

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number _____ or Degree Plan(s) _____ COMP
 State the requested change and reason. A memo may be attached if more space is necessary.

See attached summary of changes.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		Dept./School	College Academic	Deans	COUNCIL ³				Provost	President
					TEC	UGEC	UUAC	GRAD		
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Course term(s)	A	I	A		I			I	I
4.	Content (substantive change)	A	A	A		I			A	I
5.	Number of hours (lecture, lab, contact)	A	A	A		A			A	I
6.	Course number within the hundred	A	A	I		I			I	I
7.	Course number beyond the hundred	A	A	A		A			A	I
8.	Prerequisites	A	A	A		I			I	I
9.	Course fee(s)	A	--	A		--			A	I
10.	From U to G or G to U	A	A	A		A			A	I
11.	Cross list with another department: U or G level	A	A	A		A			A	I
12.	Department of record	A	A	A		A			A	I
13.	Open or close a course	A	A	A		A			A	I
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A		A			A	I

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³							President	Faculty	Provost	GRAD	UAC	UGEC	TEC	Deans	College Academic	Dept./School	Board of Trustees											
Change to a Degree Plan																														
1.	University Requirements — Change in approved course content ⁶	A	A	A	A			A	--	A	--																			
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A			A	A	A	--																			
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A			A	--	A	--																			
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A			A	A	A	--																			
5.	Major — Revision of major ^{4,5}	A	A	A	A			A	A	A	--																			
6.	Major — Adopt or change admission requirements	A	A	A	A			A	--	A	--																			
7.	Major — Add ^{4,5}	A	A	A	A			A	A	A	I																			
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A			A	A	A	I																			
9.	Major – Discontinue (proposed by the Provost)	See below.																												
10.	GPA — Revise major or cumulative requirement	A	A	A	A			A	A	A	--																			
11.	Minor — Revise course selection	A	A	A	I			I	--	I	--																			
12.	Minor — Add	A	A	A	A			A	--	A	--																			
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A			A	--	A	--																			
14.	Minor – Discontinue (proposed by the Provost)	See below.																												
15.	Degree — Add	A	A	A	A			A	A	A	I																			
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A			A	A	A	I																			
17.	Degree – Discontinue (proposed by the Provost)	See below.																												
18.	Any change to a graduate degree program	A	A	A	A			A	--	A	--																			

COUNCIL ³										
	Provost-Proposed Change	Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	Board of Trustees
1.	Major/Graduate Program -- Discontinue (proposed by the Provost)	A	R	R	A			A	A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R	A			--	A	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I

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COUNCIL ³										
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEAC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 8-26-19

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	10/16/19 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	12-2-19 Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	12-2-19 Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

PROPOSED COMP DEGREE PLAN CHANGES AND RATIONALES

Science Menu Changes

See changes in degree plan markup

Rationale: The changes allows the student more flexibility in scheduling coursework and meets secondary accreditation standards for the sciences.

Multicultural Menu Changes

See changes in degree plan markup

Rationale: The changes allows the student more flexibility in scheduling coursework and meets secondary accreditation standards.

Remove CSD 494 from the degree plan as a required course and make it an elective.

Rationale: The entry level degree for licensure and certification changed to a master's degree approximately 30 years ago, and this course has been taught as a second practicum observation course since the master's program was approved many years ago. Under a separate curriculum change request, we are changing the nature of this course to an undergraduate foundational practicum course. Since an undergraduate practicum experience is neither necessary nor common for current students in graduate programs across the nation, we request that it become an elective.

Add CSD 371 to the COMP degree requirements

Rationale: The national trend is a robust science basis for communication sciences and disorders. This course should be a required course in the COMP degree plan, as most graduate programs in CSD require a specific course in the neurological bases of communication.

COMP Degree Plan

Major Requirements

Communication

- CSD 225 - Phonetics Credit Hours: 3
- CSD 235 - Introduction to Speech-Language Pathology Credit Hours: 3
- CSD 330 - Language Development and Disorders Credit Hours: 3
- CSD 352 - Audiology Credit Hours: 3
- CSD 353 - Hearing Rehabilitation Credit Hours: 3
- CSD 356 - Articulation and Phonologic Disorders Credit Hours: 3 (writing-intensive course)
- CSD 357 - Organic and Neurogenic Disorders Credit Hours: 3
- CSD 371 – Neurological Bases of Communication Credit Hours: 3
- CSD 380 - Clinical Methods in Speech Language Pathology Credit Hours: 3
- CSD 381 - Anatomical and Physiological Processes of Communication Credit Hours: 3
- CSD 419 - Speech Science Credit Hours: 3
- CSD 471 - Intervention for Speech and Language Disorders in Schools Credit Hours: 3
- CSD 493 - Clinical Practicum in Speech-Language Pathology Credit Hours: 3
- ~~CSD 494 – Advanced Clinical Practicum in Communication Sciences and Disorders Credit Hours: 3~~
- CSD 485 - Communication Sciences and Disorders Capstone Credit Hours: 3 (capstone course)

Choose ~~1 course~~ 3 hours from:

- COMM 345 - Intercultural Communication Credit Hours: 3
- SOCW 329 - Diversity, Power, and Oppression Credit Hours: 3
- BMIS 345 – Understanding Culture for Global Service Credit Hours: 3
- GLST 212 – Introduction to Great Britain Credit Hours: 3
- GLST 214 – Global Studies: People and Culture of Germany and Europe Credit Hours: 3
- GLST 217 – South America Southern Core: History and Culture Credit Hours: 3

One Research Tool

Choose ~~1 course~~ 3 hours from:

- MATH 123 - Elementary Statistics Credit Hours: 3
- SOCI 416 - Social Statistics Credit Hours: 3
- PSYC 311 - Elementary Statistics Credit Hours: 3

Total: 48 Credit Hours

Additional Major Requirements

Science

Choose 3-4 hours:

- BIOL 101 - Biology - Human Perspective Credit Hours: 3 *
- BIOL 112 – General Biology I and BIOL 114 – General Biology I Laboratory Credit Hours: 4*
- BIOL 291 – Anatomy and Physiology I and BIOL 293 – Anatomy and Physiology I Laboratory Credit Hours: 4*
-
- *Hours may also fulfill university requirements and are not included in total major hours
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Choose 1 physical science course 3-4 hours:

- CHEM 101 - Consumer Chemistry Credit Hours: 3 *
- CHEM 113 – Introductory Chemistry Credit Hours: 3*
- CHEM 133 – General Chemistry I and CHEM 131 – General Chemistry Laboratory Credit Hours: 4*
- PHYS 102 - Physical Science Credit Hours: 3 *
- PHYS 110 - General Physics I Credit Hours: 3 *
-
- *Hours may also fulfill university requirements and are not included in total major hours
-

Electives

Minimum — 22-24 Credit Hours

Total Major Hours: 72

Other Graduation Requirements

Minimum grade for each course in major: C

Minimum GPA for graduation: 3.0

Minimum advanced hours: 33

Minimum total hours: 128

*Courses numbered 0** do not count in minimum hours required for degree.*