

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number _____ or Degree Plan(s) High School English Special Education

State the requested change and reason. A memo may be attached if more space is necessary.

This would be a new degree. We closed the IDSP (All-levels Special Education) degree last year. The All-levels certification is extremely limited. We have the special education supplement that can be added to any degree. However, we have determined that not having a degree in special education is confusing for incoming students. Therefore we would like to add a degree in High School English Special Education. Because these teacher candidates would primarily serve children with high incidence disabilities, we feel very confident including only 12 hours of the 15-hour supplement and prepare these teacher candidates well. The proposed new degree plan is attached

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Academic	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A			I			I	I
2.	Description (not affecting content)	A	A	A			I			I	I
3.	Content (substantive change)	A	A	A			I			A	A
4.	Number of hours (lecture, lab, contact)	A	A	A			A			A	A
5.	Course number within the hundred	A	A	I			I			I	I
6.	Course number beyond the hundred	A	A	A			A			A	A
7.	Prerequisites	A	A	A			I			I	I
8.	Course fee(s)	A	--	A			--			A	I
9.	From U to G or G to U	A	A	A			A			A	A
10.	Cross list with another dept: U or G level	A	A	A			A			A	A
11.	Department of record	A	A	A			A			A	A
12.	Open or close a course	A	A	A			A			A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A			A			A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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	Change to a Degree Plan	Dept./School Deans	College Academic	College Academic	TEC	COUNCIL			Provost	Faculty	President
						UGEC	UUAC	GRAD			
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
*7.	Major — Add or discontinue	A	A	A		A			A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
9.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
10.	Degree — Add or discontinue	A	A	A		A			A	A	A
11.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

Approval Chart for Academic Information Changes

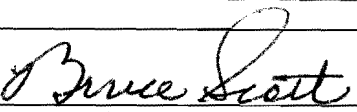
	Change to the Catalog	Dept./School Deans	College Academic	College Academic	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

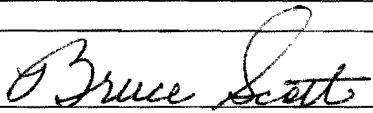
* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	11-11-13 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	11.19.13 Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	11.19.13 Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

English Teaching Field	
ENGL 221 Major British Writers I	(3) ¹
ENGL 222 Major British Writers II	3
ENGL 311 Literary Theory and Criticism	3
ENGL 325 Advanced Composition (writing-intensive course)	3
ENGL 330 Advanced English Grammar	3
ENGL 351 Young Adult Literature	3
ENGL 432 Introduction to Linguistics	3
ENGL 459 English for Secondary Teachers	3
ENGL 348 Shakespeare	3
Choose from: ENGL 495, 496, 497	3
Choose from: ENGL 363, 363, 464	6
Choose from: ENGL 376, 377, 378, 470, 471 499	3
Other Required Courses	
EDUC 476 Effective Teaching Strategies for English Language Learners	(3) ¹
READ 322 Reading in Secondary Content Areas	3
READ 363 Foundations of Reading	3
READ 460 Reading Assessment and Instruction	3
Professional Education Requirements	
EDUC 211 Educational Foundations and Multicultural Perspectives	3
EDUC 221 Educational Psychology	(3) ¹
EDUC 412 Secondary Curriculum and Media (capstone course)	3
EDUC 432 Secondary Management and Methods	3
EDCU 490 Student Teaching (capstone course)	6
TOTAL	60
<u>Special Education Sequence:</u>	
SPED 371 Teaching Students with Special Needs (writing-intensive course)	3
SPED 374 Emotional and Behavioral Disorders in Children	3
SPED 477 Teaching Students with High Incidence Disabilities	3
SPED 485 Assessment and Behavior in Special Education	3
TOTAL	12
Electives	0
	12

DEGREE TOTAL	0 128
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Revised November 2, 2011