

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond in Writing

Course Number _____ or Degree Plan(s) _____ Teacher Certification Degrees - CEHS
 State the requested change and reason. A memo may be attached if more space is necessary.

Add the TSIA2 to the admission requirements for all degrees that include Texas teacher certification. See attached.

Indicate the requested change.

	Change to a Course	Dept./School ¹	College	Dean	TEC	UGEC	AUAC/Grad	Provost	President
1.	Title (description unchanged)	A	A	A	I	-	I	I	I
2.	Description (not affecting content)	A	A	A	I	-	I	I	I
3.	Course term(s)	A	I	A	I	-	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	-	I	A	I
5.	Number of hours (lecture, lab, contact)	A	A	A	A	-	A	A	I
6.	Course number within the hundred	A	A	I	I	-	I	I	I
7.	Course number beyond the hundred	A	A	A	A	-	A	A	I
8.	Prerequisites	A	A	A	I	-	I	I	I
9.	Course fee(s)	A	-	A	-	-	-	A	I
10.	From U to G or G to U	A	A	A	A	-	A	A	I
11.	Cross-list course	A	A	A	A	-	A	A	I
12.	Department of record	A	A	A	A	-	A	A	I
13.	Close a course	A	A	A	A	-	A	A	I
14.	New course (includes combining or splitting courses)	A	A	A	A	-	A	A	I

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	Change to the University Requirements (All Campuses)	Dept./School ¹	College	Dean	TEC	UGEC	AUAC/Grad	Provost	Faculty	President	Trustees
1.	University Requirements — Change course outcomes of an included course ²	A	A	A	—	A	—	A	—	A	—
2.	University Requirements — Add or drop a required course from the University Requirements ²	A	A	A	—	A	—	A	A	A	—
3.	University Requirements — Add or drop a course from a menu within the University Requirements ²	A	—	—	—	A	—	A	—	A	—
4.	University Requirements — Change hours within a menu in the University Requirements ²	A	A	A	—	A	—	A	A	A	—
	Change to Catalog Information (for Campus)										
1.	General Requirements for Bachelor's Degrees and Associate's Degrees	—	—	—	—	—	A	A	A	A	—
2.	Policies governing academic probation and suspension	—	—	—	—	—	A	A	A	A	—
3.	Requirements for graduating with honors	—	—	—	—	—	A	A	A	A	—
	Change to a Degree Plan Proposed by Faculty or College										
5.	Educational Program — Revise ³	A	A	A	A	—	A	A	—	A	—
6.	Educational Program — Adopt/change admission requirements	A	A	A	A	—	A	A	—	A	—
7.	Educational Program — Add ³	A	A	A	A	—	A	A	A	A	I
8.	Educational Program — Discontinue	A	A	A	A	—	A	A	A	A	I
9.	GPA — Revise program-required GPAs	A	A	A	A	—	A	A	—	A	—
10.	Minor — Revise	A	A	A	I	—	I	I	—	I	—
11.	Minor — Add	A	A	A	A	—	A	A	—	A	—
12.	Minor — Discontinue	A	A	A	A	—	A	A	—	A	—
13.	Degree — Add	A	A	A	A	—	A	A	A	A	I
14.	Degree — Discontinue	A	A	A	A	—	A	A	A	A	I
	Change to a Degree Plan Proposed By Provost										
15.	Educational Program — Discontinue	R	—	R	A	—	A	A	A	A	I
16.	Minor — Discontinue	R	—	R	A	—	A	A	—	A	—
17.	Degree — Discontinue	R	—	R	A	—	A	A	A	A	I

¹ When an academic unit does not have a council, the UGEC and/or AUAC will serve as its academic council, depending on the nature of the issue.

² Courses that satisfy ACU's University Requirements will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible.

Department/School Chair(s)	
<u>Stephanie Talley</u>	<u>2-21-2023</u>
Signature	Approval date
_____	_____
Signature	Approval date

College Academic Council(s)	
<u>Dr. L</u>	<u>2-28-23</u>
Signature	Approval date
_____	_____
Signature	Approval date

Dean(s)	
<u>Dr. L</u>	<u>2-28-23</u>
Signature	Approval date
_____	_____
Signature	Approval date

Teacher Education Council	
<u>Stephanie Talley</u>	<u>2-28-23</u>
Chair's signature	Approval date
_____	_____

University General Education Council	
_____	_____
Chair's signature	Approval date

Abilene Undergraduate Academic Council	
_____	_____
Chair's signature	Approval date

Graduate Council	
_____	_____
Chair's signature	Approval date

Provost	
_____	_____
Signature	Approval date

Faculty	
_____	_____
Chair of Faculty Senate	Approval date

President	
_____	_____
Signature	Approval date

Texas Administrative Code (TAC) requires that admission to a teacher certification program in Texas include an assessment of basic reading, writing and mathematics skills. In the past we have used the ACT or SAT to fulfill this requirement. If a student did not have an ACT or SAT score or if their scores did not meet the established criteria, we used their final grades in university required mathematics and freshman English courses. Until recently, this was a very small number of students. We have learned that current interpretation of TAC excludes the course grades as a measure. As ACU has moved to ACT and SAT optional admission, we are required by state policy to use an approved assessment for admission to the Teacher Education Program.

Many Texas university teacher preparation programs are now using the TSAI2, an assessment developed through the Texas Success Initiative to determine if non-exempt students are ready for college coursework. If students at public universities in Texas do not meet exemption requirements through one of the official readiness benchmarks (SAT, ACT, College Preparatory Courses, etc.), they must take the TSAI2. This assessment is readily available at a cost of \$29.00 and is approved to fulfill the TAC educator preparation admission requirement. The Teacher Education Program has arranged for vouchers for the exam to be provided by Cisco Junior College. Students will be able to use their vouchers on campus at our testing center.

Admission for admission to Teacher Education will be a minimum score of 945 on the English, Language Arts and Reading section, a 950 on the Math, and an essay score of 5 or better.

This will be required of all students in degrees that include certification. These degrees are listed below.

- Art, All-Level Teaching, BFA (ART-ARTT)
- Early Childhood/Elementary Certification, BS (IDSC)
- English for Teacher Certification, BA (ENGT)
- Chemistry Teaching, BS (CPST-CHMT)
- Composite Science – Engineering and Physics, BS (PHMT-PHCS)
- Composite Science – Chemistry, BS (CPST, CMST)
- Composite Science – Biology, BS (BIOT-BTCS)
- Computer Science/Math, BS (CSMT)
- History Teaching, BS (HSTT)
- Life Science Teaching, BS (BIOT-BIOT)
- Physical Science Teaching, BS (CPST-CPST)
- Physics and Mathematics Teaching, BS (PHMT-PHMT)
- Social Studies Teaching, BS (HSST)
- Journalism/Multimedia with Certification, BS (JMTC)
- Mathematics 7-12, BS (MATT)
- Middle School Language Arts, BS (MSED-MSLN)
- Middle School Social Studies, BS (MSED-MSSO)
- Middle School Science, BS (MSED-MSSC)
- Middle School Mathematics, BS (MSED-MSMT)
- Music All-Level Instrumental, BM (MTIA)
- Music All-Level Vocal, BM (MTVA)
- Spanish for Teacher Certification, BA (SPNT)
- Special Education, BS (SPEL)
- Theatre for Certification, BFA (THEA-THED)