

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number _____ or Degree Plan(s) BS (HSTT)

State the requested change and reason. A memo may be attached if more space is necessary.

Delete HIST 370 from Non-Western History menu for the High School Teacher Certification – History, BS (HSTT). Rationale: HIST 370 will no longer exist as an upper-level course. Students will still have options for upper-level courses in Latin American Studies. **See item 5 under “Change to a Degree Plan.”**

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³								
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A	I				I	I
2.	Description (not affecting content)	A	A	A	I				I	I
3.	Course term(s)	A	I	A	I				I	I
4.	Content (substantive change)	A	A	A	I				A	A
5.	Number of hours (lecture, lab, contact)	A	A	A	A				A	A
6.	Course number within the hundred	A	A	I	I				I	I
7.	Course number beyond the hundred	A	A	A	A				A	A
8.	Prerequisites	A	A	A	I				I	I
9.	Course fee(s)	A	--	A	--				A	I
10.	From U to G <i>or</i> G to U	A	A	A	A				A	A
11.	Cross list with another department: U or G level	A	A	A	A				A	A
12.	Department of record	A	A	A	A				A	A
13.	Open or close a course	A	A	A	A				A	A
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A	A				A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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	Change to a Degree Plan	Dept./School	College Academic	Deans	COUNCIL ³				Provost	Faculty	President	Board of Trustees
					TEC	JGEC	JUAC	GRAD				
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

	Provost-Proposed Change	Provost	Department	Dean	COUNCIL ³			Graduate	Faculty	President	Board of Trustees
					TEC	JGEC	JUAC				
1.	Major/Graduate Program – Discontinue (proposed by the Provost)	A	R	R	A				A	A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R	A				--	A	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R	A				A	A	I

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COUNCIL³

	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--		A		A	A	A
2.	Admission requirements	--	--	--		A		A	A	A
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A
4.	Requirements for graduating with honors	--	--	--		A		A	A	A
5.	Other academic policy changes	--	--	--		A		A	--	A

¹ Councils may request additional information about “Information” items. These items are approved as “Consent Agenda.”

² The Dean and Department should respond to the Provost’s recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU’s University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and “not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession” (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that “general requirements for graduation” means the enumerated items in the “General Requirements for Bachelor’s Degrees” section of the catalog.

Revised 3-8-17

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 _____ <i>Signature</i>	Mar 10, 2022 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

College Academic Council(s)	
 _____ <i>Signature</i>	Mar 10, 2022 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Dean(s)	
 _____ <i>Signature</i>	Mar 10, 2022 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Teacher Education Council	
 Dana Kennamer (Mar 19, 2022 15:41 CDT) _____ <i>Chair's signature</i>	Mar 19, 2022 _____ <i>Approval date</i>

General Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Undergraduate Academic Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Graduate Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Provost	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Faculty	
_____ <i>Chair of faculty senate</i>	_____ <i>Approval date</i>

President	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Abilene Christian University

High School Teacher Certification - History, BS (HSTT)

University Requirements

Please see the [University Requirements](#) section of this catalog.

Major Requirements

Teaching Field

- [GEOG 354 - Cultural Geography](#) Credit Hours: 3 *
- [HIST 117 - Civilization I](#) Credit Hours: 3 *
-
- [HIST 118 - Civilization II](#) Credit Hours: 3
- *or*
- [HIST 131 - World History: Cultures and Connections since 1400](#) Credit Hours: 3
-
- [HIST 201 - Intro to Public History: Interpreting American Pasts](#) Credit Hours: 3
- [HIST 221 - American History I](#) Credit Hours: 3 *
-
- [HIST 222 - American History II](#) Credit Hours: 3
- *or*
- [HIST 250 - Introduction to Gender and Multicultural Studies in the US](#) Credit Hours: 3
-
- [HIST 280 - Texas History](#) Credit Hours: 3
-
- *Hours may also fulfill university requirements and are not included in total major hours

Total: 12 Credit Hours

Advanced History Selections

From the following three categories of advanced history courses, choose two courses from each category. Do not count any course more than once.

United States History (choose 6 hours)

- [HIST 330 - African American History from Emancipation to Civil Rights](#) Credit Hours: 3
- [HIST 334 - Historical Perspectives on Gender and Sexualities](#) Credit Hours: 3
- [HIST 402 - Nation-Building, US Antebellum Era](#) Credit Hours: 3
- [HIST 404 - The Gilded Age/Progressive Era in the United States](#) Credit Hours: 3
- [HIST 405 - Coming of Age: The United States in the Twentieth Century](#) Credit Hours: 3
- [HIST 451 - American Diplomacy](#) Credit Hours: 3
- [HIST 455 - Social and Ethnic History in U.S.](#) Credit Hours: 3
- [HIST 458 - World War II: A Military and Social History](#) Credit Hours: 3
- [HIST 483 - Legacies of Conquest: Empire and the Growth of the American West](#) Credit Hours: 3
- [HIST 484 - A Clash of Cultures: The Civil War in Nineteenth Century America](#) Credit Hours: 3
- [HIST 486 - War and Society](#) Credit Hours: 3

European History (choose 6 hours)

- [HIST 334 - Historical Perspectives on Gender and Sexualities](#) Credit Hours: 3
- [HIST 408 - Mesopotamia: Cradle of Civilization](#) Credit Hours: 3
- [HIST 409 - Homer's Children: The World of Ancient Greece](#) Credit Hours: 3
- [HIST 410 - The Ancient Roman World](#) Credit Hours: 3
- [HIST 413 - The Medieval Era](#) Credit Hours: 3
- [HIST 418 - Britain and Empire, 1689-present](#) Credit Hours: 3
- [HIST 419 - Revolution and Empire: Europe in the Long Nineteenth Century](#) Credit Hours: 3
- [HIST 458 - World War II: A Military and Social History](#) Credit Hours: 3
- [HIST 472 - Early Modern Europe: The Renaissance and Reformation Eras](#) Credit Hours: 3
- [HIST 474 - Europe in Crisis: Dictatorship and Division since 1914](#) Credit Hours: 3
- [HIST 486 - War and Society](#) Credit Hours: 3

Non-Western History (choose 6 hours)

- [HIST 332 - The Early Modern Atlantic World](#) Credit Hours: 3
- [HIST 334 - Historical Perspectives on Gender and Sexualities](#) Credit Hours: 3
- ~~[HIST 370 - Introduction to Latin American Studies](#)~~ Credit Hours: 3
- [HIST 408 - Mesopotamia: Cradle of Civilization](#) Credit Hours: 3
- [HIST 414 - Islam and the West](#) Credit Hours: 3
- [HIST 436 - Africa in Global Context](#) Credit Hours: 3
- [HIST 478 - Encounters: Latin America to 1830](#) Credit Hours: 3
- [HIST 479 - Revolutions: Latin America, 1810 to Present](#) Credit Hours: 3
- [HIST 490 - The Cosmic Race: A History of Mexico](#) Credit Hours: 3
- [HIST 491 - China, India, and the West since the 14th Century: Mongols, Poppies, & Satyagraha](#) Credit Hours: 3

Total: 18 Credit Hours

Other Required Courses

- [ECON 260 - Principles of Macroeconomics](#) Credit Hours: 3
- *or*
- [ECON 261 - Principles of Microeconomics](#) Credit Hours: 3
-
- [HIST 353 - Historical Methods](#) Credit Hours: 3 (writing-intensive course)
-
- [POLS 225 - National Government](#) Credit Hours: 3 *
- *or*
- [POLS 226 - States and Federal System](#) Credit Hours: 3 *
-
- *Hours may also fulfill university requirements and are not included in total major hours

Total: 6 Credit Hours

Professional Education Requirements

- [EDUC 211 - Introduction to Education: Culture and Contexts](#) Credit Hours: 3
- [EDUC 412 - Secondary Curriculum and Media](#) Credit Hours: 3 (capstone course)
- [EDUC 432 - Secondary Management and Methods](#) Credit Hours: 3 (writing-intensive and capstone course)
- [EDUC 476 - Effective Teaching Strategies for English Learners](#) Credit Hours: 3
- [EDUC 490 - Clinical Teaching](#) Credit Hours: 6 (capstone course)
- [READ 322 - Reading in Secondary Content Areas](#) Credit Hours: 3
- [SPED 371 - Teaching Students with Special Needs](#) Credit Hours: 3

Choose 1 of the following courses:

- [EDUC 221 - Educational Psychology](#) Credit Hours: 3
- [PSYC 232 - Developmental Psychology](#) Credit Hours: 3
- [PSYC 241 - Cognition and Learning](#) Credit Hours: 3

Total: 27 Credit Hours

Electives

Minimum - 9 Credit Hours

Total Major Hours: 72

Criteria for Admission to Teacher Education

In accordance with Texas state law, students must meet the [admission criteria](#).

Other Graduation Requirements

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

*Courses numbered 0** do not count in minimum hours required for degree.*
