

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond in Writing

Course Number _____ or Degree Plan(s) IDSC Early Childhood/Elementary
 State the requested change and reason. A memo may be attached if more space is necessary.

See attached

Indicate the requested change.

	Change to a Course	Dept./School ¹	College	Dean	TEC	UGEC	AUAC/Grad	Provost	President
1.	Title (description unchanged)	A	A	A	I	-	I	I	I
2.	Description (not affecting content)	A	A	A	I	-	I	I	I
3.	Course term(s)	A	I	A	I	-	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	-	I	A	I
5.	Number of hours (lecture, lab, contact)	A	A	A	A	-	A	A	I
6.	Course number within the hundred	A	A	I	I	-	I	I	I
7.	Course number beyond the hundred	A	A	A	A	-	A	A	I
8.	Prerequisites	A	A	A	I	-	I	I	I
9.	Course fee(s)	A	-	A	-	-	-	A	I
10.	From U to G or G to U	A	A	A	A	-	A	A	I
11.	Cross-list course	A	A	A	A	-	A	A	I
12.	Department of record	A	A	A	A	-	A	A	I
13.	Close a course	A	A	A	A	-	A	A	I
14.	New course (includes combining or splitting courses)	A	A	A	A	-	A	A	I

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	Change to the University Requirements (All Campuses)	Dept./School ¹	College	Dean	TEC	UGEC	AUAC/Grad	Provost	Faculty	President	Trustees
1.	University Requirements — Change course outcomes of an included course ²	A	A	A	—	A	—	A	—	A	—
2.	University Requirements — Add or drop a required course from the University Requirements ²	A	A	A	—	A	—	A	A	A	—
3.	University Requirements — Add or drop a course from a menu within the University Requirements ²	A	—	—	—	A	—	A	—	A	—
4.	University Requirements — Change hours within a menu in the University Requirements ²	A	A	A	—	A	—	A	A	A	—
	Change to Catalog Information (for Campus)										
1.	General Requirements for Bachelor's Degrees and Associate's Degrees	—	—	—	—	—	A	A	A	A	—
2.	Policies governing academic probation and suspension	—	—	—	—	—	A	A	A	A	—
3.	Requirements for graduating with honors	—	—	—	—	—	A	A	A	A	—
	Change to a Degree Plan Proposed by Faculty or College										
5.	Educational Program — Revise³	A	A	A	A	—	A	A	—	A	—
6.	Educational Program — Adopt/change admission requirements	A	A	A	A	—	A	A	—	A	—
7.	Educational Program — Add ³	A	A	A	A	—	A	A	A	A	I
8.	Educational Program — Discontinue	A	A	A	A	—	A	A	A	A	I
9.	GPA — Revise program-required GPAs	A	A	A	A	—	A	A	—	A	—
10.	Minor — Revise	A	A	A	I	—	I	I	—	I	—
11.	Minor — Add	A	A	A	A	—	A	A	—	A	—
12.	Minor — Discontinue	A	A	A	A	—	A	A	—	A	—
13.	Degree — Add	A	A	A	A	—	A	A	A	A	I
14.	Degree — Discontinue	A	A	A	A	—	A	A	A	A	I
	Change to a Degree Plan Proposed By Provost										
15.	Educational Program — Discontinue	R	—	R	A	—	A	A	A	A	I
16.	Minor — Discontinue	R	—	R	A	—	A	A	—	A	—
17.	Degree — Discontinue	R	—	R	A	—	A	A	A	A	I

¹ When an academic unit does not have a council, the UGEC and/or AUAC will serve as its academic council, depending on the nature of the issue.

² Courses that satisfy ACU's University Requirements will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible.

Department/School Chair(s)	
<u>Stephanie Talley</u> Signature	<u>2-15-23</u> Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
<u>[Signature]</u> Signature	<u>2-28-23</u> Approval date
_____ Signature	_____ Approval date

Dean(s)	
<u>[Signature]</u> Signature	<u>2-28-23</u> Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
<u>Stephanie Talley</u> Chair's signature	<u>2-28-23</u> Approval date
_____ Signature	_____ Approval date

University General Education Council	
_____ Chair's signature	_____ Approval date

Abilene Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of Faculty Senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Proposal:**Remove MUSE 330 Music Education for Elementary Teachers**

This course is no longer offered by the Music Department due to the loss of a faculty member.

Add Select 3 hours from the following:

IPE 301 Interprofessional Education and Ethics 1 hr.

IPE 302 Topics in Interprofessional Education 1 hr. (May repeat with different topics)

KINE 241 First Aid CPR 1 hr.

EDUC 221 Educational Psychology 3 hrs.

SPED 374 Emotional and Behavioral Disorders in Children 3 hrs.

SPED 477 Teaching Students with High Incidence Disabilities 3 hrs.

SPED 481 Teaching Students with Low Incidence Disabilities 3 hrs.

PSYC 345 Sexual Minorities: Identities and Communities 3 hrs.

PSYC 372 Child Abuse: Recognition and Response 3 hrs.

SOCW 230 Introduction to Social Work 3 hrs.

SOCW 329 Diversity, Power and Oppression 3 hrs.

CSD 111 Beginning American Sign Language 1 3 hrs.

CSD 112 Beginning American Sign Language 2 3 hrs.

CSD 235 Introduction to Communication Sciences and Disorders 3 hrs.

Rationale:

The State of Texas offers a certification in EC-12 Music Education. While the EC-6 Core Subjects includes music, the preparation is not adequate to serve as a music teacher. Public schools hire those fully certified in music for these positions. It is very rare for an EC-6 teacher to be responsible for music instruction. Our hiring data from the last 10 years indicates that our EC-6 students do not serve as the music teacher in their schools.

We will prepare students for the few questions on the EC-6 Core Subjects TExES in EDUC 270 (Integrating the Arts for Elementary Teachers) and through a workshop format in EDUC 411/431 (Elementary Management and Methods and Elementary Curriculum, Materials and Media). These will also prepare students to use music activities in classroom instruction.

Teaching is an interdisciplinary field and requires the ability to serve and partner with diverse children, professions and communities. IDSC students often want to expand their knowledge and skills for the complex contexts where they will teach, but have not had room in the degree. This three-hour menu will provide opportunity to meet this need.

General Education Changes:

In addition to the above change, the Teacher Education Department accepts the degree changes in the IDSC degree plan resulting from the changes in Gen Ed that have been proposed by the provost and reviewed by the registrar's office.

Early Childhood/Elementary Certification, BS (IDSC)

University Requirements

Please see the [University Requirements](#) section of this catalog.

Interdisciplinary Major Requirements

Interdisciplinary Course Requirements

- [CHEM 203 - General Science for Elementary Teachers](#) Credit Hours: 4
- [EDUC 270 - Conceptual Understanding and Procedural Fluency in Mathematics](#) Credit Hours: 3
- [EACH 363 - Early Language and Literacy](#) Credit Hours: 3
- [EACH 451 - Guidance in Early Childhood](#) Credit Hours: 3
- [EACH 466 - Education of Young Children](#) Credit Hours: 3
- [EDUC 250 - Literature for Children](#) Credit Hours: 3
- [EDUC 323 - Integrated Math and Science: PreK-2](#) Credit Hours: 3
- [MATH 237 - Number and Operations](#) Credit Hours: 3
- [MATH 238 - Geometry and Measurement](#) Credit Hours: 3 **
- [READ 363 - Foundations of Reading](#) Credit Hours: 3
- [READ 460 - Reading Assessment and Instruction](#) Credit Hours: 3
- [READ 464 - Reading-Writing Connection](#) Credit Hours: 3
- [READ 480 - Problems in Reading](#) Credit Hours: 3
- [SPED 371 - Teaching Students with Special Needs](#) Credit Hours: 3
-
- **Hours may also fulfill university requirements and are not included in total major hours

Total: 40 Credit Hours

Other Required Courses

~~— Fine Arts~~

- ~~MUSE 330 - Music Education for Elementary Teachers Credit Hours: 3~~

• Kinesiology

- PEAC 222 - Physical Activities for Elementary Credit Hours: 1 **
- ~~**Hours may also fulfill university requirements and are not included in total major hours~~

Science

- BIOL 101 or higher Credit Hours: 3 **
- PHYS 203 - Physical Science for Teachers Credit Hours: 3 **
- PHYS 204 - Physical Science for Teachers Laboratory Credit Hours: 1
- ~~**Hours may also fulfill university requirements and are not included in total major hours~~

Social Sciences/Humanities

- HIST 221 - American History I Credit Hours: 3 **
- *or*
- HIST 222 - American History II Credit Hours: 3 **
- *or*
- HIST 250 - Introduction to Gender and Multicultural Studies in the US Credit Hours: 3 **
- ~~**Hours may also fulfill university requirements and are not included in total major hours~~
- POLS 225 - National Government Credit Hours: 3 **
- *or*
- POLS 226 - States and Federal System Credit Hours: 3 **
- *or*
- ECON 260 - Principles of Macroeconomics Credit Hours: 3 **
- *or*
- ECON 261 - Principles of Microeconomics Credit Hours: 3 **
- ~~**Hours may also fulfill university requirements and are not included in total major hours~~

Select **2-1** courses from the following menu.

One of the two courses may be used to satisfy a University Requirement. The remaining 3 credit hours count toward total major hours.

- [GEOG 235 - World Geography](#) Credit Hours: 3 **
- [GEOG 354 - Cultural Geography](#) Credit Hours: 3 **
- [POLS 227 - Introduction to International Relations](#) Credit Hours: 3**

Select 1 course from the following menu.

- [GLST 212 - Introduction to Great Britain](#) Credit Hours: 3 **
- [GLST 214 - Global Studies: People and Culture of Germany and Europe](#) Credit Hours: 3 **
- [GLST 217 - South America Southern Cone: History and Culture](#) Credit Hours: 3 **
- [HIST 117 - Civilization I](#) Credit Hours: 3 **
- [HIST 118 - Civilization II](#) Credit Hours: 3 **
- [HIST 131 - World History: Cultures and Connections since 1400](#) Credit Hours: 3 **
- ~~[POLS 227 - Introduction to International Relations](#) Credit Hours: 3 **~~
-
- ** Hours may also fulfill university requirements and are not included in total major hours.

Select 3 hours from the following menu.

-
- [IPE 301 - Interprofessional Education and Ethics](#) Credit Hours: 1
 - [IPE 302 - Topics in Interprofessional Education](#) Credit Hours: 1 (May repeat with different topics)
 - [KINE 241 - First Aid CPR](#) Credit Hours: 1
 - [EDUC 221 - Educational Psychology](#) Credit Hours: 3
 - [SOCW 230 - Introduction to Social Work](#) Credit Hours: 3
 - [SPED 374 - Emotional and Behavioral Disorders in Children](#) Credit Hours: 3
 - [SPED 477 - Teaching Students with High Incidence Disabilities](#) Credit Hours: 3
 - [SPED 481 - Teaching Students with Low Incidence Disabilities](#) Credit Hours: 3
 - [PSYC 345 - Sexual Minorities: Identities and Communities](#) Credit Hours: 3
 - [PSYC 372 - Child Abuse: Recognition and Response](#) Credit Hours: 3
 - [SOCW 329 - Diversity, Power, and Oppression](#) Credit Hours: 3
 - [CSD 111 - Beginning American Sign Language I](#) Credit Hours: 3
 - [CSD 112 - Beginning American Sign Language II](#) Credit Hours: 3
 - [CSD 235 - Introduction to Communication Sciences and Disorders](#) Credit Hours: 3

• **Total for Other Required Courses: ~~75-14~~ 8 Credit Hours**

Professional Education Requirements

- [EDUC 211 - Introduction to Education: Culture and Contexts](#) Credit Hours: 3 **
- [EDUC 287 - Integrating the Arts Across the Elementary School Curriculum](#) Credit Hours: 3
- [EDUC 331 - Teaching Social Studies in Pre K - Grade 8](#) Credit Hours: 3
- [EDUC 370 - Teaching Math in Elementary Grades 3-6](#) Credit Hours: 3
- [EDUC 411 - Elementary Curriculum, Materials, and Media](#) Credit Hours: 3 (capstone course)
- [EDUC 431 - Elementary Management and Methods](#) Credit Hours: 3 (writing-intensive, capstone course)
- [EDUC 476 - Effective Teaching Strategies for English Learners](#) Credit Hours: 3
- [EDUC 490 - Clinical Teaching](#) Credit Hours: 6 *
-
- *Students who are accepted into the MEd program will have 6 hours waived and will complete Student Teaching in Graduate School.
- **Hours may also fulfill university requirements and are not included in total major hours

Total: ~~18~~-24 Credit Hours

Must make application and be approved to take [EDUC 490](#). GPA of 2.75 required to remain in Teacher Education Program.

Electives

Minimum - ~~10-5-2~~ Credit Hours

Total Major Hours: ~~72~~74

Other Graduation Requirements

Minimum grade for major courses: C

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

Minimum total hours (MEd acceptance): 122

*Courses numbered 0** do not count in minimum hours required for degree.*