

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number PEAC 102 Sport Activity for Athletes or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

[New course application. Documents provided.]

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL**								
	Change to a Course	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	Title (description unchanged)	A	A	A		I		I	--	I
2.	Description (not affecting content)	A	A	A		I		I	--	I
3.	Content (substantive change)	A	A	A		I		A	--	A
4.	Number of hours (lecture, lab, contact)	A	A	A		A		A	--	A
5.	Course number within the hundred	A	A	I		I		I	--	I
6.	Course number beyond the hundred	A	A	A		A		A	--	A
7.	Prerequisites	A	A	A		I		I	--	I
8.	Course fee(s)	A	--	A		--		A	--	I
9.	From U to G <i>or</i> G to U	A	A	A		A		A	--	A
10.	Cross list with another dept: U or G level	A	A	A		A		A	--	A
11.	Department of record	A	A	A		A		A	--	A
12.	Open or close a course	A	A	A		A		A	--	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A		A		A	--	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

** In most cases, approval by only one council is necessary.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approval

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	Change to a Degree Plan	Dept./School	College Academic	College Academic	COUNCIL			Provost	Faculty	President	Board of Trustees
					UGEC	UUAC	GRAD				
1.	University Requirements — Require or change a specific course from a menu within a degree plan	A	A	I		I		I	--	I	--
2.	University Requirements — Substitute an existing course for a university requirement within a degree plan	A	A	A		A		A	--	A	--
3.	University Requirements — Add a course to or drop a course from the University Requirements	A	A	A		A		A	A	A	--
4.	University Requirements — Change in approved course content	A	A	A		A		A	--	A	--
5.	Major — Revision of major ♦	A	A	A		A		A	--	A	
6.	Major — Adopt or change admission requirements	A	A	A		A		A	--	A	--
7.	Major — Add or discontinue	A	A	A		A		A	A	A	I
8.	GPA — Revise major or cumulative requirement	A	A	A		A		A	A	A	--
9.	Minor — Revise course selection	A	A	A		I		I	--	I	--
	Minor — Add or discontinue	A	A	A		A		A	--	A	--
10.	Degree — Add or discontinue	A	A	A		A		A	A	A	A
11.	Any change to a graduate degree program*	A	A	A		A		A	--	A	--

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

* All graduate degree plan changes must go through the Graduate Council.

Revised 2-16-11

Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	College Academic	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Definitions of grades and grade points awarded by faculty**	--	--	--		A		A	A	A	--
6.	Other academic policy changes	--	--	--		A		A	--	A	--

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog. This clarification applies to undergraduate degrees and includes associate's degrees.

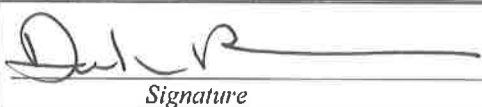
** This refers to the specific chart within the "Academic Information" section of the catalog which lists grades that can be awarded and the associated grade points for each grade.

Revised 4-13-11

Curriculum/Catalog Changes Approval Sheet

Department/School Chair(s)	
 Signature	3/26/19 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	3-28-19 Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	3-28-19 Approval date
_____ Signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Board of Trustees	
_____ Chair's signature	_____ Approval date

Application for a New Course v10.6

Course ID <i>Subject and Number</i>	PEAC 102
Date APPROVED	
Date DENIED	

I. Systems and Catalog Information Complete each item.

1	Course Developer	Sheila Jones
2	Course Teacher	Melissa Long
3	Course Title	Sport Activity for Athletes
4	Course Abbreviation (if title is over 30 characters)	
5	College	Education and Human Services
6	Department	Kinesiology & Nutrition
7	Number of Credit Hours	1
8a.	Number of contact hours - lecture	N/A
8b.	Number of contact hours – lab/activity	1.5
9	Is the course for a fixed or variable number of credit hours?	Fixed
10	Explanation for variable credit	N/A
11	Is the course repeatable for additional credit?	Yes; the course may be repeated 4 times
12	Maximum total number of credit hours a student can earn for this course	4
13	What type of course is this? (Select one. Please see Schedule Type definitions above.)	☐ Traditional lecture ☐ Traditional lab ☐ Traditional lecture/lab ☒ Experiential Learning ☐ Seminar ☐ Studio ☐ Thesis ☐ Dissertation

14	Instructor Workload	1
15	Grade Mode (check all appropriate):	☐ Standard ☒ Pass/Fail ☐ Credit/No Credit (undergrad only)
16	Maximum Enrollment	100
17	Catalog Description (50 words or less)	Techniques and strategies of sport. Skill development. For athletes only.
18	List any prerequisites (course/s, test scores, class standing, major, etc.)	Must be an NCAA Athlete.
19	List any co-requisites	N/A
20	If the course is cross listed, specify the Course ID(s); MUST have signature in Section V from all Department Chairs	N/A
21	Does this course have any special student costs?	☒ No ☐ Yes (If yes, must attach a <u>completed</u> "Request to Add or Change Course Fees" form. Describe in section IV-F.)
22a	How frequently will the course be offered in the Fall ? All, even or odd years?	Every fall
22b	How frequently will the course be offered in the Spring ? All, even or odd years?	Every spring
22c	How frequently will the course be offered in the Summer ? All, even or odd years?	N/A
23	First semester this course will be offered <i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>	Fall of 2019
24	List course/s that should be deleted, (Also, include the last semester for course/s being deleted) <i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>	N/A

25	Is this course required for a degree/s? <i>If "Yes," attach a revised degree plan(s) reflecting the placement of the new course.</i>	<u> X </u> No <u> </u> Yes
26	Should the addition of this course be retroactively applied to the degree plan it supports?	<u> </u> No <u> X </u> N/A <u> </u> Yes Explanation:
27	Has this course been offered as a Special Topics course?	<u> X </u> No <u> </u> Yes <i>If "Yes," specify the Course ID and enrollment for each term it was taught. (Note: New courses are NOT required to be taught as Special Topics courses prior to being approved. However, a course may be taught once as Special Topics before it is proposed. See the Course Descriptions section of the Catalog for details.)</i>
28	List any courses in which the content overlaps the proposed course. (Course ID and Name) <i>Attach a statement from the instructor/dept chair of the existing course justifying the new offering in Section IV-D.</i>	N/A

II. Curriculum

1	Degree Plan Explanation of how this course affects degree requirements.	This course counts toward the Kinesiology section of University Requirements for ACU Athletes. It can be repeated up to 3 times for elective credit. All students participating in intercollegiate athletics may receive as many as 4 credit hours by enrolling and completing PEAC 102 up to 4 times.
2	Justification State the justification for adding this course to the current curriculum. Represent the need.	This change will allow athletes to receive credit for their sport activities and will provide flexibility in meeting the PEAC requirements and meeting degree requirement rules for Athletics. Numerous other universities (e.g. TCU, Baylor, Kansas State, Southern California, Virginia Tech, Penn State) provide similar avenues for athletes to receive physical education credit for being part of a collegiate sports team. Participation in sports are quite strenuous and fulfill competencies that are needed to

		play a sport and be part of a team. Consider the time commitment of participating on a collegiate team. The time involved to play a sport in a semester is at least tripled compared to the time spent in a traditional PEAC. Megan Caccavale wrote in an article entitled "College Credits for Student-Athletes?" for a blog called Starters. Below are a couple of key points: "During the first week of classes each semester, Professors hand out a syllabus detailing background information on the course, goals for the semester, and a schedule defining when and how students will be evaluated. Sports teams are not much different; a coach distributes a handbook to the team that contains core team philosophies, expectations, and the season schedule complete with practices and games. Additionally, teams usually meet in pre-season to discuss short and long-term goals so all members can be on the same page."
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III. Course Design

1. Audience and Course Goal

1	Describe the intended audience, including prerequisite skills.	This course is for ACU athletes only. There are no prerequisite skills other than those required for the sport.
2	State the overarching course goal(s) in performance terms.	The student athlete will participate in all sport activities as part of a team.

2. Competencies and Measurements

	Competency - The student will:	Measurement
1	Manage time adequately for participation on the sports team.	Training practices and sport events
2	Collaborate as part of the sports team.	Training practices and sport events
3	Communicate efficiently with coaches, staff, and other team members.	Meetings with coaches, staff, and team members Training practices and sport events
4	Demonstrate motivation and commitment to the sports team.	Training practices and sport events

3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside readings.

No textbook is required.

2. For **combined undergraduate/graduate** courses, make two lists:

- a. full publication information; label **Undergraduate**.
- b. full publication information; label **Graduate**. Indicate number of pages required.

IV. Supporting Documentation

Supporting documents must accompany proposal prior to preliminary approval by chair and dean.

1	Library — Submit new course application and syllabus to the Dean of the Library. Consult with the director and establish a deadline for completion of the library report. Attach the signed copy of the Library report.
2	Instructional Design — The application and syllabus must be reviewed by the Adams Center. Attach a copy of the Adams Center Review Letter.
3	Content Overlap — Include one document for each course you listed in Section I-I. Attach statement from instructor/dept chair of existing course justifying the new offering.
4	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location/s.
5	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
6	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
7	Justification — Attach all documents referred to in Section II-2
8	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
9	Provide documentation for all additional attachments here

V. Preliminary Approvals

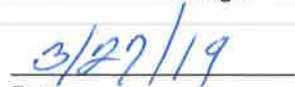
All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

Course Number and Name PEAC 102 Sport Activity for Athletes

Primary Department



Department Chair
Dean of the College



Date



Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair
Dean of the College

Date

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair
Dean of the College

Date

Date

VI. Actions *Place all actions on one page.*

Course ID: PEAC 102

Course Title: Sport Activities for Athletes

1. College Academic Council: (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved ☒ Denied ☐ DLP 8-28-19
College Dean or Director Date

Approved ☐ Denied ☐ _____
College Dean or Director Date

2. Graduate Council: (for graduate level courses)

Approved ☐ Denied ☐ _____
Dean of Graduate School Date

3. Teacher Education Council: (when applicable)

Approved ☐ Denied ☐ _____
TEC Chair Date

4. University General Education Council: (when applicable)

Approved ☐ Denied ☐ _____
Provost's designee Date

5. University Undergraduate Academic Council: (*undergraduate level courses*)

Approved ☐ Denied ☐ _____
Vice Provost Date

6. Academic Provost: (for all courses)

Approved ☐ Denied ☐ _____
Provost Date

7. President of the University: (for all courses)

Approved ☐ Denied ☐ _____
President Date

Attach notes, comments, or conditions from appropriate councils:

ACU Department of Kinesiology & Nutrition
Course Syllabus
PEAC 102 – Sport Activity for Athletes
Fall 2019

Instructor: Melissa Long, EdD, ATC, LAT,
Assistant Professor

Office: Gibson 138C

Phone: (325) 674-2328

Email: melissa.long@acu.edu

Office Hours: Monday through Thursday: 1-3 p.m.
Friday: by appointment

Contact Expectations: Please allow 24 business hours for a response via email.

Credit hours: 1 Hour.

Semester/Year: Fall, 2019

Meeting Time/Place: Specific to team activities.

Prerequisites: None

Catalog Description: Techniques and strategies of sport. Skill development. For athletes only.

Intended Audience: ACU NCAA Athletes only

Mission Statements

ACU Mission: The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

College Mission: To equip students to emulate the work of Christ in the world through teaching, training the physical body, and serving the disenfranchised

Department of Kinesiology and Nutrition Mission: To prepare students to serve and lead through the development of healthful lifestyles.

Personal statement: I believe that God gives each person a special skill set to serve others with. Athletics is a special skill set. God has provided us with the minds to hold the knowledge of how to care for the bodies He has created.

Unique Christian Perspective: God created the human body perfectly. As an athlete, it is our job to respect God's creation. Athletes practice and compete with gifts that God provides them. This course will help students understand how to integrate faith with physical activity.

Textbook(s):

None required

Outcomes/Competencies:

	Competency – The student will:	Measurement
1	Manage time adequately for participation on the sports	Training practices and sport events

	team.	
2	Collaborate as part of the sports team.	Training practices and sport events
3	Communicate efficiently with coaches, staff, and other team members.	Meetings with coaches, staff, and team members Training practices and sport events
4	Demonstrate motivation and commitment to the sports team.	Training practices and sport events

Goal of course: The student athlete will participate in all sport activities as part of a team.

Course Outline:

Week of:	Activities/Sports Events
August 26 – December 9, 2019	As per sport requirements

Evaluation Methods:

Attendance- Attendance is mandatory for participation on a sport team. See class policy below.

Skills- Each individual will be assessed concerning if he/she performs skills particular to the sport adequately.

Grading Method:

This course will be graded as Pass/Fail. Participation on a NCAA sport team for the entirety of the grading period will constitute a passing grade. Working in conjunction with the Associate Director of Athletics for Student Services, NCAA team rosters will be reviewed at the beginning and end of the semester to ensure that students enrolled in the course are on the rosters throughout the entirety of the grading period. If a student-athlete is injured during the grading period, he or she is expected to attend therapy sessions with the team's athletic trainer. Rehabilitation and reconditioning plans will be followed in order to return the student-athlete to team participation. Quitting or removal from the team during the grading period would warrant a Withdrawal or Fail of the course.

Course Policies

Class Attendance/Tardiness policy: Students are expected to attend all team trainings. Coaches, athletic trainers, and strength coaches expect to communicate with students daily.

University Policies

ADA compliance

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations. If you have a documented disability and wish to discuss academic accommodations, please call 325-674-2667.

Academic integrity

Professionals are expected to practice with a commitment to high standards and integrity. The development of this commitment begins during academic training. Academic misconduct is considered to be an act contrary to professional ethics. Academic integrity is defined as academic work completed as assigned for each class by the individual or group responsible for the work. Violations of academic integrity and other forms of cheating involve the intention to deceive, mislead, or misrepresent and therefore, are a form of lying. Such actions are contrary to behavioral norms that flow from the nature of God. Academic misconduct includes, but is not limited to, the following: 1) Failure to give credit to sources used in a work in an attempt to present the work as one's own, 2) Submission of papers or projects obtained from another source (e.g., research service or club paper file) as one's own, and 3) Falsifying information orally or in writing. Academic misconduct may result in, but is not limited to, a zero on the assignment and/or an F in the course. Additionally, the department chair, Dean of your school, and the Dean of Student Life will be notified. See the full university policy, including how to appeal a decision, by following this link: <http://www.acu.edu/community/offices/administrative/office-of-the-provost/academic-integrity-policy.html>

Anti-Harassment policy

As a Christian community, Abilene Christian University has committed itself, unequivocally, to ensuring a working and learning environment in which the dignity of every individual is respected. Harassment is defined as unwelcome behavior or conduct based on sex, religion, race, age, color, national origin, veteran's status, disability, or any other characteristic protected by law when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, or participation in University programs or activities, (2) submission to, or rejection of, such conduct by an individual is used as the basis for a decision affecting an individual's employment, education, or participation in University programs of activities, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive environment for work, education, or participation in a University program or activity. See the full university policy by following this link: <http://www.acu.edu/campusoffices/hr/title-ix/anti-harassment-policy.html>

ABILENE CHRISTIAN UNIVERSITY

LIBRARY

M E M O R A N D U M

DATE: March 28, 2019
TO: Dr. Sheila Jones
FROM: Mark McCallon, Associate Dean for Library Services
RE: Course Application for PEAC 102 – Sport Activity for Athletes

After reviewing the course application, No library resources are needed in support of the course. Thank you for letting us review the course proposal.

March 26, 2019

Dr. Melissa Long
Gibson 138C
325-674-2328
melissa.long@acu.edu

Re: Review of PEAC102: Sport Activity for Athletes

Dear Dr. Long,

Thank you for the submission of PEAC102: Sport Activity for Athletes. I reviewed the syllabus based on the ACU Syllabus Guidelines.

I also reviewed the syllabus from an instructional design perspective and here are changes that I suggest you make:

- Make the font uniform within the entire document.
- Within the evaluation and grading section, expand the language regarding what types of evaluations will occur to deem a passing or failing grade. What lack of activity or participation would constitute failure? Is there a measure that could be included with regards to a skill being performed adequately? Who specifically evaluates the skills?

This letter is not meant to be a final approval in the course application process. Instead it is intended as a reference which will be read by your department chair and members of the council, who may also have questions or comments of their own. We would appreciate it if you could modify the syllabus items based on our suggestions, or prepare to justify keeping the items as they are.

We would like to thank you for allowing the Adams Center team to review your course application. The instructional design team would love to work with you on your syllabus, as well as the design, development or revision of this and other courses. If there is anything else we can do to help you, please feel free to let me know.

Sincerely yours,

A handwritten signature in cursive script, appearing to read "Amy Boone".