

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number _____ or Degree Plan(s) CIND and LIBS

State the requested change and reason. A memo may be attached if more space is necessary.

The composite interdisciplinary (CIND) and liberal studies (LIBS) majors are currently a single degree plan, even though they are two separate majors serving different audiences. The proposals in this approval chart would:

- Remove the liberal studies concentration from the CIND major
- Move and update the LIBS degree plan into a free-standing major located in the College of Arts and Sciences

Please see the attached memo and degree plans.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

					COUNCIL ³					
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A	I				I	I
2.	Description (not affecting content)	A	A	A	I				I	I
3.	Course term(s)	A	I	A	I				I	I
4.	Content (substantive change)	A	A	A	I				A	A
5.	Number of hours (lecture, lab, contact)	A	A	A	A				A	A
6.	Course number within the hundred	A	A	I	I				I	I
7.	Course number beyond the hundred	A	A	A	A				A	A
8.	Prerequisites	A	A	A	I				I	I
9.	Course fee(s)	A	--	A	--				A	I
10.	From U to G <i>or</i> G to U	A	A	A	A				A	A
11.	Cross list with another department: U or G level	A	A	A	A				A	A
12.	Department of record	A	A	A	A				A	A
13.	Open or close a course	A	A	A	A				A	A
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A	A				A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³										
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

		COUNCIL ³								Board of Trustees
	Provost-Proposed Change	Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	
1.	Major/Graduate Program — Discontinue (proposed by the Provost)	A	R	R		A		A	A	I
2.	Minor — Discontinue (proposed by the Provost)	A	R	R		A		--	A	--
3.	Degree — Discontinue (proposed by the Provost)	A	R	R		A		A	A	I

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

COUNCIL³

	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A
5.	Other academic policy changes	--	--	--	A			A	--	A

¹ Councils may request additional information about “Information” items. These items are approved as “Consent Agenda.”

² The Dean and Department should respond to the Provost’s recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU’s University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and “not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession” (SACS 2.7.3). Departments may request exceptions to the first three criteria.

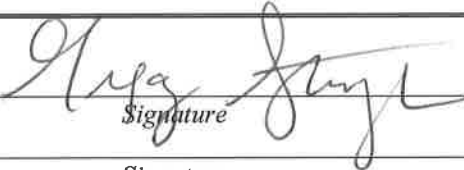
⁷ The UUAC approved the clarification that “general requirements for graduation” means the enumerated items in the “General Requirements for Bachelor’s Degrees” section of the catalog.

Revised 3-8-17

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
_____ <i>Signature</i>	_____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

College Academic Council(s)	
 _____ <i>Signature</i>	<u>9.15.17</u> _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Dean(s)	
 _____ <i>Signature</i>	<u>9/20/17</u> _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Teacher Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

General Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Undergraduate Academic Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Graduate Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Provost	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Faculty	
_____ <i>Chair of faculty senate</i>	_____ <i>Approval date</i>

President	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Liberal Studies major changes

Proposals before the councils

- Remove the liberal studies concentration from the composite interdisciplinary (CIND) major (for UUAC only)
- Move and update the liberal studies (LIBS) degree plan into a free-standing major located in the College of Arts and Sciences (for CASAC and UUAC)

Background

The composite interdisciplinary major currently contains two programs with different intent: CIND and CIND with liberal studies emphasis. Students adopting the traditional CIND major typically choose two disciplines and build a customized degree plan, often with a particular career outcome in mind. Students must have fewer than 90 hours to declare this major. This degree is analogous to an honors interdisciplinary degree offered at many other universities.

The CIND with a liberal studies emphasis has typically been used as a degree-completion major. It is also completely individualized, and oversight had been passed among multiple offices on campus. Until February, the format of the degree plans seems to be based on the old Bachelor of Applied Studies format, even though the three-discipline approach was counter to the catalog description of the major. The major draws students who are transfers and athletes or who have failed a required component of their major near the end of their degree program. About 59 students on average have been in the major each year for the last four years.

Number of students majoring in CIND

Year	Enrollment
2014	56
2015	53
2016	56
2017	70
Total	235

Rationale for the liberal studies major and its approach

There are both philosophical and practical reasons to retain the major. The liberal arts approach to education, which is inherent in the university's general education model, encourages students to study broadly and prepares them to find connections among information from varying fields. LIBS embraces that. Practically, we will always have students who take a long time to choose a direction or amass a lot of hours before changing direction. LIBS provides a path forward.

Our new emphasis is on a path forward, not an immediate path out. Students who have built hours in one or two areas may still have some work to do. The new plan relies on degree plans that have already been approved by faculty: minors. Using minors or a selection of three fields of study is the most common approach for a liberal studies degree. Eight of 17 universities benchmarked in summer 2017 used this model.

Practical matters

It had become increasingly challenging under the old model for students to meet the university requirements of 33 advanced hours, a capstone, and a writing-intensive course. The university already has more than 40 minors of 18 to 22 hours, all of which include at least six advanced hours in the discipline. More than 45% of the minors include (or can accommodate) both a capstone and writing-intensive course; another 18% include either a capstone or writing-intensive course. Students who choose three minors to construct their major field of study will be able to achieve the university requirements.

Existing minors carry the imprimatur of the faculty and still allow student flexibility in constructing a major. Department chairs will no longer have to approve every concentration for a student because the minors already have faculty approval. The guidelines proposed for the degree plan (see the attached degree plan) ensure that students choose an appropriate variety of disciplines. The requirement to choose two minors offered by CAS is intended to preserve the liberal arts education approach. Strict adherence to this approach would prohibit the inclusion of any professional disciplines, so the requirement for CAS minors preserves the spirit. Bringing the major into CAS gives students an academic home, compared to the old model that lacked a faculty representative or advocacy from a department chair.

The proposed degree would be available to students as either a B.A. or B.S. Students would be able to declare the major at any point, regardless of number of earned hours. The CIND major would remain as an interdisciplinary degree but with references to a liberal studies concentration removed (see the attached degree plan).

Moving LIBS to a standalone major will require no additional courses or faculty, and it is expense-neutral.

Use as a “rescue degree”

Some department chairs have expressed concern about changes to the degree that has been used to provide students an option to graduate if they fail a required component of a major or allow their GPA to drop too low to continue in a major. This shows an admirable concern for student progress.

However, the difficulty of ensuring that all of these individual degrees meet the university requirements mean that we must reform the degree in order to uphold the curriculum approved by the faculty. We cannot guarantee the integrity of the degrees in the current model.

Although this approach would be new for the university, the proposal matches the norms of regional and peer institutions.

The combination of academic advising and faculty mentorship means that the university is better positioned than ever before to provide students feedback about their likelihood of success in a major earlier and more thoroughly. Provided that students receive clear pictures of their progress, it is not the university’s responsibility to provide an individualized, immediate escape hatch.

The current proposal does allow for occasional, rare exceptions for late admission to the CIND major. This could potentially be used to address the type of situation that has raised the most concern among chairs: students who fail a final, high-stakes requirement that means they cannot continue in a major (e.g., student teaching in education).

Conclusion

This approach will provide degree integrity and a clear structure for students to work within while still allowing breadth and flexibility. The degree will be comparable to those offered at a number of other universities and will be far more manageable from the perspectives of advising and oversight. It will make it possible for students to fulfill the general education requirements of a capstone and writing-intensive course. In every respect, the shift to the new liberal studies requirements will benefit students and the university.

Composite Interdisciplinary Major

College of Arts and Sciences
ACU Box 29210
Abilene, Texas 79699-9210
Sherrod Building, Room 127

Phone: 325-674-2209

Email: cas@acu.edu

A composite interdisciplinary Bachelor of Arts or Bachelor of Science may be designed to meet the student's needs.

A Master of Liberal Arts in interdisciplinary studies is available, and more information can be found in the *Graduate Programs* section of this catalog (page 129).

Introduction

An individualized composite interdisciplinary major may be approved for a student whose life and career goals will be served by such a major. The student must work with the appropriate academic advisor(s) to design the degree plan, which will include the University Requirements.

Composite Interdisciplinary Major Design

The "Composite Interdisciplinary Major" (CIND) is a special academic program that is designed to allow a student to integrate studies from multiple disciplines in the baccalaureate curriculum. This major builds upon a core of classes from different majors and combines them to create a degree plan satisfying some or all of the learning outcomes for multiple disciplines. Students may choose either the BA or BS degree for the CIND major. The student transcript after being awarded a degree includes the CIND major, as well as listed concentrations for each of the disciplines that ~~comprised~~ composed the major.

Composite Interdisciplinary Major—Liberal Studies

~~ACU also offers an interdisciplinary major (CIND) with a liberal studies emphasis, which follows a degree plan for the learning outcomes of the University Requirements and encompasses a broad learning initiative in elective hours across a number of disciplines. The liberal studies emphasis of this major does not include multiple disciplines, as liberal studies is a multidisciplinary study. Consequently, the student transcript only reflects the CIND major and a concentration in liberal studies, with no other disciplines listed.~~

Admission Requirements

~~Students must meet the following criteria B~~efore being admitted to a composite interdisciplinary program, ~~the student must have the following approvals:~~

- ~~• Students must have fewer than 66 earned hours to declare a CIND major and should have a minimum GPA of 2.5.~~
- ~~• Students must submit a written statement explaining the value of the combined fields to their interests and career goals. The statement should address why the composite degree is a better fit for the student than any existing degree. Students should have a clear rationale for pursuing the degree. With rare exception, practical considerations, such as reducing time required to graduate, are not valid justifications for pursuing a CIND degree.~~
- Department chairs from each area of study represented within the CIND degree plan must approve the course selection from that discipline, including finalizing required courses from that major that must be included in the degree plan. The dean of the College of Arts and Sciences must approve the degree plan as a whole.
- The Registrar's Office must ensure that the plan meets the general graduation requirements for the University, and that areas selected for the CIND major are areas in which the university is approved to grant degrees (including minors), based on the catalog.
- ~~• The student must have fewer than 90 earned hours to declare a traditional, multidisciplinary CIND major. Students with 90 hours or more are limited to the liberal studies CIND major.~~

- A student must satisfy all requirements listed in the ACT/SAT Placement Information section of this catalog on page 19.

University Requirements

The composite interdisciplinary major will include the University Requirements appropriate to the BA or BS major.

Major Requirements

The composite interdisciplinary major will include all graduation requirements for the appropriate degree (BA or BS) as well as any special graduation requirements necessary to fulfill the student's goals. The degree plan, which will exceed the minimums for a major (see General Requirements for the Baccalaureate Degree) in the chosen BA or BS degree, can combine significant elements from two or more majors. Combined areas such as social sciences, humanities, behavioral sciences, fine arts or natural sciences may be used as one academic area. Minimum GPA requirements, both within major and cumulative, will be determined by the departments and programs involved. The major may include a minor, supplement and support areas. Generally, the degree will not exceed 128 hours; however, an interdisciplinary degree may exceed 128 hours with the student's understanding that the hours are necessary to satisfy the departmental elements that the student wishes to include in the major.

General Electives

Electives may be used to build the interdisciplinary degree if necessary.

Applying for a CIND Degree Plan

Students who wish to inquire about a CIND major should begin with their academic advisor.

Liberal Studies

Jessica Smith, *Associate dean*
College of Arts and Sciences
ACU Box 29210
Abilene, TX 79699-9210
Sherrod Building, Room 127

Phone: 325-674-2209
Email: cas@acu.edu
Web: www.acu.edu/cas.html

Faculty

The faculty of the university serve as the faculty for the liberal studies major.

Mission of the program

The liberal studies major allows students to combine degree programs from different disciplines into one major. It may attract students who have varied interests or career goals that draw on diverse fields.

Introduction

The liberal arts tradition exposes students to a broad spectrum of disciplines. Students whose interests range or who have career goals that would be well served with academic background in multiple areas may find the liberal studies major a good fit. Students educated in the liberal arts tradition are known for their ability to adapt to changing demands at work and to connect information and insights from different fields.

The liberal studies major uses existing degree plans to give students the option to select three fields of study that are right for them. The faculty of many departments have designed minors intended to introduce students to their discipline or provide a concentration in some aspect of it. The university offers more than 40 minors, and all include at least 18 credit hours and a minimum of 6 advanced hours.

Liberal studies majors select three existing minors to provide the three fields that form their major field of study. Students majoring in liberal studies are not the students of any one department but are students of the College of Arts and Sciences.

Admission requirement

Students must meet with the liberal studies academic advisor to declare the major and select their fields of study.

Guidelines for selecting fields of study

1. All fields must be selected from the minors offered by the university. The minors together count as the major field of study and will not be recorded as minors on students' transcripts.
2. At least two of the minors selected must be located in the College of Arts and Sciences; one minor may be located in another college.
3. The intent is for three disciplines to be represented, so a course may not count toward more than one field in the degree plan. Students may not select more than one minor in the same discipline.
4. Students must meet the university requirements to complete 33 upper-division hours and take both a writing-intensive course and a capstone course. Students should plan ahead to accommodate these requirements in one of their minors.

BS: LIBERAL STUDIES DEGREE PLAN (LIBS)

UNIVERSITY REQUIREMENTS

Please see the University Requirements section of this catalog (page 39).

MAJOR REQUIREMENTS

Choose 3 fields

First field (choose from minors offered by CAS) 18-22
Second field (choose from minors offered by CAS) 18-22
Third field (choose from minors offered by university) 18-22

TOTAL **54-66**

ELECTIVES

Minimum 6-18

TOTAL MAJOR HOURS **72**

OTHER GRADUATION REQUIREMENTS

Minimum GPA for graduation 2.00
Minimum advanced hours 33
Minimum total hours 128

*Courses numbered 0** do not count in
minimum hours required for degree.*

BA: LIBERAL STUDIES DEGREE PLAN (LIBS)

UNIVERSITY REQUIREMENTS

Please see the University Requirements section of this catalog (page 39).

MAJOR REQUIREMENTS

Choose 3 fields

First field (choose from minors offered by CAS) 18-22
Second field (choose from minors offered by CAS) 18-22
Third field (choose from minors offered by university) 18-22

Foreign Language

FLLA, FREN, GER, or SPAN 221, 222 6

TOTAL **60-72**

ELECTIVES

Minimum 0-12

TOTAL MAJOR HOURS **72**

OTHER GRADUATION REQUIREMENTS

Minimum GPA for graduation 2.00
Minimum advanced hours 33
Minimum total hours 128

*Courses numbered 0** do not count in
minimum hours required for degree.*

Minor	Department
CAS	
Agricultural Sciences	Agriculture & Environment
Environmental Science	Agriculture & Environment
Art	Art & Design
Art Therapy	Art & Design
Graphic Design	Art & Design
Interior Design	Art & Design
Biology	Biology
Chemistry	Chemistry & Biochemistry
Communication	Communication & Sociology
Sociology	Communication & Sociology
Leadership Studies	Communication & Sociology
Engineering Science	Engineering & Physics
Physics	Engineering & Physics
History	History & Global Studies
Global Studies	History & Global Studies
Ethnic and Women's Studies	History & Global Studies
Digital Media	Journalism & Mass Communication
Advertising/Public Relations	Journalism & Mass Communication
Convergence Journalism	Journalism & Mass Communication
Media Studies	Journalism & Mass Communication
English	Language & Literature
Film	Language & Literature
French	Language & Literature
German	Language & Literature
Professional Writing	Language & Literature
Spanish	Language & Literature
Mathematics	Mathematics
Music	Music
Political Science	Political Science & Criminal Justice
Criminal Justice	Political Science & Criminal Justice
Peace and Social Justice	Political Science & Criminal Justice
Public Service	Political Science & Criminal Justice
Psychology	Psychology
Theatre	Theatre
CBS	
Bible, Missions & Ministry	Bible, Missions & Ministry
Child and Family Services	Marriage & Family Studies

COBA

Business	Management Sciences
Computer Science	SITC
Digital Entertainment Technology	SITC
Information Technology	SITC

CEHS

Coaching	Kinesiology & Nutrition
Nutrition	Kinesiology & Nutrition

Interdisciplinary

Philosophy	Interdisciplinary
Aging Studies	Interdisciplinary

August 30, 2017

To: Andy Little, Associate Dean
College of Business Administration

From: David Perkins, Chair
COBA Academic Team

Re: CIND/Liberal Arts proposal

The COBA Academic Team approves of the proposals to maintain the CIND degree as a true interdisciplinary degree, and move LIBS into CAS.

CIND/LIBS proposed changes

Christopher Hutson <cxh04c@acu.edu>
To: Jessica Smith <jes98k@acu.edu>

Thu, Sep 7, 2017 at 3:40 PM

Jessica,

I have talked over your idea with Rodney Ashlock in DBMM and with Greg Brooks in CFS.

If I understand your proposal, you want to elevate Liberal Studies to an official major within CAS. The major would consist of any three minors, and you would expect students to complete all University requirements, including a writing intensive course and a capstone in one of those minors.

In general, we see no problems with this. We have minors in Bible, Missions, and Ministry and in Child and Family Services, both ready to go for any student who wants them.

One potential issue is whether a LibStud student could fit into the capstone for either DBMM or CFS. Both capstones have specific prerequisites and are really designed for majors, not minors. Both involve a practicum/internship. A minor who wanted to take a capstone might need to take extra courses to get those prerequisites. So we would need to work that out.

But perhaps in some other departments it would be easier to arrange for a minor student to take a capstone course. Anyway, it's something to think about.

Other than that, we see no problems. Your idea seems like it would achieve your goal of streamlining and simplifying Liberal Studies.

I understand that CIND would continue as a customizable option for a few students who need that, but that you would try to steer most interdisciplinary students into Lib Stud.

Have I understood your proposal? Did I miss something?

Thanks for your work on this.

~Chris

On Thu, Sep 7, 2017 at 9:25 AM, Jessica Smith <jes98k@acu.edu> wrote:
Chris —

We talked about this briefly at Opening Chapel, but I wanted to confirm that CBS doesn't have any questions or concerns about this interdisciplinary major split and redesign. -j

On Wed, Aug 23, 2017 at 4:10 PM, Jessica Smith <jes98k@acu.edu> wrote:
Esteemed colleagues —

I hope your pre-session week is as full of meetings and meetings to plan meetings as mine is.

One of the things that has been on my to-do list since early in the spring is working on the composite interdisciplinary major and its secondary concentration, liberal studies. Those are completely individualized degree plans, and the number of students in the programs is growing (more than 60 at any given time in the last year). CAS has been administering those degree plans for several years. The rigor and integrity of the program, as well as the significant workload in advising and my office, was increasingly a concern.

I have come up with a proposal to separate the two degree programs, maintain the CIND degree as a true interdisciplinary degree, and move LIBS into CAS. Over the last few months, I have worked with Susan and

consulted the academic advisers, Eric, and Tom Milholland. Those conversations have ranged from the purpose of the degree, to qualified faculty, to practical questions related to Banner and forms, etc. At this point, I am satisfied on all fronts.

Susan and I talked about the fact that since this proposal moves an interdisciplinary program into one college, we want to make sure that each of you are informed. I would appreciate getting an email/memo from each of your colleges that I could include in the council proposal, the same as we would do (but usually from a department level) when a program change affects other units.

I've included the council proposal documents for you. I suggest starting with **liberal studies rationale.docx** and looking at the other documents for details from there.

My hope is to share this proposal with the CAS council no later than Sept. 11 so we can consider it by the end of the month. Let me know if you've got questions or issues. I'll be happy to talk. Thanks! -j

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CIND and LIBS

Bruce Scott <wbs10a@acu.edu>
To: Jessica Smith <jes98k@acu.edu>

Fri, Sep 8, 2017 at 3:29 PM

Jessica:

Three of four undergraduate departments have responded negatively to the proposals. I haven't heard from the fourth department. To put it into a nutshell, the difference revolves around the fact that most of our programs are "professional preparation" degrees. Except in kinesiology, we see very few freshmen. Our students generally apply toward the end of their sophomore year, sometimes after they have earned 66 hours. Our admission criteria include higher than normal GPA. The Texas Education Agency requires this for Teacher Education and the need to earn a graduate degree demands this in social work, communication science disorders, and nutrition. Students can hang up their cleats so to speak if they don't have a 3.2 in CSD. They won't get into grad school.

Finally, we don't have minors in our departments. No body is jumping on that train either.

Can we opt out? Just kidding.

Bruce

--
For CEHS Departmental Support forms, handbooks, and policy, go to [CEHS Departmental Support](#).

Bruce Scott, Ed.D.
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"It is fundamental for us to know that without certain qualities or virtues, such as a generous loving heart, respect for others, tolerance, humility, a joyful disposition, love of life, openness to what is new, a disposition to welcome change, perseverance in the struggle, a refusal of determinism, a spirit of hope, and an openness to justice, progressive pedagogical practice is not possible."

Paulo Freire, *Pedagogy of Freedom*, p. 108

"We as a nation must undergo a radical revolution of values. We must rapidly begin the shift from a "thing-oriented" society to a "person-oriented" society. When machines and computers, profit motives and property rights are considered more important than people, the giant triplets of racism, materialism, and militarism are incapable of being conquered. A true revolution of values will soon cause us to question the fairness and justice of many of our past and present policies."

Martin Luther King, Jr., *A Testament of Hope: The Essential Writings and Speeches of Martin Luther King, Jr.* 240, 1991.