

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number _____ or Degree Plan(s) EC-6 (IDSC).

State the requested change and reason. A memo may be attached if more space is necessary.

[Add PHYS 204 to the degree plan. See attached.]

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Course term (s)	A		A		I			I	I
4.	Content (substantive change)	A	A	A		I			A	A
5.	Number of hours (lecture, lab, contact)	A	A	A		A			A	A
6.	Course number within the hundred	A	A	I		I			I	I
7.	Course number beyond the hundred	A	A	A		A			A	A
8.	Prerequisites	A	A	A		I			I	I
9.	Course fee(s)	A	--	A		--			A	I
10.	From U to G or G to U	A	A	A		A			A	A
11.	Cross list with another dept: U or G level	A	A	A		A			A	A
12.	Department of record	A	A	A		A			A	A
13.	Open or close a course	A	A	A		A			A	A
14.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A		A			A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approval I = Information

	Change to a Degree Plan	Dept./School	College Academic	College Academic	COUNCIL			GRAD	Provost	Faculty	President
					TEC	UGEC	UUAC				
1.	University Requirements — Change in approved course content**	A	A	A			A		A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A			A		A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A			A		A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A			A		A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A			A		A	--	A
6.	Major — Adopt or change admission requirements	A	A	A			A		A	--	A
7.	Major — Add or discontinue	A	A	A			A		A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A			A		A	A	A
9.	Minor — Revise course selection	A	A	A			I		I	--	I
	Minor — Add or discontinue	A	A	A			A		A	--	A
10.	Degree — Add or discontinue	A	A	A			A		A	A	A
11.	Any change to a graduate degree program*	A	A	A			A		A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	College Academic	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

 Signature	11-15-18 Approval date
_____ Signature	_____ Approval date

 Signature	11-27-18 Approval date
_____ Signature	_____ Approval date

 Signature	11-27-18 Approval date
_____ Signature	_____ Approval date

 Chair's signature	11-28-18 Approval date
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date



Dana Pemberton <dlp94a@acu.edu>

PHYS 204 -- Teacher Education Support Statement1 message

Dana Pemberton <dlp94a@acu.edu>

Mon, Nov 12, 2018 at 10:14 AM

To: Jessica Smith <jes98k@acu.edu>

Dr. Smith,

I would like to add my support for PHYS 204. This course will add a much needed lab experience for the following degrees:

- Early Childhood/Elementary (EC-6)
- Special Education with Early Childhood and Elementary (Special Ed/EC-6)

The lab will also be included with PHYS 203 in the Middle School Science degree plan.

PHYS 203 was developed initially to provide a course in physical science aligned with the content for which EC-6 and 4-8 teacher candidates will be accountable in the classroom. This course is of particular importance for the two EC-6 degree plans. While these students are not science majors, they are preparing to teach science in grades Pre-K through 6. As such, we have worked to provide science courses that are more focused than the typical general education science courses. CHEM 203 includes a lab experience within the 4-hour course. We have not been able to consistently offer a course with a lab in Biology that is aligned with the EC-6 science standards. An additional science course with a lab (PHYS 204) is a critical need for our EC-6 teacher candidates.

Thank you for your consideration.

Dana Kenamer Pemberton, Ph.D.
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Professor and Chair of Teacher Education
Abilene Christian University
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(325) 674-2112

Early Childhood/Elementary Certification, BS (IDSC)

University Requirements

Please see the [University Requirements](#) section of this catalog.

Interdisciplinary Major Requirements

Interdisciplinary Course Requirements

[CHEM 203 - General Science for Elementary Teachers](#) Credit Hours: 4

[EACH 363 - Early Language and Literacy](#) Credit Hours: 3

[EACH 451 - Guidance in Early Childhood](#) Credit Hours: 3

[EACH 466 - Education of Young Children](#) Credit Hours: 3

[EDUC 250 - Literature for Children](#) Credit Hours: 3

[EDUC 323 - Integrated Math and Science: PreK-2](#) Credit Hours: 3

[MATH 237 - Number and Operations](#) Credit Hours: 3

[MATH 238 - Geometry and Measurement](#) Credit Hours: 3

[READ 363 - Foundations of Reading](#) Credit Hours: 3

[READ 460 - Reading Assessment and Instruction](#) Credit Hours: 3

[READ 464 - Reading-Writing Connection](#) Credit Hours: 3

[READ 480 - Problems in Reading](#) Credit Hours: 3

[SPED 371 - Teaching Students with Special Needs](#) Credit Hours: 3

Total: 40 Credit Hours

Other Required Courses

Fine Arts

[MUSE 330 - Music Education for Elementary Teachers](#) Credit Hours: 3

Kinesiology

[PEAC 100 - Lifetime Wellness](#) Credit Hours: 1 **

[PEAC 222 - Physical Activities for Elementary](#) Credit Hours: 1 **

**Hours may also fulfill university requirements and are not included in total major hours

Science

[BIOL 101 - Biology - Human Perspective](#) Credit Hours: 3 **

or

[BIOL 203 - Basic Biology for Teachers](#) Credit Hours: 3 **

[PHYS 203 - Physical Science for Teachers](#) Credit Hours: 3 **

[PHYS 204 - Physical Science for Teachers Laboratory](#) Credit Hours: 1

**Hours may also fulfill university requirements and are not included in total major hours

Social Sciences/Humanities

[HIST 221 - American History I](#) Credit Hours: 3 **

or

[HIST 222 - American History II](#) Credit Hours: 3 **

[POLS 225 - National Government](#) Credit Hours: 3 **

or

[POLS 226 - States and Federal System](#) Credit Hours: 3 **

or

[ECON 260 - Principles of Macroeconomics](#) Credit Hours: 3 **

or

[ECON 261 - Principles of Microeconomics](#) Credit Hours: 3 **

**Hours may also fulfill university requirements and are not included in total major hours

Select 2 courses from the following menu.

One of the two courses may be used to satisfy a University Requirement. The remaining 3 credit hours count toward total major hours.

[GEOG 235 - World Geography](#) Credit Hours: 3 **

[GEOG 354 - Cultural Geography](#) Credit Hours: 3 **

[GLST 212 - Introduction to Great Britain](#) Credit Hours: 3 **

[GLST 214 - Global Studies: People and Culture of Germany and Europe](#) Credit Hours: 3

**

[GLST 217 - South America Southern Cone: History and Culture](#) Credit Hours: 3 **

[HIST 117 - Civilization I](#) Credit Hours: 3 **

[HIST 118 - Civilization II](#) Credit Hours: 3 **

[HIST 131 - World History: Cultures and Connections since 1400](#) Credit Hours: 3 **

[POLS 227 - Introduction to International Relations](#) Credit Hours: 3 **

** Hours may also fulfill university requirements and are not included in total major hours.

Total: 6 Credit Hours 7 Credit Hours

Professional Education Requirements

[EDUC 211 - Educational Foundations and Multicultural Perspectives](#) Credit Hours: 3 **

[EDUC 287 - Integrating the Arts Across the Elementary School Curriculum](#) Credit Hours: 3

[EDUC 331 - Teaching Social Studies in Pre K - Grade 8](#) Credit Hours: 3

[EDUC 370 - Teaching Math in Elementary Grades 3-6](#) Credit Hours: 3

[EDUC 411 - Elementary Curriculum, Materials, and Media](#) Credit Hours: 3 (capstone course)

[EDUC 431 - Elementary Management and Methods](#) Credit Hours: 3 (writing-intensive, capstone course)

[EDUC 476 - Effective Teaching Strategies for English Language Learners](#) Credit Hours: 3

[EDUC 490 - Clinical Teaching](#) Credit Hours: 6 *

*Students who are accepted into the MEd program will have 6 hours waived and will complete Student Teaching in Graduate School.

**Hours may also fulfill university requirements and are not included in total major hours

Total: 18-24 Credit Hours

Must make application and be approved to take [EDUC 490](#). GPA of 2.75 required to remain in Teacher Education Program.

Electives

Minimum - ~~2 Credit Hours~~ 1 Credit Hour

Total Major Hours: 72-73

Other Graduation Requirements

Minimum grade for major courses: C

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

Minimum total hours (MEd acceptance): 122

Courses numbered 0** do not count in minimum hours required for degree.
