

University Undergraduate Academic Council
February 19, 2020
3:30 p.m. – 5:00 p.m.
CEHS Dean's Conference Room

Present: K. Witemeyer, J. Smith, M. Delony, P. Roggendorff, D. McAnulty, M. Daugherity, R. Ashlock, B. Burton

Absent: S. Hamm, D. Mayhall, K. Hatfield

Ex-officios: M. Long, V. McCracken, B. Fang, M. McCallon, E. Gumm

Guests: L. Merchant, L. Chrane, J. Camp, C. Riley, R. Beck, S. Jones, D. Kennamer, H. Morris, S. Baldrige

The meeting began at 3:38 p.m.

I. Call to order by J. Smith.

II. Prayer by J. Smith.

III. Approval of the minutes from 1.15.20

Motion to approve the minutes with correction to show B. Burton as present by R. Ashlock; seconded by M. Daugherity; all in favor; motion passes.

Information Items:

- IV. CSD 356 – Revise Prerequisites and Description
- V. CSD 357 – Revise Prerequisites
- VI. CSD 419 – Revise Prerequisites
- VII. CSD 493 – Revise Title
- VIII. CSD 493 – Revise Description
- IX. CSD 493 – Revise Prerequisites
- X. CSD 494 – Revise Title
- XI. CSD 494 – Revise Description
- XII. CSD 381 – Revise Prerequisites
- XIII. PSYC 120 – Revise Description
- XIV. PSYC 351 – Revise Description
- XV. PSYC 345 – Remove Prerequisites
- XVI. PSYC 374 – Revise Title
- XVII. PSCH Minor – Revise Course Selection
- XVIII. ART 317 and ART 318 – Revise Titles
- XIX. FAM 356 – Revise Title

Action Items

XX. CSD 371 – New Course

L. Chrane - We want to add a neuroanatomy course that is specific to communication and the CSD field. This will fit in with the added rigor and science requirements. M. Daughterity - I see the prerequisite is 381 which is a larger number than 371. L. Chrane - We can look into changing it. E. Gumm - 381 is the highest number used in Banner so changing the number to something above 381 is possible.

Motion to approve by D. McNulty; seconded by R. Ashlock; all in favor; motion passes.

XXI. CSD 419 – Renumber to CSD 319

L. Chrane - We are wanting to move this course down to an earlier plan in the degree plan. We want our students to have this earlier in this sequence. J. Smith - There has been some change in the order of these courses since the early days of this degree. L. Chrane - Yes, we are making adjustments based on what our accrediting body recommends. Upping the rigor of the science courses early.

Motion to approve items by M. Daughterity; seconded by B. Burton; all in favor; motion passes.

XXII. COMP – Revision to Major

L. Chrane - Our students need to take additional science in physics or chemistry. With students coming in with a lot of hours, we wanted to give them more choices that coordinate with the next step in their degree plan. M. Daughterity - If they take PHYS 110, we highly recommend they take PHYS 111 with it. I would recommend that your advisors work with students on that. D. McNulty - There are other cultural courses that could be added to your menu.

XXIII. COMP – Revise Admission Requirements

L. Chrane - Since students are coming in with more hours, we want to offer more flexibility, giving them a 3-out-of-4 prerequisite course option for being admitted to the program. We hope this will better prepare students for grad school as well. J. Smith - At what stage do you expect students to reach that mark? L. Chrane - Typically at the end of their sophomore year.

Motion to approve items XXII and XXIII by B. Burton; seconded by M. Daugherty; all in favor; motion passes.

XXIV. NDPD – Revise GPA for Dietetics Concentration

S. Jones - This is the dietetics concentration where students go into dietetic internships. One part of the catalog says 2.8 GPA and other places say 3.2 GPA is required. We have decided to have it stated as 3.0 GPA for admission into and remaining in the program as well as for graduation. D. McNulty - If a student drops below, are they placed on probation? S. Jones - They can be, but most tend to deselect and change to a different track.

Motion to approve by R. Ashlock; seconded by P. Roggendorff; all in favor; motion passes.

XXV. SOCW 411 – New Course

S. Baldrige - Years ago when social work and sociology was in the same department, we co-developed a stats course. When the departments separated, sociology took that course with them. With the demands of grad school requiring more stats courses, more of our students are needing the course. We have tweaked the course material and have the full support of sociology faculty to have our own course.

Motion to approve by D. McNulty; seconded by R. Ashlock; all in favor; motion passes.

XXVI. SOCW Major – Remove SOCI 416; Add SOCW 411

J. Smith - Would SOCI 416 still fulfill the requirement? S. Baldrige - In a pinch. We would substitute it if needed. J. Smith - No course fee with this course, correct? S. Baldrige - Correct.

Motion to approve by R. Ashlock; seconded by M. Daugherty; all in favor; motion passes.

XXVII. PSYC 396 – New Course

R. Beck - We have a lot of needs for elective offerings. This has been offered as a special topics course. Emerging adulthood is an expanding area of study, but this course also has a pastoral aspect to it as well. This course has been very popular, giving students insight into their own development. J. Smith - So this is not a required course. R. Beck - Correct. D. McNulty - We have lots of faculty with the competency to teach this course.

XXVIII. PSYC 401 – Revise Number of Credit Hours

R. Beck - There was a sequence of courses that were used by our accelerated students and they were required to do community service. Now that the program has changed, we are removing that community service piece and focusing on how to prepare them for a career for students not heading to grad school. This matches our program in Dallas.

XXIX. PSYC 373 – Close Course

R. Beck - These courses haven't been taught in 15 years. We won't be bringing them back. The topics are better taught from the education department on special education topics.

XXX. PSYC 376 – Close Course

See above.

Motion to approve items XXVII - XXX by B. Burton; seconded by P. Roggendorff; all in favor; motion passes.

XXXI. CFS – Add Child Life Track

H. Morris - Students interested in being Child Life Specialists have specific course requirements. It is a popular career path for our students. We became a pre-approved program with our accreditor. We are not creating any new courses. This new track is to help with advising and to outline which courses are required for students interested in that career goal. It will aid with marketing to prospective students as well. J. Smith - There are ten courses required for this specialization, correct? H. Morris - Yes. There are 7 required and 3 that are strongly recommended. R. Ashlock - This is a great fit for ACU and will attract new students to our campus. M. McCallon - Is the KINE course mentioned in the new program application supposed to be KINE 302? H. Morris - Yes. J. Smith - It is correct in the degree plan.

J. Smith (to council) - Based on your observation, does the rigor compare equally to other programs at the university? Balance on upper-level and lower-level, scaffolding of the curriculum. Do we see that present in this proposal? M. Daugherty - Are there currently any other tracks in this program? H. Morris - No. This is an expansion. M. Long - KINE 302 is only a 2-hour course. J. Smith - So that will affect the hours totals. M. Daugherty - To your earlier question, since this is a higher requirement of the existing program, it would meet the rigor requirement.

D. McAnulty - If a student in another major wants to pursue this specialization, would it be beneficial to have all the courses requirements together? E. Gumm - Would there be a place for a Child Life Specialist minor, perhaps? I don't know if there is enough demand to justify that. Is there a certification exam required? H. Morris - Yes, after completion of the degree.

P. Roggendorff - I like the disciplinary benchmarking. This could be the only program in the state and the only at a Christian university. Will admissions use this as a recruitment point? H. Morris - Yes. We meet with our recruiters regularly. We are trying to distinguish our program as something unique. Students research ahead of time and they are intentional at looking at institutions that offer those requirements.

Motion to approve by D. McAnulty; seconded by R. Ashlock; all in favor; motion passes.

Meeting ended at 4:38 p.m.