

The Spanish Major Revision

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A Introduction

Currently, the Spanish major is divided into two categories: four required courses (FLSP 221 Intermediate Spanish I, FLSP 222 Intermediate Spanish II, FLSP 386 Advanced Composition [WI], and FLSP 499 Capstone), and seven electives from a menu of 10 courses at the 300 and 400 level. For all courses above 300, the prerequisite is completion of FLSP 222 Intermediate Spanish II. This causes two fundamental problems.

Firstly, it creates advanced courses in which students of widely disparate abilities can self-enroll in the same classes. When these are junior level 300 classes, the level of Spanish work may not be particularly challenging for a senior ready for truly advanced coursework. More troubling is when students who just completed intermediate enroll in what should be senior level courses. In this case, either these students become overwhelmed and drop out of the class, or (if the class is “slowed down”) advanced students disengage when the work becomes too easy.

Secondly, the field typically divides courses into three general areas: language, culture and literature. The current system relies heavily on the advisor to help select courses for the student. But with a general shift towards greater ownership on the part of students in the selection of their coursework, there are no formal mechanism in place to help guide the student.

What is proposed here is to reformulate the requirements into four categories (foundational, language, culture and literature) and to make some courses prerequisites for further advanced courses.

The heart of this proposal is contained in Sections B and C. In Section B, the categories are spelled out and courses are identified with the categories. Section C describes the menu of courses listed in the various categories which must be satisfied in order to satisfy the requirements for the Spanish Major.

Sections D, E, and F help situate the new Spanish major in various contexts. In Section D, the proposed Spanish major is compared to the Spanish major at some of our biggest competitors. Section E demonstrates how this revision can be implemented with our existing FTE for Spanish. Finally, Section G lays side-by-side the old and new catalog description.

B Categories

1 Foundational

Foundational courses are required for all majors. They include:

- SPAN 222 Intermediate Spanish II. Prerequisite: SPAN 221 or WebCAPE placement. Note: This course counts towards the Foreign Language and Cultural Awareness portion of the Gen Ed Core, so it doesn't count against total hours in the major.
- SPAN 290 Advanced Conversation Lab. may be repeated up to five times, or until the student scores a Intermediate High on the OPI, whichever comes first Prerequisite: Concurrent enrollment in SPAN 221, 222 or 301 (unless already completed).
- SPAN 301 Advanced Communication. Prerequisite: SPAN 222 or WebCAPE placement (advanced placement).
- SPAN 499 Capstone. Prerequisite: senior level standing. 70% of major courses completed.

2 Language

These courses teach students about linguistics, the Spanish language, and help them become more proficient users of Spanish in all three modalities (interpretational, interpersonal and presentational). Students must select two of the following:

- SPAN 305 Immersion Communication. Prerequisite: SPAN 222 or WebCAPE placement (advanced placement).
- SPAN 320 Advanced Grammar. Prerequisite: SPAN 301 or 305, or concurrent enrollment in SPAN 301.
- SPAN 321 Advanced Composition. Prerequisite: SPAN 301 or 305.

3 Culture

These courses teach students basic anthropology tools for thinking about culture, as well as cultural practices and products from the Hispanic world. Students must select two of the following:

- SPAN 342 Peninsular Spanish Culture. Prerequisites: SPAN 301 or 305, or concurrent enrollment in SPAN 301.
 - SPAN 343 Latin American Culture. Prerequisite: SPAN 301 or 305, or concurrent enrollment in SPAN 301.
 - SPAN 345 Southern Cone Culture. Prerequisite: SPAN 301 or 305, or concurrent enrollment in SPAN 301.
 - SPAN 444 Revolution and Insurrection in Latin America. Prerequisite: 342, 343, or 345.
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4 Literature

These courses teach all aspects of literature. Because literature uses language as a tool to produce cultural artifacts, literature courses are inextricably intertwined with culture and language and depend on a foundational knowledge of these as well as serve as touchstones for further exploration of Hispanic culture and language. The higher numbering reflects the preeminent position literature has amongst these three subareas because of its more interdependent relationship with them. Majors would be required to select three courses from the following:

- SPAN 360 Survey of Peninsular Literature. Prerequisites: SPAN 301 or 305.
- SPAN 361 Survey of Latin American Literature. Prerequisites: SPAN 301 or 305.
- SPAN 362 Survey of Southern Cone Literature. Prerequisites: SPAN 301 or 305.
- SPAN 460 Drama. Prerequisites: SPAN 360, 361, or 365.
- SPAN 461 Novel. Prerequisites: SPAN 360, 361, or 365.
- SPAN 462 Short Story. Prerequisites: SPAN 360, 361, or 365.
- SPAN 470 Christian Expression in Hispanic Writings. Prerequisites: SPAN 360, 361, or 365.
- SPAN 471 Borges and Cortázar. Prerequisites: SPAN 360, 361, or 362.

5 Other

While language, culture and literature comprise the three main areas of the major, there are other areas which the Spanish program offers as electives or as part of the Spanish for Education major. These include:

Education

- SPAN 490 Methods of Teaching Spanish. Prerequisites: SPAN 320; SPAN 342, 343 or 345; and SPAN 360, 361 or 365.

Professional series

- SPAN 310 Spanish for Healthcare Providers. Prerequisites: SPAN 222 or WebCAPE placement (Advanced).

C The Revised Spanish Major

The Spanish major would consist of the following:

Spanish

Foundation	7 - 11 hours	
Language	6 hours	
Culture	6 hours	
Literature	9 hours	
Electives (from Language, Culture, Literature or Other)	6 hours	
Spanish subtotal		34 - 38 hours
Advanced Spanish subtotal		33 hours

Broadly speaking, the new major eliminates 24 hours of supplemental coursework as well as three hours of intermediate courses, and designates the remaining three hours as Gen Ed Core hours instead of Spanish major hours. In its place, it adds one to three hours of an intermediate lab, as well as six hours of advanced coursework. Additionally, the new major provides systemic guidance for the students by classifying all courses into five categories, and placing minimum requirements for each of the main three (Language, Culture, and Literature).

The revision eliminates the 12 hour supporting language, 12 hours of supplemental coursework, 3 hours of intermediate and moves 3 more hours to the core. The supporting language was dropped because none of our competing institutions carry such a requirement, putting our program at a competitive disadvantage. The supporting language was also the single largest impediment for students to declare Spanish as a second major, which might have been a valuable asset in a career largely derived from their first major. The supplemental coursework was dropped because none of the coursework was directly required in order to accomplish the major coursework. Additionally, three hours of sophomore level English literature survey are required in the gen ed, and three additional hours of a literature survey are required for the BA degree, making redundant the specification of 6 hours of ENGL 231-2. Three hours of intermediate was removed to make room for the Intermediate conversation lab without adding more intermediate hours, which would weaken the major in comparison to the best programs among our closest competitors. Finally, three additional hours of intermediate were bracketed to show they actually count in the Gen Ed, thus reducing the number of hours in the major.

The revision incorporates six additional hours at the advanced level, bringing number of advanced courses on-par with the top programs at competing institutions (see section D). These changes bring down the number of hours required by 20 (from 57 to 37) which puts a second major in Spanish within reach of many more students, potentially enhancing their marketability in a career within their first major. Also, by adding additional advanced coursework, we are able to push the knowledge base of our majors deeper and wider, which makes them better prepared for the workforce as well as more competitive for graduate school.

Finally, by restructuring the major as described above, we hope to make it easier for the major to know what constitutes a well-rounded education in the field so they can guide themselves through course selections, as well as provide the students with varying levels of difficulty and challenge at the advanced levels.

D Comparisons

For comparison purposes, the Spanish major requirements at some of our top competitors are:

Baylor University (all advanced courses)

Intro to literature	3 hours
Intro to linguistics	3 hours
grammar, conversation and composition	6 hours
culture surveys	3 hours
literature surveys	9 hours
linguistics	3 hours
electives	6 hours
Total	33 hours

Texas Christian University (all advanced courses)

Oral communication	3 hours
Writing	3 hours
Advanced Grammar	3 hours
Culture surveys	6 hours
Literature surveys	6 hours
Advanced literature	6 hours
electives	6 hours
senior seminar	3 hours
Total	33 hours

Southern Methodist University (all advanced courses)

junior level courses	12 hours
senior level courses	12 hours
electives	6 hours
Total	30 hours

The University of Texas (all advanced courses)

Literature concentration

Advanced Language	9 hours
Advanced Culture	3 hours
Advanced Literature	15 hours
Total	27 hours

Language concentration

Advanced Language	12 hours
Advanced Culture	6 hours
Advanced Literature	9 hours
Total	27 hours

Texas A&M

Intermediate	6 hours
Advanced courses (27 hours)	
culture surveys	6 hours
composition and conversation	6 hours
intro to literature	3 hours
grammar	3 hours
advanced literature	12 hours
electives	3 hours
Total	33 hours

Texas Tech University

Major consists of 30 hours from:

Intermediate (2000 level)	3 - 6 hours
Advanced courses (24 - 27 hours)	
junior courses (3000 level)	9 hours minimum
senior courses (4000 level)	12 hours minimum

University of North Texas

Beginning Spanish courses	8 hours
Intermediate Spanish courses	6 hours
Advanced courses (24 hours)	
Advanced composition and grammar	9 hours
Intro to literature	3 hours
culture surveys	3 hours
literature	6 hours
electives	3 hours
Total	38 hours

E Suggested Course Offerings for Next Four Years

The following chart are minimum course offerings needed in order for the Spanish program to service the needs of majors, minors and the university gen. ed.

	Fall	Spring
2014-5	111 Beginning Spanish (4 sections) 111 Labs (4 sections) 221 Intermediate Spanish (3 sections) 290 Intermediate Conversation (1 section) 301 Advanced Communication (1 section) 342 Peninsular Culture (1 section) 460 Drama (1 section)	112 Beginning Spanish (4 sections) 112 Labs (4 sections) 222 Intermediate Spanish (3 sections) 290 Intermediate Conversation (1 section) 320 Advanced Grammar (1 section) 360 Survey of Peninsular Lit. (1 section) 461 Novel (1 section) 499 Capstone (1 section)
2015-6	111 Beginning Spanish (4 sections) 111 Labs (4 sections) 221 Intermediate Spanish (3 sections) 290 Intermediate Conversation (1 section) 301 Advanced Communication (1 section) 310 Spanish for Healthcare Prof. (1 section) 343 Latin American Culture (1 section) 470 Christ. Exp. in Hisp. Writings (1 section)	112 Beginning Spanish (4 sections) 112 Labs (4 sections) 222 Intermediate Spanish (3 sections) 290 Intermediate Conversation (1 section) 321 Advanced Composition (1 section) 360 Survey of Lat. Am. Lit. (1 section) 462 Short Story (1 section) 499 Capstone (1 section)
2016-7	111 Beginning Spanish (4 sections) 111 Labs (4 sections) 221 Intermediate Spanish (3 sections) 290 Intermediate Conversation (1 section) 301 Advanced Communication (1 section) 340 ST: Span for Bus. Prof. (1 section) 342 Peninsular Culture (1 section) 460 Drama (1 section)	112 Beginning Spanish (4 sections) 112 Labs (4 sections) 222 Intermediate Spanish (3 sections) 290 Intermediate Conversation (1 section) 320 Advanced Grammar (1 section) 360 Survey of Peninsular Lit. (1 section) 461 Novel (1 section) 499 Capstone (1 section)
2017-8	111 Beginning Spanish (4 sections) 111 Labs (4 sections) 221 Intermediate Spanish (3 sections) 290 Intermediate Conversation (1 section) 301 Advanced Communication (1 section) 310 Spanish for Healthcare Prof. (1 section) 343 Lat. Am. Culture (1 section) 470 Christ. Exp. in Hisp. Writings (1 section)	112 Beginning Spanish (4 sections) 112 Labs (4 sections) 222 Intermediate Spanish (3 sections) 290 Intermediate Conversation (1 section) 321 Advanced Composition (1 section) 360 Survey of Lat. Am. Lit. (1 section) 463 Short Story (1 section) 499 Capstone (1 section)

G Old and New Spanish catalog Descriptions

Old text	New text
ACU offers a cooperative program in Spanish with Hardin-Simmons University and McMurry University. Students planning to major in Spanish may take advanced work in Spanish language or literature at either university in addition to courses at ACU.	ACU offers classes in several modern world languages leading towards a major or minor. These also serve to satisfy various college or university core requirements, and personal enrichment.
If a student has little language background or fails to earn sufficient advanced placement credit by examination, he or she may have to take up to 12 hours of elementary and intermediate work as elective hours prior to beginning advanced-level courses.	CLEP Examination Credit ACU accepts CLEP credit for elementary French, German and Spanish (111, 112) or intermediate (221, 222). Visit ACU's University Testing Center for more information about CLEP. Students who have ability in languages for which the University Testing Center has no examination must make their own arrangements with an approved university or testing agency and have the credit transferred to ACU.
CLEP Examination Credit Examinations for elementary (FL_111, 112) or intermediate (FL_221, 222) French, Spanish and German foreign language credit are given by ACT Career Counseling and Testing Services. Students who have ability in languages for which the ACU Testing Services has no examination must make their own arrangements with an approved university or testing agency and have the credit transferred to ACU.	AP Credit ACU accepts AP credit for elementary French, German, and Spanish (111, 112) or intermediate (221, 222). AP is normally administered through your local high school. Visit ACU's University Testing Center for more information about the AP.
Study Abroad Expectations All students are encouraged to participate in ACU's Study Abroad program. Classes offered at Study Abroad sites vary depending on the site. Academic advisors can assist students in planning ahead for their Study Abroad experience and should be consulted during the freshman year.	WebCAPE Placement Exam WebCAPE French, German or Spanish Test - <u>required strongly recommended</u> for all students wishing to register for their first foreign language class at ACU (and for whom credit has not already been awarded through transfer, CLEP, or AP work). FREN 111 Beginning French I, GER 111 Beginning German I, and SPAN 111 Beginning Spanish I are strictly designed and reserved for students with no previous knowledge of the target language.

Old text	New text
[Paragraph 5] DIALEKTOS Language Program for Less Commonly Taught Languages Using technology/communication that shrinks distances among global contacts, ACU is able to offer less commonly taught languages through a pedagogy that combines on-line and in-class language acquisitions. Students are mentored in language pods by native speakers who, in turn, are guided by off-campus Supervising Professors and on-campus Language Coordinators. Language offerings will vary depending upon availability of native-speaker international students and ACU student demand. Students wishing to register for a language must complete the program application and interview process as found on the website for the department.	Placement Credit Students who take the WebCAPE and whose first foreign language class at ACU is beyond the first semester level may earn additional language credit as follows: • If the first foreign language class is at the second semester level (FREN 112, GER 112, or SPAN 112) and a grade of B- or higher is earned, three semester hours credit will also be awarded for the first semester course in the same language. • If the first foreign language class is at the third semester level (FREN 221, GER 221, or SPAN 221) and a grade of B- or higher is earned, six semester hours credit will also be awarded for the first and second semester courses in the same language. • If the first foreign language class is at the fourth semester level (FREN 222, GER 222, or SPAN 222) and a grade of B- or higher is earned, nine semester hours credit will also be awarded for the first through third semester courses in the same language. • If the first foreign language class is an advanced course (FREN 300+, GER 300+, or SPAN 300+) and a grade of B- or higher is earned, twelve semester hours credit will also be awarded for the first through fourth semester courses in the same language.
[Paragraph 6] Admission Requirements Before being admitted to a program, a student must satisfy the requirements listed in the ACT/ SAT Placement Information section of this catalog.	Admission Requirements Before being admitted to a program, a student must satisfy the requirements listed in the ACT/ SAT Placement Information section of this catalog.

Old text	New text
	Study Abroad Expectations All students are encouraged to participate in ACU's Study Abroad program. Classes offered at Study Abroad sites vary depending on the site. Spanish Majors and Minors are <i>strongly</i> encouraged to participate in our Immersion Semester in Uruguay (Montevideo SÍ) or another immersion program. French Minors are <i>strongly</i> encouraged to participate in our French study abroad summer or another immersion program. Students should consult with their advisor as soon as possible.
	ACU offers a cooperative program in Spanish with Hardin-Simmons University and McMurry University. Students planning to major in Spanish may take advanced work in Spanish language or literature at either university in addition to courses at ACU.
UNIVERSITY REQUIREMENTS see the University Requirements section of this catalog.	UNIVERSITY REQUIREMENTS see the University Requirements section of this catalog.
MAJOR REQUIREMENTS	MAJOR REQUIREMENTS (Spanish)
FLSP 221 Intermediate Spanish I 3 FLSP 222 Intermediate Spanish II 3 FLSP 386 Advanced Composition (writing-intensive course) 3 FLSP 499 Capstone 3	Foundational courses 7-11 hours): credits SPAN 222 Intermediate Spanish II (3)* SPAN 290 Conversation Lab 1-5 SPAN 301 Advanced Communication 3 SPAN 499 Capstone (WI) 3 * This course also satisfies the cultural awareness and foreign language requirement in the core.
Choose 21 hours from: FLSP 352 Peninsular Spanish Culture 3 FLSP 353 Latin American Culture 3 FLSP 385 Advanced Grammar 3 FLSP 388 Advanced Conversation 3 FLSP 440 Special Topic 3 FLSP 480 Hispanic Drama 3 FLSP 481 Hispanic Novel 3 FLSP 482 Survey of Peninsular Literature 3 FLSP 483 Survey of Latin American Literature 3 FLSP 490 Spanish for Teachers 3	Advanced Language. Choose 6 hours from: SPAN 305 Immersion Communication 3 SPAN 320 Advanced Grammar 3 SPAN 321 Advanced Composition 3
	Advanced Culture. Choose 6 hours from: SPAN 342 Peninsular Spanish Culture 3 SPAN 343 Latin American Culture 3 SPAN 345 Cult. of S. Amer. S. Cone 3 SPAN 444 Rev. and Ins. In Lat. Amer. 3

Old text	New text																
	Advanced Literature. Choose 9 hours from: <table> <tr> <td>SPAN 360 Survey of Peninsular Lit</td><td>3</td></tr> <tr> <td>SPAN 361 Survey of Lat Am Lit</td><td>3</td></tr> <tr> <td>SPAN 365 Survey of Southern Cone Lit</td><td>3</td></tr> <tr> <td>SPAN 460 Drama</td><td>3</td></tr> <tr> <td>SPAN 461 Novel</td><td>3</td></tr> <tr> <td>SPAN 462 Short Story</td><td>3</td></tr> <tr> <td>SPAN 470 Christ. Exp. in Hisp. Writings.</td><td>3</td></tr> <tr> <td>SPAN 471 Borges and Cortázar</td><td>3</td></tr> </table>	SPAN 360 Survey of Peninsular Lit	3	SPAN 361 Survey of Lat Am Lit	3	SPAN 365 Survey of Southern Cone Lit	3	SPAN 460 Drama	3	SPAN 461 Novel	3	SPAN 462 Short Story	3	SPAN 470 Christ. Exp. in Hisp. Writings.	3	SPAN 471 Borges and Cortázar	3
SPAN 360 Survey of Peninsular Lit	3																
SPAN 361 Survey of Lat Am Lit	3																
SPAN 365 Survey of Southern Cone Lit	3																
SPAN 460 Drama	3																
SPAN 461 Novel	3																
SPAN 462 Short Story	3																
SPAN 470 Christ. Exp. in Hisp. Writings.	3																
SPAN 471 Borges and Cortázar	3																
	Advanced Electives Choose 6 hours from: Any two advanced SPAN course numbered 300 or above.																
	Three hours of the above must be designated WL. Nine hours of the above must be 400 or higher.																
Study Abroad Expectations (can be in hours above or university requirements)	Study Abroad Expectations: A student can earn between six and fifteen credit hours at our study abroad site in Uruguay. The regular Montevideo program offers beginning and intermediate courses, as well as advanced courses through Universidad Católica or Universidad de Montevideo. The Montevideo Semester Immersion Program offers an intermediate and an advanced track. The intermediate track consists of: SPAN 221 Intermediate Spanish I SPAN 222 Intermediate Spanish II SPAN 305 Immersion Communication SPAN 345 Culture of S. Amer. S. Cone SPAN 365 Survey of S. Amer. S. Cone Lit. The advanced track consists of: SPAN 305 Immersion Communication SPAN 345 Culture of S. Amer. S. Cone SPAN 365 Survey of S. Amer. S. Cone Lit. A 400 level culture course A 400 level literature course																
Supporting Language Intermediate proficiency in a foreign language other than major or elementary proficiency in two foreign languages other than major 12 credits	[Delete requirement]																
Bible BMIS 371 Religion in Global Contexts 3 credits	[Delete requirement]																
English. ENGL 231 World Literature I 3 credits ENGL 232 World Literature II 3 credits	[Delete requirement]																

Old text	New text
Political Science POLS 227 Introduction to International Relations 3 credits	[Delete requirement]
TOTAL 57	TOTAL 34-38
	Elective Hours 34-38
2012-13 Course Descriptions	2014-15 Course Descriptions
FLSP 111 Elementary Spanish I (3-1-3), fall. Introduction to the Spanish language. Emphasis on oral communication skills. Prerequisite: E-ACT English, 19 or above; or SAT verbal of 460; or ENGL 003/004; or approval by department. Non-credit laboratory required.	SPAN 111 Elementary Spanish I (3-1-3), fall. Introduction to the Spanish language. Emphasis on oral communication skills. Prerequisite: E-ACT English, 19 or above; or SAT verbal of 460; or ENGL 003/004; or approval by department. Non-credit laboratory required.
FLSP 112 Elementary Spanish II (3-1-3), spring. A continuation of FLSP 111. Prerequisite: FLSP 111 or equivalent through testing. Non-credit laboratory required.	SPAN 112 Elementary Spanish II (3-1-3), spring. A continuation of SPAN 111. Prerequisite: SPAN 111 or equivalent through testing; or placement exam results. Non-credit laboratory required.
FLSP 221 Intermediate Spanish I (3-0-3), fall. Writing, conversation, and selected readings, along with grammar review. Prerequisite: FLSP 112 or equivalent through testing.	SPAN 221 Intermediate Spanish I (3-0-3), fall. Writing, conversation, and selected readings, along with grammar review. Prerequisite: SPAN 112 or equivalent through testing; or placement exam results.
FLSP 222 Intermediate Spanish II (3-0-3), spring. A continuation of FLSP 221. Prerequisite: FLSP 221 or equivalent through testing.	SPAN 222 Intermediate Spanish II (3-0-3), spring. A continuation of SPAN 221. Prerequisite: SPAN 221 or equivalent through testing; or placement exam results.
	SPAN 290 Conversation Lab (1-2-1), fall, spring. Practice speaking Spanish at the intermediate level in interpersonal and presentational modalities. The goal is attainment of Intermediate Mid level proficiency on the OPI, or equivalent. May be repeated for credit up to five times. Co-requisite: Concurrent enrollment in SPAN 221 or 222 or 301 (unless already taken).
	SPAN 301 Advanced Communication (3-0-3), fall. Introduction to advanced studies. Practice of reading, listening, speaking and writing at the advanced level. Introduction of concepts and issues in Hispanic literature and culture. Prerequisites: SPAN 222 or equivalent through testing; or placement exam results.

Old text	New text
FLSP 388 Advanced Spanish Conversation (3-0-3), on demand. Development of oral language skills with emphasis on vocabulary building and mastery of idiomatic expressions. Prerequisite: FLSP 222 or equivalent through testing.	SPAN 305 Immersion Communication (3-0-3), fall, Montevideo only. Development of oral language skills with emphasis on vocabulary building and mastery of idiomatic expressions . Prerequisite: SPAN 222 or equivalent through testing; or placement exam results.
	SPAN 310 Spanish for Healthcare Professionals (3-0-3), fall, odd years. Development of oral language skills with emphasis on communicating in a health care or related setting. Examination of cultural issues related to health care. Prerequisite: SPAN 222 or equivalent through testing; or placement exam results.
FLSP 385 Advanced Spanish Grammar (3-0-3), fall. Analysis of the Spanish language for the purpose of practical application in oral and written composition. Prerequisite: FLSP 222 or equivalent through testing.	SPAN 320 Advanced Spanish Grammar (3-0-3), spring, odd years. Comprehensive Overview of Spanish grammar at the advanced level. Prerequisite: SPAN 301 or 305; or consent of the instructor.
FLSP 386 Advanced Spanish Composition (3-0-3), spring, even years. Development of written and oral expression in Spanish. Models of usage are drawn from readings and recordings. A writing-intensive course. Prerequisite: FLSP 222 or equivalent through testing.	SPAN 321 Advanced Spanish Composition (3-0-3), spring, even years. Development of interpersonal and presentational writing in Spanish at the advanced level. Models of usage are drawn from readings. Prerequisite: SPAN 301 or 305; or consent of the instructor.
FLSP 352 Peninsular Spanish Culture (3-0-3), fall, even years. Historical, geographical, and cultural backgrounds of modern Spain with selected readings from modern prose. Prerequisite: FLSP 222 or equivalent through testing.	SPAN 342 Peninsular Spanish Culture (3-0-3), fall, even years. Historical, geographical, and cultural backgrounds of modern Spain with selected readings from modern prose. Prerequisite: SPAN 301, or concurrent enrollment in SPAN 301.
FLSP 353 Latin American Culture (3-0-3), spring, odd years. Geographical and cultural backgrounds of modern Hispanic America with selected readings from modern prose. Prerequisite: FLSP 222 or equivalent.	SPAN 343 Latin American Culture (3-0-3), fall, odd years. Geographical and cultural backgrounds of modern Hispanic America with selected readings from modern prose. Prerequisite: SPAN 301 or concurrent enrollment in SPAN 301.
	SPAN 345 Culture of South American Southern Cone (3-0-3), fall, Montevideo only. Detailed examination of the history and culture of the Southern Cone of South America, especially Uruguay. Students look in depth at specific cultural components such as government, education, religion, business, family structures, cultural values and world views. Prerequisite: SPAN 301, or 305; or concurrent enrollment in SPAN 305.

Old text	New text
FLSP 482 Survey of Peninsular Spanish Literature (3-0-3), fall, odd years. An overview of major literary works from the Middle Ages to the twentieth century. Prerequisite: FLSP 222 or equivalent through testing.	SPAN 360 Survey of Peninsular Spanish Literature (3-0-3), spring, odd years. An overview of major literary works from the Middle Ages to the twentieth century. Prerequisite: SPAN 301 or 305; or concurrent enrollment in SPAN 301.
FLSP 483 Survey of Latin American Literature (3-0-3), spring, even years. An overview of major literary works from the colonial period to the twentieth century. Prerequisite: FLSP 222 or equivalent through testing.	SPAN 361 Survey of Latin American Literature (3-0-3), spring, even years. An overview of major literary works from the colonial period to the twentieth century. Prerequisite: SPAN 301 or 305; or concurrent enrollment in SPAN 301.
	SPAN 365 Survey of Southern Cone Literature (3-0-3), fall, Montevideo only. An overview of major literary works from the Southern Cone of South America, especially Uruguay. Prerequisite: SPAN 301 or 305; or concurrent enrollment in SPAN 305.
	SPAN 444 Revolution and Insurrection in Latin America (3-0-3), on demand. An overview of the history of revolutions throughout Latin America. Special emphasis on the revolutions for independence of the early 19th century, the Mexican Revolution, and the Cuban Revolution. Discussion of ramifications in politics and culture, as seen in fiction and non-fiction literature. Prerequisites: SPAN 342, 343 or 345, or consent of the instructor.
FLSP 480 Hispanic Drama (3-0-3), fall, even years. Reading and analysis of major dramatic works from both Spain and Latin America. Prerequisite: FLSP 222 or equivalent through testing.	SPAN 460 Drama (3-0-3), fall, even years. Reading and analysis of major dramatic works from both Spain and Latin America. Prerequisite: SPAN 360, 361 or 365; or consent of the instructor.
FLSP 481 Hispanic Novel (3-0-3), spring, odd years. Reading and analysis of selected novels and short stories from both Spain and Latin America. Prerequisite: FLSP 222 or equivalent through testing.	SPAN 461 Novel (3-0-3), spring, odd years. Reading and analysis of selected novels from both Spain and Latin America. Prerequisite: SPAN 360, 361 or 362; or consent of the instructor.
	SPAN 462 Short Story (3-0-3), spring, even years. Reading and analysis of selected short stories from both Spain and Latin America. Prerequisites: SPAN 360, 361 or 365; or consent of the instructor.

Old text	New text
	SPAN 470 Christian Expression in Hispanic Writings (3-0-3), fall, odd years. Reading and analysis of select works of literature that reflect on Christianity through an Hispanic world view. Prerequisites: SPAN 360, 361, or 365; or consent of the instructor.
	SPAN 471 Borges and Cortázar. on demand. Reading and analysis of select works from Jorge Luis Borges and Julio Cortázar and visiting sites in Buenos Aires associated with them or their stories. Prerequisites: SPAN 360, 361, or 365; or consent of the instructor.
FLSP 490 Spanish for Teachers (3-0-3), on demand. Advanced studies in Spanish language and culture in view of a career in foreign language teaching. Prerequisite: FLSP 222 or equivalent through testing.	SPAN 480 Spanish for Teachers (3-0-3), on demand. Advanced studies in Spanish language and culture in view of a career in foreign language teaching. Prerequisite: SPAN 222 or equivalent through testing.
FLSP 491 Oral Proficiency for Educators (3-0-3), spring. The essential language functions necessary to acquire an Advanced Proficiency for the State Board of Education Certification in the Texas Oral Proficiency Test. Required of anyone interested in teaching Spanish in the public schools. Prerequisites: nine hours of upper-level Spanish language courses and admission to the Teacher Education Program.	SPAN 481 Oral Proficiency for Educators (3-0-3), spring. The essential language functions necessary to acquire an Advanced Proficiency for the State Board of Education Certification in the Texas Oral Proficiency Test. Required of anyone interested in teaching Spanish in the public schools. Prerequisites: nine hours of upper-level Spanish language courses and admission to the Teacher Education Program.
FLSP 499 Senior Capstone	SPAN 499 Senior Capstone (3-0-3), spring. An in-depth examination of an issue in Hispanic literature, language or culture based on student's career in the department. A writing-intensive course. Prerequisite: senior standing and 24 credits of advanced Spanish (300+).