

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Numbers: Change rotations for several HIST courses: See attached

State the requested change and reason. A memo may be attached if more space is necessary.

In order to offer students a more consistent variety of courses in three categories – US, European, non-western – we propose to shift the course rotation periods (e.g., Spring odd years) for a number of courses that are already in the catalog. We also wish to make clear the rotation for the newly approved History courses.

Note: Due to relatively small enrollments in the History Capstone, HIST 459, we plan to offer it in Spring of Odd Years, advising all Junior and Senior majors into the course. This plan has the benefits of larger learning cohorts, as well as keeping enrollment numbers above 8 students per offering. Dr. Greg Straughn and Dr. Nancy Jordan have endorsed this plan.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A			I		I	I
2.	Description (not affecting content)	A	A	A			I		I	I
3.	Content (substantive change)	A	A	A			I		A	A
4.	Number of hours (lecture, lab, contact)	A	A	A			A		A	A
5.	Course number within the hundred	A	A	I			I		I	I
6.	Course number beyond the hundred	A	A	A			A		A	A
7.	Prerequisites	A	A	A			I		I	I
8.	Course fee(s)	A	--	A			--		A	I
9.	From U to G or G to U	A	A	A			A		A	A
10.	Cross list with another dept: U or G level	A	A	A			A		A	A
11.	Department of record	A	A	A			A		A	A
12.	Open or close a course	A	A	A			A		A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A			A		A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approval I = Information

COUNCIL

	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
7.	Major — Add or discontinue	A	A	A		A			A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
9.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
10.	Degree — Add or discontinue	A	A	A		A			A	A	A
11.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

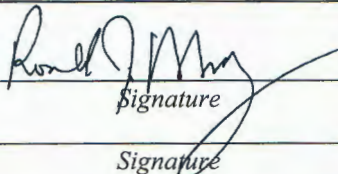
Approval Chart for Academic Information Changes

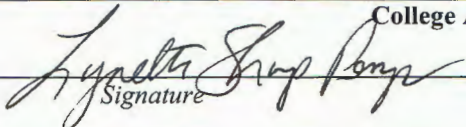
	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	Approval date
Signature	Approval date

College Academic Council(s)	
 Signature	4-11-14 Approval date
Signature	Approval date

Dean(s)	
Signature	Approval date
Signature	Approval date

Teacher Education Council	
Chair's signature	Approval date

General Education Council	
Chair's signature	Approval date

Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of faculty senate	Approval date

President	
Signature	Approval date

2014-15 Course Descriptions

HIST - History

Department of History (CAS)

HIST 117 Civilization I (3-0-3), fall, spring. Survey of the social, economic, religious, political and aesthetic activities of western civilization from the earliest times to 1660. May be used to satisfy University Requirement.

HIST 118 Civilization II (3-0-3), fall, spring, summer. Survey of the social, economic, religious, political and aesthetic activities of western civilization from 1660 to the present. May be used to satisfy University Requirement.

HIST 131 World History (3-0-3) fall, summer. Survey of the economic, political, and cultural interactions between major world regions and civilizations from the fifteenth century to the present, with attention to major global processes and movements.

HIST 221 American History I (3-0-3), fall, spring, summer. Survey of cultural, economic and political dimensions of America from the early explorations to 1877. May be used to satisfy University Requirement.

HIST 222 American History II (3-0-3), fall, spring, summer. Survey of cultural, economic and political dimensions of America from 1877 to the present. May be used to satisfy University Requirement.

HIST 250 Introduction to American Ethnic and Women's Studies (3-0-3), fall. An introductory survey, within a Christian context, of race, class and gender in American society, including topics on how they are defined, their historical development, their impact on religion, politics, education, and other cultural issues. May be used to satisfy University Requirement.

HIST 353 Historical Methods (3-0-3), fall. A seminar in the methodology and techniques of historical research designed to help students develop skills for investigation and composition. A writing-intensive course. Prerequisite: three hours of 100-299 history.

HIST 402 The American National Period, 1763-1824 (3-0-3), spring, odd years. Political and social developments of the United States from the era of Revolution through the Early Republic. Prerequisite: three hours of 100-299 history.

HIST 403 Jacksonian America, 1824-1850 (3-0-3), spring, even years. A survey of social, political and cultural developments in the United States from 1824-1850. Prerequisite: three hours of 100-299 history.

HIST 404 The Gilded Age/Progressive Era in the United States (3-0-3), fall, odd years. An examination of the major trends of the Gilded Age and Progressive Era (1877-1920) including religion, gender, ethnicity, immigration, farm/labor movements and other major social, economic, and political events and the approaches historians have taken to understanding these elements. Prerequisite: three hours of 100-299 history.

HIST 405 U.S. History Since 1920 (3-0-3), fall, odd years. Political, social and economic developments in the United States from 1920 to the present. Prerequisite: three hours of 100-299 history.

HIST 408 Mesopotamia: Cradle of Civilization (3-0-3), spring, even years. Survey of cultural, economic, political, and military developments in the ancient Near East down to the Persian Empire

HIST 409 Homer's Children: The World of Ancient Greece (3-0-3), spring, odd years. Survey of cultural, economic, political, and military developments in ancient Greece

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HIST 410 The Ancient Roman World (3-0-3) fall, even years. Survey of cultural, economic, political, and military developments in ancient Roman Republic and Empire.

HIST 413 The Medieval Era (3-0-3), fall, even years. A social, political, philosophical and religious survey of the Medieval era of European history (c500-1500). Prerequisite: three hours of 100-299 history.

HIST 414 Islam and the West (3-0-3), fall, odd years. Cultural, political, and religious developments in the history of Islam with special attention to interactions with western cultures. Prerequisites: Three hours of HIST 100-299.

HIST 416 Near East in Modern Times (3-0-3), spring, odd years. Ideological, political and socio-economic development of the Near East from about 1900, with special attention to imperialism, nationalism and modernization. Prerequisite: junior standing or completion of three hours of 100-299 history.

HIST 418 Britain and Empire, 1689-Present (3-0-3) spring, even years. This course examines the major events of modern British history from the Glorious Revolution to the present. While providing a continuous narrative of major political, social, and economic developments, the course explores British national identity, imperialism, gender relationships, religious belief, and class culture and conflict. Prerequisites: At least three hours 100-299 history, or junior standing.

HIST 419 Nineteenth-Century Europe (3-0-3) spring, odd years. This course examines Europe's "long nineteenth century," from the French Revolution (1789) to the Great War (1914), a century in which nationalism, revolution, empire, and technology brought Europe global power, but also paved the way for Europe's eclipse. The course surveys the events, and introduces the historiography, of nineteenth-century Europe. Prerequisites: At least three hours 100-299 history, or junior standing.

HIST 421 History of American Thought (3-0-3), on demand. Main currents of American thought since the end of the colonial era. Prerequisite: Junior standing or completion of three hours of 100-299 level history.

HIST 436 History of Africa (3-0-3), on demand. A survey of social, political, and cultural history of Africa from its earliest beginnings to the present. Prerequisite: three hours of 100-299 history.

HIST 451 American Diplomacy (3-0-3), fall, even years. American diplomatic history from the pre-Revolutionary period to modern times. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 452 Historical Documentary Production (3-0-3), fall, odd years. Focuses on researching, developing, writing and producing historical documentaries. The object will be to instill into the student the basic philosophy of visual presentation of historical materials for a general audience and the practical methods of achieving those ends.

HIST 454 Public History Field School (4-6-6), summer. Students live and work in a late 19th century/early 20th century setting and participate in fieldwork in public history. Students apply classroom knowledge and experience in the field and develop new skills under the supervision of the instructor and other public history professionals. Laboratory graded and credited with the course. Travel required. Special travel fee.

HIST 455 Social and Ethnic History in U.S. (3-0-3), spring, odd years. The course of American social and ethnic development from the end of the colonial era to the present. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 458 World War II: A Military and Social History (3-0-3) fall, even years. A military and social history of the global conflict, 1939-1945. It provides a basic understanding of the major themes relating to the world at war. This course will survey the causes, conduct and consequences of the Second World War and will provide a perspective on the factors that shape human activity, particularly in time of war. Prerequisites: Junior standing or completion of 6

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HIST 411 Ancient Near Eastern and Greek Civilization (3-0-3), spring, even years. A social, political, philosophical and religious survey of Western civilization from Mesopotamian society through Classical Greece (ending with the death of Alexander in 323 BC). Prerequisite: three hours of 100-299 history.

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[hours lower level history.](#)

HIST 459 Historiography Seminar (3-0-3), spring, [odd](#). Required capstone course for all HIST BA degrees, research-intensive; counts as a US or non-US course depending upon research focus. Integrates instruction and practice in research methodology and interpretation; integrates a connection to the mission of Abilene Christian University through theological reflection related to vocation. Prerequisites: senior standing, 12 hours of 100-299 HIST, Historical Methods (HIST 353), BCOR 3XX, and 12 hours 300-499 HIST. Corequisites: Internship. **A capstone course.**

HIST 472 Renaissance and Reformation (3-0-3), fall, even years. Europe from the late Middle Ages to 1648: the background of the Reformation, the major reformers, Luther, Calvin, Zwingli, Knox, the English Reformation, and the Thirty Years War. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 474 Recent Europe (3-0-3), fall, odd years. Europe from Napoleon to the present: the Industrial Revolution, the Unification of Germany, the Age of Imperialism, World Wars I and II, the Third Reich, the Soviet Union and after. Prerequisite: junior standing or completion of three hours of 100-299 history.

HIST 477 Third Reich (3-0-3), on demand. Examination of Germany under Hitler and National Socialism, the roots of Nazism in German history, the tragedy of the Weimer Republic, Nazism in social practice, the Second World War. Prerequisite: junior standing or completion of three hours of 100-299 history.

HIST 478 Latin American Colonial Experience (3-0-3), spring, even years. Formation of the Latin American cultures, beginning with pre-Columbian civilizations and their merger with those of Spain and Portugal, and progressing through eventual revolution. Prerequisite: junior standing or completion of three hours of 100-299 history.

HIST 479 Latin American Modern Era (3-0-3), spring, odd years. A survey of Latin American peoples and nations, stressing significant cultural, political and economic developments since independence. Prerequisite: junior standing or completion of three hours of 100-299 history.

HIST 480 Texas History (3-0-3), [fall, even](#) years. The history of Texas from prehistoric times to the present. Prerequisite: junior standing or completion of three hours of 100-299 history.

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HIST 481 Colonial America (3-0-3), spring, odd years. Surveys the exploration of the new world, the founding of colonies in North America, westward expansion, Indian relations, and the role of religion, 1600-1763. Prerequisite: junior standing or completion of three hours of 100-299 history.

HIST 482 The American South (3-0-3), spring, even years. An examination of the social, religious, and political evolution of the American South from the colonial era to the modern period. Prerequisite: junior standing or completion of three hours of 100-299 history.

HIST 483 The American West (3-0-3), [spring](#), even years. The advance of the American West from colonial times through the first half of the 20th Century. Prerequisite: junior standing or completion of three hours of 100-299 history.

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HIST 484 The Civil War (3-0-3), [spring, odd](#) years. The economic, social, and political impact of the Civil War upon some of the essential currents in the history of the United States. Prerequisite: Junior standing or completion of three hours of 100-299 history.

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HIST 485 Russia (3-0-3), [on demand](#). Russian history from Kievan times to the present, with special emphasis on the Soviet Union and Communist ideology. Prerequisite: junior standing or completion of three hours of 100-299 history.

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HIST 486 War and Society (3-0-3) [spring, even](#) years. A survey of warfare from the fifteenth century to 1945. The course explores the development of warfare in Europe and the Americas and examines the impact of developing

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[power on a global world. Prerequisites: Junior standing or completion of 6 hours of lower level history.](#)

HIST 490 Mexico: Growth and Culture (3-0-3), fall, odd years. Major facets of the Mexican experience, with emphasis on the personalities and institutions that have shaped contemporary Mexico. Prerequisite: junior standing or completion of three hours of 100-299 history.

HIST 495 Far East in Modern Times (3-0-3), fall, even years. The uniqueness of Asian backgrounds and experiences, with attention to American and European relations with Asia. Prerequisite: junior standing or completion of three hours of 100-299 history.

HIST 496 History for Teachers (3-0-3), fall. Analyzes significant people, events, and issues from the earliest times to the present by integrating American, European, and non-Western history into a unified whole. Prerequisites: HIST 117, 118, 221, 222, 480; six additional hours of upper-level history. This course is for teacher certification only. It does not fulfill University Requirements nor does it fulfill U.S. or non-U.S. history requirements for the B.A. in history.

HIST 516 Near East in Modern Times (3-0-3), spring, odd years. Ideological, political and socio-economic development of the Near East from about 1900, with special attention to imperialism, nationalism and modernization.

HIST 552 Historical Documentary Production (3-0-3), fall, odd years. Focuses on researching, developing, writing and producing historical documentaries. The object will be to instill into the student the basic philosophy of visual presentation of historical materials for a general audience and the practical methods of achieving those ends.

HIST 554 Public History Field School (4-6-6), summer. Students live and work in a late 19th century/early 20th century setting and participate in fieldwork in public history. Students apply classroom knowledge and experience in the field and develop new skills under the supervision of the instructor and other public history professionals. Laboratory graded and credited with the course. Travel required. Special travel fee.

HIST 555 Social and Ethnic History in U.S. (3-0-3), [spring](#), odd years. The course of American social and ethnic development from the end of the colonial era to the present.

HIST 572 Renaissance and Reformation (3-0-3), fall, even years. Europe from the late Middle Ages to 1648: the background of the Reformation, the major reformers, Luther, Calvin, Zwingli, Knox, the English Reformation and the Thirty Years War.

HIST 574 Recent Europe (3-0-3), fall, odd years. Europe from Napoleon to the present: the Industrial Revolution, the Unification of Germany, the Age of Imperialism, World Wars I and II, the Third Reich, the Soviet Union and after.

HIST 577 Third Reich (3-0-3), on demand. Examination of Germany under Hitler and National Socialism, the roots of Nazism in German history, the tragedy of the Weimar Republic, Nazism in social practice, the Second World War.

HIST 578 Latin American Colonial Experience (3-0-3), spring, even years. Formation of the Latin American cultures, beginning with pre-Columbian civilizations and their merger with those of Spain and Portugal, and progressing through eventual revolution.

HIST 579 Latin American Modern Era (3-0-3), spring, odd years. A survey of Latin American peoples and nations, stressing significant cultural, political, and economic developments since independence.

HIST 580 Texas History (3-0-3), [fall, even](#) years. The history of Texas from prehistoric times to the present.

HIST 581 Colonial America (3-0-3), spring, odd years. Surveys the exploration of the new world, the founding of colonies in North America, westward expansion, Indian relations, and the role of religion, 1600-1763.

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HIST 521 History of American Thought (3-0-3), spring, even years. Main currents of American thought since the end of the colonial era. -

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HIST 582 The American South (3-0-3), spring, even years. An examination of the social, religious, and political evolution of the American South from the colonial era to the modern period. A writing-intensive course.

HIST 583 The American West (3-0-3), [spring](#), even years. The advance of the American West from colonial times through the first half of the 20th century.

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HIST 584 The Civil War (3-0-3), [spring, odd](#) years. The economic, social, and political impact of the Civil War upon some of the essential currents in the history of the United States.

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HIST 585 Russia (3-0-3), [on demand](#). Russian history from Kievan times to the present, with special emphasis on the Soviet Union and Communist ideology.

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HIST 595 Far East in Modern Times (3-0-3), fall, even years. The uniqueness of Asian backgrounds and experiences, with attention to American and European relations with Asia.

HIST 681 Problems in American History (3-0-3), on demand. A topical seminar in American history.

HIST 699 Master's Thesis (0-0-6)*. May be repeated.

MEMO

This memo serves to clarify the term change document submitted by the History and Global Studies department, as some of the changes on the original document were revised by a more recent proposal from HGST. –ABH 4.14.2015

History Term changes (new term shown here)

1. HIST 131, fall, summer
2. HIST 403, spring, even years
3. HIST 404, fall, odd years
4. HIST 413, fall, even years
5. HIST 451, fall, even years
6. HIST 455, spring, odd years
7. HIST 459, spring, odd years
8. HIST 480, fall, even years
9. HIST 483, spring, even years
10. HIST 485, on demand
11. HIST 455, spring, odd years
12. HIST 580, fall, even years
13. HIST 585, on demand

Description changes (new description shown here)

1. HIST 458, fall, even years. A military and social history of the global conflict, 1939-1945. It provides a basic understanding of the major themes relating to the world at war. This course will survey the causes, conduct and consequences of the Second World War and will provide a perspective on the factors that shape human activity, particularly in time of war. Prerequisite: Junior standing or completion of 6 hours 100-299 history.
2. HIST 486, spring, even years. A survey of warfare from the fifteenth century to 1945. The course explores the development of warfare in Europe and the Americas and examines the impact of developing the power on a global world. Prerequisites: Junior standing or completion of 6 hours 100-299 history.