

## Approval Chart for Curriculum Changes

A = Approve    I= Information Item<sup>1</sup>    R= Advise & Respond<sup>2</sup>

Catalog Course Descriptions - Pre-requisite and semester taught changes.

Course Number \_\_\_\_\_ or Degree Plan(s) \_\_\_\_\_

State the requested change and reason. A memo may be attached if more space is necessary.

Pre-requisite changes: BGRK 332, 441, 442; BIBH 380; BIBL 102, 211, 458; BIBM 442; BIBT 332, 379, 491.

Semesters taught: BIBH 380; BIBL 102, 359, 458; BIBM 404, 492, 493.

Notes on classes: BIBL 365, 451, 458; BMIS 270;

**\*\* May be used to satisfy Bible University Requirement: BIBH 380,383,432; BIBL 103,359,364,365,367,452,453,454,458,460,461,466; BIBM 330,390,395,401,403,404,405,413,422,434,435,451,480,492; BIBT 332,342,379,491; BMIS 371,391,420,421,458,481; BIBP 352,380,478,486,487,489.**

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

|                    |                                                                                                                   | COUNCIL <sup>3</sup> |                  |       |     |      |      |      |
|--------------------|-------------------------------------------------------------------------------------------------------------------|----------------------|------------------|-------|-----|------|------|------|
|                    |                                                                                                                   | Dept./School         | College Academic | Deans | TEC | UGEC | UUAC | GRAD |
| Change to a Course |                                                                                                                   |                      |                  |       |     |      |      |      |
| 1.                 | Title (description unchanged)                                                                                     | A                    | A                | A     |     | I    |      | I    |
| 2.                 | Description (not affecting content)                                                                               | A                    | A                | A     |     | I    |      | I    |
| 3.                 | Content (substantive change)                                                                                      | A                    | A                | A     |     | I    |      | A    |
| 4.                 | Number of hours (lecture, lab, contact)                                                                           | A                    | A                | A     |     | A    |      | A    |
| 5.                 | Course number within the hundred                                                                                  | A                    | A                | I     |     | I    |      | I    |
| 6.                 | Course number beyond the hundred                                                                                  | A                    | A                | A     |     | A    |      | A    |
| 7.                 | Prerequisites                                                                                                     | A                    | A                | A     |     | I    |      | I    |
| 8.                 | Course fee(s)                                                                                                     | A                    | --               | A     |     | --   |      | A    |
| 9.                 | From U to G or G to U                                                                                             | A                    | A                | A     |     | A    |      | A    |
| 10.                | Cross list with another department: U or G level                                                                  | A                    | A                | A     |     | A    |      | A    |
| 11.                | Department of record                                                                                              | A                    | A                | A     |     | A    |      | A    |
| 12.                | Open or close a course                                                                                            | A                    | A                | A     |     | A    |      | A    |
| 13.                | New course — See website for application and process.<br>This change includes combining or splitting a course(s). | A                    | A                | A     |     | A    |      | A    |

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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|     |                                                                                                             | COUNCIL <sup>3</sup> |                  |       |     |      |      |      | Board of Trustees |         |         |           |
|-----|-------------------------------------------------------------------------------------------------------------|----------------------|------------------|-------|-----|------|------|------|-------------------|---------|---------|-----------|
|     | Change to a Degree Plan                                                                                     | Dept./School         | College Academic | Deans | TEC | UGEC | UUAC | GRAD |                   | Provost | Faculty | President |
| 1.  | University Requirements — Change in approved course content <sup>6</sup>                                    | A                    | A                | A     | A   |      |      |      | A                 | --      | A       | --        |
| 2.  | University Requirements — Add or drop a required course from the University Requirements chart <sup>6</sup> | A                    | A                | A     | A   |      |      |      | A                 | A       | A       | --        |
| 3.  | University Requirements — Add or drop a course from a menu within the University Requirements <sup>6</sup>  | A                    | --               | --    | A   |      |      |      | A                 | --      | A       | --        |
| 4.  | University Requirements — Change hours within a menu on the University Requirements chart <sup>6</sup>      | A                    | A                | A     | A   |      |      |      | A                 | A       | A       | --        |
|     |                                                                                                             |                      |                  |       |     |      |      |      |                   |         |         |           |
| 5.  | Major — Revision of major <sup>4,5</sup>                                                                    | A                    | A                | A     | A   |      |      |      | A                 | --      | A       | --        |
| 6.  | Major — Adopt or change admission requirements                                                              | A                    | A                | A     | A   |      |      |      | A                 | --      | A       | --        |
| 7.  | Major — Add <sup>4,5</sup>                                                                                  | A                    | A                | A     | A   |      |      |      | A                 | A       | A       | I         |
| 8.  | Major – Discontinue (proposed by the department or college)                                                 | A                    | A                | A     | A   |      |      |      | A                 | A       | A       | I         |
| 9.  | Major – Discontinue (proposed by the Provost)                                                               | See below.           |                  |       |     |      |      |      |                   |         |         |           |
|     |                                                                                                             |                      |                  |       |     |      |      |      |                   |         |         |           |
| 10. | GPA — Revise major or cumulative requirement                                                                | A                    | A                | A     | A   |      |      |      | A                 | A       | A       | --        |
|     |                                                                                                             |                      |                  |       |     |      |      |      |                   |         |         |           |
| 11. | Minor — Revise course selection                                                                             | A                    | A                | A     | I   |      |      |      | I                 | --      | I       | --        |
| 12. | Minor — Add                                                                                                 | A                    | A                | A     | A   |      |      |      | A                 | --      | A       | --        |
| 13. | Minor – Discontinue (proposed by the department or college)                                                 | A                    | A                | A     | A   |      |      |      | A                 | --      | A       | --        |
| 14. | Minor – Discontinue (proposed by the Provost)                                                               | See below.           |                  |       |     |      |      |      |                   |         |         |           |
|     |                                                                                                             |                      |                  |       |     |      |      |      |                   |         |         |           |
| 15. | Degree — Add                                                                                                | A                    | A                | A     | A   |      |      |      | A                 | A       | A       | I         |
| 16. | Degree – Discontinue (proposed by the department or college)                                                | A                    | A                | A     | A   |      |      |      | A                 | A       | A       | I         |
| 17. | Degree – Discontinue (proposed by the Provost)                                                              | See below.           |                  |       |     |      |      |      |                   |         |         |           |
| 18. | Any change to a graduate degree program                                                                     | A                    | A                | A     | A   |      |      |      | A                 | --      | A       | --        |

| COUNCIL <sup>3</sup> |                                                                |         |            |      |     |      |          |         |           |                   |
|----------------------|----------------------------------------------------------------|---------|------------|------|-----|------|----------|---------|-----------|-------------------|
|                      | Provost-Proposed Change                                        | Provost | Department | Dean | TEC | UUAC | Graduate | Faculty | President | Board of Trustees |
| 1.                   | Major/Graduate Program – Discontinue (proposed by the Provost) | A       | R          | R    | A   |      |          | A       | A         | I                 |
| 2.                   | Minor – Discontinue (proposed by the Provost)                  | A       | R          | R    | A   |      |          | --      | A         | --                |
| 3.                   | Degree – Discontinue (proposed by the Provost)                 | A       | R          | R    | A   |      |          | A       | A         | I                 |

## Approval Chart for Curriculum Changes

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| COUNCIL <sup>3</sup> |                                                                                                                              |              |                  |       |      |      |      |         |         |           |
|----------------------|------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|-------|------|------|------|---------|---------|-----------|
|                      | Change to the Catalog Information                                                                                            | Dept./School | College Academic | Deans | UGEC | UUAC | GRAD | Provost | Faculty | President |
| 1.                   | General requirements for graduation including course requirements that are common to all majors for all degrees <sup>7</sup> | --           | --               | --    | A    |      |      | A       | A       | A         |
| 2.                   | Admission requirements                                                                                                       | --           | --               | --    | A    |      |      | A       | A       | A         |
| 3.                   | Policies governing academic probation and suspension                                                                         | --           | --               | --    | A    |      |      | A       | A       | A         |
| 4.                   | Requirements for graduating with honors                                                                                      | --           | --               | --    | A    |      |      | A       | A       | A         |
|                      |                                                                                                                              |              |                  |       |      |      |      |         |         |           |
| 5.                   | Other academic policy changes                                                                                                | --           | --               | --    | A    |      |      | A       | --      | A         |

<sup>1</sup> Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

<sup>2</sup> The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

<sup>3</sup> All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

<sup>4</sup> A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

<sup>5</sup> Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

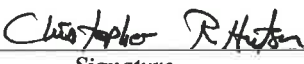
<sup>6</sup> Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

<sup>7</sup> The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 1-29-16

## Curriculum/Catalog Changes Signature Page

|                                                                                                |                                                       |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| <br>Signature | Department/School Chair(s)<br>2-1-17<br>Approval date |
| _____<br>Signature                                                                             | _____<br>Approval date                                |

|                                                                                                |                                                        |
|------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <br>Signature | College Academic Council(s)<br>2-7-17<br>Approval date |
| _____<br>Signature                                                                             | _____<br>Approval date                                 |

|                                                                                                |                                    |
|------------------------------------------------------------------------------------------------|------------------------------------|
| <br>Signature | Dean(s)<br>2-9-17<br>Approval date |
| _____<br>Signature                                                                             | _____<br>Approval date             |

|                            |                        |
|----------------------------|------------------------|
| Teacher Education Council  |                        |
| _____<br>Chair's signature | _____<br>Approval date |

|                            |                        |
|----------------------------|------------------------|
| General Education Council  |                        |
| _____<br>Chair's signature | _____<br>Approval date |

|                                |                        |
|--------------------------------|------------------------|
| Undergraduate Academic Council |                        |
| _____<br>Chair's signature     | _____<br>Approval date |

|                            |                        |
|----------------------------|------------------------|
| Graduate Council           |                        |
| _____<br>Chair's signature | _____<br>Approval date |

|                    |                        |
|--------------------|------------------------|
| Provost            |                        |
| _____<br>Signature | _____<br>Approval date |

|                                  |                        |
|----------------------------------|------------------------|
| Faculty                          |                        |
| _____<br>Chair of faculty senate | _____<br>Approval date |

|                    |                        |
|--------------------|------------------------|
| President          |                        |
| _____<br>Signature | _____<br>Approval date |

## **BGRK – Biblical Greek**

*College of Biblical Studies (CBS)*

### **BGRK 221 New Testament Greek for Beginners I**

(3-0-3), fall.

Beginner's grammar of Greek of the New Testament with emphasis on inflections and vocabulary. Meets MTWR.

### **BGRK 222 New Testament Greek for Beginners II**

(3-0-3), spring.

Continuation of BGRK 221. Simple readings in the Greek New Testament. Meets MTWR. Prerequisite: BGRK 221.

### **BGRK 331 Elementary Greek Readings I (3-0-3), fall.**

Reading and interpreting the Gospel of John. Using Greek in Ministry. Grammatical review with an emphasis on syntax. Prerequisites: BGRK 221 and 222.

### **BGRK 332 Elementary Greek Readings II (3-0-3), spring.**

Reading select passages from the New Testament. Intermediate grammar with an emphasis on the use of the Greek text in exegesis. Beginning textual criticism. Prerequisites: BGRK 221, ~~222~~, and 331 and BIBL 320.

### **BGRK 441 Exegetical Greek Seminar I (3-0-3), fall.**

Reading and interpretation of intermediate and advanced book(s) of the Greek New Testament, to be chosen by the instructor. Principles of exegesis. Detailed exegesis of select passages. Background and critical issues. Prerequisites: BGRK ~~331~~ and 332.

### **BGRK 442 Exegetical Greek Seminar II (3-0-3), spring.**

Continuation of BGRK 442. Prerequisites: BGRK ~~331, 332,~~ and 441.

## **BHEB – Hebrew**

*College of Biblical Studies (CBS)*

### **BHEB 471 Introduction to Hebrew I (3-0-3), fall.**

An inductive study of the elements of the Hebrew language, forms, syntax, vocabulary. Prerequisites: Junior standing and consent of instructor; BIBL 101 and 10 (or 103); 211.

### **BHEB 472 Introduction to Hebrew II (3-0-3), spring.**

Continuation of BHEB 471. Prerequisites: Junior standing and consent of the instructor; BHEB 471; BIBL 101 and 102 (or 103); 211.

## **BIBH – Church History**

*College of Biblical Studies (CBS)*

### **BIBH 380 Survey of Church History (3-0-3), fall, ~~spring~~.**

Examines major people, ideas, and events in the history of Christianity from the beginnings to the present. Includes introductions to ancient, medieval, Reformation, and Modern

### **BGRK 332 Elementary Greek Readings II**

**Delete:** 221, 222    **Add:** BGRK 331 and BIBL 320

### **BGRK 441 Exegetical Greek Seminar I**

**Delete:** 331

### **BGRK 442 Exegetical Greek Seminar II**

**Delete:** 331, 332

### **BIBH 380 Survey of Church History**

**Change to:** fall

**Add - ; 211**

church history. Prerequisites: Sophomore standing; BIBL 101 and BIBL 102 (or 103); 211. \*\*

**BIBH 383 Restoration History** (3-0-3), spring. History of the Churches of Christ in America from 1800 to present. Prerequisites: Sophomore standing; BIBL 101 and BIBL 102 (or 103); 211. \*\*

**BIBH 432 Story of Christian Spirituality** (3-0-3), spring. Systematic, historical and analytic survey of the ways in which Christians have pursued the spiritual life from the early days of Christianity to the present day. Emphasis on key historical figures, primary sources, and developing critical tools for interpreting and evaluating Christian spiritual expressions. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211. \*\*

### **BIBL – Biblical Studies**

*College of Biblical Studies (CBS)*

**BIBL 101 Jesus: His Life and Teachings** (3-0-3), fall, spring. A survey of the four gospels. May be used to satisfy Bible University Requirements.

**BIBL 102 Early Christians: Life, Literature and Community** (3-0-3), fall, spring, summer. Apostolic history in Acts and the Epistles. Prerequisites: BIBL 101. May be used to satisfy Bible University Requirements.

**BIBL 103 Story of the New Testament** (3-0-3), fall, spring. This introductory Bible course is designed for students transferring to ACU with 32 or more hours. It surveys the content of the New Testament with a particular focus on the story of Jesus Christ and how the earliest faith communities appropriated and applied his story to their own contexts. \*\*

**BIBL 211 Message of the Old Testament** (3-0-3), fall, spring, summer. An overview of the Old Testament providing an outline of special themes and the overall purpose of the books. The basic message of the Old Testament as a whole, including content and theological themes, will be examined. Prerequisites: BIBL 101; completion or concurrent enrollment BIBL 102, 103. May be used to satisfy Bible University Requirements.

**BIBL 320 Introduction to Biblical Interpretation** (3-0-3), fall, spring. This course explores various methods of biblical interpretation with emphasis on the tools needed for responsible, insightful, and creative Bible study in the context of ministry. For majors only. Prerequisites: BIBL 101 and 102 (or 103); BIBL 211.

### **BIBH 383 Restoration History**

**Add -; 211**

### **BIBH 432 Story of Christian Spirituality**

**Add -; 211**

### **BIBL 102 Early Christians: Life, Literature and Community**

**Add: summer**

**Add - Prerequisites: BIBL 101**

### **BIBL 211 Message of the Old Testament**

**Add – Prerequisites: BIBL 101; completion or concurrent BIBL 102, 103.**

**BIBL 359 The Gospel of John** (3-0-3), on demand fall. A study of Christ as revealed by John in the fourth gospel. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); BIBL 211. \*\*

**BIBL 364 Pauline Mission and Message** (3-0-3), spring. Surveys the life and writings of one of the most important and influential leaders of the early church. It explores the cultural context of Paul's work and writings as well as the concepts expressed in his letters. Prerequisites: BIBL 101 and 102 (or 103); BIBL 211. \*\*

**BIBL 365 General Epistles** (3-0-3), on demand. The epistles of James, Peter, John and Jude. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211; BGRK 221 and 222. For majors only. \*\*

**BIBL 367 The Book of Acts** (3-0-3), spring. The beginnings of the church, introduction, text and doctrines. The bearing of the book on present day problems. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211. \*\*

**BIBL 451 The Pentateuch** (3-0-3), fall, spring. An introduction to and exegesis of the first five books of the Old Testament. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211. May be used to satisfy University Requirements.

**BIBL 452 Historical Books of the Old Testament** (3-0-3), fall, spring. History of Israel from the conquest to the close of the Old Testament period. Joshua-Esther. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211. \*\*

**BIBL 453 The Devotional and Wisdom Literature of the Old Testament** (3-0-3), fall, spring. An exegesis of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211. \*\*

**BIBL 454 The Prophetic Literature of the Old Testament** (3-0-3), fall, spring. Background and message of the prophetic books. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211. \*\*

**BIBL 458 The Synoptic Gospels** (3-0-3), fall, spring. A detailed study of one of the synoptic gospels, either Matthew, Mark, or Luke. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211. Majors only in the spring and non-majors in the fall. This course may be repeated with different content, upon approval of the department chair. \*\*

**BIBL 460 Galatians and Romans** (3-0-3), on demand. An intensive exegesis study, emphasizing Pauline theology. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211. \*\*

**BIBL 359 The Gospel of John**

Delete: on demand Add: fall

**BIBL 365 General Epistles**

Remove: For majors only

**BIBL 451 The Pentateuch**

Reword: May be used to satisfy Bible University Requirements.

**BIBL 458 The Synoptic Gospels**

Change to: fall, spring

Add - ; 211

Add: Majors only in the spring and non-majors in the fall.

**BIBL 461 The Corinthian Letters (3-0-3)**, on demand. Historical, exegetical and practical study of these two significant letters. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); BIBL 211. \*\*

**BIBL 466 Book of Revelation (3-0-3)**, on demand. Includes a study of the fortunes of the church as set forth in the Revelation, with Emphasis given to the continual struggle between righteousness and evil, with the final victory of the Christ and his church. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); 211. \*\*

**BIBM – Christian Ministry**  
*College of Biblical Studies (CBS)*

**BIBM 330 Foundation of Youth Ministry (3-0-3)**, fall, spring. This course will explore the world of adolescent development, family systems, and the programming that will enhance spiritual formation. Special attention will be given to the skills needed to work with the adolescent population. Prerequisites: BIBL 101 and 102 (or 103), BIBL 211. Majors only in the fall and non-majors in the spring. \*\*

**BIBM 331 Youth Ministry Design (3-0-3)**, spring. Focuses on the issues of organization and administration: leadership skills, negotiation and conflict resolution skills, and biblical models for ministering within the non-formal context. Prerequisites: BIBM 330, BIBL 101 and 102 (or 103), BIBL 211. For majors only.

**BIBM 390 Family Relations (3-0-3)**, on demand. Principles involved in establishing a harmonious Christian family relationship. Prerequisite: Sophomore standing. \*\*

**BIBM 391 Ministry in Context (3-0-3)**, spring. A biblical and practical approach to the responsibilities, struggles, and relationship. Prerequisites: Junior standing; BIBL 101 and 102 (or 103), BIBL 211. For majors only. **A capstone course.**

**BIBM 395 Introduction to Hospital Ministry (2-2-3)**, fall, spring. Provides initial development of concepts and skills in hospital ministry through experiences with patients, families, peers, and professionals. BIBM 391 recommended prior to this course. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103), BIBL 211. \*\*

**BIBM 401 Christian Leadership (3-0-3)**, spring. This course prepares students in all majors to think critically about how they practice Christian leadership in the church and in the world. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103), BIBL 211. \*\*

**BIBM 403 Christian Worship (3-0-3)**, spring. Public and Private devotions of Christians; biblical, historical, and

problems of today. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); BIBL 211. \*\*

**BIBM 404 Worship Leading** (3-0-3), fall, ~~spring~~. The class is dedicated to the topic and process of leading Christian worship. It includes lecture, practical application and integration of their degree work toward planning and leading worship.

Prerequisites: BIBL 101 and 102 (or 103); BIBL 211. \*\*

**BIBM 404 Worship Leading**

**Delete:** spring

**BIBM 405 Women in Christian Tradition** (3-0-3), on demand. Designed to train Christian women theologically, academically, and practically for expanded service in the home, the church, and the world. Limited to female students.

Prerequisites: Junior standing, BIBL 101 and 102 (or 103), BIBL 211. \*\*

**BIBM 413 Seminar in Adolescent Moral/Sexual Issues** (3-0-3), fall, spring. Provides a biblical framework for understanding the adolescent's sexual attitudes, values, and behavior.

Prerequisites: Junior standing; BIBL 101 and 102 (or 103), BIBL 211. \*\*

**BIBM 422 Ministry on the University Campus** (3-0-3), on demand. An introduction to university ministry that reviews the history of student body. Participants will explore different models for ministry, principles for outreach, and methods for mentoring. The course includes engaging campus ministers and students on private and state school campuses. (Some out of town travel). Prerequisites: BIBL 101 and 102 (or 103), BIBL 211. \*\*

**BIBM 429 Field Education** (0-6-6), \*fall, spring, summer. Problems and methods of a practical nature studies in a "laboratory" situation. Permission of Bible department chair required. May *not* be taken as the fifth Bible requirement in the University Requirements or for Bible minor. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103) and BIBL 211. For majors only. **A capstone course.**

**BIBM 434 Spiritual Formation of Children** (3-0-3), spring. This course is designed to equip adults to foster the spiritual formation of children in the many contexts in which they live. Attention will be given to the unique design of each child and how to nurture children toward full participation in the Kingdom of God. Prerequisites: BIBL 101 and 102 (or 103), BIBL 211. \*\*

**BIBM 435 Adolescent Spiritual Formation** (3-0-3), fall. Provides an overview of the key developmental issues involved in the spiritual formation of adolescents. Prerequisites: Junior standing; BIBL 101 and 102 (or 103), BIBL 211. \*\*

**BIBM 439 Teaching and Learning for Spiritual Formation** (3-0-3), fall, spring. This course explores teaching and learning

in both formal and informal contexts for the purpose of spiritual formation. Emphasis is given to the theory and practice of teaching, principles of learning, and the organization of planned learning experiences within the church. Prerequisites: BIBL 101, 102, 211. Majors only. **A writing intensive course.**

**BIBM 442 Leadership of Youth and Family** (3-0-3), spring. Provides the fundamental principles of family systems and offers practical strategies for developing a ministry to both the adolescent and his or her family. Prerequisites: Junior standing; BIBL 101, 102, 211; BIBM 330, ~~341~~ 331, 435. For majors only.

**BIBM 451 Sexuality and Personal Issues of Sexuality** (3-0-3), spring. Addresses sexual issues through three sections: the text of Song of Songs; the individual, the relational, and family issues with sex; and sexuality in the church and in one's ministry. Prerequisites: Completion of freshman and sophomore level Bible, senior standing. \*\*

**BIBM 480 Arts and Culture: A Christian Aesthetic** (3-0-3), spring. The arts from a Christian viewpoint as both practitioner and audience/patron, applying biblically based strategies to assess, enjoy, and participate in the forms of art prevalent in the culture while remaining faithful to the call of Christ. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103), BIBL 211. Same as THEA 480. \*\*

**BIBM 491 Senior Capstone Experience** (0-0-1), fall. This course is the final segment of a three-stage approach for training upper-level majors in the Department of Bible, Missions, and Ministry. It is preceded by BIBM 391, Ministry in Context. The course creates a context for practicing theological reflection on ministry, critical thinking, understanding the minister or missionary as servant leader, and adding skills for future service. Prerequisites: BIBM 429 and 391. For majors only. **A capstone course.**

**BIBM 492 Children and Family Ministry** (3-0-3), spring. This course will examine theological foundations for children's ministry as well as give attention to the organization and administration of children and family ministry. Case study, discussion and assignments are intended to enable participants to consider, compare, and contrast varying models and how they contribute to the spiritual formation of children. Prerequisites: Junior standing; BIBL 101, 102 (or 103), 211. \*\*

**BIBM 493 Preaching** (3-0-3), fall. Training in moving from Exegesis of biblical texts to sermon construction focusing on homiletic structure and preaching various biblical genres. Actual presentation of sermons is emphasized. Prerequisites: BIBL 320. For majors only.

## **BIBT – THEOLOGY**

*College of Biblical Studies (CBS)*

### **BIBM 442 Leadership of Youth and Family**

**Delete: 341**

**Replace with: 331**

### **BIBM 492 Children and Family Ministry**

**Add: fall**

### **BIBM 493 Preaching**

**Add: spring**

**BIBT 332 Religious Teaching of C.S. Lewis (3-0-3)**, spring. A study of the religious writings of C.S. Lewis, emphasizing bibliographical information and concentrating on selected works of Lewis. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); **211**. \*\*

**BIBT 332 Religious Teachings of C.S. Lewis**

**Add - ; 211**

**BIBT 342 Christianity in Culture (3-0-3)**, fall, spring, summer. Students will investigate the relationship of basic Christian values with some of the realities of contemporary culture. The class is also intended to promote the practice of theological reflection. Prerequisites: BIBL 101, 102 (or 103), and 211. \*\*

**BIBT 379 The Church (3-0-3)**, fall. A systematic, doctrinal study of the biblical teachings about the church, including historical insights, practical applications, and theological perspectives. Prerequisites: Sophomore standing; BIBL 101 and 102 (or 103); **211**. \*\*

**BIBT 379 The Church**

**Add - ; 211**

**BIBT 491 Theology (3-0-3)**, spring. Introduces the nature of theological reflection. Students will participate in foundational discourses in the field of theology in order to understand particular biblical and historical doctrines, to embody the practical and pastoral implications of theology, and to be drawn into further devotion to God. Prerequisites: BIBL 101 and 102 (or 103); **211**. \*\*

**BIBT 491 Theology**

**Add - ; 211**

**BMIS – MISSIONS**

*College of Biblical Studies (CBS)*

**BMIS 245 Understanding Culture for Global Services (3-0-3)**, fall. ~~This course will help students develop a theology of culture, to learn how to understand a culture through studying cultural subsystems. They will learn the skills of Participant observation, and be able to read a culture in order to facilitate presenting the good news.~~ May not be used to complete a Bible requirement in the University Core. Prerequisites: BIBL 101, 102 (or 103), and 211.

*(see accompanying proposal for new description text.)*

**BMIS 270 Living the Mission (3-0-3)**, fall. This course examines the history of missions from the establishment of the church to the present. It is designed as an introductory course for missions' majors, minors, and certificates as they enter into this field of study, but has relevance for anyone desiring an increased knowledge of missions. \*

**BMIS 270 Living the Mission**

**\*Add: May not be used to complete a Bible requirement in the University Core.**

**BMIS 371 Religion in Global Contexts (3-0-3)**, fall. This course explores the changing significance of religion in the world. The course familiarizes students with the major anthropological and sociological debates on religion, secularism, and global modernity; acquaints students with methodological approaches to the study of religion; and equips students to address thoughtfully and faithfully various religious practices from a Christian

perspective. Prerequisites: BIBL 101, 102 (or 103), and BIBL 211. \*\*

**BMIS 391 Service in Global Contexts (3-0-3)**, spring. This course is designed to prepare students for international service by focusing upon critical thinking, global orientation and missional vision. More specifically this course equips students for short-term Missions and facilitates their reflection on that same work. Prerequisites: BIBL 101 or BIBL 103 or either concurrently. \*\*

**BMIS 420 Gospel in a Multicultural World (2-4-3)**, fall, spring. This course enables students to develop a theology of mission by looking at the biblical basis of mission and sharpening their understanding of the gospel. Students will grapple with the challenge of interpersonal identification and models of communication. Students will explore methods of planting meaningful communities of faith in various cultural contexts. Prerequisites: Sophomore standing; BIBL 101, 102 (or 103) and BIBL 211. \*\*

**BMIS 421 Mission as Spiritual Formation (3-0-3)**, on demand. This course acknowledges that spiritual formation is at the heart of God's mission. God first transforms people and then works through them to share the gospel that transforms others. The student will engage the process of individual and community spiritual formation and will explore what Christian spiritual formation has to share with and learn from other cultures, religious faiths, and faith traditions. Prerequisites: Sophomore standing; BIBL 101, 102 (or 103) and BIBL 211. \*\*

**BMIS 458 Focused Training in Missions (3-0-3)**, on demand. A variety of specialized studies will provide essential training in topics such as indigeneity, team missions, appropriate technology, emerging church models, communicating with non-literates, linguistics, holistic missions, community development, poverty, human trafficking, human migration, and/or social justice. Prerequisites: Sophomore standing; BIBL 101, 102, 211. May be repeated. \*\*

**BMIS 481 ~~Inner-City Missions~~ (3-0-3)**, on demand. Examines the biblical teaching about cities and the practical difficulties encountered in urban settings. Particular attention (both theoretical and practical) is given to issues of race, justice and poverty.- Prerequisites: BIBL 101, 102, 211. \*\*

## **BIBP - PHILOSOPHY**

**BIBP 352 Biomedical Ethics (keep the same just add \*\*)**

**BIBP 380 Introduction to Philosophy (keep the same just add \*\*)**

**BIBP 478 Philosophy of Religion (keep the same just add \*\*)**

**BIBP 486 Ethics (keep the same just add \*\*)**

**BIBP 487 History of Ancient and Medieval Philosophy (keep the same just add \*\*)**

**BIBP 489 History of Modern Philosophy (keep the same just add \*\*)**

**\*\* May be used to satisfy Bible University Requirements.**