

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Numbers: See Below or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

Close the following courses and remove from the catalog:

HIST 481/581 Colonial America
HIST 482/582 American South
HIST 403 Jacksonian America
HIST 416/516 Near East in Modern Times
HIST 495/595 Far East in Modern Times

Change the Following Title:

HIST 402 Nation-building, US Antebellum Era

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A			I		I	I
2.	Description (not affecting content)	A	A	A			I		I	I
3.	Content (substantive change)	A	A	A			I		A	A
4.	Number of hours (lecture, lab, contact)	A	A	A			A		A	A
5.	Course number within the hundred	A	A	I			I		I	I
6.	Course number beyond the hundred	A	A	A			A		A	A
7.	Prerequisites	A	A	A			I		I	I
8.	Course fee(s)	A	--	A			--		A	I
9.	From U to G or G to U	A	A	A			A		A	A
10.	Cross list with another dept: U or G level	A	A	A			A		A	A
11.	Department of record	A	A	A			A		A	A
12.	Open or close a course	A	A	A			A		A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A			A		A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

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COUNCIL

	Change to a Degree Plan	Dept./School	College Academic	College Academic	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
7.	Major — Add or discontinue	A	A	A		A			A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
9.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
10.	Degree — Add or discontinue	A	A	A		A			A	A	A
11.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

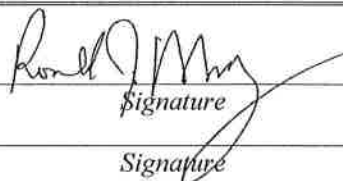
Approval Chart for Academic Information Changes

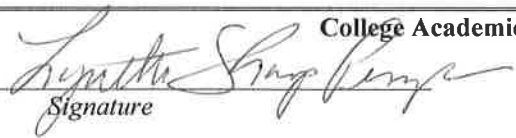
	Change to the Catalog	Dept./School	College Academic	College Academic	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	3/28/16 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	4-1-16 Approval date
_____ Signature	_____ Approval date

Dean(s)	
_____ Signature	_____ Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Memorandum

TO: CAS Academic Council

From: Ron Morgan, Chair, History and Global Studies

RE: History Course Name Changes and Course Removal

Date: March 28, 2016

We are submitting the following changes to the catalog. The revised course name better represents the era and content presented in the course. We are removing courses which are either outdated, or have their content fully covered in other courses.

Changes to course name only:

HIST 402 Nation-building, US Antebellum Era

Course Removal

HIST 403 Jacksonian America, 1824-1850.

The content of this course is already covered in HIST 402 Nation-building, US Antebellum Era making this course obsolete.

HIST 481/581 Colonial America

The content of this course is already covered in HIST 483 Legacies of Conquest: Empire and the Growth of the American West, making this course obsolete.

HIST 482/582 The American South

The content of this course is covered in HIST 484 The Clash of Cultures: The Civil War in Nineteenth Century America, making this course obsolete.

HIST 416/516 Near East in Modern Times

This course is outdated and the content is covered by HIST 414 Islam and the West.

HIST 495/595 Far East in Modern Times

This course was outdated and the content will be covered by HIST 491 which has already been approved through councils.

**BS: HIGH SCHOOL TEACHER CERTIFICATION - SOCIAL
STUDIES DEGREE PLAN (HSST)**

REQUIREMENTS FOR TEACHING FIELD

Social Studies

HIST 117 Civilization I	3
HIST 118 Civilization II <i>or</i> HIST 131 World History	3
HIST 221 American History I*	(3) ₁
HIST 222 American History II*	3

United States History (choose 1 course)

HIST 402, HIST 403 , HIST 404, HIST 405, HIST 451, HIST 455, HIST 458, HIST 481 , HIST 482 , HIST 483, HIST 484, HIST 486	3
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European History (choose 1 course)

HIST 413, HIST 418, HIST 419, HIST 458, HIST 472, HIST 474, HIST 486	3
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Non-western History (choose 1 course)

HIST 414, HIST 416 , HIST 436, HIST 478, HIST 479, HIST 490, HIST 495	3
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Other Required Courses

ECON 260 Principles of Macroeconomics	(3) ₁
ECON 261 Principles of Microeconomics	3
GEOG 235 World Geography	3
GEOG 354 Cultural Geography	3
HIST 480 Texas History	3
HIST 496 History for Teachers	3
HIST 353 Historical Methods (writing-intensive course)	3
POLS 225 National Government <i>or</i> POLS 226 States and Federal System	3
POLS 384 American Judicial Process <i>or</i> POLS 432 Constitutional Law: Civil Rights	3
POLS 381 American Political Process, POLS 491 Recent Political Theory, POLS 492 American Political Thought <i>or</i> POLS 344 Comparative Politics	3
PSYC 120 Introduction to Psychology <i>or</i> SOCI 111 Introduction to Sociology	3
TOTAL	48

**All non-transfer students must take HIST 221 and 222 in residence.*

*Hours (in parentheses) may also fulfill university requirements
and are not included in total major hours*

PROFESSIONAL EDUCATION REQUIREMENTS

EDUC 211 Educational Foundations and Multicultural Perspectives	3
EDUC 221 Educational Psychology	3
EDUC 412 Secondary Curriculum and Media (capstone course)...	3
EDUC 432 Secondary Management and Methods (capstone course).....	3
EDUC 476 Effective Strategies for English Language Learners	(3) ₁
EDUC 490 Student Teaching (capstone course).....	6
READ 322 Reading in Secondary Content Areas	3
SPED 371 Teaching Students with Special Needs (writing-intensive course)	3
TOTAL	24

ELECTIVES

Minimum	0
TOTAL MAJOR HOURS	72

CRITERIA FOR ADMISSION TO TEACHER EDUCATION

*In accordance with Texas state law, students must meet the admission criteria
described on page 115.*

OTHER GRADUATION REQUIREMENTS

Minimum GPA for graduation	2.75
Minimum advanced hours	33

Minimum total hours 128

*Courses numbered 0** do not count in
minimum hours required for degree.*

HIST - HISTORY

Department of History and Global Studies (CAS)

HIST 117 Civilization I (3-0-3), fall, spring. Survey of the social, economic, religious, political and aesthetic activities of western civilization from the earliest times to 1660. May be used to satisfy University Requirements.

HIST 118 Civilization II (3-0-3), fall, spring, summer. Survey of the social, economic, religious, political and aesthetic activities of western civilization from 1660 to the present. May be used to satisfy University Requirements.

HIST 131 World History: Cultures and Connections since 1400 (3-0-3), fall, summer. Survey of the economic, political, and cultural interactions between major world regions and civilizations from the fifteenth century to the present, with attention to major global processes and movements. May be used to satisfy University Requirements.

HIST 221 American History I (3-0-3), fall, spring, summer. Survey of cultural, economic and political dimensions of America from the early explorations to 1877. May be used to satisfy University Requirements.

HIST 222 American History II (3-0-3), fall, spring, summer. Survey of cultural, economic and political dimensions of America from 1877 to the present. May be used to satisfy University Requirements.

HIST 250 Introduction to American Ethnic and Women's Studies (3-0-3), fall. An introductory survey, within a Christian context, of race, class and gender in American society, including topics on how they are defined, their historical development, their impact on religion, politics, education, and other cultural issues. May be used to satisfy University Requirements.

HIST 353 Historical Methods (3-0-3), fall. A seminar in the methodology and techniques of historical research designed to help students develop skills for investigation and composition. Prerequisite: Three hours of 100-299 history. **A writing-intensive course.**

HIST 402 ~~Nation-Building: The United States in the Age of Jefferson and Jackson~~ Nation-building, US Antebellum Era (3-0-3), spring, odd years. Political and social developments of the United States from the era of Revolution through the Early Republic. Prerequisite: Completion of three hours of 100-299 history.

HIST 403 ~~Jacksonian America, 1824-1850~~ (3-0-3), spring, even years. A survey of social, political and cultural developments in the United States from 1824-1850. Prerequisite: Three hours of 100-299 history.

HIST 404 The Gilded Age/Progressive Era in the United States (3-0-3), fall, odd years. An examination of the major trends of the Gilded Age and Progressive Era (1877-1920) including religion, gender, ethnicity, immigration, farm/labor movements and other major social, economic, and political events and the approaches historians have taken to understanding these elements. Prerequisite: Three hours of 100-299 history.

HIST 405 Coming of Age: The United States in the Twentieth Century (3-0-3), fall, odd years. Examines patterns of growth and modernization of the U.S. economy and society in the transition from emerging developing nation to leadership and power in the Twentieth Century world. Prerequisite: Three hours of 100-299 history.

HIST 408 Mesopotamia: Cradle of Civilization (3-0-3), spring, odd years. Survey of cultural, economic, political, and military developments in the ancient Mesopotamia and the Near East down to the Persian Empire.

HIST 409 Homer's Children: The World of Ancient Greece (3-0-3), spring, even years. Survey of cultural, economic, political, and military developments in ancient Greece.

HIST 410 The Ancient Roman World (3-0-3), fall, even years. Survey of cultural, economic, political, and military developments in ancient Roman Republic and Empire.

HIST 413 The Medieval Era (3-0-3), fall, even years. A social, political, philosophical and religious survey of the Medieval era of European history (c500-1500). Prerequisite: Three hours of 100-299 history.

HIST 414 Islam and the West (3-0-3), fall, odd years. Cultural, political, and religious developments in the history of Islam with special attention to interactions with western cultures. Prerequisite: Three hours of HIST 100-299.

~~**HIST 416 Near East in Modern Times** (3-0-3), spring, odd years. Ideological, political and socio-economic development of the Near East from about 1900, with special attention to imperialism, nationalism and modernization. Prerequisite: Junior standing or completion of three hours of 100-299 history.~~

HIST 418 Britain and Empire, 1689-present (3-0-3), spring, even years. This course examines the major events of modern British history from the Glorious Revolution to the present. While providing a continuous narrative of major political, social, and economic developments, the course explores British national identity, imperialism, gender relationships, religious belief, and class culture and conflict. Prerequisite: Junior standing or completion of three hours 100-299 history.

HIST 419 Revolution and Empire: Europe in the Long Nineteenth Century (3-0-3), spring, odd years. This course examines Europe's "long nineteenth century," from the French Revolution (1789) to the Great War (1914), a century in which nationalism, revolution, empire, and technology brought Europe global power, but also paved the way
| 200

for Europe's eclipse. The course surveys the events, and introduces the historiography, of nineteenth-century Europe. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 436 Africa in Global Context (3-0-3), fall, even years. This course examines the socioeconomic, cultural, and political history of a variety of African societies, always placing those historical developments into a wider global context. Prerequisite: Three hours of 100-299 history.

HIST 451 American Diplomacy (3-0-3), fall, even years. American diplomatic history from the pre-Revolutionary period to modern times. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 452 Historical Documentary Production (3-0-3), fall, odd years. Focuses on researching, developing, writing and producing historical documentaries. The object will be to instill into the student the basic philosophy of visual presentation of historical materials for a general audience and the practical methods of achieving those ends.

HIST 454 Public History Field School (4-6-6), summer. Students live and work in a late 19th century/early 20th century setting and participate in fieldwork in public history. Students apply classroom knowledge and experience in the field and develop new skills under the supervision of the instructor and other public history professionals. Laboratory graded and credited with the course. Travel required. Special travel fee.

HIST 455 Social and Ethnic History in U.S. (3-0-3), spring, odd years. The course of American social and ethnic development from the end of the colonial era to the present. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 458 World War II: A Military and Social History (3-0-3), fall, even years. A military and social history of the global conflict, 1939-1945. It provides a basic understanding of the major themes relating to the world at war. This course will survey the causes, conduct, and consequences of the Second World War and will provide a perspective on the factors that shape human activity, particularly in time of war. Prerequisite: Junior standing or completion of 6 hours of

lower level history.

HIST 459 Historiography Seminar (3-0-3), spring, odd years. Required capstone course for all HIST BA degrees, research-intensive; counts as a US or non-US course depending upon research focus. Integrates instruction and practice in research methodology and interpretation; integrates a connection to the mission of Abilene Christian University through theological reflection related to vocation. Prerequisites: Senior standing, 12 hours of 100-299 HIST, HIST 353, BCOR 310, and 12 hours 300-499 HIST; Internship. Corequisites: Internship. **A capstone course.**

HIST 472 Early Modern Europe: The Renaissance and Reformation Eras (3-0-3), fall, even years. European history during the early modern period, from the mid-14th to mid-17th century, with attention to Renaissance humanism as expressed in the arts, literature, and individual self-fashioning, and to changes in both elite and popular religious belief and practice as a result of the Protestant and Catholic Reformations. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 474 Europe in Crisis: Dictatorship and Division since 1914 (3-0-3), fall, odd years. Offers an in-depth study of European history from the Great War of 1914-1918 to the present, including comparative discussion of the twentieth-century totalitarian dictatorships, geopolitical realignments as a result of World War II and the Cold War, the shifting definitions of "European identity," and the rise of modern terrorism. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 477 Third Reich (3-0-3), on demand. Examination of Germany under Hitler and National Socialism, the roots of Nazism in German history, the tragedy of the Weimer Republic, Nazism in social practice, the Second World War. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 478 Encounters: Latin America to 1830 (3-0-3), spring, even years. Explores the formation of the Latin American cultures, with attention to pre-Columbian civilizations, "encounters" between indigenous Americans, Iberians, and Africans that resulted in hybrid societies, and the various movements for national independence from Spain and Portugal. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 479 Latin American Modern Era (3-0-3), spring, odd years. A survey of Latin American peoples and nations, stressing significant cultural, political and economic developments since independence. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 480 Texas History (3-0-3), fall, even years. The history of Texas from prehistoric times to the present. Prerequisite: Junior standing or completion of three hours of 100-299 history.

~~**HIST 481 Colonial America** (3-0-3), spring, odd years. Surveys the exploration of the new world, the founding of colonies in North America, westward expansion, Indian relations, and the role of religion, 1600-1763. Prerequisite: Junior standing or completion of three hours of 100-299 history.~~

~~**HIST 482 The American South** (3-0-3), spring, even years. An examination of the social, religious, and political evolution of the American South from the colonial era to the modern period. Prerequisite: Junior standing or completion of three hours of 100-299 history.~~

HIST 483 Legacies of Conquest: Empire and the Growth of the American West (3-0-3), spring, even years. The advance of the American West from colonial times through the first half of the Twentieth Century, including the military, economic, social, and political consequences of manifest destiny and expansion on people and places in the emerging American frontier. Prerequisite: Junior standing

or completion of three hours of 100-299 history.

HIST 484 A Clash of Cultures: The Civil War in Nineteenth Century America (3-0-3), spring, odd years. Explores the military, economic, social, and political impact of the U.S. Civil War on the developing institutions of national life. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 485 Russia (3-0-3), on demand. Russian history from Kievan times to the present, with special emphasis on the Soviet Union and Communist ideology. Prerequisite: Junior standing or completion of three hours of 100-299 history.

HIST 486 War and Society (3-0-3), spring, even years. A survey of warfare from the fifteenth century to 1945. The course explores the development of warfare in Europe and the Americas and examines the impact of developing the power on a global world. Prerequisite: Junior standing or completion of 6 hours of lower level history.

HIST 490 The Cosmic Race: A History of Mexico (3-0-3), fall, odd years. This broad treatment of the Mexican experience from early indigenous societies to the present highlights cultural identity formation in a nation once described as "the Cosmic Race." Prerequisite: Junior standing or completion of three hours of 100-299 history.

~~**HIST 495 Far East in Modern Times** (3-0-3), fall, even years. The uniqueness of Asian backgrounds and experiences, with attention to American and European relations with Asia. Prerequisite: Junior standing or completion of three hours of 100-299 history.~~

HIST 496 History for Teachers (3-0-3), fall. Analyzes significant people, events, and issues from the earliest times to the present by integrating American, European, and non-Western history into a unified whole. Prerequisites: HIST 117, 118, 221, 222, 480; six additional hours of upper-level history. This course is for teacher certification only. It does not fulfill University Requirements nor does it fulfill U.S. or non-U.S. history requirements for the B.A. in History.

201|

~~**HIST 516 Near East in Modern Times** (3-0-3), spring, odd years. Ideological, political and socio-economic development of the Near East from about 1900, with special attention to imperialism, nationalism and modernization.~~

HIST 552 Historical Documentary Production (3-0-3), fall, odd years. Focuses on researching, developing, writing and producing historical documentaries. The object will be to instill into the student the basic philosophy of visual presentation of historical materials for a general audience and the practical methods of achieving those ends.

HIST 554 Public History Field School (4-6-6), summer. Students live and work in a late 19th century/early 20th century setting and participate in fieldwork in public history. Students apply classroom knowledge and experience in the field and develop new skills under the supervision of the instructor and other public history professionals. Laboratory graded and credited with the course. Travel required. Special travel fee.

HIST 555 Social and Ethnic History in U.S. (3-0-3), spring, odd years. The course of American social and ethnic development from the end of the colonial era to the present.

HIST 572 Early Modern Europe: The Renaissance and Reformation Eras (3-0-3), fall, even years. European history during the early modern period, from the mid-14th to mid-17th century, with attention to Renaissance humanism as expressed in the arts, literature, and individual self-fashioning, and to changes in both elite and popular religious belief and practice as a result of the Protestant and Catholic Reformations

HIST 574 Europe in Crisis: Dictatorship and Division since 1914 (3-0-3), fall, odd years. Offers an in-depth study of European history from the Great War of 1914-1918 to the present, including comparative discussion of the twentieth-century totalitarian dictatorships,

geopolitical realignments as a result of World War II and the Cold War, the shifting definitions of "European identity," and the rise of modern terrorism.

HIST 577 Third Reich (3-0-3), on demand. Examination of Germany under Hitler and National Socialism, the roots of Nazism in German history, the tragedy of the Weimar Republic, Nazism in social practice, the Second World War.

HIST 578 Encounters: Latin America to 1830 (3-0-3), spring, even years. Explores the formation of the Latin American cultures, with attention to pre-Columbian civilizations, "encounters" between indigenous Americans, Iberians, and Africans that resulted in hybrid societies, and the various movements for national independence from Spain and Portugal.

HIST 579 Latin American Modern Era (3-0-3), spring, odd years. A survey of Latin American peoples and nations, stressing significant cultural, political, and economic developments since independence.

HIST 580 Texas History (3-0-3), fall, even years. The history of Texas from prehistoric times to the present.

~~**HIST 581 Colonial America** (3-0-3), spring, odd years. Surveys the exploration of the new world, the founding of colonies in North America, westward expansion, Indian relations, and the role of religion, 1600-1763.~~

~~**HIST 582 The American South** (3-0-3), spring, even years. An examination of the social, religious, and political evolution of the American South from the colonial era to the modern period. A writing-intensive course.~~

HIST 583 Legacies of Conquest: Empire and the Growth of the American West (3-0-3), fall, even years. The advance of the American West from colonial times through the first half of the Twentieth Century, including the military, economic, social, and political consequences of manifest destiny and expansion on people and places in the emerging American frontier.

HIST 584 A Clash of Cultures: The Civil War in Nineteenth Century America (3-0-3), spring, odd years. Explores the military, economic, social, and political impact of the U.S. Civil War on the developing institutions of national life.

HIST 585 Russia (3-0-3), on demand. Russian history from Kievan times to the present, with special emphasis on the Soviet Union and Communist ideology.

~~**HIST 595 Far East in Modern Times** (3-0-3), fall, even years. The uniqueness of Asian backgrounds and experiences, with attention to American and European relations with Asia.~~

HIST 681 Problems in American History (3-0-3), on demand. A topical seminar in American history.

HIST 699 Master's Thesis (0-0-6)*. May be repeated