

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Numbers: Change rotations for several GLST courses: See attached

State the requested change and reason. A memo may be attached if more space is necessary.

Here we wish to make clear the annual rotation for the newly approved Global Studies courses, GLST 120 and GLST 214.

Also, due to relatively small enrollments in the Global Studies Capstone, GLST 499, we plan to offer it in Fall of Odd Years, advising all Junior and Senior majors into the course. This plan has the benefits of larger learning cohorts, as well as keeping enrollment above 8 students per offering. Dr. Greg Straughn and Dr. Nancy Jordan have endorsed this plan. The choice of the fall semester over the spring allows students to complete research in the fall that they can present at the Undergraduate Research Festival in the following spring semester.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A			I		I	I
2.	Description (not affecting content)	A	A	A			I		I	I
3.	Content (substantive change)	A	A	A			I		A	A
4.	Number of hours (lecture, lab, contact)	A	A	A			A		A	A
5.	Course number within the hundred	A	A	I			I		I	I
6.	Course number beyond the hundred	A	A	A			A		A	A
7.	Prerequisites	A	A	A			I		I	I
8.	Course fee(s)	A	--	A			--		A	I
9.	From U to G <i>or</i> G to U	A	A	A			A		A	A
10.	Cross list with another dept: U or G level	A	A	A			A		A	A
11.	Department of record	A	A	A			A		A	A
12.	Open or close a course	A	A	A			A		A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A			A		A	A

* Councils may request additional information about “Information” items. These items are approved as “Consent Agenda.”

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

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COUNCIL

	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
7.	Major — Add or discontinue	A	A	A		A			A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
9.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
10.	Degree — Add or discontinue	A	A	A		A			A	A	A
11.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

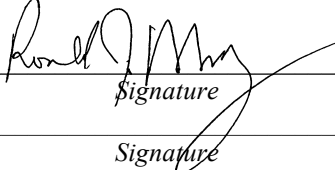
Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	Approval date
Signature	Approval date

College Academic Council(s)	
Signature	Approval date
Signature	Approval date

Dean(s)	
Signature	Approval date
Signature	Approval date

Teacher Education Council	
Chair's signature	Approval date

General Education Council	
Chair's signature	Approval date

Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of faculty senate	Approval date

President	
Signature	Approval date

2014-2015 Course Descriptions

Global Studies (GLST)
Department of History (CAS)

GLST 120 Introduction to Global Issues (3-0-3) spring. Explores the nature of the contemporary world, with attention to key features and implications of globalization, as well as attention to major issues impacting global society in the 21st century.

GLST 212 Introduction to Great Britain (3-0-3), fall, spring. Introduces students to Great Britain through the examination of regional geography, social groups, cultural values and major institutions, with special attention to the issues that currently dominate public discourse. Students learn from local guest lecturers and on-site observation of British institutions, as well as through small group tutorials in the Oxford learning tradition. Available only to students enrolled in ACU's Oxford Study Abroad program.

GLST 214 Global Studies: People & Cultures of Germany & Europe (3-0-3) spring. Introduction to German history, society and culture, with attention to the legacy of the German Democratic Republic (GDR) and some attention to wider Europe. Students look in depth at specific cultural components such as government, religion, business, family structures, cultural values and worldviews. Available only to students enrolled in ACU's Leipzig Study Abroad program.

GLST 217 South America Southern Cone: History and Culture (3-0-3), fall, spring. Includes an overview of Latin America and a more detailed examination of the history and culture of the Southern Cone of South America, especially Uruguay. Students look in depth at specific cultural components such as government, education, religion, business, family structures, cultural values and worldviews. Available only to students enrolled in ACU's Montevideo, Uruguay, Study Abroad program.

GLST 499 Global Studies Seminar (3-0-3), fall, odd. In seminar sessions, a comprehensive integration of various disciplines of the international studies program and a senior project, individually designed in co-operation with the instructor. A capstone and writing-intensive course

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INTS 210 Introduction to Global Studies (1-0-1), fall, spring. Designed to improve the cultural competence of students who are studying abroad. Students engage a particular cultural group in anticipation of participation in ACU's Study Abroad programs in Uruguay or Great Britain. The focus of the course is experiential in nature. Available only to students enrolled in one of ACU's Study Abroad programs.

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Shannon Smith 4/3/14 11:31 AM

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INTS 301 Language and Culture (3-0-3), fall. Interconnected relationships between language and culture leading to communicative competence. Language structures, cultural models, and semantic analysis. Prerequisites: sophomore standing.

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