

Application for a New Course v9

Course ID <i>Subject and Number</i>	BMIS 270
Date APPROVED	
Date DENIED	

I. Systems and Catalog Information Complete each item.

1	Course Developer	Dr. Sonny Guild
2	Course Teacher	Dr. Sonny Guild
3	Course Title	Living the Mission
4	Course Abbreviation (if title is over 30 characters)	
5	College	CBS
6	Department	DBMM
7	Number of Credit Hours	3 hours
8	Is the course Fixed Credit or Variable Credit?	Fixed
9	Is the course repeatable?	
10	Maximum number of times course may be repeated	
11	Maximum number of hours credit	3
12	Explanation for variable credit	n/a
13a	Course contact hours - LEC	45
13b	Course contact hours - Lab	
13c	Course contact hours - Practicum	
13d	Course contact hours - Seminar	
13e	Course contact hours - Studio	
13f	Course contact hours - Online	
13g	Course contact hours - Colloquium	
13h	Course contact hours – Field Experience	
13j	Course contact hours - Internship	
13k	Course contact hours - Research	
13m	Course contact hours - Workshop	
13n	Course contact hours – Other (specify)	
14	Instructor Workload	
15	Grade Mode (check all appropriate):	☒ x Standard ☐ Credit/No Credit (undergrad only)
16	Maximum Enrollment	
17	Catalog Description (50 words or less)	This course examines the history of missions from the establishment of the church to the present. It is designed as an introductory course for missions majors, minors, and certificates as

		they enter into this field of study, but has relevance for anyone desiring an increased knowledge of missions.
18	List any prerequisites (course/s, test scores, class standing, major, etc.)	n/a
19	List any co-requisites	
20	If the course is cross listed, specify the Course ID(s) MUST have signature in Section V off all Department Chairs	
21	Does this course have any special student costs? Yes/No <i>Attach a completed "Request to Add or Change Course Fees" form. Describe in section IV-F.</i>	No.
22	How often will it be offered? Fall	Yes
23a	How often will it be offered? Spring	
23b	How often will it be offered? Summer	
23c	How often will it be offered? Fall	
24	Frequency?	Yearly
25	First semester this course will be offered <i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>	Fall 2014
26	List course/s that should be deleted, include the last semester for course/s being deleted <i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>	none
27	Is this course required for a degree/s? Yes/No <i>If "Yes," attach a revised degree plan(s) reflecting the placement of the new course.</i>	Yes.
28	Has this course been offered as a Special Topics course? Yes/No <i>If "Yes," specify the Course ID and enrollment for each term it was taught.</i>	Yes, twice. It was taught as BMIS 240 fall of 2012 and 2013.
29	List any courses in which content overlaps the proposed course. (Course ID and Name) <i>Attach statement from instructor/dept chair of existing course justifying the new offering in Section IV-D.</i>	None.

II. Curriculum

1	Degree Plan Explanation of how this course affects degree requirements.	Fits in current requirements.
2	Justification State the justification for adding this course to the current curriculum. Represent the need	This course is actually a compilation of two entry-level courses that were previously taught to Freshmen. However, in the curriculum revision in the DBMM, it was determined that the content needed to be contained in one course and taught at a 200 level.

III. Course Design

1. Audience and Course Goal

1	Describe the intended audience, including prerequisite skills.	Sophomore level Missions majors and minors are any undergraduate interested in further knowledge in the field.
2	State the overarching course goal(s) in performance terms.	Develop a global and historical view of missions, giving attention to specific individuals that help identify character traits and strengths/weaknesses that helped/hindered the spread of the gospel, and recognizing the kind and extent of preparation needed to work effectively in meeting current challenges as missionaries.

2. Competencies and Measurements

	Competency	Measurement
1	1. Learners will be able to describe the major periods of missions activity worldwide from biblical times to modern times.	1. Learners will make a passing grade on two exams over this material. ³
2	2. Learners will recognize the names and contributions of significant individuals in the history of missions.	2. Learners will have daily reading assignments and will have blog entries that will allow the student to reflect on what he/she has read. Students will also make a passing grade on exams.

3	3. Learners will identify character traits and strengths and weaknesses that impacted the mission efforts of individuals historically. Through this process they will become aware of ministry skills needed for successful cross-cultural missions.	3. Learners will write a major paper descriptive of the strengths and weaknesses he has seen in missionaries studied.
4	4. Learners will relate missionary strengths and weaknesses of the past to the preparation needed to be effective in various cultural contexts that encompass and challenge the Christian tradition.	4. Learners will include in the major paper reflection on the strengths and weaknesses of missionaries and their implications for missionaries today.
5	5. Learners will reflect on the ability of missionaries to critically analyze their cultural context and the impact their critical analysis or lack thereof.	5. Learners will make a passing grade on the two exams. They will write a book report on a missionary biography and present findings in class.
6	6. Learners will be able to articulate a Biblical perspective of missions, i.e., God's accomplishing His work through imperfect human beings, applying specific examples to the challenges of modern cross-cultural missions.	6. Evaluation will involve thoughtful reflection measured in written assignments, and test questions.

3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside readings.

Tucker, Ruth A. **From Jerusalem to Irian Jaya**. Grand Rapids: Zondervan, 1983.

Provided articles:

Neely, Alan. "Saints Who Sometimes Were: Utilizing Missionary Hagiography." *Missiology* Vol. XXVII, no. 4 (1999), 441-457.

Tucker, Ruth. "Biography as Missiology: Mining the Lives of Missionaries for Cross-cultural Effectiveness." *Missiology* Vol. AXXVII, no. 4 (1999), 429-439.

IV. Supporting Documentation

Supporting documents must accompany proposal prior to preliminary approval by chair and dean.

1	Library — Submit new course application and syllabus to the Dean of the Library. Consult with the director and establish a deadline for completion of the library report. Attach the signed copy of the Library report.
2	Instructional Design — The application and syllabus must be reviewed by the Adams Center. Attach a copy of the Adams Center Review Letter.
3	Content Overlap — Include one document for each course you listed in Section I-I. Attach statement from instructor/dept chair of existing course justifying the new offering.
4	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location/s.
5	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
6	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
7	Justification — Attach all documents referred to in Section II-2
8	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
9	Provide documentation for all additional attachments here

V. Preliminary Approvals

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

Course Number and Name _____

Primary Department



Department Chair

4-3-14
Date



Dean of the College

4-15-14
Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

VI. Actions *Place all actions on one page.*

Course ID: BMLS 270

Course Title: Living the Mission

1. College Academic Council: (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved ☒ Denied ☐ Constantine R. Hinton 4-14-14
College Dean or Director Date

Approved ☐ Denied ☐ _____
College Dean or Director Date

2. Graduate Council: (for graduate level courses)

Approved ☐ Denied ☐ _____
Dean of Graduate School Date

3. Teacher Education Council: (when applicable)

Approved ☐ Denied ☐ _____
TEC Chair Date

4. University General Education Council: (when applicable)

Approved ☐ Denied ☐ _____
Provost's designee Date

5. University Undergraduate Academic Council: (*undergraduate level courses*)

Approved ☐ Denied ☐ _____
Vice Provost Date

6. Academic Provost: (for all courses)

Approved ☐ Denied ☐ _____
Provost Date

7. President of the University Action: (for all courses)

Approved ☐ Denied ☐ _____
President Date

Attach notes, comments, or conditions from appropriate councils:

Abilene Christian University
College of Biblical Studies
Undergraduate Department of Bible, Missions, and Ministry

Living the Mission

BMIS 270.01
3 credit hours

Fall 2013
MWF 9:00, BI 219

Dr. Sonny Guild
325 Hill Haven Dr.
Abilene, TX 79601
325.676.4727 home
325.370.0023 cell

Office: BI 301
Office phone: x3710
ACU Box 29433
sonny.guild@acu.edu

Office Hours:
MW: 8:00-9:00; 1:00-2:30
TR: 8:00-9:00

Christiana Cha <chc11b@acu.edu>

Graduate Assistant

Mission:

The mission of ACU is to educate students for Christian service and leadership throughout the world. The mission of the Department of Bible, Missions, and Ministry is to provide biblical training, Christian spiritual formation, and a Christian worldview for every student in the university.

ACU Promise: ACU promises to be a vibrant, innovative, Christ-centered community that engages students in authentic spiritual and intellectual growth, equipping them to make a real difference in the world.

Mission of the DBMM: The mission of the Department of Bible, Missions and Ministry is to provide preparation for congregational leadership through biblical and theological studies and Christian spiritual formation for effective worldwide ministry in the cause of Christ.

Course Description: This course will overview the history of missions from the establishment of the church to the present. Special emphasis will be given to how God motivated, prepared, and used people to do his work and advance his Kingdom. The class is designed primarily as an introductory class for missions majors, minors, and certificates as they enter into this field of study, but has relevance for anyone desiring an increased knowledge of the history of missions. Teaching is best when students are engaged in an active way in the discovery of knowledge. This course is designed to be interactive and has students reading works about missionaries and sharing that knowledge with each other.

Course Goal: Develop a global and historical view of missions, giving attention to specific individuals that help identify character traits and strengths/weaknesses that helped/hindered the spread of the gospel, and recognizing the kind and extent of preparation needed to work effectively in meeting current challenges as missionaries.

Competencies and Measurements:

1. Learners will be able to describe the major periods of missions activity worldwide from biblical times to modern times.	1. Learners will make a passing grade on two exams over this material.
2. Learners will recognize the names and contributions of significant individuals in the history of missions.	2. Learners will have daily reading assignments and will have blog entries that will allow the student to reflect on what he/she has read. Students will also make a passing grade on exams.
3. Learners will identify character traits and strengths and weaknesses that impacted the mission efforts of individuals historically.	3. Learners will write a major paper descriptive of the strengths and weaknesses he has seen in missionaries studied.
4. Learners will relate missionary strengths and weaknesses of the past to the preparation needed to be effective against current missionary challenges.	4. Learners will include in the major paper reflection on the strengths and weaknesses of missionaries and their implications for missionaries today.
5. Learners will identify the progress of mission work globally and identify populations of the world still to be reached and the kinds of mission activities that are needed to reach them.	5. Learners will make a passing grade on the two exams.
6. Learners will be able to articulate a Biblical perspective of missions, i.e., God's accomplishing His work through imperfect human beings, applying specific examples to the challenges of modern cross-cultural missions.	6. Evaluation will involve thoughtful reflection measured in written assignments, and test questions.

Academic Integrity:

Violations of academic integrity and other forms of cheating, as defined in ACU's Academic Integrity Policy, involve the intention to deceive or mislead or misrepresent, and therefore are a form of lying and represent actions contrary to the behavioral norms that flow from the nature of God. Violations will be addressed as described in the Policy. While the university enforces the Policy, the most powerful motive for integrity and truthfulness comes from one's desire to imitate God's nature in our lives. Every member of the faculty, staff and student body is responsible for protecting the integrity of learning, scholarship and research. Please review the full statement of the [Academic Integrity](#) policy to ensure that you know what constitutes a violation and the possible consequences for violations.

Alpha Scholars Program:

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The [Alpha Scholars Program](#) facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations. If you have a documented disability and wish to discuss academic accommodations, please call the Alpha Scholars office directly at (325) 674-2667.

Textbooks:

Tucker, Ruth A. **From Jerusalem to Irian Jaya.** Grand Rapids: Zondervan, 1983.

Provided articles:

Neely, Alan. "Saints Who Sometimes Were: Utilizing Missionary Hagiography." *Missiology* Vol. XXVII, no. 4 (1999), 441-457.

Tucker, Ruth. "Biography as Missiology: Mining the Lives of Missionaries for Cross-cultural Effectiveness." *Missiology* Vol. AXXVII, no. 4 (1999), 429-439.

Classroom participation:

A. Attendance:

Class attendance and promptness are important. Roll will be taken every day. Three tardies will equal one unexcused absence. Excused absences will be accepted only in cases of illness, family emergency, official representation of the University or natural disaster. **After 3 unexcused absences a student will receive a reduction of 2.5 points from the final percentage grade of the course for each additional unexcused absence (25 points).** Attendance and conduct become factors that can affect borderline grades. Faculty may withdraw students with a Withdrawal Failing (WF) for excessive absences. In this class, anyone with a total of **9 unexcused absences** during the semester will be dropped from the course with a grade of WF.

B. Technology:

Technology such as computers and ipads may be used only for activities related to the Class. If technology is misused the professor has the right to deny the privilege of using technology from that student.

Course Requirements:

A. Readings:

The student is expected to keep up with the assigned readings in the Textbook. The **Missionary Biographies Worksheet** (posted on Open Class) is to be filled out and turned in at the beginning of class on the day the reading is to be covered. Readings turned in late will receive a grade reduction. Be sure and write the date the reading is due and the date the reading is turned in. These are to be kept as resource material for your paper. The reading worksheets will be worth **15% (150 points) of your grade.**

B. Book Report:

The student is to select a missionary text (biography, autobiography, history of a work) and turn in a 5-page summary and reflection paper. The paper should reflect **knowledge of the individual's life** and particular **lessons you have learned** from this life. A list of suggested books is provided in Open Class. Please check with the professor for suggestions and approval of your choice. The student will, also, make a **15 minute presentation** to the class about the missionary's work, the lessons you have drawn, and **provide each student a one page outline of the life of the missionary.** A schedule for making these reports will be made once class has begun and will be scheduled throughout the semester. The book report and presentation will be **20% of your grade (200 points), 150 points for the paper and 50 points for the presentation and outline.**

C. Paper:

The student will use the resource material gathered from the readings out of the textbook and write a 10 page paper. This will be a reflection paper in which you will write about important character traits, challenges, weaknesses, strengths, etc. that you have seen in the lives of past missionaries. How has this material been instructive to you? What lessons have you learned? What have you seen in others that you would want to emulate, what would you want to avoid? What will help you prepare and avoid pitfalls? The paper will be due on **Nov. 15 and will be worth 20% of your grade (200 points).**

D. Tests:

There will be two tests during the semester. The mid-term will be on October 16. The final will be one of the two. **Each test will be worth 15% of your grade (150 points each).** The final will not be comprehensive unless the professor indicates what material will be included. The final will be **Wednesday, December 11, Noon – 1:45.**

E. Movie Responses:

After each movie that is shown in class, write a one-page response/reaction. What did the movie help you understand? What impressed you in the movie?

What troubled you? The response paper **will be due at the next class meeting**. Responses turned in late will receive a grade reduction. These responses/reaction papers will be worth **15% of your grade (150 points)**.

F. Daily devotional:

Each student will take a turn highlighting the prayer needs of a country from the <http://www.operationworld.org/join-prayer-movement> website. This will be done at the beginning of class. The student will then lead a prayer for that country, take prayer requests, and conclude with the Lord's Prayer.

Grading Scale:

				Due	
A = 90-100	Exam #1	15%	(150 pts)	Oct. 16	
B = 80-89	Reading Worksheets	15%	(150 pts)		
					Schedule
C = 70-79	Paper	20%	(200 pts)	Nov.	
		15			
D = 60-69	Book Report (paper)	15%	(150 pts)		
Assigned	Presentation & outline	5%	(50 pts)		
F = 59 and below	Movie Responses	15%	(150 pts)		
					Schedule
	Devo				
					Schedule
	Exam #2 (final)	<u>15%</u>	(150 pts)	Dec.	
				11	
		100%	(1000 pts)	noon-	
				1:45	

All weekly reading and movie responses are due at the beginning of class. If they are turned in after class of the day they are due they cannot receive a grade higher than B. All other assignments are due by 5:00 p.m. on the date given. Assignments turned in late will be decreased by ten points for the first seven days, another ten points for the days eight to fourteen. No assignments will be accepted after fourteen days and a zero will be recorded for that grade.

If you have concerns or questions about your grade, please visit with me. My office hours are included in the syllabus or you may make an appointment at a different time.

Personal Information:

Dr. Sonny Guild and his wife, Eunice, served as missionaries for 10 years to the AbaLuyia people of Western Kenya. When they left Kenya in 1979, 44 churches had been planted and now there are over 300 churches in that region. He then

preached in Oregon for 14 years. He has been a Missions Coordinator for Africa for 6 years and is now full-time faculty for undergraduate Bible, Missions, and Ministry. He was the director of the Halbert Institute for Missions for 10 years at ACU. Books he has authored are: **Biblia Inasemaje**, a topical index of the Bible in Kiswahili, and commentaries on Matthew and Mark in the **Commentary on the New Testament in Simple English** series. He also contributed a chapter to the book, **100 Years of African Missions**. He has his doctorate in Ministry from ACU and his project/thesis was titled, **A Model for Enhancing Interpersonal Relationships Within Mission Teams**. He and his wife have three sons (Chris, Eric, and Theron), two daughters-in-law (Tiffany and Susan), and seven grandchildren (Eden Marie, Jordan Christopher, Matthew Adrian, Anna Victoria and Lily Renae, Rebecca Elaine, Lyren Brianne, and Elisabeth Joelle)!

Schedule of Classes: Professor reserves the right to modify the calendar as necessary.

August

Week one: 26,28,30
Syllabus/Introductions and assignments
Four ways to think about missions
Early Centuries (21-43)
The Apostles: Living the Mission
Paul: Living the Mission

September

Week two: 2,4,6
Early Centuries cont.
The Call

Week three: 9,11,13
Roman Missions (44-70)

Week four: 16,18,20
SUMMIT. Earn EXTRA CREDIT: Attend up to 2 missions/church planting classes and turn in notes on the 20th.
American Indian Missions (71-96)

Week five: 23,25,27
Moravian Missions/Protestant (97-113)
Movie: First Fruits

October

Week six: 30,2,4
Movie response is due.
Lostness: Lessons from Luke 15
Beachheading
The Great Century/South Central Asia (117-146)

Week seven: 7,9,11
The Gospel is for all (Matthew)
The Great Century/South Central Asia cont.
Movie: Candle in the Dark
Africa (147-175)

Week eight: 14,16,18
Movie response due.
Africa cont.
China (176-207)
Test #1 (October 16)

Week nine: 21,23,25
Movie: Hudson Taylor
Pacific Islands (208-232)
FALL BREAK OCT. 25!!!

Week ten: 28,30,1
Movie response due.
Muslim World (233-253)
Korea and Japan (254-277)

November

Week eleven: 4,6,8
Faith Missions (335-363)
Movie: Beyond the Gates of Splendor

Week twelve: 11,13,15
Movie response due.
Specializations (364-392)
Movie: Five Hardest Questions
PAPER IS DUE, NOV. 15

Week thirteen: 18,20,22
(Movie: Mama Luka)
(468-472)
Martyrs (395-419)
New directions: Partnership/Unreached People/Donald
McGravan

Week fourteen: 25,27,29
Movie response due.
Single Women (281-311)
THANKSGIVING HOLIDAY, NOV. 27-29!!!
Don't eat too much!

December

Week fifteen: 2,4,6
Student Volunteer Movement (312-334)
Review

FINAL: Wednesday, December 11, noon-1:45

February 28, 2014

Dr. Jeanene Reese
Office Phone: (325) 674-3794
Email: jeanene.reese@acu.edu

Re: Review of BMIS 240: Living the Mission

Dear Dr. Reese,

Thank you for the submission of the syllabus BMIS 240: Living the Mission. We reviewed the syllabus based on the ACU Syllabus Guidelines. There are several aspects of the syllabus that stand out. The course goal is informative and provides a good connection to the goals of the university and department. The variety of course requirements is very comprehensive and stimulating. These are very well done.

Below are some suggested revisions. We believe that attending to these recommendations will provide the council with a document that adheres to the syllabus guidelines.

- Grade scale formatting needs to be adjusting (minor tweak).
- Attending to several of the blank check boxes on the checklist (especially Course Policies) will bring this fine syllabus closer to satisfying all of the checklist requirements.

The above revisions, and the blank check boxes on the syllabus checklist, are things you can change yourself and do not need to bring it back to us to review again.

If there is any aspect of the application or course development you would like to discuss further, please let me know and we can schedule a time to meet. Please know the Adams Center is here to serve you in any aspect of your course development, implementation, and/or ongoing teaching of the course.

Again, thank you for allowing the Adams Center team to review your course application and if there is any way we can serve you, please know we are here to serve you.

Scott E. Hamm, DEdMIN



Instructional Design,
Adams Center for Teaching and Learning

ABILENE CHRISTIAN UNIVERSITY

LIBRARY

M E M O R A N D U M

DATE: April 15, 2014
TO: Dr. Jeanene Reese
FROM: Mark McCallon, Associate Dean for Library Services
RE: Course Application for BIBM 2XX – Living the Mission

After reviewing the course application, the library is able to support the proposed course. Thank you for the opportunity to evaluate the syllabus and course proposal.