

University Undergraduate Academic Council
March 2, 2022
3:30 p.m. – 5:00 p.m.
Adams Center Classroom

Present: K. Witemeyer, J. Smith, G. Broderick, M. Long, D. Kneip, A. Sutherlin, S. Martinez, K. Cha, J.D. Wallace, D. Mayhall

Absent: R. Jessup

Ex-officios: S. Jones, E. Gumm, L. Merchant (B. Fang was absent)

Guests: T. Baggs, L. Chrane, A. Boone (for Berlin Fang), D. Kennamer

The meeting began at 3:30 p.m.

1. Call to order by J. Smith.
2. Prayer by D. Kneip.
3. Approval of the minutes from 2.16.22

Motion to approve the minutes by A. Sutherlin; seconded by D. Kneip; 7 in favor; 1 abstention; motion passes.

Information Items

4. CSD 225 – Add CSD 226 Corequisite
5. KINE 301 – Add KINE 201 Prerequisite
6. KINE 401 – Add KINE 310 Prerequisite
7. KINE 403 – Add KINE 201 Prerequisite
8. KINE 360 – Add Junior Standing Prerequisite
9. KINE 460 – Add KINE 360 Prerequisite
10. NUTR 421 – Revise Course Terms
11. NUTR 427 – Add NUTR 325 Prerequisite

Action Items

12. ENGT – Add ENGL 373 and 498 to Menus (contingent on TEC approval)

J. Smith - You will remember our previous conversation with English about their new courses. It was their intent to add those new courses to the ENGT and ENGL degree plans. They have submitted those proposals now and are ready to move ahead. The TEC will need to approve the changes to the ENGT program as well. They have not yet met, but we anticipate approval. D. Kennamar - We met today and approved the proposal.

13. ENGL – Add ENGL 373 and 498 to Menus

See discussion above.

Motion to approve items 12-13 by D. Mayhall; seconded by K. Cha; all in favor; motion passes.

14. CSD 226 – New Course – Phonetics Lab

L. Chrane - I teach CSD 225 - Phonetics, and I have noticed that many of our students struggle with this content. We have piloted a course for two semesters called Phonetics Lab. In addition to students learning skills they need, they are learning application of phonetic awareness. There will be a lot of hands-on learning and case studies. They will create materials to give to current teachers. J. Smith - Can you explain the term *phonetic awareness*? L. Chrane - Phonetic awareness basically has three areas - counting syllables, rhyming, phonemic awareness - separating letters from sounds - how many sounds are in a word.

15. COMP – Add CSD 226 and Experiential Learning Menu to Major

T. Baggs - For the experiential learning piece, we are trying to formalize the experiential learning we already do in our clinical program. We've created a menu of courses the students can choose from. We are including existing courses that we offer in study abroad experiences. It is good for our students to have this for their graduate applications. J. Smith - Are the notes telling us that there are times that the courses would not fulfill those requirements? L. Chrane - That is correct. Students receive more of an experiential learning experience in those other settings. J. Smith - Since we don't have a way to differentiate a course taken in the particular setting, would you be tracking that yourselves? T. Baggs - Yes. E. Gumm - My recommendation is to remove CSD 353 from DegreeWorks and have it listed in the catalog but do a substitution for DegreeWorks since it must be taken in a study abroad setting to count. CSD 494 would qualify no matter where it is taken, yes? T. Baggs - Yes. So we can remove the Uganda note? E. Gumm - Yes. The courses that are in the core courses with asterisks, do you want those indicated both places? T. Baggs - Yes. J. Smith - Our program in Dallas will move forward with these changes as well. J. Wallace - Will these match in Dallas? J. Smith - They will develop courses to fulfill the experiential learning component. T.

Baggs - We are having discussions now with Dallas about how this will look for them moving forward.

Motion to approve items 14-15 by G. Broderick; seconded by D. Mayhall; 7 in favor; 1 abstention; motion passes.

16. KATP – Create Psychology Menu to accept either PSYC 342 or 356

M. Long - We would like to add an option to the PSYC 342 requirement. The course hasn't been offered in a while, and we have been doing substitutions for PSYC 356. We would like to widen the degree plan to accept either of those courses for the degree.

17. KNOT – Add PSYC 233 to Major

S. Jones - We want to add PSYC 233 to the degree plan because the OT school in Galveston is requiring that course content. We want to have it in place for students pursuing grad school in Texas. J. Smith - It won't hurt students going elsewhere, correct? S. Jones - Right. They still have plenty of elective hours. D. Kneip - It seems like it would be broadly applicable to all your students.

18. KINE 303 – Change Course Number to KINE 403

S. Jones - This is in preparation for adding a graduate level KINE 503 coming in the future. So changing to the 400-level is appropriate. J. Smith - Since it is staying within upper-division range, there is not a need for additional documentation. D. Kneip - Will graduate and undergraduate students take these together with additional grad-level assignments? S. Jones - Yes. J. Smith - Is the difficulty changing? S. Jones - It will be ramped up a bit to reflect the 400-level.

19. NUTR 426 – Change Course Number to NUTR 326

S. Jones - This is related to our removal of NUTR 222. Both NUTR 222 and 326 are food science courses but most programs do not contain two food science courses. The change of number reflects the sequencing. We would like to have students take it in the junior year.

20. NUTR 422 – New Course – Nutrition Assessment

S. Jones - Our accreditor wants to see this addition from us. This will be more hands-on learning. It is what our students need before they move on to their internships.

21. BS NUTR – Revise Major Tracks to Remove NUTR 222

S. Jones - This is the removal of the lower-level food science course. E. Gumm - It looks like two of your courses have NUTR 222 as a prerequisite - NUTR 426 and 423. S. Jones - Yes, we will need to remove that. We will create those proposals.

22. BS NUTR – Create a Generalist Track

S. Jones - We have 4 current tracks. This new track is designed to allow students to customize their experience. This would also give an option for a DPD student who doesn't meet the GPA requirement to complete a Nutrition degree. The Kinesiology Generalist track has served us very well in that area. We would like to see the same option in Nutrition. J. Smith - Do you plan to remove the other tracks? S. Jones - Yes, eventually. We have a few students (about 5) in those other tracks, but we will encourage them to either change to the generalist track or will wait for them to graduate and then close those other tracks. This will also provide students the chance to add minors to their degree. A. Sutherlin - For the Biology and Chemistry courses, they can't take a 300-level course without the prerequisite courses. Though a student who changes majors could bring those over. S. Jones - That is our intent. To allow students to change major or to pursue an interest in science. J. Smith - Is there any restriction on the number of courses from a particular subject code? S. Jones - I'm fine with them following their interests without setting limits.

Motion to approve items 16-22 by J. Wallace; seconded by G. Broderick; all in favor; motion passes.

Meeting ended at 4:25 p.m.