

University Undergraduate Academic Council
March 7, 2018
3:30 p.m. – 5:00 p.m.
CEHS Dean's Conference Room

Present: S. Lewis, Karen Witemeyer, I. Shepherd, D. Williams, S. Stewart, S. Hamm, M. Daugherty, R. Ashlock, M. Delony, C. Bacon, P. Roggendorff

Absent:

Ex-officios: E. Gumm, B. Fang, T. Head

Guests: Jessica Smith, John Homer, Bruce Scott, Andy Little, Melissa Long, Heidi Morris, Donna Hester, Tom Milholland, Mary Beth Cuevas

The meeting began at 3:31 p.m.

I. Call to order by S. Lewis.

II. Prayer by S. Hamm.

III. Approval of the minutes from 11.29.17

Motion to approve the minutes by S. Stewart; seconded by R. Ashlock; all in favor; motion passes.

Information Items:

There were no information items for the council to consider.

Action Items:

IV. FAM 275 – New Course

H. Morris – Starting in 2019, students who are pursuing certification will be required to have two child development courses. The current requirement is one. To meet the new standard, we will need to offer two. So, we are removing the old FAM 265 Child Development and replacing it with the more in-depth combination of FAM 275 and 280. FAM 275 will cover conception through early childhood development and FAM 280 will cover adolescent ages. The competencies are listed both in the application and the syllabus. These objectives are driven by ACLP. S. Lewis – The performance indicator is for the program, correct? Not the student. H. Morris – That is correct.

V. FAM 280 – New Course

See discussion above.

VI. Revision to Major - Remove FAM 265 and 3 elective hours; Add FAM 275 and FAM 280 to CFS degree plan

H. Morris – Following on the heels of the other course and degree revisions previously approved by this council, we have some additional changes. FAM 265 will still be taught for student not pursuing certification, but we are removing it from the degree requirements and adding two new courses in light of certification requirements. In addition, elective hours will be reduced by three to keep the major hours at 72.

Motion to approve all CFS items together by M. Daughterity; seconded by S. Stewart; all in favor; motion passes.

VII. Change course number – BMIS 245 to BMIS 345

R. Ashlock – This goes back to the days when Missions was its own major and department. About 16 years ago, Missions became part of the main ministry department. Students change their majors regularly, and having lower-level electives does not fulfill their upper-level Bible requirements. Ron Morgan mentioned to us that he has many students interested in the course, but it would be better if it could be an upper-level course. Our missions faculty decided that would be a good idea. They are making it more rigorous, and it fits what they'd been wanting to do with the class. S. Lewis – This is on the menu for general education, so will it need to go through UGEC to approve? P. Roggendorff – I propose tabling this until it can be adapted to include the general education menu as well.

Item tabled.

VIII. Revision of Major – KATP (3+2), Add CHEM 113/111 as Chemistry option

M. Long – We don't have enough room in our degree track to have students take two separate math courses (MATH 109 and/or 124 which are required for general CHEM 133 in addition to the MATH 123 we require for the program), so having CHEM 113 as an option will allow students who do not already have that math credit to still stay on track with our degree since there is no prerequisite math course for CHEM 113. S. Lewis – How does this change affect licensure. M. Long – They only require one Chemistry. It doesn't matter which one. We use a ton of statistics, so we need the MATH 123. J. Smith – Have you spoken with Chemistry about adding this option to your degree requirements? M. Long – I have not spoken with Chemistry. S. Lewis – You probably will want to let them know, but we can still consider this now.

Motion to approve by C. Bacon; seconded by M. Daugherty; all in favor; motion passes.

IX. Change MUSE 449 to EDUC 449

S. Stewart – The music department was teaching MUSE 449 with their faculty, but since it is really an education-focused class, we all felt it would be better if education faculty instructed this course. Music faculty agreed. S. Lewis – So this is aligning Music with the other certification programs? S. Stewart – Yes. C. Bacon – Both departments are OK with this? J. Smith – Yes. Everyone signed off on it.

Motion to approve by R. Ashlock; seconded by D. Williams; all in favor; motion passes.

X. Revision of major – Replace upper-level elective with THEA 454 in THMN Track

D. Hester – We decided we needed to mandate the prerequisite needed for the upper-level courses in this track. This will address that need. C. Bacon – How many students do you have in this track? D. Hester – Only one or two. It is our smallest track. C. Bacon – How do you justify the track with so few students? D. Hester – It is a marketing thing for us.

XI. Create New Dance Track for Theatre BFA – THDN

D. Hester – We've been wanting to add this track for several years. Our visiting committee has been encouraging us to beef up our dance options. We have a dance professional on staff now, and the time is right for us to propose this. Adding this track would allow us to take on one or two additional students each year, which would have financial benefits. The dance courses required for this track are all our own except for one in the Kinesiology department. We have the credentials now to offer this as a track and believe it will be attractive to students. J. Smith – Our theatre major requires auditions, and this will allow us to bring in new students instead of just moving current students around. S. Lewis – There is agreement from the KINU department to support this change.

XII. THEA 228 – New Course

D. Hester – This is a conditioning course. It's been taught as a special topics course. We would like to require it within our new dance track, so we need to get it approved as a full course. R. Ashlock – How does the BFA work? Is this a track or a major? D. Hester – It is a track within the Theatre major. All our students have to take a track. T. Milholland – Because it is just a track, it does not constitute a substantive change, so we are good as far as SACS is concerned.

XIII. Revise all THEA tracks to include 3 additional sophomore literature hours

D. Hester – When we did all the core curriculum changes, we missed the requirement of the additional 3 hours of sophomore literature. So we are reducing all track elective hours by three to allow for this addition. J. Smith – The trouble was that the catalog said two different things. One thing for BFA degree requirements, another for the Theatre department degree plans. C. Bacon – The track that will only have one elective hour is Theatre Education? D. Hester – Yes, but they are doing so many education courses, there is not much concern. S. Lewis – Eric, are you working with the degree requirements for current students who are affected by this oversight? J. Smith – I am handling that.

Motion to approve all Theatre items together by C. Bacon; seconded by S. Stewart; all in favor; motion passes.

XIV. Close IT Major

J. Homer – We've been working on individual teach-out plans for all of our current IT students. We will hand these plans on to SACS. The enrollment in IT as a degree has been decreasing. DET was originally a minor, now that it is a major, IT students have moved to that area. The CS degree is not as narrow as it once was. For students who can handle the more difficult degree, CS is a better fit for their career path. We also see the IS and IT degrees becoming more similar. An overlap has developed. We want to see this more as merging these two degrees instead of closing IT. My department will be losing a faculty position. This will allow us to trim away some of the upper-level electives required for IT that have low enrollment. By combining these two degrees, we can eliminate some of those upper level elective courses and still offer a major for students interested in this field. R. Ashlock – What are your numbers for incoming students? J. Homer – About 4-6. M. Daugherty – How about IS? J. Homer – About the same initially. But we usually have students move into the IS degree as they progress. Current juniors should not have to change any of their courses. Sophomores and freshmen will need substitutions to complete their degrees if they decide to stay with IT. M. Cuevas – The students are taking the news well. S. Hamm – This sounds more efficient. J. Homer – That's the goal. T. Milholland – Our approval and the teach-out plans will be passed on to SACS, and they will give us official permission to close. J. Homer – We have notified admissions so they can accurately market our programs to incoming students.

Motion to approve by S. Stewart; seconded by S. Hamm; all in favor; motion passes.

Meeting ended at 4:24 p.m.