

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond in Writing

Course Number _____ or Degree Plan(s) BA - SPNT

State the requested change and reason. A memo may be attached if more space is necessary.

Requesting incorporation of revision to GenEd program.

Indicate the requested change.

	Change to a Course	Dept./School ¹	College	Dean	TFC	UGEC	AUAC/Grad	Provost	President
1.	Title (description unchanged)	A	A	A	I	-	I	I	I
2.	Description (not affecting content)	A	A	A	I	-	I	I	I
3.	Course term(s)	A	I	A	I	-	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	-	I	A	I
5.	Number of hours (lecture, lab, contact)	A	A	A	A	-	A	A	I
6.	Course number within the hundred	A	A	I	I	-	I	I	I
7.	Course number beyond the hundred	A	A	A	A	-	A	A	I
8.	Prerequisites	A	A	A	I	-	I	I	I
9.	Course fee(s)	A	-	A	-	-	-	A	I
10.	From U to G or G to U	A	A	A	A	-	A	A	I
11.	Cross-list course	A	A	A	A	-	A	A	I
12.	Department of record	A	A	A	A	-	A	A	I
13.	Close a course	A	A	A	A	-	A	A	I
14.	New course (includes combining or splitting courses)	A	A	A	A	-	A	A	I

	Change to the University Requirements (All Campuses)	Dept./School ¹	College	Dean	TEC	UGEC	ALUAC/Grad	Provost	Faculty	President	Trustees
1.	University Requirements — Change course outcomes of an included course ²	A	A	A	—	A	—	A	—	A	—
2.	University Requirements — Add or drop a required course from the University Requirements ²	A	A	A	—	A	—	A	A	A	—
3.	University Requirements — Add or drop a course from a menu within the University Requirements ²	A	—	—	—	A	—	A	—	A	—
4.	University Requirements — Change hours within a menu in the University Requirements ²	A	A	A	—	A	—	A	A	A	—
	Change to Catalog Information (for Campus)										
1.	General Requirements for Bachelor's Degrees and Associate's Degrees	—	—	—	—	—	A	A	A	A	—
2.	Policies governing academic probation and suspension	—	—	—	—	—	A	A	A	A	—
3.	Requirements for graduating with honors	—	—	—	—	—	A	A	A	A	—
	Change to a Degree Plan Proposed by Faculty or College										
5.	Educational Program — Revise ³	A	A	A	A	—	A	A	—	A	—
6.	Educational Program — Adopt/change admission requirements	A	A	A	A	—	A	A	—	A	—
7.	Educational Program — Add ³	A	A	A	A	—	A	A	A	A	I
8.	Educational Program — Discontinue	A	A	A	A	—	A	A	A	A	I
9.	GPA — Revise program-required GPAs	A	A	A	A	—	A	A	—	A	—
10.	Minor — Revise	A	A	A	I	—	I	I	—	I	—
11.	Minor — Add	A	A	A	A	—	A	A	—	A	—
12.	Minor — Discontinue	A	A	A	A	—	A	A	—	A	—
13.	Degree — Add	A	A	A	A	—	A	A	A	A	I
14.	Degree — Discontinue	A	A	A	A	—	A	A	A	A	I
	Change to a Degree Plan Proposed By Provost										
15.	Educational Program — Discontinue	R	—	R	A	—	A	A	A	A	I
16.	Minor — Discontinue	R	—	R	A	—	A	A	—	A	—
17.	Degree — Discontinue	R	—	R	A	—	A	A	A	A	I

¹ When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

² Courses that satisfy ACU's University Requirements will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible.

Department/School Chair(s)	
<i>Steven Moore</i>	Mar 04, 2023
Signature	Approval date
Signature	Approval date

College Academic Council(s)	
<i>Lacy</i>	March 30, 2023
Signature	Approval date
Signature	Approval date

Dean(s)	
<i>Steph</i>	Apr 7, 2023
Signature	Approval date
Signature	Approval date

Teacher Education Council	
<i>Stephanie Talley</i>	5.2.23
Chair's signature	Approval date

University General Education Council	
Chair's signature	Approval date

Abilene Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of Faculty Senate	Approval date

President	
Signature	Approval date

Spanish for Teacher Certification, BA (SPNT)

University Requirements

Please see the [University Requirements](#) section of this catalog.

Major Requirements

Spanish

- [SPAN 221 - Intermediate Spanish I](#) Credit Hours: 3
- [SPAN 222 - Intermediate Spanish II](#) Credit Hours: 3 * [delete](#)
- [SPAN 301 - Advanced Communication](#) Credit Hours: 3 * [add](#)
- [SPAN 320 - Advanced Grammar](#) Credit Hours: 3
- [SPAN 321 - Advanced Composition](#) Credit Hours: 3
- [SPAN 342 - Peninsular Spanish Culture](#) Credit Hours: 3
- [SPAN 343 - Latin American Culture](#) Credit Hours: 3
- [SPAN 480 - Methods of Spanish Acquisition](#) Credit Hours: 3
- [SPAN 499 - Spanish Capstone](#) Credit Hours: 3
-
- *Hours may also fulfill university requirements and are not included in total major hours

Choose 2 courses from:

- [SPAN 305 - Immersion Communication](#) Credit Hours: 3
- [SPAN 360 - Survey of Peninsular Literature](#) Credit Hours: 3
- [SPAN 361 - Survey of Latin American Literature](#) Credit Hours: 3
- [SPAN 460 - Drama](#) Credit Hours: 3
- [SPAN 461 - Novel](#) Credit Hours: 3

The Montevideo Semester Immersion Program offers intermediate and an advanced track

A student can earn between six and fifteen credit hours at our study abroad site in Uruguay. The regular Montevideo program offers beginning and intermediate courses, as well as advanced courses through Universidad Católica or Universidad de Montevideo.

The intermediate track consists of:

- [SPAN 221 - Intermediate Spanish I](#) Credit Hours: 3
- [SPAN 222 - Intermediate Spanish II](#) Credit Hours: 3
- [SPAN 305 - Immersion Communication](#) Credit Hours: 3
- [SPAN 345 - Culture of South American Southern Cone](#) Credit Hours: 3
- [SPAN 365 - Survey of South American Southern Cone Literature](#) Credit Hours: 3

The advanced track consists of:

- [SPAN 305 - Immersion Communication](#) Credit Hours: 3
- [SPAN 345 - Culture of South American Southern Cone](#) Credit Hours: 3
- [SPAN 365 - Survey of South American Southern Cone Literature](#) Credit Hours: 3
- A 400 level culture course
- A 400 level literature course

Total: 30 Credit Hours

Sophomore Literature

- [ENGL 231 - World Literature I](#) Credit Hours: 3 *
- [ENGL 232 - World Literature II](#) Credit Hours: 3 *^[JES1]

- *Hours may also fulfill university requirements and are not included in total major hours

Total: 30 Credit Hours

Professional Education Requirements

Please see [Teacher Education](#) for additional program requirements including GPA and course stipulations.

- [EACH 363 - Early Language and Literacy](#) Credit Hours: 3
- [EDUC 211 - Introduction to Education: Culture and Contexts](#) Credit Hours: 3
- [EDUC 412 - Secondary Curriculum and Media](#) Credit Hours: 3 (capstone course)
- [EDUC 432 - Secondary Management and Methods](#) Credit Hours: 3 (writing-intensive and capstone courses)
- [EDUC 476 - Effective Teaching Strategies for English Learners](#) Credit Hours: 3
- [EDUC 490 - Clinical Teaching](#) Credit Hours: 6 (capstone course)
- [READ 322 - Disciplinary Literacies](#) Credit Hours: 3
- [SPED 371 - Teaching Students with Special Needs](#) Credit Hours: 3

Choose 1 of the following courses:

- [EDUC 221 - Educational Psychology](#) Credit Hours: 3 *
- [PSYC 232 - Developmental Psychology](#) Credit Hours: 3 *
- [PSYC 241 - Cognition and Learning](#) Credit Hours: 3
-
- *Hours may also fulfill university requirements and are not included in total major hours

Total: 27-30 Credit Hours

Electives

Minimum - ~~9-12-14-17~~ Credit Hours

Total Major Hours: ~~72~~74

Criteria for Admission to Teacher Education

In accordance with Texas state law, students must meet the admission criteria described on [Teacher Education](#).

Other Graduation Requirements

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

*Courses numbered 0** do not count in minimum hours required for degree.*