

The UGEC criteria for inclusion in the cultural awareness menu includes the ability to reflect on one's own cultural rules and biases. ANTH 101 seeks to help students uncover those through the study of cultural anthropology and getting to know how cultures vary and are similar throughout the world. The criteria ask that courses allow students to consider experiences and issues from the perspectives of other with differing world views and ANTH 101 does this by utilizing the lens of the "global village" and gaining an understanding of "tribal loyalties."

UGEC Cultural Awareness Criteria	ANTH 101	Measurement/ Assessment
1. [Ability to] reflect on own cultural rules and biases	In week 2 ANTH 101 specifically asks what is culture? Later in the semester students are asked to learn about and understand how their own social location has influenced their views on religion, race and ethnicity, gender, and other global issues.	Lecture discussion Reflection papers Exams
2. [Ability to] consider experiences and issues from the perspectives of others with differing world views	By using the four fields method, ANTH 101 helps students use multiple lenses to understand varying aspects of culture. In each topic discussed students will be asked to think about how their own culture influences how they understand and relate to the topic and how people from other cultures might respond differently.	Reflection papers Lecture discussion
3. [Ability to] articulate understanding of cultural differences in verbal and nonverbal communication	One of the four fields of Anthropology covered in ANTH 101 is linguistics. One week is devoted entirely to language and communication but the discussion is not limited to that week. Communication, both verbal and nonverbal, is a part of almost all topics covered.	Exams Discussion
4. [Ability to] ask complex questions about the beliefs, values, and practices of other cultures and articulate answers to those questions that reflect flexible cultural understanding	We discuss tough topics, such as the world system and colonialism, religion, ethnicity and race, and other global issues that require students to step outside of their comfort zone and take the role of the other.	Reflection papers Discussion
5. [Ability to] Initiate and develop interactions with individuals from cultures that differ from that of the student	Through this course students will gain skills and knowledge that would allow them to approach other cultures with less ethnocentrism and a more open mind and appreciation for the culture.	Reflection Class discussion

