

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number or Degree Plan(s) Early Childhood Elem. --IDSC and Special Ed/Elem -- SPEL

State the requested change and reason. A memo may be attached if more space is necessary.

Add HIST 250 Introduction to Gender and Multicultural Studies in the US to the American History Menu in the Early Childhood/Elementary IDSC and the Special Education with Early Childhood and Elementary SPEL degree plans.

This course will provide a meaningful option for exploring American history in new ways, providing students with the opportunity to not only learn the content of history, but also learn new ways to think about history. This will be of significant value as they begin teaching history in their professional careers.

I have attached affirmation from Dr. Kelly Elliot that the History department approves this addition.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³								
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Course term(s)	A	I	A		I			I	I
4.	Content (substantive change)	A	A	A		I			A	I
5.	Number of hours (lecture, lab, contact)	A	A	A		A			A	I
6.	Course number within the hundred	A	A	I		I			I	I
7.	Course number beyond the hundred	A	A	A		A			A	I
8.	Prerequisites	A	A	A		I			I	I
9.	Course fee(s)	A	--	A		--			A	I
10.	From U to G or G to U	A	A	A		A			A	I
11.	Cross list with another department: U or G level	A	A	A		A			A	I
12.	Department of record	A	A	A		A			A	I
13.	Open or close a course	A	A	A		A			A	I
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A		A			A	I

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³								Board of Trustees		
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UAC	GRAD	Provost	Faculty	President	
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

		COUNCIL ³								Board of Trustees
Provost-Proposed Change		Provost	Department	Dean	TEC	UAC	Graduate	Faculty	President	
1.	Major/Graduate Program — Discontinue (proposed by the Provost)	A	R	R		A		A	A	I
2.	Minor — Discontinue (proposed by the Provost)	A	R	R		A		--	A	--
3.	Degree — Discontinue (proposed by the Provost)	A	R	R		A		A	A	I

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COUNCIL ³									
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--		A		A	A
2.	Admission requirements	--	--	--		A		A	A
3.	Policies governing academic probation and suspension	--	--	--		A		A	A
4.	Requirements for graduating with honors	--	--	--		A		A	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

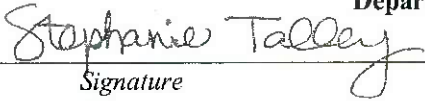
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

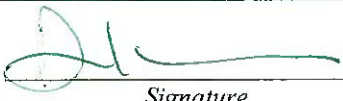
⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

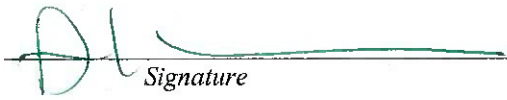
⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

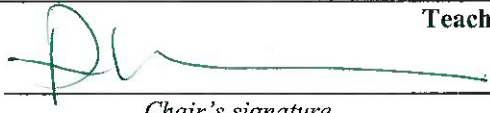
Revised 8-26-19

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	<u>2/22/22</u> Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	<u>2/22/22</u> Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	<u>2/22/22</u> Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
 Chair's signature	<u>3-2-22</u> Approval date
_____ Signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

HIST 250

4 messages

Dana Kennamer <dana.kennamer@acu.edu>
To: Kelly Elliott <kelly.elliott@acu.edu>

Fri, Feb 18, 2022 at 8:14 AM

Kelly,

Would it be okay to add HIST 250 to our American history menu for elementary majors? They can also choose 221 or 222. I wish they had to take everything here and not with dual credit.

Dana

Dana Kennamer, Ph.D.
Associate Dean, College of Education and Human Services
Professor and Chair of Teacher Education
Abilene Christian University
Abilene, TX 79699
(325) 674-2112

Kelly Elliott <kelly.elliott@acu.edu>
To: Dana Kennamer <dana.kennamer@acu.edu>

Fri, Feb 18, 2022 at 8:21 AM

Yes, I think this is a great idea! 250 covers similar content/time frame to 222 but with greater focus on gender, race, and ethnicity. I'm my opinion, it's the better course anyway.

Kelly
[Quoted text hidden]

Dana Kennamer <dana.kennamer@acu.edu>
To: Kelly Elliott <kelly.elliott@acu.edu>

Fri, Feb 18, 2022 at 8:23 AM

Yes, I loved the course design.

Dana

Dana Kennamer, Ph.D.
Associate Dean, College of Education and Human Services
Professor and Chair of Teacher Education
Abilene Christian University
Abilene, TX 79699
(325) 674-2112

[Quoted text hidden]

Dana Kennamer <dana.kennamer@acu.edu>
To: Dana Kennamer <dlk20b@acu.edu>

Wed, Feb 23, 2022 at 1:32 PM

Early Childhood/Elementary Certification, BS (IDSC)

University Requirements

Please see the [University Requirements](#) section of this catalog.

Interdisciplinary Major Requirements

Interdisciplinary Course Requirements

[CHEM 203 - General Science for Elementary Teachers](#) Credit Hours: 4

[EDUC 270 - Conceptual Understanding and Procedural Fluency in Mathematics](#) Credit Hours: 3

[EACH 363 - Early Language and Literacy](#) Credit Hours: 3

[EACH 451 - Guidance in Early Childhood](#) Credit Hours: 3

[EACH 466 - Education of Young Children](#) Credit Hours: 3

[EDUC 250 - Literature for Children](#) Credit Hours: 3

[EDUC 323 - Integrated Math and Science: PreK-2](#) Credit Hours: 3

[MATH 237 - Number and Operations](#) Credit Hours: 3

[MATH 238 - Geometry and Measurement](#) Credit Hours: 3 **

[READ 363 - Foundations of Reading](#) Credit Hours: 3

[READ 460 - Reading Assessment and Instruction](#) Credit Hours: 3

[READ 464 - Reading-Writing Connection](#) Credit Hours: 3

[READ 480 - Problems in Reading](#) Credit Hours: 3

[SPED 371 - Teaching Students with Special Needs](#) Credit Hours: 3

**Hours may also fulfill university requirements and are not included in total major hours

Total: 40 Credit Hours

Other Required Courses

Fine Arts

[MUSE 330 - Music Education for Elementary Teachers](#) Credit Hours: 3
Kinesiology

[PEAC 222 - Physical Activities for Elementary](#) Credit Hours: 1 **

**Hours may also fulfill university requirements and are not included in total major hours

Science

[BIOL 101](#) or higher Credit Hours: 3 **

[PHYS 203 - Physical Science for Teachers](#) Credit Hours: 3 **

[PHYS 204 - Physical Science for Teachers Laboratory](#) Credit Hours: 1

**Hours may also fulfill university requirements and are not included in total major hours

Social Sciences/Humanities

[HIST 221 - American History I](#) Credit Hours: 3 **

or

[HIST 222 - American History II](#) Credit Hours: 3 **

or

[HIST 250 - Gender and Multicultural Studies in the US](#) Credit Hours: 3**

[POLS 225 - National Government](#) Credit Hours: 3 **

or

[POLS 226 - States and Federal System](#) Credit Hours: 3 **

or

[ECON 260 - Principles of Macroeconomics](#) Credit Hours: 3 **

or

[ECON 261 - Principles of Microeconomics](#) Credit Hours: 3 **

**Hours may also fulfill university requirements and are not included in total major hours

Select 2 courses from the following menu.

One of the two courses may be used to satisfy a University Requirement. The remaining 3 credit hours count toward total major hours.

[GEOG 235 - World Geography](#) Credit Hours: 3 **

[GEOG 354 - Cultural Geography](#) Credit Hours: 3 **

[GLST 212 - Introduction to Great Britain](#) Credit Hours: 3 **

[GLST 214 - Global Studies: People and Culture of Germany and Europe](#) Credit Hours: 3 **

[GLST 217 - South America Southern Cone: History and Culture](#) Credit Hours: 3 **

[HIST 117 - Civilization I](#) Credit Hours: 3 **

[HIST 118 - Civilization II](#) Credit Hours: 3 **

[HIST 131 - World History: Cultures and Connections since 1400](#) Credit Hours: 3 **

[POLS 227 - Introduction to International Relations](#) Credit Hours: 3 **

** Hours may also fulfill university requirements and are not included in total major hours.

Total for Other Required Courses: 7 Credit Hours

Professional Education Requirements

[EDUC 211 - Introduction to Education: Culture and Contexts](#) Credit Hours: 3 **

[EDUC 287 - Integrating the Arts Across the Elementary School Curriculum](#) Credit Hours: 3

[EDUC 331 - Teaching Social Studies in Pre K - Grade 8](#) Credit Hours: 3

[EDUC 370 - Teaching Math in Elementary Grades 3-6](#) Credit Hours: 3

[EDUC 411 - Elementary Curriculum, Materials, and Media](#) Credit Hours: 3 (capstone course)

[EDUC 431 - Elementary Management and Methods](#) Credit Hours: 3 (writing-intensive, capstone course)

[EDUC 476 - Effective Teaching Strategies for English Learners](#) Credit Hours: 3

[EDUC 490 - Clinical Teaching](#) Credit Hours: 6 *

*Students who are accepted into the MEd program will have 6 hours waived and will complete Student Teaching in Graduate School.

**Hours may also fulfill university requirements and are not included in total major hours

Total: 18-24 Credit Hours

Must make application and be approved to take [EDUC 490](#). GPA of 2.75 required to remain in Teacher Education Program.

Electives

Minimum - 1 Credit Hour

Total Major Hours: 72

Other Graduation Requirements

Minimum grade for major courses: C

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

Minimum total hours (MEd acceptance): 122

*Courses numbered 0** do not count in minimum hours required for degree.*

Special Education with Early Childhood and Elementary, BS (SPEL)

University Requirements

Please see the [University Requirements](#) section of this catalog.

Interdisciplinary Major Requirements

Interdisciplinary Course Requirements

[CHEM 203 - General Science for Elementary Teachers](#) Credit Hours: 4

[EDUC 270 - Conceptual Understanding and Procedural Fluency in Mathematics](#) Credit Hours: 3

[EACH 363 - Early Language and Literacy](#) Credit Hours: 3

[EACH 451 - Guidance in Early Childhood](#) Credit Hours: 3

[EACH 466 - Education of Young Children](#) Credit Hours: 3

[EDUC 250 - Literature for Children](#) Credit Hours: 3

[MATH 237 - Number and Operations](#) Credit Hours: 3

[MATH 238 - Geometry and Measurement](#) Credit Hours: 3 **

[READ 363 - Foundations of Reading](#) Credit Hours: 3

[READ 460 - Reading Assessment and Instruction](#) Credit Hours: 3

[READ 464 - Reading-Writing Connection](#) Credit Hours: 3

[READ 480 - Problems in Reading](#) Credit Hours: 3

**Hours may also fulfill university requirements and are not included in total major hours

Total: 34 Credit Hours

Professional Education Requirements

[EDUC 211 - Introduction to Education: Culture and Contexts](#) Credit Hours: 3 **

[EDUC 287 - Integrating the Arts Across the Elementary School Curriculum](#) Credit Hours:

3

[EDUC 323 - Integrated Math and Science: PreK-2](#) Credit Hours: 3
[EDUC 331 - Teaching Social Studies in Pre K - Grade 8](#) Credit Hours: 3
[EDUC 370 - Teaching Math in Elementary Grades 3-6](#) Credit Hours: 3
[EDUC 411 - Elementary Curriculum, Materials, and Media](#) Credit Hours: 3 (capstone course)
[EDUC 431 - Elementary Management and Methods](#) Credit Hours: 3 (writing-intensive, capstone course)
[EDUC 476 - Effective Teaching Strategies for English Learners](#) Credit Hours: 3
[EDUC 490 - Clinical Teaching](#) Credit Hours: 6 * (capstone course)

*Students who are accepted into the MEd program will have 6 hours waived and will complete Student Teaching in Graduate School.

**Hours may also fulfill university requirements and are not included in total major hours

Total: 21-27 Credit Hours

Must make application and be approved to take [EDUC 490](#). GPA of 2.75 required to remain in Teacher Education Program.

Special Education Sequence:

[SPED 371 - Teaching Students with Special Needs](#) Credit Hours: 3
[SPED 374 - Emotional and Behavioral Disorders in Children](#) Credit Hours: 3
[SPED 477 - Teaching Students with High Incidence Disabilities](#) Credit Hours: 3
[SPED 481 - Teaching Students with Low Incidence Disabilities](#) Credit Hours: 3

Total: 12 Credit Hours

Other Required Courses:

Kinesiology

[PEAC 222 - Physical Activities for Elementary](#) Credit Hours: 1 **

**Hours may also fulfill university requirements and are not included in total major hours

Science

[BIOL 101](#) or higher Credit Hours: 3 **
[PHYS 203 - Physical Science for Teachers](#) Credit Hours: 3 **
[PHYS 204 - Physical Science for Teachers Laboratory](#) Credit Hours: 1

**Hours may also fulfill university requirements and are not included in total major hours

Social Science/Humanities

[HIST 221 - American History I](#) Credit Hours: 3 **

or

[HIST 222 - American History II](#) Credit Hours: 3 **

or

[HIST 250 - Gender and Multicultural Studies in the US](#) Credit Hours: 3**

[POLS 225 - National Government](#) Credit Hours: 3 **

or

[POLS 226 - States and Federal System](#) Credit Hours: 3 **

or

[ECON 260 - Principles of Macroeconomics](#) Credit Hours: 3 **

or

[ECON 261 - Principles of Microeconomics](#) Credit Hours: 3 **

**Hours may also fulfill university requirements and are not included in total major hours

Select 1 course from the following menu.

This course may be used to satisfy a University Requirement.

[GEOG 235 - World Geography](#) Credit Hours: 3 **

[GEOG 354 - Cultural Geography](#) Credit Hours: 3 **

[GLST 212 - Introduction to Great Britain](#) Credit Hours: 3 **

[GLST 214 - Global Studies: People and Culture of Germany and Europe](#) Credit Hours: 3 **

[GLST 217 - South America Southern Cone: History and Culture](#) Credit Hours: 3 **

[HIST 117 - Civilization I](#) Credit Hours: 3 **

[HIST 118 - Civilization II](#) Credit Hours: 3 **

[HIST 131 - World History: Cultures and Connections since 1400](#) Credit Hours: 3 **

[POLS 227 - Introduction to International Relations](#) Credit Hours: 3 **

** Hours may also fulfill university requirements and are not included in total major hours.

Total for Other Required Courses: 1 Credit Hour

Electives

Minimum - 0 Credit Hours

Total Major Hours 74

Other Graduation Requirements

Minimum grade for major courses: C

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 130

Minimum total hours (MEd acceptance): 124

*Courses numbered 0** do not count in minimum hours required for degree.*
