

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number AENV 110 or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

AENV 110 is the introductory course for all students in the A&E department. It currently has a lab with 2 sections. We have been reevaluating this course in the past year, and have decided that we need to restructure the course. Much of what is done in lab could be done during regular class time. Therefore, we would like to remove the lab from the course. The course would remain 3 credit hours, with three 50 minute lectures instead of two 50 minute lectures and a 1 hour, 50 minute lab.

Also, remove the line "Laboratory graded and credited with course." from course description

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³								
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Course term(s)	A	I	A		I			I	I
4.	Content (substantive change)	A	A	A		I			A	I
5.	Number of hours (lecture, lab, contact)	A	A	A		A			A	I
6.	Course number within the hundred	A	A	I		I			I	I
7.	Course number beyond the hundred	A	A	A		A			A	I
8.	Prerequisites	A	A	A		I			I	I
9.	Course fee(s)	A	--	A		--			A	I
10.	From U to G or G to U	A	A	A		A			A	I
11.	Cross list with another department: U or G level	A	A	A		A			A	I
12.	Department of record	A	A	A		A			A	I
13.	Open or close a course	A	A	A		A			A	I
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A		A			A	I

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³								Board of Trustees		
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UAC	GRAD	Provost	Faculty	President	
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

		COUNCIL ³								Board of Trustees
Provost-Proposed Change		Provost	Department	Dean	TEC	UAC	Graduate	Faculty	President	
1.	Major/Graduate Program — Discontinue (proposed by the Provost)	A	R	R		A		A	A	I
2.	Minor — Discontinue (proposed by the Provost)	A	R	R		A		--	A	--
3.	Degree — Discontinue (proposed by the Provost)	A	R	R		A		A	A	I

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					COUNCIL ³					
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 8-26-19

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 _____ <i>Signature</i>	_____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

College Academic Council(s)	
Jonathan Camp _____ <i>Signature</i>	Jan 21, 2022 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Dean(s)	
 _____ <i>Signature</i>	Jan 21, 2022 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Teacher Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

General Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Undergraduate Academic Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Graduate Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Provost	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Faculty	
_____ <i>Chair of faculty senate</i>	_____ <i>Approval date</i>

President	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Original syllabus

Course number and title: AENV 110 – Introduction to Agriculture and Environmental Systems and Technology

About the Course: An introduction to agricultural and environmental systems emphasizing Christian stewardship. Additional discussions will include department and university resources, professional development, and career opportunities. Laboratory graded and credited with course. Course fee.

Credit hours: 3 hours

Semester and year: Fall 2019

Meeting time and place: Lecture: Monday and Wednesday 10:00-10:50 a.m. Onstead Science Center (OSC) RM 265; Lab: Tuesday 1:30-3:20 or 3:30 – 5:20 p.m. OSC 265

Prerequisites/corequisites: None

Intended audience: This class is designed for incoming ACU students in the Agricultural and Environmental Sciences Department (AES) and is intended to be an introduction to the department, agriculture, and the environment.

Instructional Materials

Textbook: None.

Other materials: Additional materials will be provided to the class through Canvas.

About the Teachers

Professor	Dr. Adam McGee	Dr. Kendra Jernigan
Title	Assistant Professor of Animal Science	Assistant Professor of Environmental Science
Office location	OSC 145B	OSC 145C
Phone number	325-674-2167	325-674-2101
Email address	alm18f@acu.edu	kendra.jernigan@acu.edu
Office hours	Tuesdays 9:30am-11am Thursdays 9:30am-11am & 1pm-5pm	Monday: 8am-10am & 1pm-2pm Tuesday: 8am-9am Wednesday: 8am-10am Friday: 9am-10am

Email is the best way to contact us as we will not be in our offices all the time. We both have an open door policy, so if we are in our offices please feel free to stop and talk. If you have questions about the material presented in class please contact one of us well in advance of any assignment due dates to make sure that we are able to find a time to meet. If you miss class due to a University-approved reason, please contact us beforehand to account for any missed work.

Mission Statements

ACU Mission: The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

College of Arts and Sciences Mission: To educate students for worldwide Christian service and leadership through programs of study and other learning experiences that blend a liberal arts education with professional and career education.

Agriculture and Environmental Sciences Mission Statement: To educate students for Christian stewardship of sustainable agricultural and environmental systems throughout the world.

Unique Christian Perspective: We have been given the unique responsibility of providing for all animals and caring for the land (Genesis 1:26-30). During this semester, we will explore the concept of Christian stewardship and how it relates to resources under our management.

Format of Class

Format of Class: This class will provide a basic overview of Agricultural and Environmental Sciences. The format of this class includes a lecture and lab component, and you are expected to attend both. In lecture we will spend time with class discussion, lectures, and small group activities, whereas labs will be more hands on and include field trips, guest speakers, and other activities to complement lecture material.

Learning Outcomes

	Competency	Measurement Instrument
1	Identify the AES department mission, majors, clubs, and faculty	Exams
2	Identify career and post graduate opportunities	Exams, Lab assignments
3	Develop a professional resume and other documents	Project, Lab assignments
4	Apply the scientific method to agricultural and environmental sciences	Exams, Lab assignments
5	Evaluate current agricultural and environmental issues based on scientific research and develop a personal ethical stance on them	Exams, Group project
6	Articulate how a biblical perspective shapes one's views on agricultural and environmental sciences	Personal position paper

Expectations

This semester we will have the opportunity to study and learn together. In order to ensure that everybody understands what is expected of them for this course we have included our expectations of you during class as well as what you can expect from us.

Expectations of Students:

- Be on time to class/lab and prepared to learn.
- Be respectful to both us and your fellow classmates. We are all human and will make mistakes as well as have varying levels of previous experiences that shape our understanding and knowledge of the subject. Please allow everybody in the class the opportunity to make mistakes as well as be understanding with those who may not have the same experiences that you have.
- Spend the appropriate amount of time to complete your assignments and study for this class. The assignments in this class are designed to help improve your understanding of the content and will help with your grades in this class.
- Correspondence with us and your fellow classmates should be appropriate and professional at all times.
- Be dressed appropriately for class and lab.
- While indoors, hats should not be worn.

Expectations of the Instructor:

- We will respond to emails within a timely manner. During the week, we will reply to emails within 24 hours. To maintain a balance between work and home, we will not regularly reply to emails in the evening or on the weekend.
- We will respect you and your desire to learn. If there is something that you do not understand please ask so we can reword or spend additional time on a subject to ensure that all content is clearly understood. You are taking this course to learn and it is our responsibility to afford you every opportunity to be successful.
- We will be prepared and on time to class. It is disrespectful to you if we are not prepared and on time for class, as such we will make every effort to be on time and prepared for class just as we expect you to be.
- We will make every effort to return assignments and tests to you within 2 weeks of the due date. It is important for you to have assignments returned to you in a timely manner to assist with studying course content.

Assessment and Grading

Attendance and Participation	50 pts
Take home exams (3 per semester)	300 pts
Lab assignments (13 total, drop the lowest 3)	200 pts
Group Project	150 pts
<u>Personal position paper</u>	<u>100 pts</u>
Total	800 pts

Grading Scale in points:	720-800	90-100%	A
	640-719	80-89%	B
	560-639	70-79%	C
	480-559	60-69%	D
	0-479	0-59%	F

Rules for discussing grades: If you have a question about grades on an assignment or your grade in the class please set up an appointment with one of us to discuss your grade. Setting an appointment allows us to be better prepared to discuss your grades and make the meeting more beneficial for both of us. Rather than waiting until the end of the semester, if you have questions about your grades please come and visit with us early in the semester while there is still time to improve before the end of the semester.

Assignments received late will be assessed a penalty, the severity of which will depend on the degree to which the assignment is late. Typically, 10% of the total possible grade will be deducted for each day the assignment is late (i.e. a 50 point report would be docked 5 pts. per day).

Makeups: It is the student's responsibility to make up all missed work. Any make-up work (including for excused absences) must be completed **within one week of the original due date**. Exams, or other class assignments missed due to an unapproved reason cannot be made up.

Extra Credit: There may be random extra credit points available throughout the semester. **These will be the only opportunities for extra credit in this course.**

Technology use : While technology can be a very useful tool for many tasks, it can also be very distracting both to you and to those students around you. Those of you who prefer to take notes on a laptop or tablet are free to do so, however, if it becomes disruptive to the class you will be asked to put it away for the remainder of the class.

Assignment Details:

Attendance and Participation: Attendance in class and lab is expected and attendance will be taken in class each day. After 3 unexcused absences, 5 pts will be deducted for each subsequent absence and 3 tardies = 1 unexcused absence. (You are considered tardy if you are not in your seat by the start of class time.) Points will also be deducted for lack of participation in class discussions or activities.

Exams: There will be 3 open book, open note, take-home exams positioned throughout the class period. They will cover the material discussed in class and lab since the previous exam. Exam questions will generally be short answer or essay type question. Unless explicitly indicated, exams are to represent your own personal work and are not to be discussed with other students, peers, or professors.

Lab assignments: Each lab will include a lab assignment that should be submitted to canvas before the beginning of the following lab. Lab assignments will vary with lab and will range from personal response papers to resumes. Each lab assignment, unless explicitly indicated, should represent your own work. You are allowed to work in groups on these assignments, but they should not be direct copies.

Group project: The group project will include a group presentation and paper discussing a current event of your choosing within agricultural or environmental science. You will be expected to discuss both sides of the issue, state and defend your chosen position using scientific evidence.

Personal position paper: This paper will allow you to describe your personal opinion of Christian stewardship and how your worldview shapes your attitude and the actions that you take. Your position should be formulated over the entire semester and will serve as the final project for this class.

University Policies

ADA compliance:

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations.

If you have a documented disability and wish to discuss academic accommodations, please call our office directly at (325) 674-2667 or email our compliance coordinator, Scott Self, at jss00c@acu.edu.

Academic integrity is defined as academic work completed as assigned for each class by the individual or group responsible for the work. Violations of academic integrity and other forms of cheating involve the intention to deceive, mislead, or misrepresent and therefore, are a form of lying. Such actions are contrary to behavioral norms that flow from the nature of God. Academic misconduct includes, but is not limited to, the following: 1) Failure to give credit to sources used in a work in an attempt to present the work as one's own, 2) Submission of papers or projects obtained from another source (e.g., research service or club paper file) as one's own, and 3) Falsifying information orally or in writing. Academic misconduct may result in, but is not limited to, a zero on the assignment and/or an F in the course. Additionally, the department chair, Dean of your school, and the Dean of Student Life will be notified. See the full university policy, including how to appeal a decision, by following [this link](#).

Harassment policy: “As a Christian community, Abilene Christian University has committed itself, unequivocally, to ensuring a working and learning environment in which the dignity of every individual is respected. Harassment is defined as unwelcome behavior or conduct based on sex, religion, race, age, color, national origin, veteran's status, disability, or any other characteristic protected by law when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, or participation in University programs or activities, (2) submission to, or rejection of, such conduct by an individual is used as the basis for a decision affecting an individual's employment, education, or participation in University programs of activities, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive environment for work, education, or participation in a University program or activity. See the full university policy by following [this link](#).

Title IX: As professors, one of our responsibilities is to help create a safe learning environment on our campus. We also have a mandatory reporting responsibility related to our role as a professor. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. When I am not able to keep your information confidential, I will only share it with responsible administrators on campus who can provide you with services and resources. I am required to share with the Title IX Coordinator

information regarding sexual misconduct or harassment, dating or domestic violence or stalking that you report to me. If you would prefer to share information in a confidential setting, I encourage you to speak with someone in the [ACU Counseling Center](#). All of your options are available for review by clicking on the link to ACU's [policy](#).

FERPA: “The **F**amily **E**ducational **R**ights and **P**rivacy **A**ct” affords the student certain rights with respect to student records.” _Refer to the ACU course catalog for a more thorough discussion.

Calendar

Below is a tentative calendar of topics and test dates for this class. This is only a tentative schedule and will be modified throughout the semester. When significant changes are made i.e. moving of tests, we will let you know at least 1 class period in advance.

Lecture Calendar

Date	Week	Topic	Assignments
8/26	1	Syllabus and Introductions	
9/2	2	Environmental Science and Wildlife	
9/9	3	Animal Science and Agribusiness	
9/16	4	Biblical Worldview	End of Material for Exam 1
9/23	5	History of Agriculture	Exam 1 Due 9/25 @ 11:59 pm
9/30	6	History of Environmental Science	
10/7	7	Green Revolution and Dust Bowl	End of material for Exam 2
10/14	8	Current Issues in Agriculture	Exam 2 due 10/16 @ 11:59 pm
10/21	9	Current Issues in Environmental Science	
10/28	10	Scientific Methods	
11/4	11	Research Methods	
11/11	12	Professional Development	End of material for Exam 3
11/18	13	Internships	Exam 3 due 11/20 @ 11:59 pm
11/25	14	Internships	
12/2	15	Thinking about the future	
12/10	Finals	Final 10:00 – 11:45	Position Paper due

Lab Calendar

Date	Week	Topic	Assignments Due
8/27	1	Rhoden Farm Tour	
9/3	2	Environmental Science	Rhoden Field lab
9/10	3	ANSC and AGRB	Environmental Science lab
9/17	4	Brown Library and McDaniel House Tour	Animal Science and Agribusiness lab
9/24	5	History of Agriculture	Brown Library and McDaniel House Tour lab
10/1	6	History of Environmental Science	History of Agriculture lab
10/8	7	Service Project	History of Environmental Science lab
10/15	8	Grocery Store Scavenger Hunt	Service Project
10/22	9	Ecological Footprint	Grocery Store Scavenger Hunt lab
10/29	10	Writing Styles	Ecological Footprint lab
11/5	11	Using Excel	Writing Styles lab
11/12	12	Resumes	Using Excel lab
11/19	13	Internships	Resume
11/26	14	No Lab	No lab assignment
12/3	15	Current Event presentation	Internship lab

new syllabus

INTRO TO AG & ENVR SYSTEMS & TECH. (AENV 110.01, 3 credit hours) FALL 2022

Class time & place: Lecture: TuTh 9:30am – 10:50am Onstead Science Center (OSC) 265

Required course materials:

1. F. Bahnson & N. Wirzba. Making Peace with the Land: God's Call to Reconcile with Creation. InterVarsity Press. 2012. ISBN-13: 978-0830834570.
2. Additional materials will be provided to the class through Canvas.

Course Prerequisite: None

Instructor:

Professor	Ms. Caleta Willis
Title	Assistant Professor of Animal Science
Office location	OSC 145B
Phone number	325-674-2167
Email address	cmw20d@acu.edu
Office hours	Monday: 10am-11am 1pm-3pm Wednesday: 10am-11am 12pm-2pm Friday: 10am-11am

ACU Mission Statement

The mission of ACU is to educate students for Christian service and leadership throughout the world.

College of Arts and Sciences Mission

To educate students for worldwide Christian service and leadership through programs of study and other learning experiences that blend a liberal arts education with professional and career education.

Agricultural & Environmental Sciences Mission Statement

To educate students for Christian stewardship of sustainable agricultural and environmental systems throughout the world.

Course Description

An introduction to agricultural and environmental systems emphasizing Christian stewardship. Additional discussions will include department and university resources, professional development, and career opportunities.

Course Format

This class will provide a basic overview of Agricultural and Environmental Sciences. The format of this class is lecture based, and you are expected to attend. We will spendtime with class discussion, lectures, and small group activities.

Christian Perspective

We have been given the unique responsibility of providing for all animals and caring for the land (Genesis 1:26-30). This semester, we will explore the concept of Christian stewardship and its relation to resources under our management.

Course Goal and Specific Learning Objectives

By the end of the course, students will be able to:

	Competency	Measurement Instrument
1.	Identify the AES department mission, majors, clubs, and faculty	Quizzes
2.	Identify career and post-graduate opportunities	Quizzes
3.	Develop a professional resume and other documents	Projects
4.	Apply the scientific method to agricultural and environmental sciences	Quizzes
5.	Evaluate current agricultural and environmental issues based on scientific research and develop a personal ethical stance on them	Quizzes, Group project
6.	Articulate how a biblical perspective shapes one's views on agricultural and environmental sciences	Writing assignment

Other Learning Outcomes: Several learning outcomes and transferable skills are incorporated into this course. By the end of the course, students will have improved skills in:

- Critical thinking through reading and discussion of principle concepts of the course.
- Communication through writing and oral presentation.
- Collaboration through cooperation in group projects.

Assessment and Grading

Class engagement & professionalism	150 pts
10 weekly quizzes (25 points each)	250 pts
Group experiment	150 pts
Current event presentation	150 pts
Worldview presentation	150 pts
Personal position paper	150 pts
Total 1000 pts	

Grading Scale in points:	900-1000	A
	800-899	B
	700-799	C
	600-699	D
	0-599	F

No assignments will be received late unless there are extenuating circumstances that the student discusses with the professors.

Extra Credit: There may be random extra credit points available throughout the semester. **These will be the only opportunities for extra credit in this course.**

Details about course assessments:

Class engagement & professionalism: It is the student's responsibility to make sure to engage with my learning community in a professional manner. Students are expected to make sure that any missed work is made up and stay current with covered material. Please communicate with me if an issue arises, such as an unexpected illness, family emergency, or university-approved absence.

Quizzes: Quizzes will be given approximately once per week. They will consist of a mixture of questions such as multiple choice and true/false, and they will be completed outside of class using Lockdown Browser.

Group experiment: For part of the semester, we will be dividing into groups to work on small research projects outside of class time at the Rhoden Field Laboratory. You will collect data, analyze it, and then present it together to help us understand the scientific method more thoroughly. As the semester progresses, I will adapt these experiments as necessary to account for any potential changes in instruction.

Current events debates: Students will participate in presentations regarding current issues in animal science, agribusiness, and environmental science. These presentations will allow us to explore these topics in greater depth and will enable us to appreciate multiple viewpoints on complex current events.

Worldview presentation: This presentation will allow you to describe your personal perspective of Christian stewardship and how your worldview shapes your attitude, and the actions you take related to the natural world. Our class will also discuss these thoughts as well.

Personal position paper: This paper will allow you to describe your personal perspective of Christian stewardship and how your worldview shapes your attitude and the actions that you take. Your position should be formulated over the entire semester and will serve as the final project for this class.

University Policies

ADA compliance: Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. To receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations. If you have a documented disability and wish to discuss academic accommodations, please call 325-674-2667.

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Harassment policy: As a Christian community, Abilene Christian University has committed itself unequivocally, to ensuring a working and learning environment in which the dignity of every individual is respected. Harassment is defined as unwelcome behavior or conduct based on sex, religion, race, age, color, national origin, veteran's status, disability, or any other characteristic protected by law when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, or participation in University programs or activities, (2) submission to, or rejection of, such conduct by an individual is used as the basis for a decision affecting an individual's employment, education, or participation in University programs or activities, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive environment for work, education, or participation in a University program or activity. See the full university policy at <https://www.acu.edu/titleix>.

Title IX: As a professor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as a professor. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. When I am not able to keep your information confidential, I will only share it with responsible administrators on campus who can provide you with services and resources. I am required to share with the Title IX Coordinator information regarding sexual misconduct or harassment, dating or domestic violence, or stalking that you report to me. If you would prefer to share information in a confidential setting, I encourage you to speak with someone in the [ACU Counseling Center](#). All of your options are available for review by clicking on the link to ACU's [policy](#).

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Course Policies

Face Coverings

In an effort to keep all members of our community safe, this course has received university approval to require all students to wear face coverings over their mouth and nose, regardless of vaccination status. Students who refuse to comply with this course requirement may be referred to the Dean of Students.

Professionalism

You should conduct yourself professionally, similar to what will be expected of you in the workplace, using professional communication skills, proper grammar and capitalization, and demonstrating respect towards your classmates, your professors, and yourself.

Technology Use:

While technology can be a useful tool for many tasks, it can also distract you and those students around you. Those who prefer to take notes on a laptop or tablet are free to do so; however, if it becomes disruptive to the class, you will be asked to put it away for the remainder of the class.

Expectations

This semester, we have the opportunity to explore various aspects of agricultural and environmental sciences together. For us to work together and learn from one another, we want to delineate what is expected of students and what you can expect from me.

Expectations of Students:

- I expect you to put forth your best efforts and be prepared to learn.
- I expect you to be respectful of everyone in the class – fellow students as well as the professors. We are all human, and therefore all make mistakes, but we are also created in God's image. Please extend grace to everyone in our class when mistakes are made and be willing to consider viewpoints other than your own. We all approach agricultural and environmental sciences from different viewpoints as well as have varied experiences. Please be mindful that not everyone will have the same life experiences or approaches as you do. We can heartily disagree with others but still afford them respect and courtesy.
- I expect you to spend the necessary time to complete your assignments and study for this class. The assignments and quizzes are designed to further your understanding of course topics and help you earn your final class grade.
- I expect you to do your own work for this class and to not engage in any form of academic dishonesty or plagiarism.
- I expect you to be dressed appropriately for class and lab.

Expectations of the Instructors:

- I will respond to your Canvas messages, emails, and other forms of communication promptly – generally within 24 hours. To allow for Sabbath rest and time with my family, I will not be checking emails in the evenings or as frequently on weekends.
- I will respect you and your desire to learn. My role is to provide you with the resources to succeed and facilitate your learning in this class. Please do not hesitate to ask if you do not understand something; I will do our best to reword or spend additional time on a subject to ensure that all content is understood. You are enrolled in this class to learn. I am happy to provide you with resources and opportunities to be successful.
- I will be prepared and timely with course materials. It is disrespectful to you if I am not prepared with the course materials; as such, I will make every effort to be prepared just as I expect you to be.
- I will return assignments and quizzes to you within two weeks of the due date. To assist your learning, you need to have assignments returned to you promptly. Then you can assess what areas you need to spend more time studying and what areas you already have successfully mastered.

Calendar

Below is a tentative calendar of topics and test dates for this class. This is only a tentative schedule and will be modified throughout the semester. When significant changes are made, i.e., moving of tests, we will let you know at least 1 class period in advance.

Lecture Calendar

Date	Week	Topic	Assignments
8/22	1	Syllabus Rhoden Tour	
8/29	2	A&E Majors/ Intro to A&E Dept & Clubs Biblical Worldview & Stewardship	Syllabus quiz (Bonus)
9/5	3	Professional Development/ Career Options/ Experimental Design	Week 2 quiz
9/12	4	Scientific Method & Research/Excel	Week 3 quiz
9/19	5	History of Agriculture	Week 4 quiz
9/26	6	History of Environmental Science	Week 5 quiz
10/3	7	Dust Bowl Green Revolution	Week 6 quiz
10/10	8	Current Issues in Environmental Science	Week 7 quiz
10/17	9	Rhoden Farm	Week 8 quiz
10/24	10	Current Issues in Animal Science	
10/31	11	Current Issues in Agriculture	Week 10 quiz
11/7	12	Future in Agriculture Future in Environmental Science	Week 11 quiz
11/14	13	Experiment Presentations	Week 12 quiz
11/21	14	Workday Worldview Presentations & Paper	
11/28	15	Current Issues Presentations	
12/5	Finals		Position Paper due