

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number _____ or Degree Plan(s) JMCT Journalism/Multimedia with Teacher Cert.
State the requested change and reason. A memo may be attached if more space is necessary.

Three courses previously required or part of menus on this degree plan, JMC 239, JMC 310 and JMC 333, are being closed as part of department-wide curriculum revisions. Two courses, JMC 260 and JMC 341, have been moved from menu selections within the JMCT core to requirements within the JMCT core. As a result of these changes, the JMC core changes from 21 to 18 hours, offset by the JMCT core changing from 21 to 24 hours. Also, the required minimum GPA for graduation has been raised from 2.0 to 2.75, consistent with other teacher certification plans at ACU. The required configuration of courses has been altered to mirror those changes and to match TEA content areas. See attached chart.

A series of emails with Dr. Dana Pemberton is included in this packet. The TEA-required matrices she refers to will be prepared in advance of the proposal going on to the Teacher Education Council after approval by the CAS council.

Some additional modifications are reflected in the provided degree plan comparing the old and proposed versions.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

					COUNCIL ³					
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A	I				I	I
2.	Description (not affecting content)	A	A	A	I				I	I
3.	Content (substantive change)	A	A	A	I				A	A
4.	Number of hours (lecture, lab, contact)	A	A	A	A				A	A
5.	Course number within the hundred	A	A	I	I				I	I
6.	Course number beyond the hundred	A	A	A	A				A	A
7.	Prerequisites	A	A	A	I				I	I
8.	Course fee(s)	A	--	A	--				A	I
9.	From U to G <i>or</i> G to U	A	A	A	A				A	A
10.	Cross list with another department: U or G level	A	A	A	A				A	A
11.	Department of record	A	A	A	A				A	A
12.	Open or close a course	A	A	A	A				A	A
13.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A	A				A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³										President	Faculty	Provost	GRAD	UVAC	UGEC	TEC	Deans	College Academic	Dept./School	Change to a Degree Plan
1.	University Requirements — Change in approved course content ⁶	A	A	A	A			A			--	A	--	A								
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A			A			A	A	A	A								
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	A	A	A			A			A	--	A	--	A							
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A			A			A	A	A	A								
5.	Major — Revision of major ^{4,5}	A	A	A	A			A			A	--	A	--	A							
6.	Major — Adopt or change admission requirements	A	A	A	A			A			A	--	A	--	A							
7.	Major — Add ^{4,5}	A	A	A	A			A			A	A	A	A	I							
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A			A			A	A	A	A	I							
9.	Major – Discontinue (proposed by the Provost)	See below.																				
10.	GPA — Revise major or cumulative requirement	A	A	A	A			A			A	A	A	--	A							
11.	Minor — Revise course selection	A	A	A	I			I			--	I	--	I								
12.	Minor — Add	A	A	A	A			A			--	A	--	A								
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A			A			--	A	--	A								
14.	Minor – Discontinue (proposed by the Provost)	See below.																				
15.	Degree — Add	A	A	A	A			A			A	A	A	I								
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A			A			A	A	A	I								
17.	Degree – Discontinue (proposed by the Provost)	See below.																				
18.	Any change to a graduate degree program	A	A	A	A			A			--	A	--	A								

COUNCIL ³									
Board of Trustees	President	Faculty	Graduate	UAC	TEC	Dean	Department	Provost	Provost-Proposed Change
I	A	A	A			R	R	A	1. Major/Graduate Program – Discontinue (proposed by the Provost)
--	A	–	A			R	R	A	2. Minor – Discontinue (proposed by the Provost)
I	A	A	A			R	R	A	3. Degree – Discontinue (proposed by the Provost)

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COUNCIL³

	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--		A		A	A	A
2.	Admission requirements	--	--	--		A		A	A	A
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A
4.	Requirements for graduating with honors	--	--	--		A		A	A	A
5.	Other academic policy changes	--	--	--		A		A	--	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

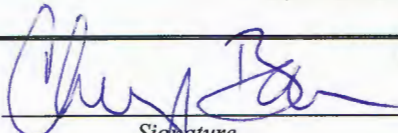
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

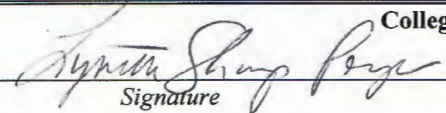
⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

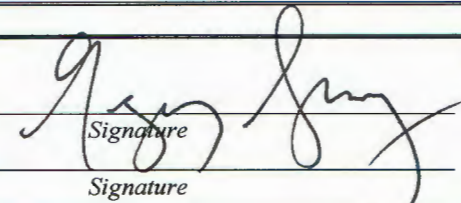
⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

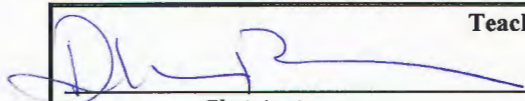
Revised 10-16-13

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	<u>3-1-15</u> Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	<u>3-20-15</u> Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	<u>3/23/15</u> Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
 Chair's signature	<u>4-13-15</u> Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Journalism/Multimedia with Teacher Certification
Curriculum Revision Proposal
February 11, 2015

Revised Degree Plan:

Current

Recommended

JMC CORE (18 HOURS)	JMC CORE (15 HOURS)
JMC 100 Media Issues.....(3) JMC 102 Creating Media Messages.....3 JMC 201 Intro to Visual Media.....3 JMC 302/303 JMC Colloquia (1 section of 302 and two of 303 required)3 JMC 310 or JMC 351 Electronic Publishing.....3 JMC 342 Publication Design.....3 JMC 488 Communication Law.....3	JMC 100 Media Issues.....(3) JMC 201 Intro to Visual Media.....3 JMC 302 Intro to Race and Media.....1 JMC 303 JMC Colloquia on Race and Media (twice).....2 JMC 351 Web Publishing.....3 JMC 342 Communication Design.....3 JMC 488 Communication Law.....3
Journalism/Multimedia with certification core (21 HOURS)	Journalism/Multimedia with certification core (24 Hours)
JMC 223 Convergence Reporting 1..... 3 JMC 233 Photography 3 JMC 239 Writing for Electronic Delivery 3 JMC 310 or JMC 351 Electronic Publishing..... 3 JMC 317 Electronic Media Principles 3 JMC 321 Student Media Lab..... 0 and six hours from a menu of 8 JMC courses: JMC- 260 Studio Production, JMC 324 Convergence Reporting II, JMC 333 Photojournalism, JMC 341 Copy- Editing, JMC 364 Media and Religion, JMC 367 Social Media, JMC 449 Opinion Writing, JMC 450 Feature Writing..... 6	JMC 260 Broadcast Production 3 JMC 223 Convergence Reporting 1.....3 JMC 233 Photography..... 3 JMC 317 Electronic Media Principles..... 3 JMC 321 Student Media Lab (one semester) 0 JMC 324 Convergence Reporting II.....3 JMC 341 Editing and Content Management 3 JMC 438 Broadcast Journalism.3 And three hours from menu of five JMC courses: JMC 364 Media and Religion, JMC 367 Social Media, JMC 441 Topics in Convergence Journalism, JMC 449 Opinion Writing, JMC 450 Feature Writing.....3
EDUC requirements in lieu of support field	Education requirements in lieu of support field
EDUC 211 Ed Found and Multicultural Persp (3) EDUC 221 Educational Psychology (3) EDUC 412 Sec Curr and Media (cap).3 EDUC 432 Sec Mgmt and Methods (cap)3 EDUC 476 Strategies for English Lang Learners..3 EDUC 490 Student Teaching (capstone course)6 READ 322 Reading in Secondary Content Areas.3 SPED 371 Teaching Students with Special Needs (writing-intensive course).....3 TOTAL (27) 21 Hours (in parentheses) may also fulfill university req.	EDUC 211 Ed Found and Multicultural Persp (3) EDUC 221 Educational Psychology (3) EDUC 412 Sec Curr and Media (cap).3 EDUC 432 Sec Mgmt and Methods (cap)3 EDUC 476 Strategies for English Lang Learners..3 EDUC 490 Student Teaching (capstone course)6 READ 322 Reading in Secondary Content Areas.3 SPED 371 Teaching Students with Special Needs (writing-intensive course).....3 TOTAL (27) 21 Hours (in parentheses) may also fulfill university req.
General electives Minimum8	General electives Minimum8 (Three hours may be taken in JMC in addition to the JMC elective in the JMC core)
Other graduation requirements: Minimum GPA in major2.0 Minimum GPA for graduation - 2.25 Minimum hours outside JMC - 72 Minimum advanced hours - 33 Minimum total hours - 128	Other graduation requirements: Minimum GPA for graduation - 2.75 Minimum GPA in major - 2.25 Minimum hours outside JMC - 72 Minimum advanced hours - 33 Minimum total hours - 128

MEMORANDUM

To: CASAC and UUAC

Date: March 2, 2015

From: Cheryl Mann Bacon, Ed.D., APR on behalf of the JMC Faculty

Re: Changes to the Journalism/Multimedia with Teacher Certification degree plan

The provided materials request modification in the JMCT degree plan. This plan serves a very small number of students, but we are able to provide certification to those who desire it without having to offer any additional courses so we believe it's a valuable service to those who plan to teach at the secondary level.

These changes are being made in the context of department wide curriculum revisions that will come before the CASAC at the March 27 meeting. This degree is presented separately so that after approval it can go to the Teacher Education Council before advancing to UUAC with the other proposals.

The changes here have been approved by the entire JMC faculty. Doug Mendenhall represents JMC to all Teacher Education related meetings and among our faculty is most familiar with the content requirements for certification in journalism and multimedia. We believe the changes requested continue to cover those requirements, and additionally provide training in areas that are part of common practice in high school programs and even though the content exam and requirements do not address them.



Cheryl Bacon <baconc@acu.edu>

Revisions in the JMCT degree plan

Cheryl Bacon <baconc@acu.edu>

Thu, Feb 5, 2015 at 4:17 PM

To: Dana Hood <hoodd@acu.edu>

Cc: Doug Mendenhall <d1m08a@acu.edu>

Dana,

We are in the process of making revisions to all JMC degree plans. I have attached a copy of the Curriculum Approval Chart and a second document that compares the old and new degree plans side by side.

Doug and I believe these changes will still meet the content requirements for the subject area exam. Because the expectations in this field are somewhat out-of-date, we also think the changes will produce a graduate better produced for the kinds of media education that's actually happening in high schools.

I would welcome any questions or input you may have, and would appreciate an email I can include with the proposal as it goes forward through councils since this is an interdisciplinary degree. blessings, cb

Cheryl Mann Bacon, Ed.D., APR
Professor and Chair
Department of Journalism and Mass Communication
Abilene Christian University

2 attachments

**approvalchartJMCTrevisions.pdf**

222K

**JMCT major revision chart.doc**

40K



Cheryl Bacon <baconc@acu.edu>

Revisions in the JMCT degree plan

Dana Pemberton <dlp94a@acu.edu>

Thu, Feb 5, 2015 at 7:33 PM

To: Cheryl Bacon <baconc@acu.edu>

Cheryl,

Thank you for sending this. Since this is a degree that includes certification, this will need to go through Teacher Education Council after it goes through CAS Academic Council before it goes to UUAC. Let me know when you take it to CAS Council.

Also, I wanted to clarify that the Professional Education Sequence is 27 hours rather than 24. Of course, 6 of those hours can count toward general education requirements. I have copied below the professional education sequence in the current degree plan. Let me know if there are questions.

EDUC 211 Educational Foundations and Multicultural Perspectives ...(3)1
 EDUC 221 Educational Psychology(3)1
 EDUC 412 Secondary Curriculum and Media (capstone course)...3
 EDUC 432 Secondary Management and Methods (capstone course) ..3
 EDUC 476 Effective Strategies for English Language Learners.....3
 EDUC 490 Student Teaching (capstone course).....6
 READ 322 Reading in Secondary Content Areas...3
 SPED 371 Teaching Students with Special Needs (writing-intensive course) ...3
 TOTAL 21
 Hours (in parentheses) may also fulfill university requirements

Dana Kennamer Pemberton, Ph.D.
 Professor and Chair of Teacher Education
 Abilene Christian University
 Abilene, TX 79699
 (325) 674-2112
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Cheryl Bacon <baconc@acu.edu>

Revisions in the JMCT degree plan

Cheryl Mann Bacon <baconc@acu.edu>

Thu, Feb 5, 2015 at 8:32 PM

To: Dana Pemberton <dlp94a@acu.edu>

What I should have put in that blank was that we were not making any changes in the education requirements.

I didn't know it had to go through another council since we're only rearranging the JMC component, but I'll pass it on after it goes through CAS. cb

Sent from my iPhone

[Quoted text hidden]



Cheryl Bacon <baconc@acu.edu>

Revisions in the JMCT degree plan

Dana Pemberton <dlp94a@acu.edu>

Fri, Feb 6, 2015 at 6:08 AM

To: Cheryl Mann Bacon <baconc@acu.edu>

Cheryl,

The policy is changes to any degree that includes certification must go through Teacher Education Council. The Teacher Education Program is accountable for the content field preparation and professional education preparation. You provide that content, but for both state and federal agencies, the accountability is ultimately ours.

Dana

Dana Kenamer Pemberton, Ph.D.
Professor and Chair of Teacher Education
Abilene Christian University
Abilene, TX 79699
(325) 674-2112

[Quoted text hidden]



Cheryl Bacon <baconc@acu.edu>

Revisions in the JMCT degree plan

Dana Pemberton <dlp94a@acu.edu>
To: Cheryl Mann Bacon <baconc@acu.edu>

Fri, Feb 6, 2015 at 6:17 AM

Cheryl,

I apologize for not including this in the last email. We will have our regular 5 year audit with TEA in the fall. Part of this audit will include updating (and in some cases completing for the first time) all curriculum matrices required by the state. For many programs we were not required to complete these matrices as accountability structures were much more relaxed in the past. I have attached the curriculum matrices for both Journalism and Technology Applications. It will be helpful to the council to complete these and submit them with the degree plan changes.

I know this adds another step in the process. I am going to have to ask all content fields to update their matrices this spring prior to the TEA audit in the fall.

Dana Kenamer Pemberton, Ph.D.
Professor and Chair of Teacher Education
Abilene Christian University
Abilene, TX 79699
(325) 674-2112

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2 attachments



Matrix-Technology Application EC-12.doc
61K



Matrix-Journalism 8-12 (1).doc
58K



Cheryl Bacon <baconc@acu.edu>

Revisions in the JMCT degree plan

Cheryl Bacon <baconc@acu.edu>

Fri, Feb 6, 2015 at 7:33 AM

To: Dana Pemberton <dlp94a@acu.edu>

Cc: Doug Mendenhall <d1m08a@acu.edu>

Thanks for the heads up. I'm adding Doug Mendenhall to the conversation since this is his area.

I don't envy you having to deal with all this for so many programs. I think we'll have to decide if it's worth this kind of thing for such a small program. We've been happy to provide teacher certification as a service to journalism education and because we regularly have two or three students who are interested in the certification option. Are there other surprises coming? How often will this kind of thing have to be done? cb

Cheryl Mann Bacon, Ed.D., APR
Professor and Chair
Department of Journalism and Mass Communication
Abilene Christian University

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Cheryl Bacon <baconc@acu.edu>

Revisions in the JMCT degree plan

Dana Pemberton <dlp94a@acu.edu>
To: Cheryl Bacon <baconc@acu.edu>
Cc: Doug Mendenhall <d1m08a@acu.edu>

Fri, Feb 6, 2015 at 7:43 AM

Every five years. The challenge is that they do not have a manual or set rules for the audit process. It is a moving target. We are advocating with the state to have a set standard for the audit, but have not been able to get that done.

I do hope that you will not discontinue this certification track. It does not require additional faculty or courses. The quality of your program provides future teachers an exceptional understanding of their teaching field.

The matrix should not be too difficult to fill out. It does not require the kind of detail that is required by SACS. You can indicate an exam as a measure or just the name of the project.

Dana

Dana Kenamer Pemberton, Ph.D.
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