

## Approval Chart for Curriculum Changes

A = Approve      I= Information Item<sup>1</sup>      R= Advise & Respond<sup>2</sup>

Course Number: NURS 326: Experiential Learning in Nursing or Degree Plan(s): Nursing BSN

State the requested change and reason. A memo may be attached if more space is necessary.

We are proposing to create a one credit hour course focusing on exploring experiential learning within the Context of the nursing profession. Creation of this course will assist the SON in enhancing our mission to educate students for Christian service and leadership throughout the world.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

| Change to a Course |                                                                                                                   | COUNCIL <sup>3</sup> |                  |       |     |      |     |      |         |           |
|--------------------|-------------------------------------------------------------------------------------------------------------------|----------------------|------------------|-------|-----|------|-----|------|---------|-----------|
|                    |                                                                                                                   | Dept./School         | College Academic | Deans | TEC | UGEC | UAC | GRAD | Provost | President |
| 1.                 | Title (description unchanged)                                                                                     | A                    | A                | A     |     | I    |     |      | I       | I         |
| 2.                 | Description (not affecting content)                                                                               | A                    | A                | A     |     | I    |     |      | I       | I         |
| 3.                 | Course term(s)                                                                                                    | A                    | I                | A     |     | I    |     |      | I       | I         |
| 4.                 | Content (substantive change)                                                                                      | A                    | A                | A     |     | I    |     |      | A       | I         |
| 5.                 | Number of hours (lecture, lab, contact)                                                                           | A                    | A                | A     |     | A    |     |      | A       | I         |
| 6.                 | Course number within the hundred                                                                                  | A                    | A                | I     |     | I    |     |      | I       | I         |
| 7.                 | Course number beyond the hundred                                                                                  | A                    | A                | A     |     | A    |     |      | A       | I         |
| 8.                 | Prerequisites                                                                                                     | A                    | A                | A     |     | I    |     |      | I       | I         |
| 9.                 | Course fee(s)                                                                                                     | A                    | --               | A     |     | --   |     |      | A       | I         |
| 10.                | From U to G <i>or</i> G to U                                                                                      | A                    | A                | A     |     | A    |     |      | A       | I         |
| 11.                | Cross list with another department: U or G level                                                                  | A                    | A                | A     |     | A    |     |      | A       | I         |
| 12.                | Department of record                                                                                              | A                    | A                | A     |     | A    |     |      | A       | I         |
| 13.                | Open or close a course                                                                                            | A                    | A                | A     |     | A    |     |      | A       | I         |
| 14.                | New course — See website for application and process.<br>This change includes combining or splitting a course(s). | A                    | A                | A     |     | A    |     |      | A       | I         |

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Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

COUNCIL<sup>3</sup>

|     | Change to a Degree Plan                                                                                     | Dept./School | College Academic | Deans | TEC | UGEC | UUAC | GRAD | Provost | Faculty | President | Board of Trustees |
|-----|-------------------------------------------------------------------------------------------------------------|--------------|------------------|-------|-----|------|------|------|---------|---------|-----------|-------------------|
| 1.  | University Requirements — Change in approved course content <sup>6</sup>                                    | A            | A                | A     |     | A    |      |      | A       | --      | A         | --                |
| 2.  | University Requirements — Add or drop a required course from the University Requirements chart <sup>6</sup> | A            | A                | A     |     | A    |      |      | A       | A       | A         | --                |
| 3.  | University Requirements — Add or drop a course from a menu within the University Requirements <sup>6</sup>  | A            | --               | --    |     | A    |      |      | A       | --      | A         | --                |
| 4.  | University Requirements — Change hours within a menu on the University Requirements chart <sup>6</sup>      | A            | A                | A     |     | A    |      |      | A       | A       | A         | --                |
| 5.  | Major — Revision of major <sup>4,5</sup>                                                                    | A            | A                | A     |     | A    |      |      | A       | --      | A         | --                |
| 6.  | Major — Adopt or change admission requirements                                                              | A            | A                | A     |     | A    |      |      | A       | --      | A         | --                |
| 7.  | Major — Add <sup>4,5</sup>                                                                                  | A            | A                | A     |     | A    |      |      | A       | A       | A         | I                 |
| 8.  | Major — Discontinue (proposed by the department or college)                                                 | A            | A                | A     |     | A    |      |      | A       | A       | A         | I                 |
| 9.  | Major — Discontinue (proposed by the Provost)                                                               | See below.   |                  |       |     |      |      |      |         |         |           |                   |
| 10. | GPA — Revise major or cumulative requirement                                                                | A            | A                | A     |     | A    |      |      | A       | A       | A         | --                |
| 11. | Minor — Revise course selection                                                                             | A            | A                | A     |     | I    |      |      | I       | --      | I         | --                |
| 12. | Minor — Add                                                                                                 | A            | A                | A     |     | A    |      |      | A       | --      | A         | --                |
| 13. | Minor — Discontinue (proposed by the department or college)                                                 | A            | A                | A     |     | A    |      |      | A       | --      | A         | --                |
| 14. | Minor — Discontinue (proposed by the Provost)                                                               | See below.   |                  |       |     |      |      |      |         |         |           |                   |
| 15. | Degree — Add                                                                                                | A            | A                | A     |     | A    |      |      | A       | A       | A         | I                 |
| 16. | Degree — Discontinue (proposed by the department or college)                                                | A            | A                | A     |     | A    |      |      | A       | A       | A         | I                 |
| 17. | Degree — Discontinue (proposed by the Provost)                                                              | See below.   |                  |       |     |      |      |      |         |         |           |                   |
| 18. | Any change to a graduate degree program                                                                     | A            | A                | A     |     | A    |      |      | A       | --      | A         | --                |

|    | Provost-Proposed Change                                        | Provost | Department | Dean | TEC | UUAC | GRAD | Faculty | President | Board of Trustees |
|----|----------------------------------------------------------------|---------|------------|------|-----|------|------|---------|-----------|-------------------|
| 1. | Major/Graduate Program — Discontinue (proposed by the Provost) | A       | R          | R    |     | A    |      | A       | A         | I                 |
| 2. | Minor — Discontinue (proposed by the Provost)                  | A       | R          | R    |     | A    |      | --      | A         | --                |
| 3. | Degree — Discontinue (proposed by the Provost)                 | A       | R          | R    |     | A    |      | A       | A         | I                 |

## Approval Chart for Curriculum Changes

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| COUNCIL <sup>3</sup> |                                                                                                                              |              |                  |       |       |      |      |         |           |
|----------------------|------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|-------|-------|------|------|---------|-----------|
|                      | Change to the Catalog Information                                                                                            | Dept./School | College Academic | Deans | UGEAC | UUAC | GRAD | Provost | President |
| 1.                   | General requirements for graduation including course requirements that are common to all majors for all degrees <sup>7</sup> | --           | --               | --    |       | A    |      | A       | A         |
| 2.                   | Admission requirements                                                                                                       | --           | --               | --    |       | A    |      | A       | A         |
| 3.                   | Policies governing academic probation and suspension                                                                         | --           | --               | --    |       | A    |      | A       | A         |
| 4.                   | Requirements for graduating with honors                                                                                      | --           | --               | --    |       | A    |      | A       | A         |

<sup>1</sup> Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

<sup>2</sup> The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

<sup>3</sup> All courses that meet University Requirements for general education must go through UGEAC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

<sup>4</sup> A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

<sup>5</sup> Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

<sup>6</sup> Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

<sup>7</sup> The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 8-26-19

# Curriculum/Catalog Changes Signature Page

|                                                                                                                |                                                   |
|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>Department/School Chair(s)</b>                                                                              |                                                   |
| <br>_____<br><i>Signature</i> | <u>9-30-2020</u><br>_____<br><i>Approval date</i> |
| _____<br><i>Signature</i>                                                                                      | _____<br><i>Approval date</i>                     |

|                                    |                               |
|------------------------------------|-------------------------------|
| <b>College Academic Council(s)</b> |                               |
| _____<br><i>Signature</i>          | _____<br><i>Approval date</i> |
| _____<br><i>Signature</i>          | _____<br><i>Approval date</i> |

|                                                                                                                |                                                   |
|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>Dean(s)</b>                                                                                                 |                                                   |
| <br>_____<br><i>Signature</i> | <u>10-1-2020</u><br>_____<br><i>Approval date</i> |
| _____<br><i>Signature</i>                                                                                      | _____<br><i>Approval date</i>                     |

|                                   |                               |
|-----------------------------------|-------------------------------|
| <b>Teacher Education Council</b>  |                               |
| _____<br><i>Chair's signature</i> | _____<br><i>Approval date</i> |

|                                   |                               |
|-----------------------------------|-------------------------------|
| <b>General Education Council</b>  |                               |
| _____<br><i>Chair's signature</i> | _____<br><i>Approval date</i> |

|                                       |                               |
|---------------------------------------|-------------------------------|
| <b>Undergraduate Academic Council</b> |                               |
| _____<br><i>Chair's signature</i>     | _____<br><i>Approval date</i> |

|                                   |                               |
|-----------------------------------|-------------------------------|
| <b>Graduate Council</b>           |                               |
| _____<br><i>Chair's signature</i> | _____<br><i>Approval date</i> |

|                           |                               |
|---------------------------|-------------------------------|
| <b>Provost</b>            |                               |
| _____<br><i>Signature</i> | _____<br><i>Approval date</i> |

|                                         |                               |
|-----------------------------------------|-------------------------------|
| <b>Faculty</b>                          |                               |
| _____<br><i>Chair of faculty senate</i> | _____<br><i>Approval date</i> |

|                           |                               |
|---------------------------|-------------------------------|
| <b>President</b>          |                               |
| _____<br><i>Signature</i> | _____<br><i>Approval date</i> |

# Application for a New Course v10.7

Discard instructional pages A-C before submitting application

|                                         |          |
|-----------------------------------------|----------|
| Course ID ( <i>Subject and Number</i> ) | NURS 326 |
|-----------------------------------------|----------|

## I. Systems and Catalog Information Complete each item.

|     |                                                                                                      |                                                                                                                                                                                                                                                                                                                                                              |
|-----|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | Course Developer                                                                                     | Kelsey Gesling and Rebekah Mullins                                                                                                                                                                                                                                                                                                                           |
| 2   | Course Instructor                                                                                    | To be determined                                                                                                                                                                                                                                                                                                                                             |
| 3   | Course Title                                                                                         | NURS 326: Experiential Learning in Nursing                                                                                                                                                                                                                                                                                                                   |
| 4   | Course Abbreviation for Banner if title is more than 30 characters                                   | Experiential Learning in Nursing                                                                                                                                                                                                                                                                                                                             |
| 5   | College                                                                                              | N/A                                                                                                                                                                                                                                                                                                                                                          |
| 6   | Department or School                                                                                 | School of Nursing                                                                                                                                                                                                                                                                                                                                            |
| 7   | Number of Credit Hours                                                                               | 1                                                                                                                                                                                                                                                                                                                                                            |
| 8a. | Number of contact hours – lecture                                                                    | All online                                                                                                                                                                                                                                                                                                                                                   |
| 8b. | Number of contact hours – lab/activity                                                               | All online                                                                                                                                                                                                                                                                                                                                                   |
| 9   | Is the course for a fixed or variable number of credit hours?                                        | Fixed                                                                                                                                                                                                                                                                                                                                                        |
| 10  | Explanation for variable credit                                                                      | N/A                                                                                                                                                                                                                                                                                                                                                          |
| 11  | Is the course repeatable for additional credit?                                                      | No                                                                                                                                                                                                                                                                                                                                                           |
| 12  | Maximum total number of credit hours a student can earn for this course                              | 1                                                                                                                                                                                                                                                                                                                                                            |
| 13  | What type of course is this?<br>(Select one option. Please see Schedule Type definitions on Page C.) | <input type="checkbox"/> Traditional lecture<br><input type="checkbox"/> Traditional lab<br><input type="checkbox"/> Traditional lecture/lab<br><input checked="" type="checkbox"/> Experiential Learning<br><input type="checkbox"/> Seminar<br><input type="checkbox"/> Studio<br><input type="checkbox"/> Thesis<br><input type="checkbox"/> Dissertation |
| 14  | Number of faculty workload hours                                                                     | 1                                                                                                                                                                                                                                                                                                                                                            |

|     |                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15  | Grade Mode                                                                                                                                                 | <input checked="" type="checkbox"/> Standard<br><input type="checkbox"/> Credit/No Credit (undergrad only)                                                                                                                                                                                                                                                                                                                                               |
| 16  | Maximum Enrollment                                                                                                                                         | 60 in multiple online section                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 17  | <b>Catalog Description</b><br>(50 words or less)                                                                                                           | The nursing experiential learning course provides an exploration of experiential learning within nursing practice utilizing four different learning tracks and exploring the relationship of the tracks to one another. Pre-requisites: Admission to the ACU School of Nursing (SON) and successful completion of NURS 360 and NURS 361. The course may be offered at other times in their course work if approved by the administration of the ACU SON. |
| 18  | List any prerequisites (course/s, test scores, class standing, major, etc.)                                                                                | NURS 360/361                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 19  | List any corequisites (these <i>must</i> be taken at the same time; note that a single requirement cannot be both a prerequisite <i>and</i> a corequisite) | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 20  | If the course is cross-listed, specify the Course ID(s)                                                                                                    | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 21  | Does this course require any additional student course fees?                                                                                               | <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes<br>If yes, attach a completed "Request to Add or Change Course Fees" form. Describe in section IV-8.                                                                                                                                                                                                                                                                              |
| 22a | Will the course be offered in <b>fall</b> terms?                                                                                                           | <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes<br>If yes: all, even, or odd years?                                                                                                                                                                                                                                                                                                                                               |
| 22b | Will the course be offered in <b>spring</b> terms?                                                                                                         | <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes<br>If yes: all, even, or odd years?                                                                                                                                                                                                                                                                                                                                               |
| 22c | Will the course be offered in <b>summer</b> terms?                                                                                                         | <input type="checkbox"/> No<br><input checked="" type="checkbox"/> Yes<br>If yes: all, even, or odd years? All years                                                                                                                                                                                                                                                                                                                                     |
| 23  | First semester this course will be offered under new Course ID. <i>May not be earlier than the coming fall semester.</i>                                   | Probably summer 2022 or 2023                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 24  | Is this course required for a degree/s?                                                                                                                    | <input type="checkbox"/> No                                                                                                                                                                                                                                                                                                                                                                                                                              |

|    |                                                                                                                                                                                                                             |                                                                                                                                |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                                                                                                                                             | <input checked="" type="checkbox"/> Yes<br>If yes, attach a revised degree plan(s) reflecting the placement of the new course. |
| 25 | Should the addition of this course be retroactively applied to the degree plan it supports?<br><i>This is rare, and rationale should explain compelling extenuating circumstances.</i>                                      | <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes<br>If yes, provide rationale:                           |
| 26 | Has this course been offered as a Special Topics course?<br><i>New courses are not required to be taught as Special Topics courses prior to approval.</i>                                                                   | <input type="checkbox"/> No<br><input checked="" type="checkbox"/> Yes<br>If yes, provide course ID, term, and enrollment:     |
| 27 | List any courses in which the content overlaps the proposed course.<br>(Course ID and Name)<br><i>Attach a statement from the instructor/dept chair of the existing course justifying the new offering in Section IV-D.</i> |                                                                                                                                |

## II. Curriculum

- A. Explain effect on degree plans. If the addition of the course alters degree requirements, submit a separate Approval Chart for Curriculum Change to update the degree plan.

This course will be a requirement as a part of the undergraduate nursing program. It will be a 1hour credit course, which will be pulled from the current Research course. As of now, Research is a 3hour credit course and will transition to a 2hour credit course once the ELDP course is implemented into the program.

- B. Justify the addition of this course to the current curriculum, explaining the gap it meets.

Currently, nursing students participate in internship programs, missions, service learning projects, and occasionally, research activities without any application to a course. Aside from clinical, the students are not currently required to participate in any of the previously listed activities in their profession. This course serves to encourage participation in some type of experiential learning track within the nursing profession, while giving the students a structure and platform to reflect and learn from other tracks they may not have chosen to participate in. This course also helps connect the students to the different opportunities that are available for learning and leadership within the nursing profession.

## III. Course Design

- A. Audience and Course Goal

1. Describe the intended audience, including prerequisite skills.

2. State the overarching course goal(s) in performance terms.

### Course Description

The nursing experiential learning course will be a required course added to the current course load within the 2-year nursing track for undergraduate students. Timing for implementation of this course is still being considered by this team along with the chair and dean of the department. The course will possibly be offered initially as a long summer course. There will be four different optional tracks within this course for students to choose from. We will provide a full description of each track below as well as an explanation of how each track meets EL criteria.

### Course Purpose and Audience

The information gained in this course provides the novice to advanced beginner nursing student an opportunity to relate experiential learning to nursing practice.

### B. Student Learning Outcomes and Measurements

|   | Student Learning Outcome                                                                                                                                            | Measurement                                         |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| 1 | Students will explore and learn about the different professional avenues within the scope of nursing from one another's varied hands-on experiences.                | Discussion boards & presentation, minimum grade 75% |
| 2 | Students will develop leadership qualities within their chosen track to assist them in their development of becoming professional nurses.                           | Discussion boards & presentation, minimum grade 75% |
| 3 | Students will develop professional skills and nursing knowledge within their chosen track to assist them in their development of becoming professional nurses.      | Discussion boards & presentation, minimum grade 75% |
| 4 | Students will explore how their nursing practice can be guided by their Christian faith. Students will recognize how faith and nursing practice inform one another. | Discussion boards & presentation, minimum grade 75% |
| 5 | Students will expand their worldview and/or cultural                                                                                                                | Discussion boards & presentation, minimum grade 75% |

|   |                                                                                                                                                                                  |                                                     |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
|   | competency as a result of participating in their chosen track.                                                                                                                   |                                                     |
| 6 | Students will reflect on how the course influenced and expanded their leadership qualities, faith integration, professional skills, and nursing knowledge throughout the course. | Discussion boards & presentation, minimum grade 75% |

### 3. Text and Resources

Give the full publication information of the textbook/s and other required resources and outside readings.

For **combined undergraduate/graduate** courses, make two lists:

- A. full publication information; label **Undergraduate**.
- B. full publication information; label **Graduate**.

Materials from any completed NURS courses.

## IV. Supporting Documentation

| Required of all applications |                                                                                                                                                                                                     |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                            | <b>Approval Chart for Curriculum Changes</b>                                                                                                                                                        |
| 2                            | <b>Syllabus</b> — <b>Attach</b> the syllabus for the course based upon the anticipated first-semester offering.                                                                                     |
| 3                            | <b>Instructional Design</b> — The syllabus must be reviewed by the Adams Center. <b>Attach</b> a copy of the Adams Center letter.                                                                   |
| 4                            | <b>Library</b> — Submit new course application and syllabus to the Library dean's office. <b>Attach</b> the Library's memo.                                                                         |
| Attach if applicable         |                                                                                                                                                                                                     |
| 5                            | <b>Content Overlap</b> — Include one document for each course you listed in Section I-27. <b>Attach</b> statement from instructor/dept chair of existing course justifying the new offering.        |
| 6                            | <b>Departmental Resources</b> — List the resources that support the course and are available only through the department, if applicable. <b>Attach</b> the list of the holdings and the location/s. |
| 7                            | <b>Resources</b> — List resources (other than library or departmental resources) that are                                                                                                           |

|   |                                                                                                                                                                                                                                                                                                                                         |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | needed to support this course (computers, lab equipment, other technology, etc.). <b>Attach</b> a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.                                                                                                             |
| 8 | <b>Expenses</b> — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). <b>Attach</b> a complete list of all items, the estimated cost of each and the source of the funds. |
| 9 | <b>Justification</b> — <b>Attach</b> any documents to which you refer in Section II-B.                                                                                                                                                                                                                                                  |

YEAR, NURS 326: Experiential Learning in Nursing

**NURS 326: Experiential Learning in Nursing**  
**Abilene Christian University**  
**Fall 2020**

**NURS 326**  
**1 Credit Hours**

**Class Day/Time: Virtual**  
**Classroom: Virtual**

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**Faculty:** Kelsey Gesling  
**Email:** kdg18d@acu.edu  
**Office:** Zona Luce 210F  
**Office Phone:** 325-674-6359  
**Office Hours:** Virtual

**Faculty:** Rebekah Mullins  
**Email:** rxm13a@acu.edu  
**Office:** Zona Luce 210D  
**Office Phone:** 325-674-6129  
**Office Hours:** Virtual

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### **ACU Mission**

To educate students for Christian service and leadership throughout the world.

### **School of Nursing Mission**

To inspire and educate students for excellence in professional practice in preparation for Christian leadership and service as professional nurses throughout the world.

### **Course Description**

The nursing experiential learning course provides an exploration of experiential learning within nursing practice utilizing four different nursing tracks and their relationship to each other. Pre-requisites: Admission to the ACU School of Nursing (SON) and successful completion of NURS 360 and NURS 361. The course may be offered at other times in their course work if approved by the administration of the ACU SON.

### **Experiential Nursing Tracks**

#### **International Studies**

To choose the international studies track, students must have completed one of the following:

- Global Service Trips- Student has participated in a nursing global service trip within the past 18 months.
- WAM- Student has been accepted into the WAM program and is currently working or has worked within the past year alongside faculty and staff to create a project to utilize within the specified service area. Student is currently taking or has taken the required Bible course for WAM.

YEAR, NURS 326: Experiential Learning in Nursing

- Worldwide Witness- Student has participated in a health-care focused internship through the Worldwide Witness program within the past 18 months.
- Study Abroad- Student has participated in the nursing study abroad program within the past 18 months.

### **Service Learning**

To choose the service learning track, students must meet the following criteria:

- Student is currently participating in a single service learning activity related to healthcare lasting at least one week (40 hours) of time. May include but is not limited to volunteering at a local healthcare facility, assisting with healthcare screening in a local community, assisting with medical needs in a local non-profit organization, and managing a medically focused community or campus event.

### **Research**

To choose the research track, students must meet the following criteria:

- Student is currently working alongside faculty to create a research project. Student will follow guidelines of the Center for Undergraduate Research while working alongside ACU faculty to create a research project. Submission for presentation of the research project at the ACU Undergraduate Research Festival and/or possible other locations will be required.

### **Internships**

To choose the internship track, students must meet the following criteria:

- Student has been accepted into a nurse tech/nurse extern/patient care technician or similar position to work alongside a nurse in a healthcare facility following the J2 semester. Must work at least 8 hours per week over the length of the course. Internship placements are created and managed by local hospitals and healthcare facilities.

## **Course Purpose and Audience**

The information gained in this course provides the novice to advanced beginner nursing student an opportunity to relate experiential learning to professional nursing practice.

## **Required Texts and Learning Resources for NURS 326**

All texts from previous NURS courses.

## **Learning Management Systems (LMS) and Other Technology**

*CANVAS*, ACU's LMS system, will be utilized for basic course functions and activities that may include but are not limited to accessing the course syllabus, discussion board activity, assignment submission, quizzes, and course announcements.

## **Policies**

### ***Dress Code***

The ACU School of Nursing is a professional school; therefore, we require students to dress in an appropriate manner at all times. General rules of dress will apply in relation to any academic related work. Revealing clothing should not be worn while in the ACU School of Nursing building. Revealing clothing consists of midriff-baring or strapless shirts, short-shorts or short skirts, low-rise pants that reveal skin, low-cut shirts that reveal “cleavage,” and visible undergarments. Students are representing the ACU School of Nursing and the nursing profession and are expected to maintain an appropriate level of professionalism at all times. Students wearing inappropriate attire in any academic related work will be asked to leave the setting.

### ***Special Needs***

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates accommodations of documented disabilities in cooperation with instructors. Documentation must be provided to the instructor as soon as it is obtained. If you have a documented disability and wish to pursue academic accommodations, please call the Alpha Scholars office directly at (325) 674-2667.

### ***Communication Expectations***

Course communication must occur via the Inbox in Canvas. Expect a response within 24 hours except on the weekends. Please only use the instructor’s cell phone for emergencies or if you have not received an email reply within 24 hours Monday through Friday. Texting is the instructor’s preferred method of communication via cell phone.

### ***Attendance and Participation***

Timely participation in the online course is expected and required. Absences from required activities will be excused for illness if a doctor’s note is provided, death in the family, school sanctioned trip, or other reasons approved by the faculty. See the University policy for school sanctioned absences. Professional behaviors are expected, and civility is required. If a student is disrupting the atmosphere of the learning setting, the faculty will ask the student to leave the setting, and the student will be required to schedule an individual appointment with the faculty to discuss and correct the issues. A Learning Contract may be initiated at any time the faculty determines that it is appropriate to do so, and additional action may be taken as described in the sections **Professional Behavior** and **Incivility**.

### ***Professional Behavior Expectations***

Baccalaureate educated nurses are prepared to function within an interdisciplinary team to lead and serve diverse patients (individuals, families, groups, communities, populations) across the life span in a variety of settings along the continuum of care. Since nurses assume the responsibility of the care of others, professional attitudes, behaviors, judgments, and skills must be learned and applied in all communication and interactions to provide safe and quality practice. The faculty at the School of Nursing (SON) believes that the online environment provides a setting for professional learning alongside classroom, simulation labs, and clinical experiences. Students are asked to engage actively in all settings as preparation for professional expectations encountered in their careers. Active engagement assumes attention to the topics, activities, faculty, and peers in any given setting.

Students must also adhere to the ACU Standards of Student Conduct

<http://www.acu.edu/community/offices/administrative/dean-of-students/policies/overview-and-mission.html>. Course faculty will attempt to address unprofessional behaviors through individual meetings with the student, however, some behaviors may generate a Learning Contract and/or a meeting with the department chair and/or the dean/director. Repeated violations of the SON Student Handbook and/or the ACU Standards of Student Conduct may lead to removal from the course, disciplinary actions described in the SON handbook, referral to the Office of Student Life, and/or removal from the course/program.

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### *Title IX*

As your instructors, one of our responsibilities is to help create a safe learning environment on our campus. We also have a mandatory reporting responsibility related to our roles as your instructors. It is our goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. We will seek to keep the information you share private to the greatest extent possible. When we are not able to keep your information confidential, we will only share it with responsible administrators on campus who can provide you with services and resources. We are required to share with the Title IX Coordinator information regarding sexual misconduct or harassment, dating or domestic violence or stalking that you report to us. If you would prefer to share information in a confidential setting, we encourage you to speak with someone in the [ACU Counseling Center](#). All of your options are available for review by clicking on the link to ACU's [policy](#).

### *Academic Integrity*

ACU expects its students to practice absolute academic integrity. Plagiarism, cheating and other forms of academic dishonesty are not acceptable at ACU. Students should consult the university's [Academic Integrity Policy](#) for a fuller description of the expectations of students and procedures for dealing with violations of the policy. Cheating in courses in the SON is not acceptable. The School of Nursing policy for academic integrity and honesty follows the [Academic Dishonesty Policy](#) for the university. Students are expected to do their own work unless the faculty has instructed that group activity is acceptable. In the class, seminars, and practice labs, students are expected to participate by sharing observations and impressions. Students may share notes and resources to facilitate one another's learning; however, it is considered unethical for one student to ask another for copies of papers, projects, old exams, or to show or exchange answers before, during or after exams, clinical validations, or demonstrations. In addition, students are expected to do their own work on all graded material submitted for course requirements.

**The first instance of cheating will result in a 0 for the assignment or project. A second incident will result in an F in the course.**

Any work submitted that is not the student's own original work is considered as cheating. Working together on assignments that are NOT group assignments is also considered cheating. If a student shares his/her work with another student, both students will receive a zero for the assignment.

### ***Use of Intellectual Property***

Course materials prepared by the instructor (including PowerPoint presentations, study guides, videos, and handouts), together with the content of all lectures and review sessions presented by the instructor, are the property of the instructor. Video and audio recording of lectures & review sessions without the consent of the instructor is prohibited. Unless explicit permission is obtained from the instructor, recordings of lectures and review sessions may not be modified and must not be transferred or transmitted to any other person.

### **Teaching Philosophy and Christian Perspective**

The faculty have accepted the responsibility for facilitating student learning in preparation for professional careers in nursing and for modeling Christian character, authenticity, service, and leadership in nursing education and practice. The faculty at the SON believe that nursing curriculum should reflect the current practice environment in compliance with evidence-based professional standards and rules of regulatory organizations. The curriculum integrates the mission of the university. Concepts will reflect the knowledge, judgment, behaviors, skills, attitudes, and values required of a professional nurse. Active, participatory, student-centered learning is required in baccalaureate generalist education to develop the professional competencies required of the graduate. The integration of faith and practice is a theme of the course. Students are invited and encouraged to discuss faith in relation to nursing practice.

The teaching philosophy for this course centers on Constructivism, which insists that learning occurs through construction (building) on previous knowledge or experiences. Included in this philosophy, students must prepare for class through readings, review of class materials, and other pre-class assignments in order to construct/build new knowledge on the foundation of what is already in place.

### **Student Learning Objectives**

**After successful completion of this course, the student will understand and apply to nursing practice:**

1. Students will explore and learn about the different professional avenues within the scope of nursing from one another's varied hands-on experiences.
2. Students will develop leadership qualities within their chosen track to assist them in their development of becoming professional nurses.
3. Students will develop professional skills and nursing knowledge within their chosen track to assist them in their development of becoming professional nurses.
4. Students will explore how their nursing practice can be guided by their Christian faith. Students will recognize how faith and nursing practice inform one another.
5. Students will expand their worldview and/or cultural competency as a result of participating in their chosen track.
6. Students will reflect on how the course influenced and expanded their leadership qualities, faith integration, professional skills, and nursing knowledge throughout the course.

### Topical Outline

1. Introduction to the professional skills and nursing knowledge associated with the student's chosen track
2. Exploration of how Christian faith can guide nursing practice
3. Development of leadership qualities within chosen track
4. Expansion of worldview and cultural competency within chosen track
5. Reflection of how experiential learning expanded the student's leadership qualities, faith integration, professional skills, and nursing knowledge
6. Exploration of experiential learning in nursing from other student experiences

### Final Course Grading Scale

|           |             |
|-----------|-------------|
| 90 to 100 | A           |
| 80 to 89  | B           |
| 75 to 79  | C           |
| Below 75  | Not passing |

*A final course grade of 75% or higher is required for progression in the School of Nursing.*

### Graded Course Elements

|                                    |            |
|------------------------------------|------------|
| Discussion Board Postings          | 60%        |
| Experiential Learning Presentation | 40%        |
|                                    | <hr/> 100% |

### Graded Course Elements (Description)

#### *Discussion Board Postings (60%)*

Substantive discussion board postings and responses to peers will be included in each Module on Canvas. Initial postings and responses will each receive grades according to the rubric. Most postings require students to provide references in APA 7<sup>th</sup> edition format. Follow the rubric for each discussion board posting closely. Requirements for each posting differ depending on the content being discussed. Students must maintain professionalism and respect throughout discussion board postings and responses. See the example in Canvas for a substantive posting. Use of proper grammar, sentence structure, and spelling is required. Late submissions will receive a grade of zero. Pay close attention to due dates for responses to peers.

#### *Experiential Learning Presentation (40%)*

Students will create a video presentation with slides and a "voice over" describing their experiential learning experience while incorporating how leadership, Christian faith, and expansion of worldview were integrated within their chosen nursing track. The presentation will be created and uploaded within Studio on Canvas. Follow the rubric and instructions in Canvas closely for presentation

YEAR, NURS 326: Experiential Learning in Nursing requirements. "Voice over" PowerPoint presentations will not be accepted. Late submissions will receive a 10-point deduction per day.

**Discussion Board Rubric**

| <b>Criteria</b>                | <b>Requirements</b>                                                                                                                                                            | <b>Points</b> |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Initial Posting</b>         | <b>Includes thorough, thoughtful response of at least 200 words that includes all portions of prompt. Includes reflection on required readings for each portion of prompt.</b> | <b>50</b>     |
| <b>Response to First Peer</b>  | <b>Includes thorough, thoughtful, &amp; respectful response of at least 100 words to first peer. Includes reflection of required readings in response.</b>                     | <b>20</b>     |
| <b>Response to Second Peer</b> | <b>Includes thorough, thoughtful, &amp; respectful response of at least 100 words to second peer. Includes reflection of required readings in response.</b>                    | <b>20</b>     |
| <b>APA Format</b>              | <b>Includes correct citations &amp; references for assigned number of sources using APA format 7<sup>th</sup> edition. Utilizes resources less than 5 years old.</b>           | <b>5</b>      |
| <b>Grammar &amp; Spelling</b>  | <b>Utilizes correct grammar, sentence structure, &amp; spelling for initial posting &amp; responses with one or fewer errors.</b>                                              | <b>5</b>      |

**Experiential Learning Presentation Rubric**

| <b>Criteria</b>                    | <b>Requirements</b>                                                                                                                                                                                                       | <b>Points</b> |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Visual Appearance of Slides</b> | Slides are neat & well organized. Images are used on at least 2 slides. Slides are readable & contain a maximum of 6 lines per slide.                                                                                     | 5             |
| <b>Explanation of Experience</b>   | Thoroughly describes chosen experiential track, the role it plays in nursing and patient care, and the knowledge gained from peers' chosen experiential nursing tracks.                                                   | 15            |
| <b>Leadership</b>                  | Thoroughly describes how the experience improved their leadership skills, and describes what leadership style the student witnessed or utilized in their chosen track.                                                    | 15            |
| <b>Faith Integration</b>           | Thoroughly describes at least two ways in which Christian faith can be exemplified in their chosen track.                                                                                                                 | 15            |
| <b>Cultural Influences</b>         | Thoroughly lists on slide & verbally describes at least 5 ways in which the student's knowledge of cultural competency and worldview was expanded during their experience in the student's chosen track.                  | 15            |
| <b>Number of Slides</b>            | Utilizes 12-15 slides for presentation.                                                                                                                                                                                   | 5             |
| <b>Quality of Voice Over</b>       | Voice over is clearly audible & thoroughly discusses content on slides without simply reading slides. Presentation is 10-12 minutes in length. Uploaded correctly to Canvas Studio & to the appropriate discussion board. | 10            |
| <b>Creativity</b>                  | Includes a creative presentation of the content including a case study.                                                                                                                                                   | 10            |
| <b>Resources</b>                   | Minimum of three academic resources utilized for presentation less than 5 years old & referenced & cited on slides correctly using APA 7 <sup>th</sup> edition.                                                           | 5             |

***NURS 326: Experiential Learning in Nursing***  
***Syllabus Signature Page***

I, \_\_\_\_\_, have received, read, and understand  
(print name)  
the NURS 326: Experiential Learning in Nursing syllabus. I also understand that all dates,  
assignments, and elements of this syllabus are made at the discretion of the course faculty and may be  
subject to change. In the event that changes are necessary, I understand that I will be notified in class  
and via the course website and/or email.

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
E-mail

\_\_\_\_\_  
Phone Number

Professor Kelsey Gesling  
Professor Rebekah Mullins  
Zona Luce 210 (F and D)  
[Kdg18d@acu.edu](mailto:Kdg18d@acu.edu) & [rxm13a@acu.edu](mailto:rxm13a@acu.edu)

September 28, 2020

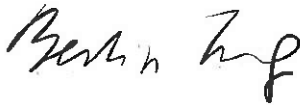
Re: Review of NURS326

Dear Professor Gesling and Professor Mullins,

Thank you for submitting the application for course *NURS326: Experiential Learning in Nursing*. I have reviewed it based on the [ACU New Course Application Guidelines](#). I find the syllabus to be meeting all the requirements except that you will need to add Title IX policy. You can add it yourself and there is no need to send it back to the Adams Center for additional review.

Please note that this letter is not meant to be a final approval in the course application process. Your department chair and members of the council may have questions or comments of their own.

If you have any questions, please feel free to let me know. Please also let me know if we can be of any help in the design and facilitation of this course.



Director of Instructional Design  
Adams Center

# ABILENE CHRISTIAN UNIVERSITY

## LIBRARY

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### M E M O R A N D U M

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**DATE:** September 29, 2020  
**TO:** Rebekah Mullins  
**FROM:** Mark McCallon, Associate Dean for Library Services  
**RE:** New Course Proposal – NURS 326 – Experiential Learning in Nursing

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After evaluating the course syllabus and application, the library is able to support the proposed course. If additional resources are needed in support of the course, please contact Shan Martinez, Librarian Liaison for the School of Nursing. Thank you for letting us examine the course proposal.