

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number _____ or Degree Plan(s) Middle School Mathematics MSMA

State the requested change and reason. A memo may be attached if more space is necessary.

Remove MATH 247 and replace it with a choice between MATH 410 and MATH 412 from the MSMA degree plan.

Rationale:

The mathematics department is no longer offering MATH 247 due to changes in the high school mathematics degree plan. We believe this degree will benefit from more coursework in the teaching field so we want to replace this course with another mathematics course. The mathematics department has been consulted on both of these course choices.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL**								
	Change to a Course	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	Title (description unchanged)	A	A	A		I		I	--	I
2.	Description (not affecting content)	A	A	A		I		I	--	I
3.	Content (substantive change)	A	A	A		I		A	--	A
4.	Number of hours (lecture, lab, contact)	A	A	A		A		A	--	A
5.	Course number within the hundred	A	A	I		I		I	--	I
6.	Course number beyond the hundred	A	A	A		A		A	--	A
7.	Prerequisites	A	A	A		I		I	--	I
8.	Course fee(s)	A	--	A		--		A	--	I
9.	From U to G <i>or</i> G to U	A	A	A		A		A	--	A
10.	Cross list with another dept: U or G level	A	A	A		A		A	--	A
11.	Department of record	A	A	A		A		A	--	A
12.	Open or close a course	A	A	A		A		A	--	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A		A		A	--	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

** In most cases, approval by only one council is necessary.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approval I = Information

Change to a Degree Plan		Dept./School	College Academic	Deans	COUNCIL			Provost	Faculty	President	Board of Trustees
					UGEC	UUAC	GRAD				
1.	University Requirements — Require or change a specific course from a menu within a degree plan	A	A	I		I		I	--	I	--
2.	University Requirements — Substitute an existing course for a university requirement within a degree plan	A	A	A		A		A	--	A	--
3.	University Requirements — Add a course to or drop a course from the University Requirements	A	A	A		A		A	A	A	--
4.	University Requirements — Change in approved course content	A	A	A		A		A	--	A	--
5.	Major — Revision of major ♦	A	A	A		A		A	--	A	
6.	Major — Adopt or change admission requirements	A	A	A		A		A	--	A	--
7.	Major — Add or discontinue	A	A	A		A		A	A	A	I
8.	GPA — Revise major or cumulative requirement	A	A	A		A		A	A	A	--
9.	Minor — Revise course selection	A	A	A		I		I	--	I	--
	Minor — Add or discontinue	A	A	A		A		A	--	A	--
10.	Degree — Add or discontinue	A	A	A		A		A	A	A	A
11.	Any change to a graduate degree program*	A	A	A		A		A	--	A	--

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

* All graduate degree plan changes must go through the Graduate Council.

Revised 2-16-11

Approval Chart for Academic Information Changes

Change to the Catalog		Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Definitions of grades and grade points awarded by faculty**	--	--	--		A		A	A	A	--
6.	Other academic policy changes	--	--	--		A		A	--	A	--

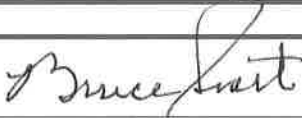
* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog. This clarification applies to undergraduate degrees and includes associate's degrees.

** This refers to the specific chart within the "Academic Information" section of the catalog which lists grades that can be awarded and the associated grade points for each grade.

Revised 4-13-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	3-4-2016 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	3, 30, 2016 Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	3.30.2016 Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
 Chair's signature	3-29-2016 Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

EDUC 490 Student Teaching (capstone course)	6
READ 322 Reading in Secondary Content Areas	3
READ 363 Foundations of Reading	3
READ 460 Reading Assessment and Instruction	3
READ 464 Reading-Writing Connection	3
SPED 371 Teaching Students with Special Needs (writing-intensive course)	3
TOTAL	42-39
¹ Hours (in parentheses) may also fulfill university requirements and are not included in total major hours	
ELECTIVES	
Minimum	
TOTAL MAJOR HOURS	73
OTHER GRADUATION REQUIREMENTS	
Minimum grade for major courses	C
Minimum GPA for graduation	2.75
Minimum advanced hours	33
Minimum total hours	129
Minimum total hours (MEd acceptance)	123
<i>Courses numbered 0** do not count in minimum hours required for degree.</i>	

MIDDLE SCHOOL EDUCATION WITH EC-6 AND 4-8 MATHEMATICS

BS: MIDDLE SCHOOL EDUCATION WITH EC-6 AND 4-8 MATHEMATICS (MSMA)	
UNIVERSITY REQUIREMENTS	
Please see the University Requirements section of this catalog (page 37).	
MAJOR REQUIREMENTS	
Mathematics Teaching Field:	
MATH 123 Elementary Statistics	(3) ¹
MATH 185 Calculus I	3
MATH 227 Discrete Mathematics	3
MATH 237 Number and Operations	3
MATH 238 Geometry and Measurement	3
MATH 247 Number Concepts for grades 7-12 Teachers	3
MATH ???	3
MATH ???	
..... 3	
MATH 309 Algebraic Concepts for Teachers I	3
MATH 311 Geometric Concepts for Teachers I	3
TOTAL	24 24
Interdisciplinary Content:	
Social Studies	
GEOG 235 World Geography or GEOG 354 Cultural Geography	3
HIST 117 Civilization I or HIST 118 Civilization II	(3) ¹
HIST 221 American History I or HIST 222 American History II	(3) ¹
POLS 226 States and Federal System	(3) ¹
Science	
BIOL 101 Biology Human Perspective or BIOL 203 Basic Biology for Teachers	(3) ¹
Professional Education	
EACH 363 Early Language and Literacy	3
EDUC 211 Educational Foundations and Multicultural Perspectives	(3) ¹
EDUC 250 Literature for Children	3
EDUC 331 Teaching Social Studies in Pre K - Grade 8	3
EDUC 370 Teaching Math in Elementary Grades 3-6	3
EDUC 411 Elementary Curriculum, Materials, and Media (capstone course)	3
EDUC 431 Elementary Management and Methods (capstone course)	3

EDUC 476 Effective Teaching Strategies for English Language Learners	3
EDUC 490 Student Teaching (capstone course)	6
READ 322 Reading in Secondary Content Areas	3
READ 363 Foundations of Reading	3
READ 460 Reading Assessment and Instruction	3
READ 464 Reading-Writing Connection	3
SPED 371 Teaching Students with Special Needs (writing-intensive course)	3
TOTAL	42
¹ Hours (in parentheses) may also fulfill university requirements and are not included in total major hours	
ELECTIVES	
Minimum	2
TOTAL MAJOR HOURS	72
OTHER GRADUATION REQUIREMENTS	
Minimum grade for major courses	C
Minimum GPA for graduation	2.75
Minimum advanced hours	33
Minimum total hours	128
Minimum total hours (MEd acceptance)	122
<i>Courses numbered 0** do not count in minimum hours required for degree.</i>	

MIDDLE SCHOOL EDUCATION WITH EC-6 AND 4-8 SOCIAL STUDIES (BS)

BS: MIDDLE SCHOOL EDUCATION WITH EC-6 AND 4-8 SOCIAL STUDIES (SSSS)	
UNIVERSITY REQUIREMENTS	
Please see the University Requirements section of this catalog (page 37).	
MAJOR REQUIREMENTS	
Social Studies Teaching Field	
ECON 260 Principles of Macroeconomics or ECON 261 Principles of Microeconomics	3
GEOG 235 World Geography	3
HIST 117 Civilization I	(3) ¹
HIST 118 Civilization II	3
HIST 221 American History I	(3) ¹
HIST 222 American History II	3
HIST 480 Texas History	3
Choose 3 hours from: HIST 300-400	3
POLS 225 National Government or POLS 226 States and Federal System	(3) ¹
Choose 3 hours from: POLS 300-400	3
TOTAL	21
Interdisciplinary Content	
Science	
BIOL 101 Biology-Human Perspective or BIOL 203 Basic Biology for Teachers	(3) ¹
CHEM 203 General Science for Elementary Teachers	4
PHYS 203 Physical Science for Teachers	(3) ¹
Math	
MATH 237 Number and Operations	3
MATH 238 Geometry and Measurement	3
TOTAL	10
Professional Education	
EACH 363 Early Language and Literacy	3
EDUC 211 Educational Foundations and Multicultural Perspectives	(3) ¹
EDUC 250 Literature for Children	3
EDUC 331 Teaching Social Studies in Pre K - Grade 8	3
EDUC 370 Teaching Math in Elementary Grades 3-6	3
EDUC 411 Elementary Curriculum, Materials, and Media (capstone course)	3
EDUC 431 Elementary Management and Methods (capstone course)	3

EDUC 476 Effective Teaching Strategies for English Language Learners	3
EDUC 490 Student Teaching (capstone course)	6
READ 322 Reading in Secondary Content Areas	3
READ 363 Foundations of Reading	3
READ 460 Reading Assessment and Instruction	3
READ 464 Reading-Writing Connection	3
SPED 371 Teaching Students with Special Needs (writing-intensive course)	3
TOTAL	42
39¹	
Hours (in parentheses) may also fulfill university requirements	
ELECTIVES	
Minimum	
TOTAL MAJOR HOURS	73
OTHER GRADUATION REQUIREMENTS	
Minimum grade for major courses	C
Minimum GPA for graduation	2.75
Minimum advanced hours	33
Minimum total hours	129
	128
Minimum total hours (MED acceptance)	123- 122
<i>Courses numbered 0** do not count in</i>	

HIGH SCHOOL TEACHER CERTIFICATION (BS)

Teaching fields for high school and All-Level certifications are at times revised by the State Board for Educator Certification (SBEC). As a result of those revisions, the degree requirements for some teaching fields may at times change in response to state level changes. Teacher candidates must meet the requirements for their teaching field that are in effect at the time they graduate, even if those requirements differ from those on the degree plans that follow. For the most current information regarding requirements for high school and All-Level teaching fields contact the Department of Teacher Education.

HIGH SCHOOL TEACHING CERTIFICATIONS

Department of Teacher Education:

- High School Teacher Certification – English Language Arts (HSEL)
- High School Special Education English Language Arts (SPHE)

Other Departments:

- High School Teacher Certification - Life Sciences (BIOT)
- Chemistry and Biochemistry: Chemistry (CHMT)
- High School Teacher Certification - Physical Science (CPST)
- English: English (ENGT)
- High School Teacher Certification - Social Studies (HSST)
- High School Teacher Certification - History (HSTT)
- Mathematics: Mathematics (MATT)
- High School Teacher Certification - Physics and Mathematics (PHMT)
- Convergence Journalism/Multimedia – Journalism and Technology Applications Certification (JMCT)
- High School Teacher Certification - Computer Science and Mathematics (CSMT)

Information on degree requirements for these teaching fields can be found in the appropriate catalog section for those departments.

HIGH SCHOOL TEACHER CERTIFICATION

BS: HIGH SCHOOL TEACHER CERTIFICATION – ENGLISH LANGUAGE ARTS (HSEL)	
UNIVERSITY REQUIREMENTS	
Please see the University Requirements section of this catalog (page 37).	
MAJOR REQUIREMENTS	
English Teaching Field	
ENGL 221 Major British Writers I	(3) ¹
ENGL 222 Major British Writers II	3

ENGL 311 Literary Theory and Criticism	3
ENGL 325 Advanced Composition (writing-intensive course)	3
ENGL 330 Advanced English Grammar	3
ENGL 351 Young Adult Literature	3
ENGL 432 Introduction to Linguistics	3
ENGL 459 English for Secondary Teachers	3
ENGL 483 Shakespeare	3
Choose 2 courses from: ENGL 362, 363 or 464	6
Choose 1 course from: ENGL 376, 377, 378, 470, 471 or 499	3
Choose 1 course from: ENGL 495, 496 or 497	3
Other Required Courses	
EDUC 476 Effective Teaching Strategies for English Language Learners	(3) ¹
READ 322 Reading in Secondary Content Areas	3
READ 363 Foundations of Reading	3
READ 480 Problems in Reading or READ 460 Reading Assessment and Instruction or SPED 477 Teaching Students with High Incidence Disabilities	3
SPED 371 Teaching Students with Special Needs (writing-intensive course)	3
TOTAL	48
PROFESSIONAL EDUCATION REQUIREMENTS	
EDUC 211 Educational Foundations and Multicultural Perspectives	3
EDUC 221 Educational Psychology	(3) ¹
EDUC 412 Secondary Curriculum and Media (capstone course)...	3
EDUC 432 Secondary Management and Methods (capstone course)	3
EDUC 490 Student Teaching (capstone course)	6
<i>Must make application and be approved to take EDUC 490.</i>	
<i>GPA of 2.75 required to remain in Teacher Education Program.</i>	
TOTAL	15
¹ Hours (in parentheses) may also fulfill university requirements and are not included in total major hours	
ELECTIVES	
Minimum	9
TOTAL MAJOR HOURS	72
OTHER GRADUATION REQUIREMENTS	
Minimum grade for major courses	C
Minimum GPA for graduation	2.75
Minimum advanced hours	33
Minimum total hours	128
<i>Courses numbered 0** do not count in minimum hours required for degree.</i>	

HIGH SCHOOL ENGLISH SPECIAL EDUCATION (BS)

BS: HIGH SCHOOL ENGLISH SPECIAL EDUCATION (SPHE)	
UNIVERSITY REQUIREMENTS	
Please see the University Requirements section of this catalog (page 37).	
MAJOR REQUIREMENTS	
English Teaching Field	
ENGL 221 Major British Writers I	(3) ¹
ENGL 222 Major British Writers II	3
ENGL 311 Literary Theory and Criticism	3
ENGL 325 Advanced Composition (writing-intensive course)	3
ENGL 330 Advanced English Grammar	3
ENGL 351 Young Adult Literature	3
ENGL 432 Introduction to Linguistics	3
ENGL 459 English for Secondary Teachers	3
ENGL 483 Shakespeare	3
Choose 1 course from: ENGL 495, 496 or 497	3
Choose 2 courses from: ENGL 362, 363 or 464	6
Choose 1 course from: ENGL 376, 377, 378, 470, 471 or 499	3
Other Required Courses	

EDUC 476 Effective Teaching Strategies for English Language Learners	(3) ¹
READ 322 Reading in Secondary Content Areas	3
READ 363 Foundations of Reading	3
READ 460 Reading Assessment and Instruction	3
TOTAL	45
PROFESSIONAL EDUCATION REQUIREMENTS	
EDUC 211 Educational Foundations and Multicultural Perspectives	(3) ¹
EDUC 221 Educational Psychology	(3) ¹
EDUC 412 Secondary Curriculum and Media (capstone course) ...	3
EDUC 432 Secondary Management and Methods (capstone course)	3
EDUC 490 Student Teaching (capstone course)	6
<i>Must make application and be approved to take EDUC 490.</i>	
<i>GPA of 2.75 required to remain in Teacher Education Program.</i>	
TOTAL	12
¹ Hours (in parentheses) may also fulfill university requirements and are not included in total major hours	
Special Education Sequence:	
SPED 371 Teaching Students with Special Needs (writing-intensive course)	3
SPED 374 Emotional and Behavioral Disorders in Children	3
SPED 477 Teaching Students with High Incidence Disabilities ...	3
SPED 485 Assessment and Behavior in Special Education	3
TOTAL	12
¹ Hours (in parentheses) may also fulfill university requirements and are not included in total major hours	
ELECTIVES	
Minimum	3
TOTAL MAJOR HOURS	72
OTHER GRADUATION REQUIREMENTS	
Minimum grade for major courses	C
Minimum GPA for graduation	2.75
Minimum advanced hours	33
Minimum total hours	128
<i>Courses numbered 0** do not count in minimum hours required for degree.</i>	

All-Level (EC through 12) Certification

All-Level teacher certification is offered in the following areas:

- Art (ARTT)
- Music (MTIA, MTPA or MTVA)
- Theatre (THED)
- Language and Literature: Spanish (SPNT)

For requirements in All-Level teaching certification degrees, see the catalog section of the appropriate department.

Supplements

Special Education

ADDING SUPPLEMENTAL SPECIAL EDUCATION CERTIFICATION TO AN INITIAL ELEMENTARY, ALL-LEVEL, MIDDLE SCHOOL OR HIGH SCHOOL TEACHER CERTIFICATE	
<i>This supplement will certify an individual to teach special education at the level and in the field of his/her certification. In addition to the requirements of the degree plan for their initial teacher certification, students will be required to take the following courses:</i>	
SPED 374 Emotional and Behavioral Disorders in Children	3
SPED 477 Teaching Students with High Incidence Disabilities	3
SPED 481 Teaching Students with Low Incidence Disabilities	3
SPED 485 Assessment and Behavior in Special Education	3
SPED 488 Programs and Services in Special Education or EACH 363 Early Language and Literacy or EDUC 476 Effective Teaching Strategies for English Language Learners ...	3
<i>Complete student teaching and courses in an approved teaching field.</i>	
TOTAL	15

ADDING ALL-LEVEL SPECIAL EDUCATION CERTIFICATION TO ANOTHER TEACHING CERTIFICATE (ELEMENTARY, HIGH SCHOOL, ALL-LEVEL)

This will certify an individual to teach special education at all levels and in all content fields. In addition to the requirements of the degree plan for their initial teacher certification, students will be required to take the following courses:

MATH 237 Number and Operations	3
MATH 238 Geometry and Measurement	3
MATH 247 Number Concepts for Grades 7-12 Teachers	3
READ 363 Foundations of Reading	3
READ 322 Reading in Secondary Content Areas or READ 464 Reading Assessment and Instruction	3
READ 480 Problems in Reading	3
SPED 374 Emotional and Behavioral Disorders in Children	3
SPED 477 Teaching Students with High Incidence Disabilities	3
SPED 481 Teaching Students with Low Incidence Disabilities	3
SPED 485 Assessment and Behavior in Special Education	3
SPED 488 Programs and Services in Special Education, EACH 363 Early Language and Literacy or EDUC 476 Effective Teaching Strategies for English Language Learners ...	3
TOTAL	33

Course Descriptions

Please see the *Course Descriptions* section of this catalog (page 165). Courses offered by the Department of Teacher Education include those with the following designations: EACH, EDUC, READ, TECH, and SPED.