

Approval Chart for Curriculum Changes

A = Approval I = Information*

Degree Plan(s) The following degree plans including EC-6 Certification: IDSC Elementary/Early Childhood, SPEL Special Ed. Elementary/Early Childhood, MSLA Middle School Language Arts with EC-6, and MSMA Middle School Mathematics with EC-6

State the requested change and reason. A memo may be attached if more space is necessary.

[We would like to change the social sciences menu for candidates seeking EC-6 Certification through these four degrees. The full description and rationale are included at the end of this document.]

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A			I		I	I
2.	Description (not affecting content)	A	A	A			I		I	I
3.	Content (substantive change)	A	A	A			I		A	A
4.	Number of hours (lecture, lab, contact)	A	A	A			A		A	A
5.	Course number within the hundred	A	A	I			I		I	I
6.	Course number beyond the hundred	A	A	A			A		A	A
7.	Prerequisites	A	A	A			I		I	I
8.	Course fee(s)	A	--	A			--		A	I
9.	From U to G <i>or</i> G to U	A	A	A			A		A	A
10.	Cross list with another dept: U or G level	A	A	A			A		A	A
11.	Department of record	A	A	A			A		A	A
12.	Open or close a course	A	A	A			A		A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A			A		A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	COUNCIL			Provost	Faculty	President
						UGEC	UUAC	GRAD			
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
7.	Major — Add or discontinue	A	A	A		A			A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
9.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
10.	Degree — Add or discontinue	A	A	A		A			A	A	A
11.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

Approval Chart for Academic Information Changes

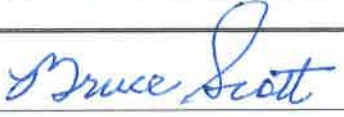
	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	I
2.	Admission requirements	--	--	--		A		A	A	A	I
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	I
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	I
5.	Other academic policy changes	--	--	--		A		A	--	A	

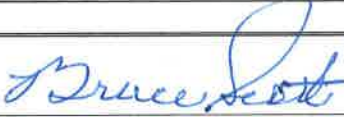
* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	10-20-15 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	10.27.2015 Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	10.28.2015 Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
 Chair's signature	November 2, 2015 Approval date
_____ Signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Current menu:

Choose 3 hours from American History: HIST 221 or HIST 222

Choose 3 hours of world history: HIST 117, 118 or 131

Choose 3 hours from GEOG 235 or GEOG 354

Choose 3 hours from POLS 225 or POLS 226

Proposed new menu:

Choose 3 hours from American History: HIST 221 or HIST 222

Choose 3 hours of world history: HIST 117, 118 or 131

Choose 3 hours from GEOG 235, GEOG 354, GLST 212 (Oxford) or GLST 214 (Germany) or *GLST 217 (Uruguay)*

Choose 3 hours from POLS 225, POLS 226, ECON 260 or ECON 261

Rationale:

Before the implementation on the ACU Common Core, the Elementary/Early Childhood Degree plan included 12 hours of social science. We routinely accepted the INTS courses to fulfill three hours of the designated menu. When the Core was implemented, the social science menu was initially reduced to 6 hours. Later we changed the menu to 9 and then 12 hours. We also discontinued accepting the courses offered in Study Abroad (now GLST courses) because of concerns about the new EC-6 Core Subjects Certification Exam. This exam appropriately requires teacher candidates to pass all content fields of the exam.

The State of Texas completed an evaluation period of this new exam last spring. Statewide pass rates in the evaluation period were quite low, but our ACU candidates performed quite well. In addition, the State of Texas has lowered the cut score in response to the performance during this evaluation period. During the evaluation period, ACU average on the Social Studies portion of the exam was **27 correct**. The newly established cut score is 20 correct. For this reason, we believe we can offer more flexibility in the menu, accepting the GLST courses offered in Oxford and Leipzig. This will encourage greater participation in Study Abroad for students in this very tight degree plan.

We also propose adding ECON 260 and ECON 261 to the menu. Economics is an area of the social studies curriculum for these candidates and many have very little knowledge of this content field. This will also provide additional flexibility in this degree plan.

While many universities include 15 hours of Social Science in the EC-6 degree plan, we want to maintain as many electives as possible to support flexibility and opportunity to pursue Study Abroad or other personal interests.

Susan Lewis <lewiss@acu.edu>

Mon, Nov 2, 2015 at 8:33 PM

To: Karen Witemeyer <kmw03d@acu.edu>, Dana Pemberton <dlp94a@acu.edu>

Cc: Eric Gumm <gummj@acu.edu>

Dana -

Congratulations on your students' good scores. I know you are working hard to create some breathing room in these plans. In addition to the Leipzig and the Oxford GLST courses, do you want to include the Montevideo course described below? Thanks.

Susan

GLST 217 South America Southern Cone: History and Culture (3-0-3), fall, spring, Includes an overview of Latin America and a more detailed examination of the history and culture of the Southern Cone of South America, especially Uruguay. Students look in depth at specific cultural components such as government, education, religion, business, family structures, cultural values and worldviews. Available only to students enrolled in ACU's Montevideo, Uruguay, Study Abroad program. May be used to satisfy University Requirements

Dr. Susan Lewis
Vice Provost

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[Quoted text hidden]

Susan Lewis <lewiss@acu.edu>

Mon, Nov 2, 2015 at 9:21 PM

To: Dana Pemberton <dlp94a@acu.edu>, Karen Witemeyer <kmw03d@acu.edu>

Karen,

Will you add GLST 217 to the proposal?

Dr. Susan Lewis
Vice Provost

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----- Forwarded message -----

From: **Dana Pemberton** <dlp94a@acu.edu>

Date: Mon, Nov 2, 2015 at 9:01 PM

Subject: Re: Another Updated TEDU Proposal
To: Susan Lewis <lewiss@acu.edu>

Of course! That was just an oversight. I wasn't sure about the status of Uruguay.