

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

*College of Arts
and Sciences*

AUG 29 17.

Dean's Office

Course Number SOCI 438 - Political Sociology or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

We propose the addition of a new course, SOCI 438 - Political Sociology. We have taught a version of this course three times as a SOCI 440 and would like to begin offering it more regularly. This course fits in with what other sociology programs are offering which will allow us to be more transfer friendly and provide a course that many students are interested in taking. This course will count in the SOCI major and minor under the "Choose 8 courses" in the major and "Choose 9 hours" in the minor sections of the degree.

Attached you will find the syllabus with course description, the application for a new course, the syllabus review from the Adams Center, and the library review.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³								
		President	Provost	GRAD	UUAC	UGEC	TEC	Deans	College Academic	Dept./School
Change to a Course										
1.	Title (description unchanged)	I	I		I			A	A	A
2.	Description (not affecting content)	I	I		I			A	A	A
3.	Course term(s)	I	I		I			A	I	A
4.	Content (substantive change)	A	A		I			A	A	A
5.	Number of hours (lecture, lab, contact)	A	A		A			A	A	A
6.	Course number within the hundred	I	I		I			I	A	A
7.	Course number beyond the hundred	A	A		A			A	A	A
8.	Prerequisites	I	I		I			A	A	A
9.	Course fee(s)	I	A		--			A	--	A
10.	From U to G or G to U	A	A		A			A	A	A
11.	Cross list with another department: U or G level	A	A		A			A	A	A
12.	Department of record	A	A		A			A	A	A
13.	Open or close a course	A	A		A			A	A	A
14.	New course — See website for application and process. This change includes combining or splitting a course(s)	A	A		A			A	A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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COUNCIL ³												
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

COUNCIL ³										
	Provost-Proposed Change	Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	Board of Trustees
1.	Major/Graduate Program – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R	A			--	A	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I

Approval Chart for Curriculum Changes

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COUNCIL³

	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--		A		A	A	A
2.	Admission requirements	--	--	--		A		A	A	A
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A
4.	Requirements for graduating with honors	--	--	--		A		A	A	A
5.	Other academic policy changes	--	--	--		A		A	--	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

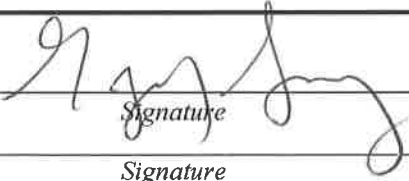
⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-8-17

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	<u>28 August 2017</u> Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	<u>9.15.17</u> Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	<u>9/20/17</u> Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Course ID <i>Subject and Number</i>	SOCI 438
Date APPROVED	
Date DENIED	

I. Systems and Catalog Information Complete each item.

1	Course Developer	Suzie Macaluso
2	Course Teacher	Suzie Macaluso or other available faculty
3	Course Title	Political Sociology
4	Course Abbreviation (if title is over 30 characters)	
5	College	CAS
6	Department	Communication & Sociology
7	Number of Credit Hours	3
8	Is the course Fixed Credit or Variable Credit?	Fixed
9	Is the course repeatable?	No
10	Maximum number of times course may be repeated	NA
11	Maximum number of hours credit	NA
12	Explanation for variable credit	
13a	Course contact hours - LEC	3
13b	Course contact hours - Lab	
13c	Course contact hours - Practicum	
13d	Course contact hours -	

	Seminar	
13e	Course contact hours - Studio	
13f	Course contact hours - Online	
13g	Course contact hours - Colloquium	
13h	Course contact hours – Field Experience	
13j	Course contact hours - Internship	
13k	Course contact hours - Research	
13m	Course contact hours - Workshop	
13n	Course contact hours – Other (specify)	
14	Instructor Workload	
15	Grade Mode (check all appropriate):	☒ X Standard ☐ Credit/No Credit (undergrad only)
16	Maximum Enrollment	25
17	Catalog Description (50 words or less)	A survey of the field of political sociology, including: the nature and roles of power, influence, and authority; citizenship, nationalism, the state and nation; the sociology of law; class, the power elite, and political economy; transnational processes, imperialism, and hegemony; social movements and social change; and gender; race, culture, and identity

		politics. The course aims to critically survey the dominant theories in the field and is directed at critically engaging the world around us.
18	List any prerequisites (course/s, test scores, class standing, major, etc.)	None
19	List any co-requisites	None
20	If the course is cross listed, specify the Course ID(s) MUST have signature in Section V off all Department Chairs	
21	Does this course have any special student costs? Yes/No <i>Attach a <u>completed</u> "Request to Add or Change Course Fees" form. Describe in section IV-F.</i>	No
22a	How often will it be offered? Fall	No
22b	How often will it be offered? Spring	Yes
22c	How often will it be offered? Summer	No
23	Frequency? All, odd, or even years?	Odd years
24	First semester this course will be offered <i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>	Spring 2019
25	List course/s that should be deleted, include the last semester for course/s being deleted	

	<i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>	
26	Is this course required for a degree/s? Yes/No <i>If "Yes," attach a revised degree plan(s) reflecting the placement of the new course.</i>	No. It is an option in a menu of SOCI 300-499 courses for the sociology major and a menu of SOCI 200-499 courses for the sociology minor.
27	Should the addition of this course be retroactively applied to the degree plan it supports? Yes/no and explain	Yes. The course may satisfy the SOCI 300-499 menu for a sociology major on any current catalog and satisfy the SOCI 200-499 menu for a sociology minor on any current catalog.
28	Has this course been offered as a Special Topics course? Yes/No <i>If "Yes," specify the Course ID and enrollment for each term it was taught.</i> <i>(Note: New courses are NOT required to be taught as Special Topics courses prior to being approved. However, courses may be taught once as Special Topics before it is proposed. See the Course Descriptions section of the Catalog for details.)</i>	Yes, SOCI 440 Fall 2015
29	List any courses in which content overlaps the proposed course. (Course ID and Name) <i>Attach statement from instructor/dept chair of existing course justifying the new offering in Section IV-D.</i>	

II. Curriculum

1	Degree Plan Explanation of how this course affects degree requirements.	This provides an opportunity for sociology majors and minors to take a course that is foundational to the study of society.
2	Justification State the justification for adding this course to the current curriculum. Represent the need.	It is difficult to truly understand society without understanding the political system of society and the power dynamics that exist globally.

III. Course Design

1. Audience and Course Goal

1	Describe the intended audience, including prerequisite skills.	Sociology majors and minors
2	State the overarching course goal(s) in performance terms.	Gain an overview of the field of political sociology

2. Competencies and Measurements

	Competency	Measurement
1	Identify sociological concepts pertaining to politics and communicate with others about central concepts, theories, and problems of power, authority, and influence.	1. Tests
2	Apply sociological principles to make sense of current world events, public policies, and contribute to social debates and social change.	1. Tests 2. Book Response
3	Compare and contrast different theories of political sociology.	1. Reflection Assignment 2. Media Project

4	Appraise the strengths and weaknesses of socio-political theories.	1. Reflection Assignment 2. Book Response
5		
6		
7		
8		
9		

3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside readings.

2. For **combined undergraduate/graduate** courses, make two lists:

a. full publication information; label **Undergraduate**.

Clemens, Elisabeth. S. 2016. What is Political Sociology? New York: Polity

Perrin, Andrew J. 2014. American Democracy: From Tocqueville to Town Halls to Twitter. New York: Polity

Hochschild, Arlie Russell. 2016. Strangers in Their Own Land: Anger and Mourning on the American Right. New York: The New Press.

b. full publication information; label **Graduate**. Indicate number of pages required.

IV. Supporting Documentation

Supporting documents must accompany proposal prior to preliminary approval by chair and dean.

1	Library — Submit new course application and syllabus to the Dean of the Library. Consult with the director and establish a deadline for completion of the library report. Attach the signed copy of the Library report.
2	Instructional Design — The application and syllabus must be reviewed by the Adams Center. Attach a copy of the Adams Center Review Letter.
3	Content Overlap — Include one document for each course you listed in Section I-I.

		Attach statement from instructor/dept chair of existing course justifying the new offering.
	4	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location/s.
	5	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
	6	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
	7	Justification — Attach all documents referred to in Section II-2
	8	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
	9	Provide documentation for all additional attachments here

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

Course Number and Name SOCI 438 - Political Sociology

Primary Department

Joseph Cardot
Department Chair
Dean of the College

28 August 2017

Date

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair
Dean of the College

Date

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair
Dean of the College

Date

Date

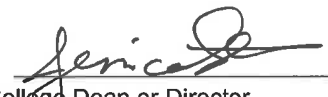
VI. Actions *Place all actions on one page.*

Course ID: _____

Course Title: _____

1. College Academic Council: (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved X Denied _____
College Dean or Director  Date 9.15.17

Approved _____ Denied _____
College Dean or Director _____ Date _____

2. Graduate Council: (for graduate level courses)

Approved _____ Denied _____
Dean of Graduate School _____ Date _____

3. Teacher Education Council: (when applicable)

Approved _____ Denied _____
TEC Chair _____ Date _____

4. University General Education Council: (when applicable)

Approved _____ Denied _____
Provost's designee _____ Date _____

5. University Undergraduate Academic Council: (*undergraduate level courses*)

Approved _____ Denied _____
Vice Provost _____ Date _____

6. Academic Provost: (for all courses)

Approved _____ Denied _____
Provost _____ Date _____

7. President of the University: (for all courses)

Approved _____ Denied _____
President _____ Date _____

Attach notes, comments, or conditions from appropriate councils:

Dr. Suzie Macaluso

Hardin Sherrod 133

325-674-6983

suzie.macaluso@acu.edu

Re: Review of SOCI 438

Dear Dr. Macaluso,

Thank you for the submission of Political Sociology SOCI 438. I reviewed the syllabus based on the ACU application requirements and the syllabus meets most of those requirements. Please also see the attached checklist and make changes as needed. Specifically, here are a few sections you might want to revise:

- Include the meeting time and place that the class will meet.
-
- Include the intended audience. The syllabus states no prerequisites requires, but you might consider adding the intended audience.
-
- The college mission statement is missing.
-
- There are no dates on the syllabus as well as the course calendar. This is not a requirement for course application, but must be included in syllabi distributed to students.

Other than these, the syllabus looks good! However, this letter is not meant to be a final approval in the course application process. Instead it is intended as a reference, which will be read by the members of the council, who may also have questions or comments of their own.

We would like to thank you for allowing the Adams Center team to review your course application. The instructional design team would love to work with you on your syllabus, as well as the design, development or revision of this and other courses. If there is anything else we can do to help you, please feel free to let me know.

Sincerely yours,



Amy Boone
alb17a@acu.edu

Abilene Christian University
SOCI 438
“Political Sociology”
Spring of Odd Years
MWF 9:00 to 9:50
ADMIN 103

Instructor: Dr. Suzie Macaluso, PhD

Office Hours: By appointment

Office: Hardin Sherrod 133

E-mail: Suzie.Macaluso@acu.edu

Phone: 325-674-6983

Mailbox: ACU Box 27866

Mission of ACU

The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world. To fulfill ACU's mission, the goal of this course is to improve our understandings about the interactions between individuals, groups, and societies all over the world, so we may be better prepared to serve them.

Mission of the College of Arts and Sciences

The mission of the College of Arts and Sciences is to engage students with humanity's greatest ideas to create understanding, apply insights, and serve the world as Christian thinkers and problem solvers.

Catalog Description

SOCI 438 Political Sociology (3-0-3), spring, odd years. A survey of the field of political sociology, including: the nature and roles of power, influence, and authority; citizenship, nationalism, the state and nation; the sociology of law; class, the power elite, and political economy; transnational processes, imperialism, and hegemony; social movements and social change; and gender, race, culture, and identity politics. The course aims to critically survey the dominant theories in the field and is directed at critically engaging the world around us.

Course Prerequisites

None

Intended Audience

Junior and Senior sociology, political science, and communication majors or other students interested in understanding the political sphere from a sociological perspective.

Class Format

Lecture.

Required Textbook

Clemens, Elisabeth. S. 2016. What is Political Sociology? New York: Polity

Perrin, Andrew J. 2014. American Democracy: From Tocqueville to Town Halls to Twitter. New York: Polity

Hochschild, Arlie Russell. 2016. Strangers in Their Own Land: Anger and Mourning on the American Right. New York: The New Press.

Course Goals and Expected Student Competencies

Competency	Measurement Instrument
Identify sociological concepts pertaining to politics and communicate with others about central concepts, theories, and problems of power, authority, and influence.	1. Tests
Apply sociological principles to make sense of current world events, public policies, and contribute to social debates and social change.	1. Tests 2. Book Response
Compare and contrast different theories of political sociology.	1. Reflection Assignment 2. Media Project
Appraise the strengths and weaknesses of socio-political theories.	1. Reflection Assignment 2. Book Response

Evaluation

Adult-learning theory will be used to evaluate your performance in this class. Adult-learning theory tells us that adults learn better in a safe, flexible, and challenging environment. In order to provide an optimal environment for learning you will have a choice about which grade you will pursue in this course depending on your personal learning objectives.

Each grade is associated with a set of required assignments that you must complete in order to earn that grade. All assignments except tests will be graded as satisfactory or unsatisfactory. I will provide clear assignment specifications with examples of satisfactory work. Only assignments completed by the deadline will count toward your final grade. Research has shown that this kind of grading system provides a safe, flexible, and more rigorous learning environment than traditional points based systems.

Grade Criteria

Following are lists of assignments and criteria required to earn a specific grade in this class. You can find the specifications for each assignment posted on Canvas. Please note that failure to satisfactorily complete any of the requirements for a particular assignment will result in a grade of “unsatisfactory” on that assignment.

*Each student will be provided with 3 tokens at the start of the semester. Tokens may be exchanged for an opportunity to redo an assignment, retake a test, submit an assignment late, or undo an absence. You will see a place on the Canvas grade book marked “Tokens,” as each token is used the number will go down and a note will be added to the assignment indicating what the token was used for.

A grade of A indicates complete mastery of the three learning objectives. In order to obtain complete mastery on these objectives and earn an A you will need to:

1. Have no more than 3 unexcused absences during the semester.
2. Earn an average of 80% on tests
3. Complete 2 Book Response Projects
4. Complete the Reflection assignment
5. Complete the Politics and Media assignment

A grade of B indicates above average mastery of the four learning objectives. In order to obtain above average mastery on these objectives and earn a B you will need to:

1. Have no more than 4 unexcused absences during the semester.
2. Earn an average of 78% on tests
3. Complete 2 Book Response Papers
4. Complete the Reflection assignment

A grade of C indicates average mastery of the four learning objectives. In order to obtain average mastery on these objectives and earn a C you will need to:

1. Have no more than 5 unexcused absences during the semester.
2. Earn an average of 70% on tests
3. Complete 1 book response
4. Complete the Reflection assignment

A grade of D indicates below average mastery of the four learning objectives. In order to obtain below average mastery on these objectives and earn a D you will need to:

1. Have no more than 6 unexcused absences during the semester.
2. Earn an average of 68% on tests
3. Complete 1 book response

A grade of F indicates that you did not meet any of the learning objectives for the course. Failure to meet the requirements for a D will earn an F in the course.

You can use this handy chart to track your grade in this class throughout the semester. Please keep in mind that the percent grade visible on Canvas is NOT your grade in this class.

SOCI 438 Grade Form					
		Required for an A	Required for a B	Required for a C	Required for a D
Number of Absences		3	4	5	6
Test Average		80%	78%	70%	68%
Number of Book Responses		2	2	1	1
Reflection Assignment		Yes	No	No	No
Politics and Media Assignment		Yes	Yes	No	No

Course Requirements

Course requirements consist of daily readings, discussion and participation, tests, book response papers, a reflection assignment, and a politics and media assignment. Please read the descriptions below.

I. Daily Reading

The course schedule at the end of the syllabus provides an overview of the required reading for this course. It is very important that you read the chapters prior to class. As this course is discussion-based, it will be very difficult to participate in discussion without having done the reading.

II. Discussion/Participation

Participation

Class participation is comprised of two components: attendance and discussion. It is imperative that you arrive to class on time each day prepared to work and discuss. Read the course material prior to coming to class so that you can participate fully in discussions. Full participation points are dependent on participating in discussions and in class activities. Simply being in class will not earn you credit for the day. On occasion participation credit will be given for discussion questions posted on Canvas. Please see "General Classroom Policies" for my policy on missing class.

- Being more than 5 minutes late to class 3 times will be counted as an absence.
- The instructor reserves the right to withdraw students from class if they have more than 6 absences during the semester.

PowerPoint slides will be posted on Canvas prior to the start of each class. While having the slides is not a substitute for taking notes or attending class they will help you focus on what I say in class rather than worrying about copying down the notes on the screen.

Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor, are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. Unless explicit permission is obtained from the instructor, recordings of lectures and review sessions may not be modified and must not be transferred or transmitted to any other person.

III. Tests

There will be 4 tests that will be given in-class. These tests will be a combination of multiple-choice and essay questions over the lecture material and the book material. Please bring a laptop or iPad/tablet on test days to use to complete your exam. Exams will be administered through Canvas.

IV. Book Response Projects

For both the Perrin book and the Hochschild book you will have a chance to respond in a creative way. Complete specifications are posted on Canvas.

V. Reflection Assignment

This assignment is required for a grade of A, B, or C. You will choose some aspect of political sociology and reflect on the various theories that address that concept and how your views of the phenomenon have changed or stayed the same as a result of this class. This

assignment may be a paper, podcast, or creative assignment. Please see Canvas for further instructions.

VI. Politics and Media Assignment

This assignment is required for a grade of A. You will analyze political bias in the media (news, TV, Movies, songs, magazines, etc.). You will choose some form of media and then analyze how politics are portrayed. This assignment may be a paper or podcast. Please see Canvas for further instructions.

General Classroom Policies and Guidelines

Grade Book

I will post complete/incomplete grades on Canvas as well as the quiz grades (shown as a percent). You should use the grade book on Canvas as an indicator of how many assignments you have completed at a satisfactory level. You may also use the grades in Canvas to get an average for your quizzes. **The grade listed on Canvas as your overall grade does not correspond to your final grade in the class.** Grades will be determined based on which grade bundle you choose to complete.

Late Work

Work will be considered late if it is not submitted to Canvas by the due date and time. All assignments that are submitted late will be graded as unsatisfactory.

Absences for In-Class assignments

If you are a student athlete or have an official, University related absence you must notify the instructor prior to missing class with written documentation signed by your coach/instructor/advisor. It is the student's responsibility to make arrangements for making up missed assignments.

If you do not have an official University excused absence then there is no make-up allowed for in-class assignments. If your dog dies, your alarm doesn't go off, your car breaks down, you are sick, etc. Please feel free to come by during my office hours to discuss the class material that you missed and to clarify any material from the reading that you did not understand.

Grade Challenges

There are two types of grade challenges, "administrative" and "substantive." Administrative grade challenges occur when there is a discrepancy between the grade written on the assignment and the grade posted on Canvas. The instructor will handle administrative grade challenges immediately. It is important for the student to bring grade discrepancies to the instructor's attention as soon as possible.

Substantive grade challenges are those in which the student does not agree with the grade received on an assignment. If you are unhappy with a grade that you received and you feel that it is unfair then you may submit a grade challenge to the instructor. All grade challenges must be submitted by the class session after receiving the graded assignment. Grade challenges must be typed and must state specifically how the student believes the submitted work meets the requirements of the assignment. The student must specify where in the work the requirement was

met. The original work must be turned in with the grade challenge. No other form of grade challenge will be accepted.

Communication

I will communicate any changes to the syllabus through e-mail. I will also post all changes to this courses Canvas website. Please be sure to check your e-mail and mark it as unread if you are unable to address it immediately.

I will check e-mail regularly between 9am and 5pm on weekdays. I will also check e-mail several times during the evening and on weekends. I will not check e-mail between the hours of 9pm and 7:30am, if you e-mail me after 9pm please do not expect to receive a response until the following day.

Academic Integrity

Academic integrity is defined as academic work completed as assigned for each class by the individual or group responsible for the work. Violations of academic integrity and other forms of cheating involve the intention to deceive, mislead, or misrepresent and therefore, are a form of lying. Such actions are contrary to behavioral norms that flow from the nature of God. Academic misconduct includes, but is not limited to, the following: 1) Failing to give credit to sources used in a work in an attempt to present the work as one's own, 2) Submitting papers or projects obtained from another source (e.g., research service or club paper file) as one's own, 3) Falsifying information orally or in writing, and 4) Receiving, giving, or using unauthorized aid on an examination or quiz. Academic misconduct may result in, but is not limited to, a zero on the assignment and/or an F in the course. Additionally, the department chair, Dean of the College of Arts and Sciences, and the Dean of Student Life will be notified. See the full university policy, including how to appeal a decision, by following this link: <http://www.acu.edu/academics/provost/policies/index.html> (Links to an external site.).

Accommodations for Students with Disabilities

Abilene Christian University and the Department of Communication and Sociology comply with the Americans with Disabilities Act in making reasonable accommodation for qualified students with a disability. If you have an established disability as defined in the Americans with Disabilities Act and would like to request accommodation, please see me as soon as possible. You may also contact ACU's Alpha Academic Services concerning disability accommodations at: (325) 674-2667.

Classroom Environment

Many view a college education as a solid investment in their future. Here are some suggestions and ground rules for making this class a wise investment:

1. Come to class on time. If you are late to class, please quietly take a seat near the door.
2. Turn off cell phones; even vibrating phones create a distraction. Also, please refrain from making or taking calls during this time.
 - a. Exceptions may be made if we are using the iPhone/iPods/iPads for an in-class activity

- b. If you are caught using your mobile device unauthorized I will confiscate it until the end of the class period.
3. Come to class prepared. Read the assigned material prior to the start of class.
4. If you have a question, raise your hand and wait until you are called on.
5. **Class Climate and Conduct:** One of the hallmarks of good sociology is the ability to embrace and even welcome different points of view. Rather than immediately voicing objections, ridiculing, or making jokes with your neighbor about viewpoints that differ from yours, respect that all your classmates bring their particular social histories to class. Carefully listening to and seeking out multiple perspectives on an issue allows us to engage in critical thinking. Many of the issues we talk about in class are controversial and may spark intense emotional reactions from some people. As such, we need to create and maintain a safe, open, and respectful environment for the sharing of divergent viewpoints. **By enrolling and staying in this class, you are acknowledging the importance of and agreeing to work within this respectful class climate and class conduct rule.**
6. Please refrain from talking during lectures.
7. Please refrain from reading the newspaper or doing work for another class during our class time.
8. **NO LAPTOPS IN CLASS:** The amount of note taking required for this course should not require the use of a laptop, therefore laptops may not be used in class. Exceptions will be made on a case by case basis per my policy under "special accommodations." You need to bring your discussion questions printed out/written out so that you do not need to look at a screen to ask them.
9. **Preparing for Exams:**
 - a. Read all assigned materials and highlight and take notes over significant material as you go.
 - b. Review highlighted material and notes several times a day in the week leading up to the exam.
 - c. Attend every class, take notes, participate in discussion, and ask questions. You will find that if you read prior to coming to class you will have something to add to class discussion. If you are unable to attend a class, be sure to get the notes from a classmate.
 - d. Form study groups and meet to discuss course material.
 - e. Make use of office hours if you have any questions or concerns about the course.

Schedule

The following is a tentative schedule of the topics that will be covered this semester. This schedule is subject to change. Any changes will be communicated orally in class and in writing on Canvas. Red = Clemens Book, Blue = Perrin Book, Green = Hochschild Book

Dates:	Day	Topic to be Covered	Reading	Assignment Due
	M	Introductions	-	
	W	Power and Politics	-	
	F	Power and Politics	Ch 1	

	M W F	States, Empires, Nation-States	Ch2 Ch2 Ch2	
	M W F	Regimes and Revolutions	Ch3 Ch3 Ch3	
	M W F	 Voice and Vote In Democratic Politics	- Ch4 Ch4	
	M W F	History and Theory of Democracy	Ch1 Ch1 Ch1	
	M W F	Voting, Civil Society, And Citizenship	Ch2 Ch2 Ch2	
	M W F	 Deliberation, Representation, And Legislation	- Ch3 Ch3	
	M W F	Public Opinion, Policy Responsiveness, And Feedback	Ch4 Ch4 Ch4	- - Book Response Due
	M W F	Spring Break – No Class Spring Break – No Class Spring Break – No Class		
	M W F	Media, Communications, And Political Knowledge	Ch5 Ch5 Ch5	
	M W F	Democratic Culture And Practice in Postmodern America	Ch6 Ch6 Ch6	- Reflection Due -
	M W F	 Strangers in Their Own Land Strangers in Their Own Land	- Part 1 Part 1	
	M W F	Strangers in Their Own Land	Part 2 Part 3 Part 3	
	M W F	Strangers in Their Own Land Bringing the State Back In Bringing the State Back In	Part 4 Ch5 Ch5	
	M W F	Social Movements And Social Change	Ch6 Ch6 Ch6	Book Response Due - -
	M W F	Transnationalism and the Future(s) Of Political Order	Ch7 Ch7 Ch7	
	M	All Tokens Must be Used by Midnight		Politics and Media Due

	W	Final Exam		
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ABILENE CHRISTIAN UNIVERSITY

LIBRARY

MEMORANDUM

DATE: August 28, 2017
TO: Dr. Suzie Macaluso
FROM: Mark McCallon, Associate Dean for Library Services
RE: Course Application for SOCI 438 – Political Sociology

After reviewing the course application and syllabus, the Library is able to support the proposed course. Please contact Shan Martinez (shan.martinez@acu.edu), Librarian Liaison to Sociology, if additional resources are needed in support of the course. Thank you for letting us review the course application and syllabus.