

Approval Chart for Curriculum Changes

A = Approve I = Information Item¹ R = Advise & Respond²

Course Number _____ or Degree Plan(s) MSED-MSS

State the requested change and reason. A memo may be attached if more space is necessary.

See attached for details:

Add HIST 201 Introduction to Public History

Rationale: This is a new course in history. This pedagogical approach in this course will greatly enhance our teacher candidates' perspectives on history and how these narratives are constructed and shared. In addition, it will guarantee that they have at least one course focused on a survey of American History while at ACU and not through dual credit

HIST 201 Catalog Description: The purpose of this course is to help students experience and understand American history through the lens of public history, exploring the ways that American pasts have been communicated through museums, documentary films, National Parks, etc., and examining debates around the construction of the American history narrative.

Add HIST 250 to the American History Menu;

Rationale: This provides additional choice and allows students to explore American history through a lens of diversity.

Add HSST 330 and HSST 334 to the menu of courses focusing on cultural diversity.

Rationale: Add flexibility and options to explore historical concepts.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

Change to a Course		COUNCIL ³								
		Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Course term(s)	A	I	A		I			I	I
4.	Content (substantive change)	A	A	A		I			A	I
5.	Number of hours (lecture, lab, contact)	A	A	A		A			A	I
6.	Course number within the hundred	A	A	I		I			I	I
7.	Course number beyond the hundred	A	A	A		A			A	I
8.	Prerequisites	A	A	A		I			I	I
9.	Course fee(s)	A	--	A		--			A	I
10.	From U to G <i>or</i> G to U	A	A	A		A			A	I
11.	Cross list with another department: U or G level	A	A	A		A			A	I
12.	Department of record	A	A	A		A			A	I
13.	Open or close a course	A	A	A		A			A	I
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A		A			A	I

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approve I = Information Item¹ R = Advise & Respond²

COUNCIL ³												
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major — Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major — Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor — Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor — Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree — Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree — Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

		COUNCIL ³						Board of Trustees
		Provost	Department	Dean	TEC	UUAC	Graduate	
Provost-Proposed Change								
1.	Major/Graduate Program — Discontinue (proposed by the Provost)	A	R	R		A		I
2.	Minor — Discontinue (proposed by the Provost)	A	R	R		A		--
3.	Degree — Discontinue (proposed by the Provost)	A	R	R		A		I

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

COUNCIL ³										
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

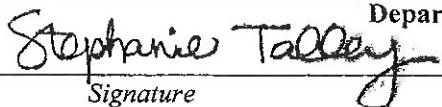
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

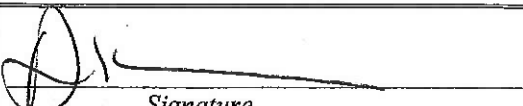
⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

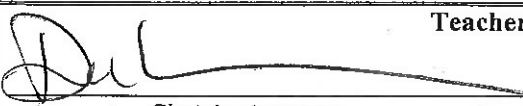
Revised 8-26-19

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	4/5/2021 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	4-6-2021 Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	4-6-2021 Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
 Chair's signature	4-9-2021 Approval date
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Middle School Education (Grades 4-8), Social Studies, BS (MSED-MSSO)

 Print this Page

BS: Middle School Education Degree Plan (MSED)

University Requirements

Please see the [University Requirements](#) section of this catalog.

Professional Education Sequence

EDUC 211 - Introduction to Education: Culture and Contexts Credit Hours: 3 *
EDUC 335 - Teaching in the Middle School Credit Hours: ~~3~~ 4
SPED 371 - Teaching Students with Special Needs Credit Hours: 3
READ 322 - Reading in Secondary Content Areas Credit Hours: 3
EDUC 412 - Secondary Curriculum and Media Credit Hours: 3
EDUC 432 - Secondary Management and Methods Credit Hours: 3 (capstone and writing-intensive course)
EDUC 476 - Effective Teaching Strategies for English Language Learners Credit Hours: 3 *
EDUC 490 - Clinical Teaching Credit Hours: 6

Choose 1 of the following courses:

EDUC 221 - Educational Psychology Credit Hours: 3 *
PSYC 232 - Developmental Psychology Credit Hours: 3 *
PSYC 241 - Cognition and Learning Credit Hours: 3

*Hours may also fulfill university requirements and are not included in total major hours

Total: ~~21-24~~ 22-25 Credit Hours

Social Studies Track

EDUC 331 - Teaching Social Studies in Pre K - Grade 8 Credit Hours: 3

ECON 260 - Principles of Macroeconomics Credit Hours: 3

GEOG 235 - World Geography Credit Hours: 3

HIST 117 - Civilization I Credit Hours: 3 *

HIST 118 - Civilization II Credit Hours: 3

HIST 280 - Texas History Credit Hours: 3

HIST 353 - Historical Methods Credit Hours: 3

POLS 226 - States and Federal System Credit Hours: 3

HIST 201 - Introduction to Public History Credit Hours: 3

Choose two of the following courses: 6 hours

HIST 221 - American History I Credit Hours: 3

HIST 222 - American History II Credit Hours: 3

HIST 250 - Introduction to Gender and Multicultural Studies in the US Credit Hours: 3

*Hours may also fulfill university requirements and are not included in total major hours

Choose one of the following (3 hours):

GEOG 354 - Cultural Geography Credit Hours: 3

GLST 120 - Introduction to Global Issues Credit Hours: 3

GLST 212 - Introduction to Great Britain Credit Hours: 3

GLST 214 - Global Studies: People and Culture of Germany and Europe Credit Hours: 3

GLST 217 - South America Southern Cone: History and Culture Credit Hours: 3

Choose one of the following (3 hours):

POLS 221 - Government and Business Credit Hours: 3

HIST 402 - Nation-Building, US Antebellum Era Credit Hours: 3

HIST 404 - The Gilded Age/Progressive Era in the United States Credit Hours: 3

HIST 405 - Coming of Age: The United States in the Twentieth Century Credit Hours: 3

Choose one of the following (3 hours):

HIST 455 - Social and Ethnic History in U.S. Credit Hours: 3

HIST 483 - Legacies of Conquest: Empire and the Growth of the American West Credit Hours: 3

HIST 484 - A Clash of Cultures: The Civil War in Nineteenth Century America Credit Hours: 3

HIST 330 - African American History from Emancipation to Civil Rights Credit Hours: 3

HIST 334 - Historical Perspectives on Gender and Sexualities Credit Hours: 3

Choose one of the following (3 hours):

POLS 357 - West European Politics Credit Hours: 3

POLS 358 - CIS and East European Politics Credit Hours: 3

POLS 360 - Politics of Developing Countries Credit Hours: 3

POLS 361 - Politics of the Middle East Credit Hours: 3

HIST 414 - Islam and the West Credit Hours: 3

HIST 436 - Africa in Global Context Credit Hours: 3

HIST 479 - Revolutions: Latin America, 1810 to Present Credit Hours: 3

HIST 490 - The Cosmic Race: A History of Mexico Credit Hours: 3

Total Track Hours: ~~39~~ 42

Electives

Minimum - ~~9-12~~ 5-8 Credit Hours

Total Major Hours: 72

Other Graduation Requirements

Minimum grade for major courses: C

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

Minimum total hours (MEd acceptance): 123

*Courses numbered 0** do not count in minimum hours required for degree.*
