

University Undergraduate Academic Council
March 4, 2015, 3:30 p.m. - 5:00 p.m.
Adams Center Conference Room

Present: S. Lewis, S. Jones, D. Pope, G. Powell, S. Stewart, S. Wages, V. Williams

Absent: P. Lakey, J. Reese, D. Williams

Ex-officios: J. Cardot, D. Christianson

Guests: R. Ashlock, B. Bender, T. Milholland, L. Penya, C. Pruett, B. Scott

The meeting began at 3:31 p.m.

I. Call to Order by S. Lewis

II. Prayer by S. Wages

III. Approval of the minutes from 2.18.15.

Motion to approve by D. Pope; seconded by G. Powell; all in favor; none opposed; motion passes.

IV. Change term offerings for several Bible courses (BIBL 451, BIBL 452, BIBL 453, BIBL 454, and BMIS 371)

V. BIBL 320 description change

VI. Change term offerings for THEA 220, THEA 330, THEA 430, THEA 457

VII. Change titles for THEA 101, THEA 230, THEA 325, THEA 327, THEA 350, THEA 353, THEA 421, THEA 422, THEA 424, THEA 425, THEA 455, THEA 456

VIII. Title and term offering change for THEA 423

IX. Title, term offering, and description change for THEA 327

X. Title and description change for THEA 226

XI. Change SOCI 362 to SOCI 368

There was no discussion on the above items because they were information only.

XII. Changes to the General Education Bible Menu

R. Ashlock presented this proposal. The department wishes to return to the old model of the general education Bible menu, which will state that all upper level Bible courses will fulfill the general education requirement. If certain classes need to be reserved for majors only, it will be noted in the catalog, and C. Harrison will restrict the sections in

Banner for majors only. S. Jones asked if this can be a retroactive change beginning with the 2011-2012 catalog. S. Lewis said yes, if the council approves that motion. R. Ashlock noted that he agrees with modifying the proposal to become a retroactive change.

Motion to approve the proposal as a retroactive change by S. Wages; seconded by S. Jones; all in favor; none opposed; motion passes.

XIII. Psychology Capstone

S. Lewis presented this item. She noted that Psychology was one of the last departments without a capstone. She stated that this proposal had gone through several rounds in UGEC. UGEC had noted that the capstone did not have a 2,000 word paper; the department added that to the PSYC 493 syllabus, so UGEC approved the proposal.

Motion to approve by S. Stewart; seconded by D. Pope; all in favor; none opposed; motion passes.

XIV. Changes to the Teacher Education Admission Criteria

S. Stewart presented this proposal. The two major points of change are that students must have 15 hours with a “C” or above in their content field before being admitted to the program, and the department will no longer require the THEA test, but will instead use ACT or SAT scores. If a student does not have the required ACT or SAT scores, he/she can take the ACT compass placement test to obtain the required scores. S. Lewis asked if the “C” or above rule in the student’s content area will negatively affect students. S. Stewart noted that “C”s are required for certification, so it shouldn’t be an issue. The new rule is a way to assure the state and accrediting agency that students know their content well.

Motion to approve by V. Williams; seconded by G. Powell; all in favor; none opposed; motion passes.

XV. Communication Sciences and Disorders Menu (Research Tool & Physical Science) Changes

B. Bender presented the menu change proposals. The department’s credentialing body (ASHA) specifies prerequisites for graduate work in speech pathology or audiology, so the department needs to make changes to address those prerequisites. Regarding the research tool, students need a statistics based course. The previous menu includes IS 322 (Business Statistics), SOCI 415 (Social Research), SOCI 416 (Social Statistics), and PSYC 311 (Elementary Statistics). They want to remove IS 322 because it is not heavily utilized by students, and SOCI 415 since it is not statistics based. They want to add MATH 123 since it meets ASHA standards and can be used to fulfill General Education requirements. Regarding the physical science menu, ASHA specifies that the physical science should be a Chemistry or Physics course, so the department is asking to drop AENV 130, GEOL 111, and PHYS 101 (Astronomy is not recognized as a Physics course by some graduate programs). G. Powell asked what demand will be on MATH 123 if it’s added to the research tool menu. B. Bender guessed that 20-25 students may want to take MATH 123, she also said that the students will have several semesters to take MATH 123 before moving into their advanced coursework.

Motion to approve the two proposals together by D. Pope; seconded by S. Wages; all in favor; none opposed; motion passes.

XVI. Aging Studies Minor

C. Pruett presented this proposal. This will be an interdisciplinary minor in Aging Studies. The department will not need additional funding or new faculty. C. Pruett will oversee the program. He noted that there about 15-24 students interested in the Gerontology certificate, and with the aging population, an Aging Studies minor is needed, and would be a good complement to many programs (i.e. Social Work, Nursing). G. Powell asked if the certificate will be closed if the minor is added. C. Pruett said that the application states that, but after talking about it with D. Snider, it was suggested that they consider building an online offering for courses for the certificate that could be open to non-ACU students. C. Pruett then asked if it was possible to approve the minor without removing the certificate. S. Lewis replied that yes, but it depends on how the motion is worded. The council briefly discussed the possibility of the online Gerontology/Aging Studies certificate before S. Lewis said that the council is not voting on that. It was then noted that the following sentence should be struck from the proposal: "It is proposed that the interdisciplinary certificate be replaced by an interdisciplinary minor". S. Stewart asked if the proposal would need to go back through the college council. B. Scott said it wouldn't be necessary.

Motion to approve the proposal with the wording change by D. Pope; seconded by V. Williams; all in favor; none opposed; motion passes.

XVII. Changes to SOCI 362: Title, Content, Description, Cross-listing

J. Cardot presented this proposal. He noted the earlier information item to change the number from SOCI 362 to SOCI 368, which was proposed to avoid confusion with FAM 362. They now want to remove the cross-listing to avoid confusion. The department also wants to change the course title, content, and description. S. Wages said that the SOCI class is distinctive from the FAM class, so it would be good to remove the cross-listing. S. Lewis stated that because of the approval chart, the council is only voting on removing the cross-listing.

Motion to approve by S. Stewart; seconded by S. Jones; all in favor; none opposed; motion passes.

XVIII. Add SOCI 416 to BS COMS degree plan

J. Cardot presented this proposal. He noted that for decades the Communication major has required a research tool, but somewhere along the way SOCI 416 was dropped from the research tool menu, so they want to add it back.

Motion to approve by S. Wages; seconded by D. Pope; all in favor; none opposed; motion passes.

XIX. Sociology degree plan menu changes

J. Cardot presented this proposal. In an attempt to clean up paperwork (i.e. require less substitutions) they want to change the menu to say SOCI 300-499 instead of a list of particular SOCI courses; the non-Sociology courses in the menu will stay as they are. S. Stewart asked if other departments use a range in their degree plans. Several council members said yes.

Motion to approve by D. Pope; seconded by S. Jones; all in favor; none opposed; motion passes.

XX. Reopen SOCI 222, SOCI 442, and SOCI 460

J. Cardot presented this proposal. He noted that when Sociology was in the College of Education there was a staffing upheaval; the staff examined what they could teach at that time, and the other classes were closed. The syllabi aren't changing. T. Milholland asked if the current faculty are able to teach these courses. J. Cardot said yes. S. Lewis asked if these courses are required by any other degree plans besides Sociology. J. Cardot said probably not.

Motion to approve by D. Pope; seconded by S. Wages; 4 in favor; 2 abstentions; motion passes.

XXI. Include ANTH 101 in the Social Science and Cultural Awareness menus

J. Cardot presented this proposal. He noted that Anthropology is one of the disciplines in Social Science menus at many schools. ANTH 101 was previously in ACU's social science menu, but it was not renewed earlier. It still meets the expectations of the Social Science criteria, and it also meets the Cultural Awareness criteria. S. Jones said that the course seems to fit both categories, but the proposal for the Cultural Awareness menu isn't detailed enough. S. Lewis agreed and noted that the argument to include the course in the Cultural Awareness menu isn't clear, as there isn't a one-for-one comparison to the criteria.

Motion to approve the course for both menus by D. Pope; seconded by S. Wages; 2 in favor; 4 opposed; motion does not pass.

Motion to approve ANTH 101 for the Social Science menu by S. Stewart; seconded by V. Williams; 5 in favor; 1 abstention; motion passes.

The council noted that the department should re-submit the Cultural Awareness proposal and include a cross-reference chart of the criteria and the learning outcomes.

XXII. Kinesiology Generalist (KGEN) Track

S. Jones presented this proposal. This track is an answer to many different things. The department often has students who want pre-med, pre-physician assistant, etc., so they need a way to better address that. This track will also work for a student who has difficulty in some advanced work and decides their original track (i.e. pre-physical therapy) isn't for him/her. This could also be a good option for transfer students. She also noted that there are several students waiting to change to this track. S. Lewis noted that it has a lower GPA requirement than the other tracks. G. Powell asked about potential job opportunities. S. Jones said that students can work in wellness and that this track works for graduate studies because students have more flexibility with this track.

Motion to approve by S. Stewart; seconded by V. Williams; 5 in favor; 1 abstention; motion passes.

The meeting adjourned at 4:28 p.m.