

Approval Chart for Curriculum Changes

A = Approval

I = Information*

Course Number _____ or Degree Plan(s) Spanish

State the requested change and reason. A memo may be attached if more space is necessary.

Spanish Minor Revision

See attached *The Spanish Minor Revision* and *Minor Revised Degree Plan*.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Content (substantive change)	A	A	A		I			A	A
4.	Number of hours (lecture, lab, contact)	A	A	A		A			A	A
5.	Course number within the hundred	A	A	I		I			I	I
6.	Course number beyond the hundred	A	A	A		A			A	A
7.	Prerequisites	A	A	A		I			I	I
8.	Course fee(s)	A	--	A		--			A	I
9.	From U to G or G to U	A	A	A		A			A	A
10.	Cross list with another dept: U or G level	A	A	A		A			A	A
11.	Department of record	A	A	A		A			A	A
12.	Open or close a course	A	A	A		A			A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A		A			A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approval

I = Information

	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	COUNCIL			Provost	Faculty	President
						UGEC	UUAC	GRAD			
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
7.	Major — Add or discontinue	A	A	A		A			A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
9.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
10.	Degree — Add or discontinue	A	A	A		A			A	A	A
11.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

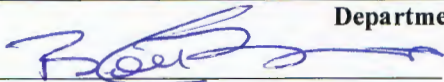
Approval Chart for Academic Information Changes

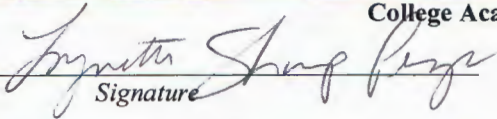
	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

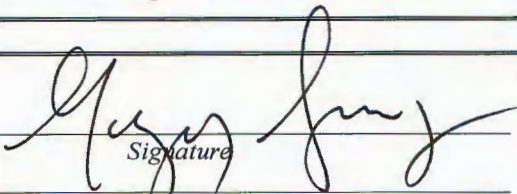
* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	3/5/15 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	3-20-15 Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	3/23/15 Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

The Spanish Minor Revision

A	Introduction	1
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A Introduction

The following changes are meant to align the requirements of the Spanish minor to the new major (introduced Fall 2014), and to bolster the requirements of the minor. The division of categories follows those used for the major. The Revised Spanish Minor is designed to match the first half of a Spanish major curriculum, streamlining the advising (and self-advising) process. Samples of Spanish minors from our leading competitors are shown for comparison purposes. Of special interest is the number of advanced courses required at other private institutions. Our proposal put us on par with TCU and SMU (15 hours advanced coursework). Finally, the current catalog description and the suggested new description are compared side-by-side.

B Categories

1 Foundational

Two foundational courses are required for all minors. They include:

- SPAN 222 Intermediate Spanish II. Prerequisite: SPAN 221 or WebCAPE placement. Note: This course counts towards the Foreign Language and Cultural Awareness portion of the Gen Ed Core, so it doesn't count against total hours in the major.
 - SPAN 290 Intermediate Conversation Lab. may be repeated up to five times, or until the student scores a Intermediate High on the OPI, whichever comes first Prerequisite: Concurrent enrollment in SPAN 221, 222 or 301 (unless already completed).
 - One of either SPAN 301 or 305:
 - SPAN 301 Advanced Communication. Prerequisite: SPAN 222 or WebCAPE placement (advanced placement).
 - SPAN 305 Immersion Communication. Prerequisite: SPAN 222 or WebCAPE placement (advanced placement).
-

2 Advanced Language

These courses teach students about linguistics, the Spanish language, and help them become more proficient users of Spanish in all three modalities (interpretational, interpersonal and presentational). Minors must select one of the following:

- SPAN 320 Advanced Grammar. Prerequisite: SPAN 301 or 305, or concurrent enrollment in SPAN 301.
- SPAN 321 Advanced Composition. Prerequisite: SPAN 301 or 305.

3 Advanced Culture

These courses teach students basic anthropology tools for thinking about culture, as well as cultural practices and products from the Hispanic world. Minors must select one of the following:

- SPAN 342 Peninsular Spanish Culture. Prerequisites: SPAN 301 or 305, or concurrent enrollment in SPAN 301.
- SPAN 343 Latin American Culture. Prerequisite: SPAN 301 or 305, or concurrent enrollment in SPAN 301.
- SPAN 345 Southern Cone Culture. Prerequisite: SPAN 301 or 305, or concurrent enrollment in SPAN 301.
- SPAN 444 Revolution and Insurrection in Latin America. Prerequisite: 342, 343, or 345.

4 Advanced Literature

These courses teach all aspects of literature. Because literature uses language as a tool to produce cultural artifacts, literature courses are inextricably intertwined with culture and language and depend on a foundational knowledge of these as well as serve as touchstones for further exploration of Hispanic culture and language. The higher numbering reflects the preeminent position literature has amongst these three subareas because of its more interdependent relationship with them. Minors must select one the following:

- SPAN 360 Survey of Peninsular Literature. Prerequisites: SPAN 301 or 305.
 - SPAN 361 Survey of Latin American Literature. Prerequisites: SPAN 301 or 305.
 - SPAN 365 Survey of Southern Cone Literature. Prerequisites: SPAN 301 or 305.
 - SPAN 460 Drama. Prerequisites: SPAN 360, 361, or 365.
 - SPAN 461 Novel. Prerequisites: SPAN 360, 361, or 365.
 - SPAN 462 Short Story. Prerequisites: SPAN 360, 361, or 365.
 - SPAN 470 Christian Expression in Hispanic Writings. Prerequisites: SPAN 360, 361, or 365.
 - SPAN 471 Borges and Cortázar. Prerequisites: SPAN 360, 361, or 365.
-

5 Other

While language, culture and literature comprise the three main areas of the major, there are other areas which the Spanish program offers as electives or as part of the Spanish for Education major. These include:

Education

- SPAN 480 Methods of Spanish Acquisition. Prerequisites: SPAN 222 or WebCAPE placement (Advanced).

Professional series

- SPAN 310 Spanish for Healthcare Providers. Prerequisites: SPAN 222 or WebCAPE placement (Advanced).

C The Revised Spanish Minor

The Spanish minor would consist of the following:

Spanish

Foundation (222, 290, and 301 or 305)	7 hours
Advanced Language (320 or 321)	3 hours
Advanced Culture (342, 343, 345, or 444)	3 hours
Advanced Literature (360, 361, 365, 460, 461, 462, 472, or 472)	3 hours
Advanced Elective (from Language, Culture, Literature, or Other)	3 hours
Total	19 hours

Broadly speaking, the new minor aligns the foundational coursework with the major, and guides the student in the selection of advanced courses.

When the new Spanish major was created, SPAN 221 was dropped as a requirement. In its place, SPAN 301 (or SPAN 305) functions as the final foundational course that helps introduce student to advanced work in the field. A one hour lab (repeatable up to three times for credit) was added to provide students with the necessary practice to attain an intermediate speaking proficiency. The department proposes making these changes to the minor as well.

Along with these changes, the new major introduced a categorization system common in our field: language, culture, and literature. Previously, the Spanish minor only called for “four advanced course” without discriminating among these categories. In the new minor, we propose requiring students to distribute their coursework evenly across categories in order to insure the student receive a well-balanced presentation of the field.

Both changes, taken together, align the minor with the major’s requirements -making it easier for students to figure out what coursework they need - as well as bolster the rigor of the minor and align its coursework with our top competitors.

D Comparisons

For comparison purposes, the Spanish minor requirements at some of our top competitors are:

Baylor University (18 hours advanced courses)

Conversation and composition	3 hours
Intro to literature	3 hours
Intro to linguistics	3 hours
culture surveys	3 hours
literature surveys	3 hours
advanced electives	3 hours
Total	18 hours

Texas Christian University (15 hours advanced courses)

Intermediate Spanish I and II	6 hours
Any five advanced courses. Suggested courses include:	
Oral communication	3 hours
Writing	3 hours
Advanced Grammar	3 hours
Culture surveys	3 hours
electives	3 hours
Total	21 hours

Southern Methodist University (15 hours advanced courses)

Intermediate Spanish II	3 hours
Advanced Spanish	3 hours
Advanced Conversation course	3 hours
electives	9 hours
Total	18 hours

Texas A&M (12 hours advanced courses)

Intermediate	6 hours
Advanced Grammar	3 hours
Composition and Conversation	3 hours
concentrations in culture or literature	6 hours
Total	18 hours

University of North Texas (minimum 21 hours total, minimum 9 hours advanced)

Beginning Spanish courses	8 hours (if needed)
Intermediate Spanish courses	6 hours (if needed)
Advanced courses (minimum 9 hours)	9 hours
Total	21 hours

Texas Tech University (minimum 18 hours total, minimum 9 hours advanced)

Minor consists of 18-20 hours from:

Beginning (1000 level)	5 hours (if needed)
Intermediate (2000 level)	3 - 6 hours
Advanced courses (9 - 18 hours)	
junior courses (3000 level)	6 hours minimum
senior courses (4000 level)	3 hours minimum
Total	18 hours

The University of Texas (minimum 12 hours total, minimum 6 hours advanced)

lower division (intermediate or beginning)	6 hours minimum
6 hours upper division (advanced courses)	6 hours minimum
Total	12 hours

Combined Spanish Revised Degree Plan

SPANISH (BA)

BA: SPANISH DEGREE PLAN (SPAN)

UNIVERSITY REQUIREMENTS

Please see the University Requirements section of this catalog (page 39).

MAJOR REQUIREMENTS

Foundational Courses

SPAN 222 Intermediate Spanish II	(3) ¹
SPAN 390 Advanced Conversation Lab	1-3
SPAN 301 Advanced Communication	3
SPAN 499 Spanish Capstone (writing-intensive course)	3
Choose 6 hours from <u>Advanced Language</u> (305, 320-339, 420-439):	6
Choose 6 hours from <u>Advanced Culture</u> (341-359, 441-459):	6
Choose 9 hours from <u>Advanced Literature</u> (360-379, 460-479):	9
Choose 6 hours from <u>Advanced Electives</u> :	6

Any two advanced SPAN course numbered 300 or above

Study Abroad Expectations (can be in hours above or university requirements)

A student can earn between six and fifteen credit hours at our study abroad site in Uruguay. The regular Montevideo program offers beginning and intermediate courses, as well as advanced courses through Universidad Católica or Universidad de Montevideo.

The Montevideo Semester Immersion Program offers intermediate and an advanced track. The intermediate track consists of:

- SPAN 221 Intermediate Spanish I
- SPAN 222 Intermediate Spanish II
- SPAN 305 Immersion Communication
- SPAN 345 Culture of South American Southern Cone
- SPAN 365 Survey of South American Southern Cone Literature

The advanced track consists of:

- SPAN 305 Immersion Communication
- SPAN 345 Culture of South American Southern Cone
- SPAN 365 Survey of South American Southern Cone Literature
- A 400 level culture course
- A 400 level literature course

TOTAL **34-36**

¹Hours (in parentheses) may also fulfill university requirements and are not included in total major hours

ELECTIVES

Minimum **36-38**

TOTAL MAJOR HOURS **72**

OTHER GRADUATION REQUIREMENTS

Minimum GPA in major	2.25
Minimum GPA for graduation	2.00
Minimum advanced hours	33
Minimum total hours	128

Courses numbered 0** do not count in

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SPAN 342 Peninsular Spanish Culture
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Teacher Certification

Students interested in teaching Spanish at the high school level should choose the BA Spanish for Teacher Certification degree plan. It will meet all the requirements for language and teacher certification as specified by the Department of Teacher Education.

SPANISH TEACHER CERTIFICATION (BA)

BA: SPANISH TEACHER CERTIFICATION DEGREE PLAN (SPNT)

UNIVERSITY REQUIREMENTS

Please see the University Requirements section of this catalog (page 39).

MAJOR REQUIREMENTS

Spanish

SPAN 221 Intermediate Spanish I	3
SPAN 222 Intermediate Spanish II	(3) ¹
SPAN 320 Advanced Grammar	3
SPAN 321 Advanced Composition (writing-intensive course)	3
SPAN 342 Peninsular Spanish Culture	3
SPAN 343 Latin American Culture	3
SPAN 390 Advanced Conversation Lab	1-3
SPAN 480 Spanish for Teachers	3
SPAN 499 Spanish Capstone (writing intensive course)	3

Choose 2 courses from:

SPAN 301 Advanced Communication	3
SPAN 305 Immersion Communication	3
SPAN 360 Survey of Peninsular Literature	3
SPAN 361 Survey of Latin American Literature	3
SPAN 460 Drama	3
SPAN 461 Novel	3

A student can earn between six and fifteen credit hours at our study abroad site in Uruguay. The regular Montevideo program offers beginning and intermediate courses, as well as advanced courses through Universidad Católica or Universidad de Montevideo.

The Montevideo Semester Immersion Program offers intermediate and an advanced track. The intermediate track consists of:

SPAN 221 Intermediate Spanish I
SPAN 222 Intermediate Spanish II
SPAN 305 Immersion Communication
SPAN 453 Culture of South American Southern cone
SPAN 365 Survey of South American Southern Cone Literature

The advanced track consists of:

SPAN 305 Immersion Communication
SPAN 345 Culture of South American Southern Cone
SPAN 365 Survey of South American Southern Cone Literature
A 400 level culture course
A 400 level literature course

TOTAL **28 - 30**

Sophomore Literature

ENGL 231 World Literature I	3
ENGL 232 World Literature II	(3) ¹

TOTAL	3
PROFESSIONAL EDUCATION REQUIREMENTS	
EACH 363 Early Language and Literacy	3
<u>EDUC 211</u> Educational Foundations and Multicultural Perspectives	3
<u>EDUC 221</u> Educational Psychology	(3) ¹
<u>EDUC 412</u> Secondary Curriculum and Media	3
<u>EDUC 432</u> Secondary Management and Methods (capstone courses)	3
EDUC 476 Effective Strategies for English Language Learners	3
<u>EDUC 490</u> Student Teaching (capstone course)	6
<u>READ 322</u> Reading in Secondary Content Areas	3
<u>SPED 371</u> Teaching Students with Special Needs (writing-intensive course)	3
TOTAL	27
¹ Hours (in parentheses) may also fulfill university requirements and are not included in total major hours	
ELECTIVES	
Minimum	12-14
TOTAL MAJOR HOURS	70-72
CRITERIA FOR ADMISSION TO TEACHER EDUCATION	
In accordance with Texas state law, students must meet the admission criteria described on page 114.	
OTHER GRADUATION REQUIREMENTS	
Minimum GPA for graduation	2.75
Minimum advanced hours	33
Minimum total hours	128
<i>Courses numbered 0** do not count in minimum hours required for degree.</i>	

Minor in a Foreign Language: Spanish

MINOR: FOREIGN LANGUAGE – SPANISH (SPAN)

Spanish	
<u>Foundational</u>	
▼ <u>SPAN 222</u> Intermediate Spanish II	3
<u>SPAN 290</u> Intermediate Spanish Lab	1-3
Choose 3 hours from:	3
<u>SPAN 301</u> Advanced Communication, or	
<u>SPAN 305</u> Immersion Communication	
Choose 3 hours from Advanced Language (320-339, 420-439):	3
Choose 3 hours from Advanced Culture (341-359, 441-459):	3
Choose 3 hours from Advanced Literature (360-379, 460-479):	3
Choose 3 hours from Advanced Electives:	3
Any advanced SPAN course numbered 300 or above	
TOTAL	19-21

Minor in Foreign Language: French

MINOR: FOREIGN LANGUAGE – FRENCH (FREN)

FREN 221/222 Intermediate French	6
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3

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SPAN 305 Immersion Communication
SPAN 320 Advanced Grammar
SPAN 321 Advanced Composition (writing-intensive course)
Advanced Culture

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SPAN 342 Peninsular Spanish Culture
SPAN 343 Latin American Culture
SPAN 345 Culture of South American Southern Cone
SPAN 444 Revolution & Insurrection in Latin America

Advanced Literature

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SPAN 360 Survey of Peninsular Literature
SPAN 361 Survey of Latin American Literature
SPAN 365 Survey of South American Southern Cone Literature
SPAN 460 Drama
SPAN 461 Novel
SPAN 462 Short Story
SPAN 470 Christian Expression in Hispanic Letters
SPAN 471 Borges and Cortázar

Advanced Electives

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[SPAN 481](#) Oral Proficiency for Educators3

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Spanish Program Changes

SPAN 390 Advanced Conversation Lab

This is an advanced complement to SPAN 290 Lab, with **Advanced Mid** on the OPI as as the one and only Learning Objective. Both labs represent a shift to proficiency-based learning. Currently, the SPNT major requires SPAN 481 Oral Proficiency for Educators. We propose replacing the three hour class with this one hour lab, and opening it to all Spanish majors.

SPNT and SPAN Major adjustments

Since SPAN 481 *Oral Proficiency for Educators* is a requirement for the SPNT degree, replacing it with SPAN 390 *Advanced Conversation Lab* forces a slight degree plan change to SPNT. In essence, replacing the three hour class with the one hour lab decreases the major requirements by two hours and increases the general electives by the same amount. In addition, since the Advanced Mid oral proficiency is a standard learning objective in the field for all Spanish majors, we also propose replacing the requirement of SPAN 290 with SPAN 390 for SPAN majors as well. The change to the SPNT and SPAN degree plans are presented as part of the SPAN 390 proposal.

Spanish Minor Revision

Three changes are proposed:

1. Drop SPAN 221 as a requirement for the minor. In is place, require SPAN 301 or SPAN 305.
2. Require a class from each of the three advanced categories (language, culture, and literature), leaving one elective in order to facilitate students' self-advising.
3. Add SPAN 290 Intermediate Conversation Lab as a requirement (1 credit).

These changes to the minor align with the "first half" of the major and position it better with respect to our main private competitors (Baylor, TCU, SMU, etc.) and more favorably with respect to our main public competitors (T Tech, A&M, TSU, NTU, Texas, etc.).

Spanish Program Changes at a Glance

Category	Minor Requirements	Major Requirement (In addition to the minor requirements)
Foundational	SPAN 222 Intermediate II SPAN 290 Intermediate Conversation Lab SPAN 301 Advanced Communication, or SPAN 305 Immersion Communication	SPAN 390 Advanced Communication SPAN 499 Senior Capstone
Language	1 advanced course	1 more advanced course
Culture	1 advanced course	1 more advanced course more
Literature	1 advanced course	2 more advanced courses
Electives	1 advanced course	1 more advanced course