

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number _____ or Degree Plan(s) **HSTT –High School**
Teacher Certification – History, BS

We are altering this degree plan in order to add course requirements and/or menu options that emphasize public history and memory; replacing HIST 496 with recently-approved HIST 201; adding HIST 250 as an option in our menu of 100-299 requirements. These courses will prove useful to future teachers as they exemplify a broader range of pedagogies and hands-on learning that these students will be likely to employ in future careers.

And we are specifying the three broad area of upper-level HIST requirements (US, European, non-US), as has already been specified in the catalog for the HSTT (Social Studies) degree plan. **All proposed changes are highlighted below in yellow.**

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

				COUNCIL ³						
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A	I				I	I
2.	Description (not affecting content)	A	A	A	I				I	I
3.	Course term(s)	A	I	A	I				I	I
4.	Content (substantive change)	A	A	A	I				A	I
5.	Number of hours (lecture, lab, contact)	A	A	A	A				A	I
6.	Course number within the hundred	A	A	I	I				I	I
7.	Course number beyond the hundred	A	A	A	A				A	I
8.	Prerequisites	A	A	A	I				I	I
9.	Course fee(s)	A	--	A	--				A	I
10.	From U to G <i>or</i> G to U	A	A	A	A				A	I
11.	Cross list with another department: U or G level	A	A	A	A				A	I
12.	Department of record	A	A	A	A				A	I
13.	Open or close a course	A	A	A	A				A	I
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A	A				A	I

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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					COUNCIL 3							
	Change to a Degree Plan	Dept./School	College	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

COUNCIL³

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

	Provost-Proposed Change	Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	Board of
1.	Major/Graduate Program – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R	A			--	A	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I

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A = Approve I= Information Item¹ R= Advise & Respond²

					COUNCIL ³					
	Change to the Catalog Information	Dept./Scho	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A

¹ Councils may request additional information about “Information” items. These items are approved as “Consent Agenda.”

² The Dean and Department should respond to the Provost’s recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

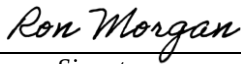
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU’s University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and “not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession” (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that “general requirements for graduation” means the enumerated items in the “General Requirements for Bachelor’s Degrees” section of the catalog.

Revised 8-26-19

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
	Feb. 2, 2021
<i>Signature</i>	<i>Approval date</i>
<i>Signature</i>	<i>Approval date</i>

College Academic Council(s)	
 Jonathan Camp (Mar 2, 2021 11:32 CST)	
<i>Signature</i>	<i>Approval date</i>
<i>Signature</i>	<i>Approval date</i>

Dean(s)	
	
<i>Signature</i>	<i>Approval date</i>
<i>Signature</i>	<i>Approval date</i>

Teacher Education Council	
<i>Chair's signature</i>	<i>Approval date</i>

General Education Council	
<i>Chair's signature</i>	<i>Approval date</i>

Undergraduate Academic Council	
<i>Chair's signature</i>	<i>Approval date</i>

Graduate Council	
<i>Chair's signature</i>	<i>Approval date</i>

Provost	
<i>Signature</i>	<i>Approval date</i>

Faculty	
<i>Chair of faculty senate</i>	<i>Approval date</i>

President	
<i>Signature</i>	<i>Approval date</i>

University Requirements (Please see the University Requirements section of this catalog.)

Major Requirements

Teaching Field

- GEOG 354 - Cultural Geography Credit Hours: 3 *
- HIST 117 - Civilization I Credit Hours: 3 *
- HIST 118 - Civilization II Credit Hours: 3
- *or*
- HIST 131 - World History: Cultures and Connections since 1400 Credit Hours: 3
- HIST 221 - American History I Credit Hours: 3 *
- HIST 222 - American History II Credit Hours: 3
- *or*
- **HIST 250 – Introduction to Gender and Multicultural Studies in the US Credit hours: 3**
- HIST 280 - Texas History Credit Hours: 3
- **~~HIST 496 – History for Teachers~~ Credit Hours: 3**
replace with
- **HIST 201 – Introduction to Public History Credit hours: 3**

From the following three categories within advanced history courses, choose two from each category. Do not count any course more than once.

United States History (choose 2 courses)

- **HIST 330 - African American History from Emancipation to Civil Rights** Credit Hours: 3
- **HIST 334 – Historical Perspectives on Gender and Sexualities** Credit hours: 3
- **HIST 402 - Nation-Building, US Antebellum Era** Credit Hours: 3
- **HIST 404 - The Gilded Age/Progressive Era in the United States** Credit Hours: 3
- **HIST 405 - Coming of Age: The United States in the Twentieth Century** Credit Hours: 3
- **HIST 451 - American Diplomacy** Credit Hours: 3
- **HIST 455 - Social and Ethnic History in U.S.** Credit Hours: 3
- **HIST 458 - World War II: A Military and Social History** Credit Hours: 3
- **HIST 483 - Legacies of Conquest: Empire and the Growth of the American West** Credit Hours: 3
- **HIST 484 - A Clash of Cultures: The Civil War in Nineteenth Century America** Credit Hours: 3
- **HIST 486 - War and Society** Credit Hours: 3

European History (choose 2 courses)

- **HIST 334 – Historical Perspectives on Gender and Sexualities** Credit hours: 3
- **HIST 408 - Mesopotamia: Cradle of Civilization** Credit Hours: 3

- HIST 409 - Homer's Children: The World of Ancient Greece Credit Hours: 3
- HIST 410 - The Ancient Roman World Credit Hours: 3
- HIST 413 - The Medieval Era Credit Hours: 3
- HIST 418 - Britain and Empire, 1689-present Credit Hours: 3
- HIST 419 - Revolution and Empire: Europe in the Long Nineteenth Century Credit Hours: 3
- HIST 458 - World War II: A Military and Social History Credit Hours: 3
- HIST 472 - Early Modern Europe: The Renaissance and Reformation Eras Credit Hours: 3
- HIST 474 - Europe in Crisis: Dictatorship and Division since 1914 Credit Hours: 3
- HIST 486 - War and Society Credit Hours: 3

Non-western History (choose 2 courses)

- HIST 332 - The Early Modern Atlantic World Credit Hours: 3
- HIST 334 – Historical Perspectives on Gender and Sexualities Credit hours: 3
- HIST 370 – Introduction to Latin American Studies: 3
- HIST 408 - Mesopotamia: Cradle of Civilization Credit Hours: 3
- HIST 414 - Islam and the West Credit Hours: 3
- HIST 436 - Africa in Global Context Credit Hours: 3
- HIST 478 - Encounters: Latin America to 1830 Credit Hours: 3
- HIST 479 - Revolutions: Latin America, 1810 to Present Credit Hours: 3
- HIST 490 - The Cosmic Race: A History of Mexico Credit Hours: 3
- HIST 491 - China, India, and the West since the 14th Century: Mongols, Poppies, & Satyagraha Credit Hours: 3

*Hours may also fulfill university requirements and are not included in total major hours

Total: 30 Credit Hours

Other Required Courses

- ECON 260 - Principles of Macroeconomics Credit Hours: 3
- *or*
- ECON 261 - Principles of Microeconomics Credit Hours: 3
- HIST 353 - Historical Methods Credit Hours: 3 (writing-intensive course)
- POLS 225 - National Government Credit Hours: 3 *
- *or*
- POLS 226 - States and Federal System Credit Hours: 3 *

*Hours may also fulfill university requirements and are not included in total major hours

Total: 6 Credit Hours

Professional Education Requirements

- EDUC 211 - Introduction to Education: Culture and Contexts Credit Hours: 3
- EDUC 412 - Secondary Curriculum and Media Credit Hours: 3 (capstone course)
- EDUC 432 - Secondary Management and Methods Credit Hours: 3 (writing-intensive and capstone course)
- EDUC 476 - Effective Teaching Strategies for English Language Learners Credit Hours: 3
- EDUC 490 - Clinical Teaching Credit Hours: 6 (capstone course)
- READ 322 - Reading in Secondary Content Areas Credit Hours: 3
- SPED 371 - Teaching Students with Special Needs Credit Hours: 3

Choose 1 of the following courses:

-
- EDUC 221 - Educational Psychology Credit Hours: 3
 - PSYC 232 - Developmental Psychology Credit Hours: 3
 - PSYC 241 - Cognition and Learning Credit Hours: 3

Total: 27 Credit Hours

Electives

Minimum - 9 Credit Hours

Total Major Hours: 72

Criteria for Admission to Teacher Education

In accordance with Texas state law, students must meet the admission criteria.

Other Graduation Requirements

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

*Courses numbered 0** do not count in minimum hours required for degree.*



Jonathan Camp <jwc03b@acu.edu>

BS - HSST and HSTT

19 messages

Jonathan Camp <jwc03b@acu.edu>

To: Dana Kennamer <dana.kennamer@acu.edu>

Cc: Ronnie Morgan <rxm03c@acu.edu>

Wed, Mar 3, 2021 at 9:04 AM

See highlighted portion on page 3.

Hi Dana,

History is wanting to do away with HIST 496 and replace it with a recently approved HIST 201. Would Teacher Ed approve of this?

Thanks!

- Jon

--

Jonathan W. Camp, PhD

Abilene Christian University

Associate Dean, College of Arts & Sciences

2 attachments **BS HSST - Revision of major.pdf**
327K **BS HSTT - Revision of major.pdf**
348K

Dana Kennamer <dlk20b@acu.edu>

Wed, Mar 3, 2021 at 11:56 AM

To: Jonathan Camp <jwc03b@acu.edu>

Cc: Dana Kennamer <dana.kennamer@acu.edu>, Ronnie Morgan <rxm03c@acu.edu>

I do like the 250 course and I need to make sure that making it possible that there will be no US survey course will meet the requirements of the standards. Can you send me the syllabus of the course so I can evaluate that?

Also, how will we make sure that the Topics in Public History addresses the appropriate curriculum aspect? Degree works won't do that, I don't think.

Again, I really like the HIST 334, but do not see that it meets the certification standards for US, non-western and European history. I need some help defending this. We are bound to standards. Is there someone I could visit with?

As a reminder, after any changes to degrees that include certification go through the college council, they must go through the Teacher Ed Council. I'm glad you ran this by me first.

Dana

Sent from my iPhone

> On Mar 3, 2021, at 9:04 AM, Jonathan Camp <jwc03b@acu.edu> wrote:

>

>

[Quoted text hidden]

> <BS HSST - Revision of major.pdf>

> <BS HSTT - Revision of major.pdf>

Jonathan Camp <jwc03b@acu.edu>

Wed, Mar 3, 2021 at 12:11 PM

To: Dana Kennamer <dlk20b@acu.edu>

Cc: Dana Kennamer <dana.kennamer@acu.edu>, Ronnie Morgan <rxm03c@acu.edu>

Ron,

Could you provide the HIST 250 syllabus?

Dana, attached is the course proposal for HIST 201, which was approved last fall.

[Quoted text hidden]

 **HIST-201-Proposal.pdf**
1292K

Dana Kennamer <dana.kennamer@acu.edu>

Wed, Mar 3, 2021 at 12:31 PM

To: Jonathan Camp <jwc03b@acu.edu>

Cc: Ronnie Morgan <rxm03c@acu.edu>

I also had questions about 334. Again, these are great courses, but when I am audited by the TEA next year I have to submit a curriculum document. The 201 course is fine. My concerns are not personal or philosophical, but related to program accountability. Personally and philosophically, I would just go with it.

And I was also concerned about the clarity of the management of the Topics course.

Dana

Dana Kennamer, Ph.D.

Associate Dean, College of Education and Human Services

Professor and Chair of Teacher Education

Abilene Christian University

Abilene, TX 79699

(325) 674-2112

[Quoted text hidden]

Ronnie Morgan <rxm03c@acu.edu>

Wed, Mar 3, 2021 at 12:35 PM

To: Dana Kennamer <dlk20b@acu.edu>

Cc: Jonathan Camp <jwc03b@acu.edu>, Dana Kennamer <dana.kennamer@acu.edu>

First, y'all, I apologize for not being cognizant of these "standards" issues when I proposed these changes. By the way, as we've created new courses over past few years, and added them to menus and degree plans, I don't know that we've run them by Dana for ""certification standards."

So yes, I've requested syllabi for both 201 and 250, as well as 334.

The first two deal with specific content from post-Civil War US, but in ways that deviate from your standard historical overview of the main national storyline(s). 334 compares cultures and ideas about gender and sexuality from the US, Britain, and India — hence our inclusion of it on all 3 area menus.

So I'll forward these syllabi to Dana ASAP; if we need to revise what we passed through John's council last week, let's catch that now.

As Dana wrote, "after any changes to degrees that include certification go through the college council, they must go through the Teacher Ed Council." Is that suppose to be the first step, or AFTER councils? Because we put those courses into degree plans to send to councils without ourselves knowing the "certification standards" — we don't know the target.

Ron

[Quoted text hidden]

Dana Kenamer <dlk20b@acu.edu>

Wed, Mar 3, 2021 at 12:42 PM

To: Ronnie Morgan <rxm03c@acu.edu>

Cc: Jonathan Camp <jwc03b@acu.edu>, Dana Kenamer <dana.kenamer@acu.edu>

Because Teacher Ed Council includes multi colleges, it comes after the college council. Still, it is good to collaborate on the front end, but we will figure it out. I am hoping we can make this work. The courses challenge them to think in new ways about history and context. That's important.

Sent from my iPhone

> On Mar 3, 2021, at 12:35 PM, Ronnie Morgan <rxm03c@acu.edu> wrote:

>

> First, y'all, I apologize for not being cognizant of these "standards" issues when I proposed these changes. By the way, as we've created new courses over past few years, and added them to menus and degree plans, I don't know that we've run them by Dana for "certification standards."

[Quoted text hidden]

Ronnie Morgan <rxm03c@acu.edu>

Wed, Mar 3, 2021 at 12:44 PM

To: Dana Kenamer <dana.kenamer@acu.edu>

Cc: Jonathan Camp <jwc03b@acu.edu>

Yes, Dana, I understand your concerns — and not being ideological.

How does anyone in any dept. manage "Topics in" courses? I understand these are not rare. In our case, each course will be taught with particular content and focus. This spring, Tracy is teaching it (still under a 340 number) with focus on African-America; students will receive US credit for that; in fall she'll teach in Oxford with focus on British Empire (Europe); next Spring of 22, I'm doing Mexico, and so on.

I'm not sure how that works in DegreeWorks — above my pay grade.

But CAS council expressed no concerns with the Special Topics course proposal, and passed it.

Take a look at the 334 syllabus; if you and your council decide (and we can agree) that 334 nor 310 concept can work for satisfying the state auditors, maybe we remove all of those from the Social Studies and History Teacher degree plans. But that presents challenges of course availability for those majors, because if I'm teaching Mexico as a 310 course, rather than 490, teacher students could not take it for credit. Unless we teach each of these courses with a dual number (310/490) and enroll students in one or the other based on their degree plans. But I'm sure John and Jessica would tell me reasons why we can't do that.

Ron

[Quoted text hidden]

Dana Kenamer <dana.kenamer@acu.edu>

Thu, Mar 4, 2021 at 12:17 PM

To: Jonathan Camp <jwc03b@acu.edu>

Cc: Ronnie Morgan <rxm03c@acu.edu>

I did some digging through UUAC past meetings. I am very excited about these changes. The new 201 course provides a pedagogically meaningful course for our majors focused on American History. I was at first concerned that they might take neither 221 or 221 with the choice for 250. I no longer have that concern. These courses will benefit our students in content AND in pedagogy. They will be challenged to think about history in new ways. That is very exciting!

One correction that needs to take place is in the degree plan for HSST, the **designation for the Non-Western description for 310 is not included**. It is important to include that in the degree plan. With that correction, I am ready to provide my support.

Have these changes already gone through CAS Council? If not, when will that take place? I need to schedule the Teacher Ed Council meeting as soon as possible after that so we can move on to UUAC>

Dana

Dana Kenamer, Ph.D.

Associate Dean, College of Education and Human Services

Professor and Chair of Teacher Education
Abilene Christian University
Abilene, TX 79699
(325) 674-2112

[Quoted text hidden]

Jonathan Camp <jwc03b@acu.edu>
To: Dana Kennamer <dana.kennamer@acu.edu>
Cc: Ronnie Morgan <rxm03c@acu.edu>

Thu, Mar 4, 2021 at 12:18 PM

Dana,
The proposals passed CASAC this passed Friday.

[Quoted text hidden]

Dana Kennamer <dana.kennamer@acu.edu>
To: Jonathan Camp <jwc03b@acu.edu>
Cc: Ronnie Morgan <rxm03c@acu.edu>

Thu, Mar 4, 2021 at 12:22 PM

Can I get that one document corrected with the Non-Western menu for 301?

Dana

Dana Kennamer, Ph.D.
Associate Dean, College of Education and Human Services
Professor and Chair of Teacher Education
Abilene Christian University
Abilene, TX 79699
(325) 674-2112

[Quoted text hidden]

Jonathan Camp <jwc03b@acu.edu>
To: Dana Kennamer <dana.kennamer@acu.edu>
Cc: Ronnie Morgan <rxm03c@acu.edu>

Thu, Mar 4, 2021 at 1:01 PM

Ronnie,
Are you OK with that correction to the HSST degree plan? If so, I can make that change and get it to Dana.

On Thu, Mar 4, 2021 at 12:17 PM Dana Kennamer <dana.kennamer@acu.edu> wrote:

[Quoted text hidden]

[Quoted text hidden]

Dana Kennamer <dana.kennamer@acu.edu>
To: Jonathan Camp <jwc03b@acu.edu>
Cc: Ronnie Morgan <rxm03c@acu.edu>

Thu, Mar 4, 2021 at 1:04 PM

It is designated in the HIST degree plan. I think this was just an oversight.

Dana

Dana Kennamer, Ph.D.
Associate Dean, College of Education and Human Services
Professor and Chair of Teacher Education
Abilene Christian University
Abilene, TX 79699
(325) 674-2112

[Quoted text hidden]

Dana Kennamer <dana.kennamer@acu.edu>

Thu, Mar 4, 2021 at 1:18 PM

To: Jonathan Camp <jwc03b@acu.edu>

I will also need a signature page with your signature as well, Jon. You can just send me one with Ron's signature and yours and I will copy it.

Dana

Dana Kenamer, Ph.D.
Associate Dean, College of Education and Human Services
Professor and Chair of Teacher Education
Abilene Christian University
Abilene, TX 79699
(325) 674-2112

On Wed, Mar 3, 2021 at 9:04 AM Jonathan Camp <jwc03b@acu.edu> wrote:

[Quoted text hidden]

Jonathan Camp <jwc03b@acu.edu>

Thu, Mar 4, 2021 at 1:52 PM

To: Dana Kenamer <dana.kenamer@acu.edu>

Cc: Ronnie Morgan <rxm03c@acu.edu>

Ronnie

Assuming you're ok with this, I'll make the change and get signed docs to Dana, and incorporate her approval email into the proposal so it will travel with it through councils.

Sent from my iPhone

On Mar 4, 2021, at 1:05 PM, Dana Kenamer <dana.kenamer@acu.edu> wrote:

[Quoted text hidden]

Dana Kenamer <dlk20b@acu.edu>

Thu, Mar 4, 2021 at 1:57 PM

To: Jonathan Camp <jwc03b@acu.edu>

Remember that I am the next step with TE Council.

Sent from my iPhone

On Mar 4, 2021, at 1:52 PM, Jonathan Camp <jwc03b@acu.edu> wrote:

Ronnie

[Quoted text hidden]

Ronnie Morgan <rxm03c@acu.edu>

Thu, Mar 4, 2021 at 3:49 PM

To: Dana Kenamer <dana.kenamer@acu.edu>

Cc: Jonathan Camp <jwc03b@acu.edu>

Dana, thanks for the feedback and I am heartened by your perspective. I wonder if you could clarify the point you were making about the designation for 310 under non-western. I'm on my phone and out in the country so I can't look at the degree plan right now as it was proposed. Can you say something more about what your concern is? And your other question, CAS Council passed this last week so John we just have to make a little amendment regarding whatever is missing and Ask the CAS council members to sign off on that change. I should have my laptop tomorrow so hopefully I can take a closer look and be in touch with both of you. Thanks again. But yes, Dane, I would organize your counsel to meet right away so that they can give their imprimatur. Ron

[Quoted text hidden]

--

Ron Morgan, Ph.D.
Professor of History
Department of History & Global Studies
Dept. Phone: 325-674-2370
Abilene Christian University

Jonathan Camp <jwc03b@acu.edu>
To: Ronnie Morgan <rxm03c@acu.edu>
Cc: Dana Kennamer <dana.kennamer@acu.edu>

Thu, Mar 4, 2021 at 6:48 PM

Dana and Ron,m

I'm hoping I can clarify with this e-mail and hopefully move forward:

Dana is requesting that the same parenthetical designation for HIST 310 for non-Western History be present in the HSST degree plan, just as it is in the HSTT degree plan under the non-western slot. If this is the request, there is no need to take this back to CASAC. It is a non-substantive clarification. I think the assumption that is non-western is in the heading just above 310 in the HSST, but it's not a problem to add the parenthetical statement.

Is this correct? If so, can I have a statement of support from you, Dana, to accompany this proposal through councils? With your support, Greg will sign, then it will go to your council.

Blessings,
- Jon

[Quoted text hidden]

Dana Kennamer <dana.kennamer@acu.edu>
To: Jonathan Camp <jwc03b@acu.edu>
Cc: Ronnie Morgan <rxm03c@acu.edu>

Fri, Mar 5, 2021 at 5:57 AM

That is correct, Jon. I just want the same parenthetical statement to be present in both degree plans to ensure that the correct aspect of the curriculum is addressed when the student chooses 301. I think that was probably the intention all along.

Dana

Dana Kennamer, Ph.D.
Associate Dean, College of Education and Human Services
Professor and Chair of Teacher Education
Abilene Christian University
Abilene, TX 79699
(325) 674-2112

[Quoted text hidden]

Jonathan Camp <jwc03b@acu.edu>
To: Dana Kennamer <dana.kennamer@acu.edu>
Cc: Ronnie Morgan <rxm03c@acu.edu>

Fri, Mar 5, 2021 at 9:29 AM

OK, thanks Dana.

Ron, I can take care of that. It's just a clarification and not a change, so there isn't a need to take it to CASAC.

[Quoted text hidden]