

Law Enforcement Leadership-Dialogues-Grading Rubric (Platt-Spring 2016)

Criteria	Points Possible	EC Points	Instructor's Comments
Original Post			
A basic original post must comply with the 300 word count (+ or - 20 words), unless otherwise directed by instructor in writing. Reviewed and graded under general guidance requirements below.	10		A failure to have an original post is a loss of 30 points. A failure to have <u>both</u> an original post & reply is a loss of 75 points.
Replies			
Reply 1 (Required) is substantive, uses proper citations, and meets length requirements and constraints (250 + or - 20 words unless otherwise noted by instructor). - Also reviewed and graded under general guidance requirements below	10		
Reply 2 (Optional) is substantive, uses proper citations, and meets length requirements and constraints. (Extra credit if sound and well-drafted extra reply.)		5 pts potential extra credit	
General Guidance Requirements			
- Well-developed and fully addresses all aspects of the assignment questions - Factually correct, reflective, and substantive contribution - Thread advances discussion - Contributes to discussion with clear and concise comments - Free of grammatical or spelling errors - All word counts exclude the reference list and any valediction. Word counts valued at 10 points per post/reply.	15		
- Correctly references and cites literature and readings to support comments using <u>APA style format</u> - Peer reviewed articles or scholarly texts used are either recent (within past 7 years) and relevant or older, but very relevant	10		
Required-One or more contributions to the Dialogue (at least 1 post or 1 reply) must demonstrate a sound biblical or Christian worldview with support.	10		
Frequency and timing of posts/replies matters! Spread them out. Front-loading and back-loading will cost you points. If a student submits an original post & reply in the final 48 hours of a dialogue, 10 points are automatically lost.	20		20 points evaluated for frequency of posts/replies 10 points lost for back-loading in last 48 hours of a dialogue (post & reply)
Total	75	80 w/extra credit for extra reply(ies)	

LITERATURE ANALYSIS RUBRIC

ELEMENT	CRITERIA	POINTS POSSIBLE	POINTS EARNED	INSTRUCTOR COMMENTS
THESIS SENTENCE (& INTRODUCTION)	Undergraduate writing cannot be “A” quality without a thesis statement. The thesis statement provides the destination of the paper. The topic/title of the paper tells you which direction you are heading (N, S, E, or W) and a transition statement tells you the steps you will take to get to the destination.	20		
PAPER CONTENT	- Includes all necessary elements from the assignment directions. - Students provide logical, insightful, and well-documented analysis of the issue or challenge being examined in the topical area. - Competing viewpoints are fairly examined, and the implications of societal, ethical, practical and budgetary pressures are competently addressed, when significant or relevant.	80		
CONCLUSION	The conclusion ties itself back to the thesis statement justifying the foundation of the student’s paper/position.	30		
REFERENCES	Proper referencing format used along with the proper amount of sources. Five points will be deducted for every source short of the requirement of at least seven.	40		
SPELLING & GRAMMAR & CLARITY & FORMATTING	- Terminology in the topic for the paper may unique, so spell terms correctly. Spell Check and ensure you have used the proper term before submitting. - Lack of clarity and grammar errors create confusion in a paper, so be diligent to minimize/eliminate those mistakes. - Communication demands sentences and paragraphs that are clear and concise. - One to five points will be deducted for every source improperly cited, depending on the number of errors and number of citations used. - Overall presentation	25		
BIBLICAL WORLDVIEW		5		
TOTAL		200		

Dialogue Guidance-Fall 2015 (Platt)

Frequency of Dialogue Posts (Original or Replies)

The frequency of your posting to a dialogue discussion matters! You will lose points for either front-loading your posts (accomplishing all your posts at the beginning of the unit) or back-loading your posts (accomplishing all your posts near the end of the assignment deadline). Either practice is not consistent with a true dialogue process with other students and your instructor. That practice suggests that you are simply getting the “technical requirements” of the assignment completed and not complying with the spirit of a dialogue discussion. This is not the purpose of the dialogues. I check your posts periodically to see how many posts you have and at the conclusion of the dialogue, Canvas provides an instructor a “grading view” which reflects the date of each posting in chronological order. **Your objective (good practice) should be to provide your first post by Friday of the first week, one more post on the following Tuesday, and finish the last Saturday of the dialogue with one last post.** You do not have to post on those specific days, but those would be the **mini-deadlines** to consider.

End of a Dialogue-THE END!

Remember that even though the modules are three weeks in length, a typical dialogue lasts for two weeks. **When a dialogue is concluded, it is finished and no further posts will count in grading, barring an exceptional circumstance approved by the instructor.**

Content

When you prepare posts (which include both the original post and any reply) and you make a statement or argument on a proposition, **you must support it with academic material** unless otherwise directed by the instructor’s guidance. This semester, I am providing citations or copies of academic articles for your consideration as a source to read and reference. If you find your own academic references, you can receive extra credit points on a dialogue grade.

You can close a dialogue post with a question to other students to further the discussion. In fact, sound questions will enhance your score. Always demonstrate a professional and respectful tone and substance during dialogue discussions.

When citing textbooks, do so properly with both in-text citations and a reference list at the end of the post. This will give you much needed practice for APA formatting. If you have not used APA in the past, become intimately familiar with it since you will need it throughout the course.

Unless otherwise stated, your original post must be 250-400 words, excluding citations. Replies must be 200-350 words. Two replies are required and cannot be posted to your own thread, unless you are responding to a reply posted in your thread by another student or the instructor. There is no obligation to respond to a reply posted to your comments, whether it is from a student or the instructor. However the manner in which you move the overall class dialogue forward does matter.

A post includes an original post and any replies. You can post more than two replies, however I will grade the best two replies. If you have used additional posts to enhance the dialogue, that will be considered in grading. **Remember, during a dialogue, you must include at least one post containing a biblical view or Christian worldview on the discussion topic. See the posted Grading Rubric** for more guidance. If you have questions, please contact your instructor.