

Approval Chart for Curriculum Changes

A = Approve I = Information Item¹ R = Advise & Respond²

*College of Arts
and Sciences*

NOV 16 18

Dean's Office

Sociology

Course Number _____ or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

We propose adding ANTH 101 - Introduction to Anthropology and ANTH 211 - Ethnography of US Culture to the Sociology Selection menu in the sociology major. Anthropology is a cognate field of sociology and the material covered in both of these courses fits the objectives of the sociology major. ANTH 211 adds an additional methodology course which will better position our graduates for graduate study, particularly in programs that emphasize qualitative methods.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³						
		Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD
Change to a Course								
1.	Title (description unchanged)	A	A	A			I	
2.	Description (not affecting content)	A	A	A			I	
3.	Course term(s)	A	I	A			I	
4.	Content (substantive change)	A	A	A			I	
5.	Number of hours (lecture, lab, contact)	A	A	A			A	
6.	Course number within the hundred	A	A	I			I	
7.	Course number beyond the hundred	A	A	A			A	
8.	Prerequisites	A	A	A			I	
9.	Course fee(s)	A	--	A			--	
10.	From U to G or G to U	A	A	A			A	
11.	Cross list with another department: U or G level	A	A	A			A	
12.	Department of record	A	A	A			A	
13.	Open or close a course	A	A	A			A	
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A			A	

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³										
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

COUNCIL ³										
	Provost-Proposed Change	Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	Board of Trustees
1.	Major/Graduate Program – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R	A			--	A	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I

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COUNCIL ³									
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--		A		A	A
2.	Admission requirements	--	--	--		A		A	A
3.	Policies governing academic probation and suspension	--	--	--		A		A	A
4.	Requirements for graduating with honors	--	--	--		A		A	A
5.	Other academic policy changes	--	--	--		A		A	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

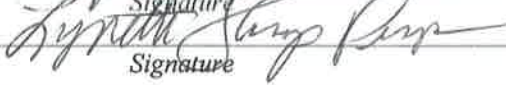
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

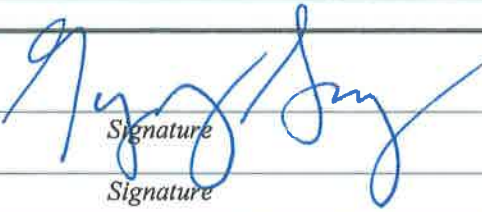
⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-8-17

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	<u>10/18/18</u> Approval date
 Signature	<u>11-16-18</u> Approval date

College Academic Council(s)	
 Signature	<u>12-7-2018</u> Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	<u>12/12/18</u> Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Sociology, BS (SOCl)

The primary goal of the sociology program is to provide a quality educational experience within a Christian, liberal arts perspective. Students will be prepared to assume entry level careers of service and leadership in communities or continue graduate studies in related fields of study.

Sociology is devoted to understanding our social world – how and why it is changing and how to make it better. Its primary subject matter is the group, not the individual. Sociology attempts to give people an insight into intergroup relationships at work, in the family, the church, the community and the world. Since all human activity is social, our subject matter ranges from family relationships to mob violence, from religion to organized crime, from divisions over gender, race and social class to consensus on basic values, from the sociology of work to the sociology of sports. In fact, few fields of study have such a global scope and relevance for so many applications.

Because sociology offers special training in a broad range of social issues and competency in gathering, organizing and evaluating data, a degree in sociology helps open numerous job opportunities in our information-oriented society. At the baccalaureate level, sociology majors acquire positions in such diverse occupational settings as social service agencies, management, criminal justice, community research, gerontology, public relations, medical facilities, church ministries, case workers, lobbyists, community planning, public school teaching, legal offices, public/social policy, and numerous others.

Many undergraduates in sociology pursue their master's and doctorates in specialized fields of sociology. Others use their sociology training in diverse graduate fields such as community studies and development, family therapy, social work, urban planning, church ministry and missions. Sociology also provides excellent preparation for law school by exposing students to critical thinking and research skills, interpersonal and organizational dynamics, and social policy issues.

University Requirements

Please see the [University Requirements](#) section of this catalog.

Major Requirements

Sociology

SOCl 111 - Introduction to Sociology Credit Hours: 3 *

SOCl 385 - Social Theory Credit Hours: 3 (writing-intensive course)

SOCl 415 - Social Research Credit Hours: 3 (writing-intensive course)

SOCl 416 - Social Statistics Credit Hours: 3

SOCl 460 - Ethics and Social Issues Credit Hours: 3

SOCl 495 - Sociology Seminar Credit Hours: 3 (capstone course)

*Hours may also fulfill university requirements and are not included in total major hours

Choose **15 hours**:

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SOCI 200-499

Choose 9 hours:

SOCI 200-499

ANTH 101 - Introduction to Anthropology credit hours: 3

ANTH 211 - Ethnography of US Culture credit hours: 3

ECON 438 - International Poverty and Development Credit Hours: 3

HIST 455 - Social and Ethnic History in U.S. Credit Hours: 3

PSYC 370 - Social Psychology Credit Hours: 3

SOCW 329 - Diversity, Power, and Oppression Credit Hours: 3

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Total: 39 Credit Hours

Electives

Minimum - 33 Credit Hours

Total Major Hours: 72

Other Graduation Requirements

Minimum grade for each course in major: C

Minimum GPA in major: 2.25

Minimum GPA for graduation: 2.00

Minimum advanced hours: 33

Minimum total hours: 128

*Courses numbered 0** do not count in minimum hours required for degree.*