers/projects, regardless of the reason, will not be accepted. All make-up tests, if allowed, will be available for one week after the absence. If you miss the make-up, you will receive a grade of zero. Make-up tests will be allowed if the student has a **documented excused absence**. Generally, students will not be allowed to take more than one (1) make-up test and must take the make-up test during the assigned time line. No extra credit is offered.

Academic Integrity:

ACU expects its students to practice absolute academic integrity. Plagiarism, cheating and other forms of academic dishonesty are not acceptable at ACU. Students should consult the university's Academic Integrity Policy (located in the Student Guide) for a fuller description of the expectations of students and procedures for dealing with violations of the policy.

Apparel: Dress for class in modest clothing. You will be asked to change if the professor deems it inappropriate. 6 points will be deducted from the accountability/participation portion of your grade if apparel is inappropriate or if you fail to change.

Special Needs (ADA) Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations. If you have a documented disability and wish to discuss academic accommodations, please call our office directly at (325) 674-2667.

TENTATIVE COURSE SCHEDULE

DATE			TOPIC	READINGS/ASSIGNMENT DUE
Part 1 – Introduction to Aspects of Sport and Recreation Law				
T	January	14	Introduction to class and Aspect of Sport and Recreation Law; expectations for semester	Intentional Torts p. 238-247
R		16	Sports-Related Crimes	p. 250-277
T	February	21	Sports Related Crimes	Contract Law p.372-381
R		23	Contract Law	Contract Law p. 383-404
T		28	Sport and Rec Applications of Contract Law	p. 418-438
R		30	Judicial Review, State Action	p. 440-448
T		4	Due Process	p. 450-459
R		6	Equal Protection	p. 461-469
T		11	Search and Seizure Due: Standards of Conduct	p. 471-481
R		13	Voluntary Athletic Associations	p. 483-492
T		18	Conduct	p. 494-503
R		20	Drug Testing	p. 505-515
T		25	Participants with Disabilities Debate – Issue: Drug Testing	
R		27	Mid-Term Exam	p. 517-526
T	March	4	Religious Issues, Due: Court Case paper	p. 528-536
R		6	Private Clubs in Sport and Recreation	p. 528-536
T		11	Spring Break	
R	April	13	Spring Break	
T		18	Review and Prepare for Debate	
R		20	Debate – Religion and Prayer	p. 559-571
T		25	Title VI of the Civil Rights Act of 1964	p. 573-585
R		27	Sexual Harassment	p. 587-594
T		1	Age Discrimination, Sexual Harassment paper	p. 596-604
R		3	Title I of the Americans with Disabilities Act	p. 606-618
T		8	Copyright Law	p. 538-546
R		10	Gender Equity	p. 548-557
T		15	Gender Equity, Due: Due Process paper	Debate
R		17	Debate – Issue: Title IX	p. 657-667
T	May	22	Antitrust Law	Summary Review
R		5	Class Review Game, Due: Research Paper	
R		10	Final Exam	10:00 – 11:45 p.m.



Odies Wright, Jr.
Department of Kinesiology and Nutrition
Gibson Health & Physical Education Center, Room 138C
ACU Box 28084
Abilene, TX 79699-8084

RE: KINE new course applications
KINE301 Risk Management
KINE303 Ethics in Sport and Recreation Management
KINE401 Legal Aspects of Sport and Recreation

Odies – thank you for sending new course applications and syllabi for the three KINE courses mentioned above to the Adams Center as part of the new course application process. The Instructional Design team has reviewed each item and provided feedback in Google documents that have been shared with you. They are now ready to continue the approval process through councils.

The Instructional Design Team stands ready to assist you as you prepare to teach these courses in the future. Don't hesitate to let us know how we can help.

Blessings,

Melinda (Mindi) Thompson
Director of Instructional Design
Adams Center for Teaching and Learning
Abilene Christian University