

Approval Chart for Curriculum Changes

A = Approve I = Information Item¹ R = Advise & Respond²

Course Number _____

or Degree Plan(s) _____

Special Education with
EC + Elem. (SPFL)

State the requested change and reason. A memo may be attached if more space is necessary.

1. Revise Degree
See Attached

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

Change to a Course		Dept./School	College Academic	Deans	COUNCIL ³				Provost	President
					TEC	UGEC	UUAC	GRAD		
1.	Title (description unchanged)	A	A	A			I		I	I
2.	Description (not affecting content)	A	A	A			I		I	I
3.	Course term(s)	A	I	A			I		I	I
4.	Content (substantive change)	A	A	A			I		A	A
5.	Number of hours (lecture, lab, contact)	A	A	A			A		A	A
6.	Course number within the hundred	A	A	I			I		I	I
7.	Course number beyond the hundred	A	A	A			A		A	A
8.	Prerequisites	A	A	A			I		I	I
9.	Course fee(s)	A	--	A			--		A	I
10.	From U to G or G to U	A	A	A			A		A	A
11.	Cross list with another department: U or G level	A	A	A			A		A	A
12.	Department of record	A	A	A			A		A	A
13.	Open or close a course	A	A	A			A		A	A
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A			A		A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		Dept./School	College Academic	Deans	COUNCIL ³				Provost	Faculty	President	Board of Trustees
					TEC	UGEC	UUAC	GRAD				
Change to a Degree Plan												
1.	University Requirements — Change in approved course content ⁶	A	A	A		A			A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A		A			A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--		A			A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A		A			A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A		A			A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A	--
7.	Major — Add ^{4,5}	A	A	A		A			A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A		A			A	A	A	I
9.	Major – Discontinue (proposed by the Provost)				See below.							
10.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A	--
11.	Minor — Revise course selection	A	A	A		I			I	--	I	--
12.	Minor — Add	A	A	A		A			A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A		A			A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)				See below.							
15.	Degree — Add	A	A	A		A			A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A		A			A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)				See below.							
18.	Any change to a graduate degree program	A	A	A		A			A	--	A	--

		Provost	Department	Dean	COUNCIL ³			Faculty	President	Board of Trustees
					TEC	UUAC	Graduate			
Provost-Proposed Change										
1.	Major/Graduate Program – Discontinue (proposed by the Provost)	A	R	R		A		A	A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R		A		--	A	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R		A		A	A	I

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					COUNCIL ³					
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--		A		A	A	A
2.	Admission requirements	--	--	--		A		A	A	A
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A
4.	Requirements for graduating with honors	--	--	--		A		A	A	A
5.	Other academic policy changes	--	--	--		A		A	--	A

¹ Councils may request additional information about “Information” items. These items are approved as “Consent Agenda.”

² The Dean and Department should respond to the Provost’s recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

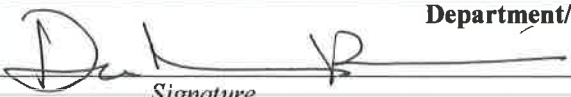
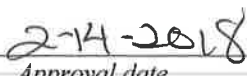
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

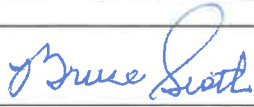
⁶ Courses that satisfy ACU’s University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and “not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession” (SACS 2.7.3). Departments may request exceptions to the first three criteria.

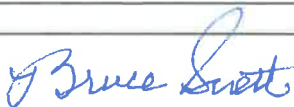
⁷ The UUAC approved the clarification that “general requirements for graduation” means the enumerated items in the “General Requirements for Bachelor’s Degrees” section of the catalog.

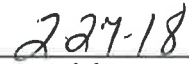
Revised 3-8-17

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
	
Signature	Approval date
Signature	Approval date

College Academic Council(s)	
	
Signature	Approval date
Signature	Approval date

Dean(s)	
	
Signature	Approval date
Signature	Approval date

Teacher Education Council	
	
Chair's signature	Approval date

General Education Council	
Chair's signature	Approval date

Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of faculty senate	Approval date

President	
Signature	Approval date

Remove SPED 485 – Assessment and Behavior in Special Education from the degree plan

Rationale:

These students have extensive training in assessment and behavior through other course in the degree plan. Removal of this course will eliminate redundancy and will also reduce the degree plan to be within the 128 hour limit.

Special Education with Early Childhood and Elementary, BS (SPEL)

Interdisciplinary Major Requirements

Interdisciplinary Course Requirements

- [CHEM 203 - General Science for Elementary Teachers](#) Credit Hours: 4
- [EACH 363 - Early Language and Literacy](#) Credit Hours: 3
- [EACH 451 - Guidance in Early Childhood](#) Credit Hours: 3
- [EACH 466 - Education of Young Children](#) Credit Hours: 3
- [EDUC 250 - Literature for Children](#) Credit Hours: 3
- [MATH 237 - Number and Operations](#) Credit Hours: 3
- [MATH 238 - Geometry and Measurement](#) Credit Hours: 3
- [READ 363 - Foundations of Reading](#) Credit Hours: 3
- [READ 460 - Reading Assessment and Instruction](#) Credit Hours: 3
- [READ 464 - Reading-Writing Connection](#) Credit Hours: 3
- [READ 480 - Problems in Reading](#) Credit Hours: 3

Total: 34 Credit Hours

Professional Education Requirements

- [EDUC 211 - Educational Foundations and Multicultural Perspectives](#) Credit Hours: 3
**
- [EDUC 287 - Integrating the Arts Across the Elementary School Curriculum](#) Credit Hours: 3
- [EDUC 331 - Teaching Social Studies in Pre K - Grade 8](#) Credit Hours: 3
- [EDUC 370 - Teaching Math in Elementary Grades 3-6](#) Credit Hours: 3
- [EDUC 411 - Elementary Curriculum, Materials, and Media](#) Credit Hours: 3 (capstone course)
- [EDUC 431 - Elementary Management and Methods](#) Credit Hours: 3 (writing-intensive, capstone course)
- [EDUC 476 - Effective Teaching Strategies for English Language Learners](#) Credit Hours: 3
- [EDUC 490 - Clinical Teaching](#) Credit Hours: 6 * (capstone course)

*Students who are accepted into the MEd program will have 6 hours waived and will complete Student Teaching in Graduate School.

**Hours may also fulfill university requirements and are not included in total major hours

Total: 18-24 Credit Hours

Must make application and be approved to take [EDUC 490](#). GPA of 2.75 required to remain in Teacher Education Program

Special Education Sequence:

- SPED 371 - Teaching Students with Special Needs Credit Hours: 3
- SPED 374 - Emotional and Behavioral Disorders in Children Credit Hours: 3
- SPED 477 - Teaching Students with High Incidence Disabilities Credit Hours: 3
- SPED 481 - Teaching Students with Low Incidence Disabilities Credit Hours: 3
- ~~SPED 485 - Assessment and Behavior in Special Education Credit Hours: 3~~

Total: ~~15~~ 12 Credit Hours

Other Required Courses:

Kinesiology

- PEAC 100 - Lifetime Wellness Credit Hours: 1 **
- PEAC 222 - Physical Activities for Elementary Credit Hours: 1 **

**Hours may also fulfill university requirements and are not included in total major hours

Science

- BIOL 101 - Biology - Human Perspective Credit Hours: 3 **
or
- BIOL 203 - Basic Biology for Teachers Credit Hours: 3 **
- PHYS 203 - Physical Science for Teachers Credit Hours: 3 **

**Hours may also fulfill university requirements and are not included in total major hours

Social Science/Humanities

- HIST 221 - American History I Credit Hours: 3 **
or
- HIST 222 - American History II Credit Hours: 3 **
- POLS 225 - National Government Credit Hours: 3 **
or
- POLS 226 - States and Federal System Credit Hours: 3 **
or
- ECON 260 - Principles of Macroeconomics Credit Hours: 3 **
or
- ECON 261 - Principles of Microeconomics Credit Hours: 3 **

**Hours may also fulfill university requirements and are not included in total major hours

Select 1 course from the following menu.

This course may be used to satisfy a University Requirement.

- [GEOG 235 - World Geography](#) Credit Hours: 3 **
- [GEOG 354 - Cultural Geography](#) Credit Hours: 3 **
- [GLST 212 - Introduction to Great Britain](#) Credit Hours: 3 **
- [GLST 214 - Global Studies: People and Culture of Germany and Europe](#) Credit Hours: 3 **
- [GLST 217 - South America Southern Cone: History and Culture](#) Credit Hours: 3 **
- [HIST 117 - Civilization I](#) Credit Hours: 3 **
- [HIST 118 - Civilization II](#) Credit Hours: 3 **
- [HIST 131 - World History: Cultures and Connections since 1400](#) Credit Hours: 3 **
- [POLS 227 - Introduction to International Relations](#) Credit Hours: 3 **

** Hours may also fulfill university requirements and are not included in total major hours.

Total: 0 Credit Hours
Electives

Minimum ~~-0~~ 2 Credit Hours

Total Major Hours ~~73~~ 72

Other Graduation Requirements

Minimum grade for major courses: C

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: ~~129~~ 128

Minimum total hours (MEd acceptance): ~~123~~ 122

*Courses numbered 0** do not count in minimum hours required for degree.*