

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number _____ or Degree Plan(s) MSED- MSLN.

State the requested change and reason. A memo may be attached if more space is necessary.

See attached for details:

Add READ 480 Problems in Reading

Rationale: The State of Texas has added an additional certification exam for EC-6 Core Subjects and 4-8 English Language Arts. The Content of READ 480 is an important part of the standards assessed on the STR exam.

Delete ENGL 459 English for Secondary Teachers and Add a choice of any 200-level literature course.

Rationale: ENGL 459 focuses on the high school level. These candidates take the middle school methods course and multiple other courses focusing on instructional planning and assessment. We would like to provide the opportunity to take one of the various (some new)survey courses available in English.

Change the menu of specified courses to an open choice of any 300-400 level English course.

Rationale: Again, this provides flexibility as some of the courses in the current menu are offered on a limited basis.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³								
Change to a Course		Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A	I				I	I
2.	Description (not affecting content)	A	A	A	I				I	I
3.	Course term(s)	A	I	A	I				I	I
4.	Content (substantive change)	A	A	A	I				A	I
5.	Number of hours (lecture, lab, contact)	A	A	A	A				A	I
6.	Course number within the hundred	A	A	I	I				I	I
7.	Course number beyond the hundred	A	A	A	A				A	I
8.	Prerequisites	A	A	A	I				I	I
9.	Course fee(s)	A	--	A	--				A	I
10.	From U to G or G to U	A	A	A	A				A	I
11.	Cross list with another department: U or G level	A	A	A	A				A	I
12.	Department of record	A	A	A	A				A	I
13.	Open or close a course	A	A	A	A				A	I
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A	A				A	I

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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COUNCIL ³												
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

		COUNCIL ³								Board of Trustees
Provost-Proposed Change		Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	
1.	Major/Graduate Program — Discontinue (proposed by the Provost)	A	R	R	A			A	A	I
2.	Minor — Discontinue (proposed by the Provost)	A	R	R	A			--	A	--
3.	Degree — Discontinue (proposed by the Provost)	A	R	R	A			A	A	I

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COUNCIL ³										
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 8-26-19

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
<u>Stephanie Talley</u>	<u>4/5/2021</u>
Signature	Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
<u>Dul</u>	<u>4-6-2021</u>
Signature	Approval date
_____ Signature	_____ Approval date

Dean(s)	
<u>Di</u>	<u>4-6-2021</u>
Signature	Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
<u>Dul</u>	<u>4-9-2021</u>
Chair's signature	Approval date
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

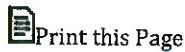
Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Middle School Education (Grades 4-8), Language Arts, BS (MSED-MSLN)



BS: Middle School Education Degree Plan (MSED)

University Requirements

Please see the University Requirements section of this catalog.

Professional Education Sequence

EDUC 211 - Introduction to Education: Culture and Contexts Credit Hours: 3 *

EDUC 335 - Teaching in the Middle School Credit Hours: 3- 4

SPED 371 - Teaching Students with Special Needs Credit Hours: 3

READ 322 - Reading in Secondary Content Areas Credit Hours: 3

EDUC 412 - Secondary Curriculum and Media Credit Hours: 3

EDUC 432 - Secondary Management and Methods Credit Hours: 3 (capstone and writing-intensive course)

EDUC 476 - Effective Teaching Strategies for English Language Learners Credit Hours: 3 *

EDUC 490 - Clinical Teaching Credit Hours: 6

Choose 1 of the following courses:

EDUC 221 - Educational Psychology Credit Hours: 3 *

PSYC 232 - Developmental Psychology Credit Hours: 3 *

PSYC 241 - Cognition and Learning Credit Hours: 3

*Hours may also fulfill university requirements and are not included in total major hours

Total: ~~21-24~~ 22-25 Credit Hours

Language Arts Track

EDUC 250 - Literature for Children Credit Hours: 3
EACH 363 - Early Language and Literacy Credit Hours: 3
READ 363 - Foundations of Reading Credit Hours: 3
READ 460 - Reading Assessment and Instruction Credit Hours: 3
~~READ 480 - Problems in Reading Credit Hours: 3~~

READ 464 - Reading-Writing Connection Credit Hours: 3
ENGL 221 - Major British Writers I Credit Hours: 3 *
ENGL 231 - World Literature I Credit Hours: 3
ENGL 262 - American Literature Before 1900 Credit Hours: 3
ENGL 301 - Introduction to English Studies Credit Hours: 3
ENGL 325 - Advanced Composition Credit Hours: 3
ENGL 330 - Advanced English Grammar Credit Hours: 3
ENGL 351 - Literature for Young Adults Credit Hours: 3
~~ENGL 459 - English for Secondary Teachers Credit Hours: 3~~
Choose any 200-level literature course

Choose 2 ENGL 300-400 courses of the following courses (6 hours):

~~ENGL 322 - Fiction Workshop Credit Hours: 3~~
~~ENGL 323 - Poetry Workshop Credit Hours: 3~~
~~ENGL 376 - Fiction Credit Hours: 3~~
~~ENGL 378 - Poetry Credit Hours: 3~~
~~ENGL 446 - Topics in American Literature Credit Hours: 3~~
~~ENGL 447 - Topics in General Literature Credit Hours: 3~~
~~ENGL 464 - American Novel Credit Hours: 3~~
~~ENGL 470 - Multicultural Literature Credit Hours: 3~~
~~ENGL 483 - Shakespeare Credit Hours: 3~~

*Hours may also fulfill university requirements and are not included in total major hours

Total Track Hours: ~~42~~ 45

Electives

Minimum - ~~3-6~~ 2 - 5 Credit Hours

Total Major Hours: 72

Other Graduation Requirements

Minimum grade for major courses: C

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

Minimum total hours (MEd acceptance): 123

*Courses numbered 0** do not count in minimum hours required for degree.*