

University Undergraduate Academic Council
May 1, 2019
3:30 p.m. – 5:00 p.m.
CEHS Dean's Conference Room

Present: K. Witemeyer, J. Smith, R. Ashlock, D. McAnulty, S. Hamm, M. Delony, M. Daughterity

Absent: D. Williams, S. Stewart, B. Burton, P. Roggendorff

Ex-officios: K. Pybus, M. Long, B. Fang, E. Gumm was absent

Guests: C. Flanagan, D. Pemberton, O. Wright, S. Jones, J. Homer, J. Camp, S. Lee, J. Cope

The meeting began at 3:36 p.m.

I. Call to order by J. Smith.

II. Prayer by M. Daughterity.

III. Approval of the minutes from 4.17.19

Motion to approve the minutes by M. Daughterity; seconded by R. Ashlock; all in favor; motion passes.

Information Items:

- IV. EDUC 449 – Revise Description and Prerequisites
- V. EDUC 476 – Revise Prerequisites
- VI. READ 363 – Revise Prerequisites
- VII. KINE 330 – Revise Description
- VIII. CS 316 – Revise Prerequisites
- IX. CSD 330 – Revise Title and Description
- X. CSD 471 – Revise Title
- XI. DET 220 – Revise Course Terms
- XII. DET 320 – Revise Course Terms
- XIII. DET 410 – Revise Prerequisites
- XIV. IT 325 – Revise Prerequisites
- XV. IS 432 – Revise Prerequisites
- XVI. ENGR 430/432 – Remove Corequisite

Action Items:

XVII. JMCT – Convergence Journalism/Multimedia with Teacher Certification –
Revise Major

J. Smith - You will remember these changes from our last meeting. Because this needed to be routed through the Teacher Education Council, it was delayed coming to UUAC. K. Pybus - There were no substantial differences with this program. We were switching those two main courses that we discussed last time. It's a small program for us.

Motion to approve by R. Ashlock; seconded by M. Daughterity; all in favor; motion passes.

XVIII. BS Psychology, Accelerate Program – Revise Program Policy

C. Flanagan - This is an integrated program so that student can start taking graduate level courses as undergraduate. Change 2 is a change to the admission process. We want them to wait until deeper into our program to apply, so they will apply after 60 hours. This way we know them a little better and several faculty members have the chance to have them in class. Change 3 addresses the number of hours. Right now the average number of graduate hours taken is 10. They can take up to 24. The stipulations on number of hours per semester makes it restrictive, however. We want more leeway in how we advise them. We know which students are capable of taking more graduate hours. We would like to change the text to provide more options to our students.

J. Smith - We do have several integrated programs. There are other programs that allow students to take more hours, but most students are not still taking undergrad hours as well. C. Flanagan - Two of the program are 60 hours, one is 48 hours that the students are transitioning into. E. Gumm - We are keeping the 24-hour cap, correct? C. Flanagan - Yes. D. McNulty - This allows our practice to match our policy. C. Flanagan - This also helps with our course sequencing. Students have to have a 3.5 GPA or above. We are very strict with that. Not all students are ready for graduate work.

Motion to approve Changes 2 and 3 by R. Ashlock; seconded by S. Hamm; all in favor; motion passes.

XIX. KGEN – Remove KINE 311, Add KINE 399 (Writing-Intensive)

S. Jones - KINE 311 was a required course for KGEN but due to faculty cuts, this course has to be taught by adjunct faculty. We didn't think adjunct should be teaching a writing-intensive course. KINE 399 is a better fit for the program. Students can still take KINE 311 as an elective if they wish.

Motion to approve by R. Ashlock; seconded by M. Delony; all in favor; motion passes.

XX. PEAC 335 – Beginning Officiating – New Course

O. Wright - Officiating fits into our sports and recreation management program for field experience. There is a nationwide shortage of officials. This is a great way to put your Christianity on the line. It is a practical class. Students join the Abilene Officials Association. They are doing high school and youth games. They are in the field using that practical knowledge that they are learning. I am teaching it as a special topics course right now. We have 11 students. They work in the sports that are available during that semester's season. J. Smith - Would you have interest in students wanting to repeat it to gain experience in other sports? O. Wright - It doesn't make sense to repeat the course content. It is the same no matter which sport it applies to.

XXI. KSRM – Add PEAC 335 to Menu

J. Smith - They would add this course to the KSRM degree plan as part of their PEAC menu. Is this open to any student? O. Wright - Yes, any student. We've had broad interest so far.

Motion to approve items XX and XXI by M. Daugherty; seconded by D. McAnulty; all in favor; motion passes.

XXII. PEAC 102 – Sport Activity for Athletes – New Course

S. Jones - Many other universities already give course credit for athletes playing their sports. We are designing this to address that need. Our athletes already take the PEAC 206 for strength training. But now we can give them PEAC credit for the activity of their sport. This can be repeated for a total of four times. O. Wright - This also makes us more competitive when trying to gain athletes for our programs. J. Smith - Can you tell us a bit about the grading for this course. It is only participation. S. Jones - They have to collaborate with their team members and attain team goals. We track these at the midway point to ensure they are still participating in their sport. If they quit their sport, they would no longer be eligible for this course. These will be graded only Pass/Fail. E. Gumm - Just to clarify, if a student leaves their sport, they won't simply get no credit, they will fail unless they withdraw. Withdraws can affect full-time status if they drop below 12 hours. S. Jones - Can we make it credit/no-credit? E. Gumm - We have not done that for PEAC courses in the past. M. Long - In my development of this course, the athletic department was never planning to use this as a way to create full-time status, since they need those GPA points. I can make sure I withdraw students. NCAA has to be notified if a student leaves the team. I can be notified as well. D. McAnulty - Can we add a note to the syllabus to give students who leave the team an option to still pass? S. Jones - We could do that on an individual basis. Then they wouldn't be eligible to enroll again because they would no longer be athletes. E. Gumm - If they leave the team within the add/drop period, they should drop the course. Creating it credit/non-credit would eliminate the other troubles. S. Jones - I would really advocate for credit/non-credit because sometimes the students have no choice in leaving the team. M. Daugherty - I

like the idea of this course. It seems ridiculous for an athlete to have to take activity courses separate from their sport. And I also like that it will not inflate or hurt their GPA.

Motion to approve with the change to credit/non-credit and adding the statement about leaving the sport within the add/drop period to the syllabus by M. Daugherty; seconded by R. Ashlock; all in favor; motion passes.

XXIII. BS Computer Science – Revise major

J. Homer - We have three concentrations within the CS degree. They were 30-hour blocks as laid out by ABET. ABET has relaxed some of those restrictions. We would like to take advantage of that to create more flexibility for our students to take courses of their interest. M. Daugherty - You might be able to add calculus-based physics as an option because it is a higher-level and would create more options for your students since your students have to take calculus anyway.

Motion to approve by D. McAnulty; seconded by S. Hamm; all in favor; motion passes.

XXIV. DET 260 – Game Engines - New Course

J. Homer - This has been taught a couple times as a special topics course. This pulls their prerequisite training together in a project-based class. This course is lined up for UNITY certification at the end of the course as well. R. Ashlock - How popular is the class? J. Homer - The students enjoy it. R. Ashlock - It prepares them for vocation as well.

Motion to approve by R. Ashlock; seconded by S. Hamm; all in favor; motion passes.

XXV. CORE 115 – Revise Title, Description, Content, Prerequisites, and Program of Record

J. Smith - As the Dallas campus is launching their undergraduate degrees, they need a way to address their CORE requirement. If a student comes in with significant transfer hours, we waive the CORE 110 requirement. It is also waived occasionally for the older, non-traditional students. Now that we have programs geared specifically toward those populations, we need to adjust our CORE requirement. We are looking a repurposing of CORE 115 to address the specific needs of their non-traditional population.

S. Lee - We like the vehicle of CORE as an entry point to our programs. It is an introduction to critical thinking. It also introduces them to a wide array of technology and types of assignments that they will be expected to use and complete during the

course of our online programs. They will be introduced to using the library portal and discussion boards. We try to build empathy to allow them to see things from other perspectives, which is needed in online forums.

J. Smith - They are updating the name of the course, the description, changing some of the outcomes/content, the prerequisite of ENGL 112. UGEC approved these changes. A question unique to UUAC is the change of ownership of the course over to CGPS.

We lost quorum, so no vote was taken at the meeting.

XXVI. CORE 115 – Add to University Requirements CORE Menu

J. Smith - We don't have a plan to offer CORE 115 on the Abilene campus, and Dallas has no plan to offer CORE 110. So adding 115 to the University Requirements menu will create no actual option to students in either place. They will still take what they need to take for their programs. UGEC has already approved this. E. Gumm - If a student takes CORE 110 in Abilene then leaves the university and at some point comes back through the Dallas program, their requirement is met, but with the specialization of CORE 115 for Dallas, they would still be encouraged to take CORE 115 and use it as a University Requirements selection. Students have to be at least 4 years out of high school to be admitted to Dallas.

M. Daugherty - The firewalls that the provost wants to keep in place between Dallas and Abilene populations could be eroded if we decide to offer 110 and 115 in the opposite places. J. Smith - True, but the way they are developed is specified toward their unique populations. M. Daugherty - Can we stipulate in the catalog which course each group is allowed to take? I love the course and think it is great for online learners. E. Gumm - We are doing some restrictions through differential subject codes and restrictions to the DO campus. So we almost have the firewall with those restrictions. We looked at leaving CORE 110 only in the University Requirements menu and simply allowing CORE 115 to fulfill the requirement, but that meant our Dallas students would not be able to see their required course in the catalog.

We lost quorum, so no vote was taken at the meeting.

Voting for the last two items will take place electronically.

Meeting ended at 4:53 p.m.

Addendum: Results of an electronic vote which concluded on May 6, 2019:

Motion to approve both CORE 115 items by S. Hamm; seconded by M. Daugherty; 4 in favor; 1 opposed; 1 abstention; motion passes.