

FEB 20 17

Approval Chart for Curriculum ChangesA = Approve I = Information Item¹ R = Advise & Respond²Course Number Engr 135 or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

The prerequisite should be changed from "Passing Math 124 or testing into Math 185 or higher." to "Concurrent enrollment in or credit for MATH 185." ~~or placement in MATH 186 or above.~~ (per conversation with Dr. Dawdy 3/9/17)

The change is necessary because many of the concepts in the second half of the class draw from material taught in MATH 185, specifically the use and meaning of derivatives.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ¹								
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Content (substantive change)	A	A	A		I			A	A
4.	Number of hours (lecture, lab, contact)	A	A	A		A			A	A
5.	Course number within the hundred	A	A	I		I			I	I
6.	Course number beyond the hundred	A	A	A		A			A	A
7.	Prerequisites	A	A	A		I			I	I
8.	Course fee(s)	A	--	A		--			A	I
9.	From U to G <i>or</i> G to U	A	A	A		A			A	A
10.	Cross list with another department: U or G level	A	A	A		A			A	A
11.	Department of record	A	A	A		A			A	A
12.	Open or close a course	A	A	A		A			A	A
13.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A		A			A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

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		COUNCIL ³							Board of Trustees			
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UIAC	GRAD		Provost	Faculty	President
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

COUNCIL ³										
	Provost-Proposed Change	Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	Board of Trustees
1.	Major/Graduate Program -- Discontinue (proposed by the Provost)	A	R	R	A			A	A	I
2.	Minor -- Discontinue (proposed by the Provost)	A	R	R	A			--	A	--
3.	Degree -- Discontinue (proposed by the Provost)	A	R	R	A			A	A	I

Approval Chart for Curriculum Changes

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COUNCIL ³								
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--		A		A
2.	Admission requirements	--	--	--		A		A
3.	Policies governing academic probation and suspension	--	--	--		A		A
4.	Requirements for graduating with honors	--	--	--		A		A
5.	Other academic policy changes	--	--	--		A		A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

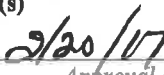
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

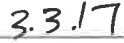
⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

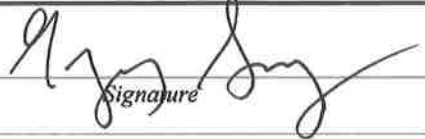
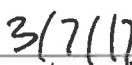
⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 1-29-16

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 _____ <i>Signature</i>	 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

College Academic Council(s)	
 _____ <i>Signature</i>	 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Dean(s)	
 _____ <i>Signature</i>	 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Teacher Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

General Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Undergraduate Academic Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Graduate Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Provost	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Faculty	
_____ <i>Chair of faculty senate</i>	_____ <i>Approval date</i>

President	
_____ <i>Signature</i>	_____ <i>Approval date</i>



Karen Witemeyer <kmw03d@acu.edu>

Question on Proposed ENGR 135, 350 Prerequisites3 messages

Karen Witemeyer <kmw03d@acu.edu>
To: Jess Dowdy <jtd10a@acu.edu>

Thu, Mar 9, 2017 at 8:45 AM

Dr. Dowdy,

I received your proposals for revising the prerequisites for many of your ENGR courses. I have a question about ENGR 135 and 350. Both use language "or placement into MATH 186 or above/286". However, as far as I am aware, there is no placement test at ACU that will place a student higher than MATH 185.

A student can earn Credit by Exam (CLEP, AP, IB) for Math 185 and 186, but then that would mean they had credit for MATH 185 and fulfilled the requirement that way. They are not "placing into" MATH 186. Same with dual credit. They could bring in transfer credit for upper level Math courses, but then they have the credit for it. They are not "placing into" the upper level course.

Therefore, to simplify, I would suggest changing the wording for ENGR 135 to read "concurrent enrollment in or credit for MATH 185."

For ENGR 350, I would recommend "Math 185 or MATH 131."

Would this work for you? Or is there a Math placement option that I am not aware of that offers high level placement without granting credit?

If you wish to make this edit, I will note it on the proposal before passing it on for UUAC review.

Thank you!
~Karen

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Karen Witemeyer
Student Services & Catalog Specialist
Abilene Christian University
Hardin Administration Bldg. Room 207
122 McGlothlin, ACU Box 29141
Abilene, Texas 79699
Phone: (325) 674-4913
karen.witemeyer@acu.edu

Jess Dowdy <jtd10a@acu.edu>

Thu, Mar 9, 2017 at 9:36 AM

To: Karen Witemeyer <kmw03d@acu.edu>

Cc: Timothy Kennedy <tjk14a@acu.edu>, Darby Hewitt <darby.hewitt@acu.edu>

Karen:

Your reasoning is sound. We defer to your suggestion as it is superior. Do we need to do anything?

Thank you!

Jess

[Quoted text hidden]