

Application for a New Course v9

Course ID <i>Subject and Number</i>	(HIST 410) The Ancient Roman World
Date APPROVED	
Date DENIED	

I. Systems and Catalog Information Complete each item.

1	Course Developer	Dr. Mark Cullum
2	Course Teacher	Dr. Mark Cullum or other department peers as needed
3	Course Title	The Ancient Roman World
4	Course Abbreviation (if title is over 30 characters)	
5	College	Arts & Sciences
6	Department	History
7	Number of Credit Hours	3
8	Is the course Fixed Credit or Variable Credit?	Fixed
9	Is the course repeatable?	No
10	Maximum number of times course may be repeated	
11	Maximum number of hours credit	3
12	Explanation for variable credit	
13a	Course contact hours - LEC	3
13b	Course contact hours - Lab	
13c	Course contact hours - Practicum	
13d	Course contact hours - Seminar	
13e	Course contact hours - Studio	
13f	Course contact hours - Online	3
13g	Course contact hours - Colloquium	
13h	Course contact hours - Field Experience	
13j	Course contact hours - Internship	
13k	Course contact hours - Research	
13m	Course contact hours - Workshop	
13n	Course contact hours - Other (specify)	
14	Instructor Workload	3
15	Grade Mode (check all appropriate):	☒ Standard ☐ Credit/No Credit (undergrad only)
16	Maximum Enrollment	30
17	Catalog Description (50 words or less)	Survey of cultural, economic, political, and military developments in ancient Roman Republic and Empire
18	List any prerequisites (course/s, test	None

	scores, class standing, major, etc.)	
19	List any co-requisites	None
20	If the course is cross listed, specify the Course ID(s) MUST have signature in Section V off all Department Chairs	No
21	Does this course have any special student costs? Yes/No <i>Attach a completed "Request to Add or Change Course Fees" form. Describe in section IV-F.</i>	No
22	How often will it be offered? Fall	Biennially
23a	How often will it be offered? Spring	
23b	How often will it be offered? Summer	On demand
23c	How often will it be offered? Fall	
24	Frequency?	Even years.
25	First semester this course will be offered <i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>	Fall 2016
26	List course/s that should be deleted, include the last semester for course/s being deleted <i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>	We wish to delete HIST 411 and 412 from the catalog.
27	Is this course required for a degree/s? Yes/No <i>If "Yes," attach a revised degree plan(s) reflecting the placement of the new course.</i>	This is not required for any degree, but fulfills upper-level "selections" requirements for the following degrees: HIST, HSTT, HSST
28	Has this course been offered as a Special Topics course? Yes/No <i>If "Yes," specify the Course ID and enrollment for each term it was taught.</i>	No
29	List any courses in which content overlaps the proposed course. (Course ID and Name) <i>Attach statement from instructor/dept chair of existing course justifying the new offering in Section IV-D.</i>	None.

II. Curriculum

1	Degree Plan Explanation of how this course affects degree requirements.	For students in HSST and HSTT degree plans who are required to take upper-level courses from among European history selections, this course will fulfill that requirement. For HIST majors, this course will fulfill a 3-hour requirement in the category of upper-level non-U.S. history.
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2	Justification State the justification for adding this course to the current curriculum. Represent the need	I have been teaching the histories of Hellenistic and Roman civilizations as separate courses for a few years, having combined the former with my coverage of Ancient Greece (see proposal for new course HIST 409). The subject areas of Hellenism and Rome are currently combined in the catalog as one course, HIST 412, which my dept. wishes to remove from the catalog.
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III. Course Design

1. Audience and Course Goal

1	Describe the intended audience, including prerequisite skills.	Open to all ACU students.
2	State the overarching course goal(s) in performance terms.	Students completing this course will be able to demonstrate understanding of the development of ancient Roman civilization as outlined in competencies below.

2.

Competencies and Assignments providing Measurements

	Competency	Assignments and Measurements
1	Demonstrate knowledge and understanding of key features of ancient Rome	In five written exams, identify and describe key persons, events, concepts, or movements, with analysis of their significance for a deeper understanding of ancient Rome
3	Present evidence of an awareness of how economic activity, technological innovation, political forms, and social ideologies relate to and influence each other	In the class presentations students investigate, analyze, and discuss aspects of ancient Rome
4	Construct and defend a narrative of the period and region	In presentations, classroom discussions, and exam questions students process various types of historical data (literary, archaeological, philosophical, etc.), creating and defending their own historical narratives of the period

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3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside readings.

Boatwright, Gargola, Talbert, *The Romans: From Village to Empire* (Oxford Univ. Press)

ISBN-10: **0199730571** | ISBN-13: **978-0199730575**

Carcopino, *Daily Life in Ancient Rome*;

ISBN-10: **0300101864** | ISBN-13: **978-0300101867 0**

Virgil, *Aeneid*; (tr. Fitzgerald)

- ISBN-10: 0679729526

- ISBN-13: 978-0679729525

Seneca: *The Stoic Philosophy of Seneca* (ed., Hadas);

- ISBN-10: 0393004597

- ISBN-13: 978-0393004595

Augustine, *Confessions* (tr. Chadwick)

- ISBN-10: 0199537828

- ISBN-13: 978-0199537822

2. For combined undergraduate/graduate courses, make two lists: NA

IV. Supporting Documentation

Supporting documents must accompany proposal prior to preliminary approval by chair and dean.

1	Library — Submit new course application and syllabus to the Director of the Library. Consult with the director and establish a deadline for completion of the library report. Attach the signed copy of the library director's report.
2	Instructional Design — The application and syllabus must be reviewed by the Adams Center. Attach a copy of the Adams Center Review Letter.
3	Degree Plan — The impact of the course must be reviewed by the Director of Curriculum. Attach degree plan signed by the Director of Curriculum.
4	Content Overlap — Include one document for each course you listed in Section I-I. Attach statement from instructor/dept chair of existing course justifying the new offering.
5	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location/s.
6	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
7	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
8	Justification — Attach all documents referred to in Section II-2
9	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
10	Provide documentation for all additional attachments here

V. Preliminary Approvals

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

Primary Department

Department Chair

Date

Dean of the College

Date

Commented [LSP4]: This needs a signature.

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

VI. Approvals *Place all approvals on one page.*

A. Course ID: HIST 410

Course Title: _____

1. College Academic Council Action: (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved X Denied _____ The Ancient Roman World 12-3-14
College Dean or Director Date

Approved _____ Denied _____
College Dean or Director Date

2. Graduate Council Action: (for graduate level courses)

Approved _____ Denied _____
Dean of Graduate School Date

3. University Undergraduate Academic Council Action:

For undergraduate level courses only

Approved _____ Denied _____
Associate Provost Date

4. University General Education Council Action: (when applicable)

Approved _____ Denied _____
Provost or designee Date

5. University Budget Committee Action: (when applicable)

When applicable – see New Course Application Instructions

Approved _____ Denied _____
Chair, University Budget Committee Date

6. Academic Provost Action: (for all courses)

Approved _____ Denied _____
Provost Date

7. President of the University Action: (for all courses)

Approved _____ Denied _____
President Date

Attach notes, comments, or conditions from appropriate councils: